

CNES PUPIL PREMIUM

CNES work to the following guidance: **gov.uk Pupil Premium 2017-18: conditions of grant & information contained in guidance provided by Education Endowment Foundation.**

CNES receives Pupil Premium for our Looked After Children from the following authorities:

- Birmingham
- Dudley
- Bradford
- Wolverhampton
- Warwickshire
- Bedford

As per Government guidance spends are agreed at PEP Meetings to benefit the educational needs of our LAC Pupils as described in their PEP. Impact measures are monitored at PEP Meetings. Since Cambian acquired CNES, spends can be summarised under the following broad headings as recommended by the Education Endowment Foundation.

- Arts Participation: Purchase of Electronic Keyboard, Music Books, Drumming Lessons , Art Resources (Impact: developed concentration, improved fine motor skills, developed talent, improved confidence and self-esteem)
- Behaviour Intervention: Purchase of Washer/Drier (Impact: strategy to help student to manage soiling issue was successfully resolved, improved confidence and self-esteem, developed independent living skills)
- Digital Technology: iPads, Intous Art Pen & Touch Tablet, Software (Impact: developed talent, supports emotional regulation, enhancing learning opportunities outside of school, software supports individual learning needs within the classroom and therefore enhancing progress and helps to close learning gaps, improved confidence and self-esteem)
- Extending School Time: After School Piano Lessons (Impact: developed concentration, improved fine motor skills, developed talent, improved confidence and self-esteem)
- Individual Instruction: Classroom Resources (Impact: supports individual learning needs within the classroom and therefore enhances progress and helps to close learning gaps, improved confidence and self-esteem)

- One to one Tuition: Home tuition on a one to one basis in core subjects (Impact: supports individual learning needs and therefore enhancing progress and helps to close learning gaps, increases concentration, confidence and self-esteem)
- Mentoring: Bereavement Counselling (Impact: improved emotional regulation and wellbeing)
- Self-Regulation: Sensory Resources, Calming Boxes, Yoga Sessions (Impact: improved emotional regulation and wellbeing, improved motor skills, improved confidence and self-esteem)
- Outdoor Adventure Learning: Resources & Equipment (Impact: developed concentration, improved fine motor skills, harnesses talent and personal interest, improved confidence and self-esteem, improved emotional regulation and wellbeing, develops independent living skills, provides a 'safe place', offers opportunities for practical learning)
- Phonics: Classroom Resources (Impact: supports individual learning needs within the classroom and therefore enhances progress and helps to close learning gaps, improved confidence and self-esteem)
- Reading Comprehension Strategies: Classroom Resources, reading books for individual pupils (Impact: supports individual learning needs within the classroom and therefore enhances progress and helps to close learning gaps, improved confidence and self-esteem)
- School Uniform: Additional Clothing & Toiletries (Impact: strategy to help student to manage soiling issue was successfully resolved, improved confidence and self-esteem, developed independent living skills)
- Social Emotional Learning: Positive activities during school vacation periods, Resources to support Independence, Participation in Prince's Trust 'Achieve' Programme, 'Lizzie' Girls Group (Impact: developed concentration, improved motor skills, harnesses talent and personal interest, improved confidence and self-esteem, improved emotional regulation and wellbeing, develops independent living skills, offers opportunities for practical learning, improved communication & social skills)
A one-off Pupil Premium Plus payment was given to enable one of our pupils to have a specialist diagnostic eye test and tinted glasses for Irlen Syndrome.