

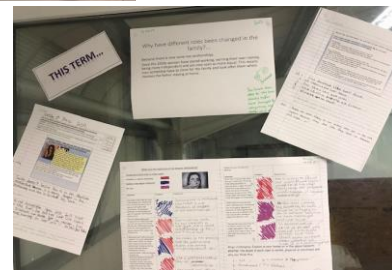
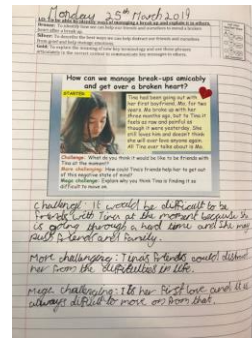
Careers Fair

The students had a really positive experience at the careers fair based in Norwich. It was a very busy day but students tried their best to explore all of the different educational and career based stalls. Students were finding their interests and asking questions. It was a good way for students to recognise what career path they may like to follow and what steps to do next in their future. Students loved all of the physical aspects and fun interaction techniques on the different stalls, this really got them engaged and involved. All students had a good attitude and loved seeing a past student working at the careers fair demonstrating the plumbing apprenticeship.



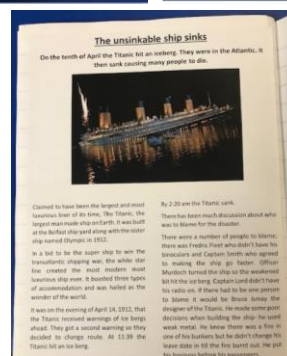
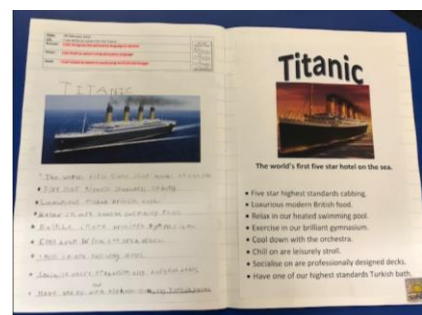
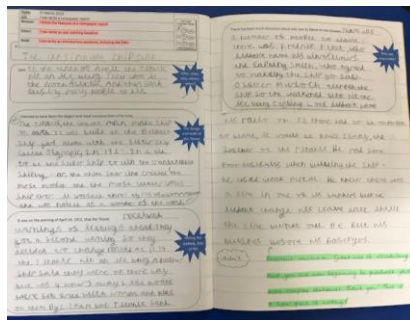
Humanities

Students have explored some sensitive topic areas over this half term in regard to relationships and conflict including; domestic abuse, toxic friendships, conflict and running away and family relationships. Students have acted maturely when discussing these topics and have been able to debate issues with respect and confidence.



Tremendous Titanic!

Key Stage 2 and 3 pupils' topic this half term has been based around the Titanic. Some wonderful pieces of work have been produced; including some fantastic writing. The pupils in Puffins class used information they had learned to create an advert for the Titanic and a detailed newspaper report. Then as part of their ICT lessons learned about word processing to create the finished word processed pieces.



Red Nose Day at the Sessions House

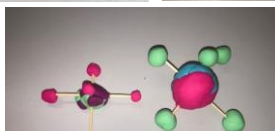
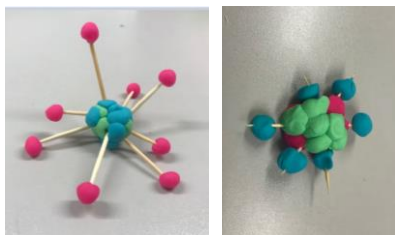
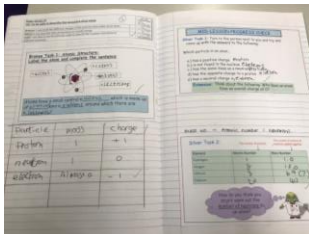
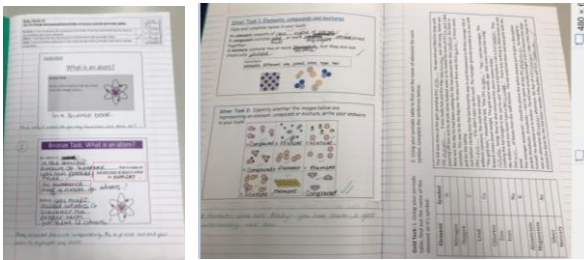


The staff and children of the Sessions House dressed down for the day and made cakes to sell for 'Comic Relief'. Through a levy of £1 to come in mufti and from the proceeds of the cake sale, we raised £50 for 'Red Nose Day'.



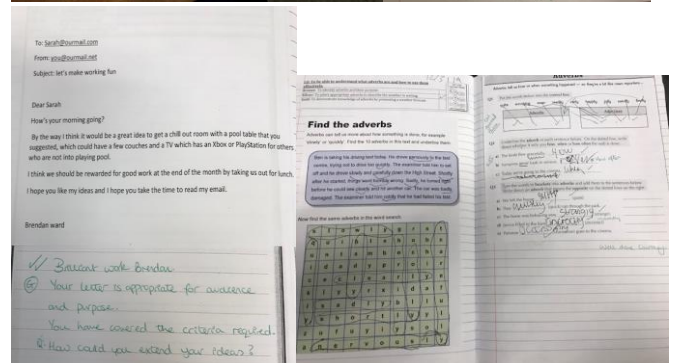
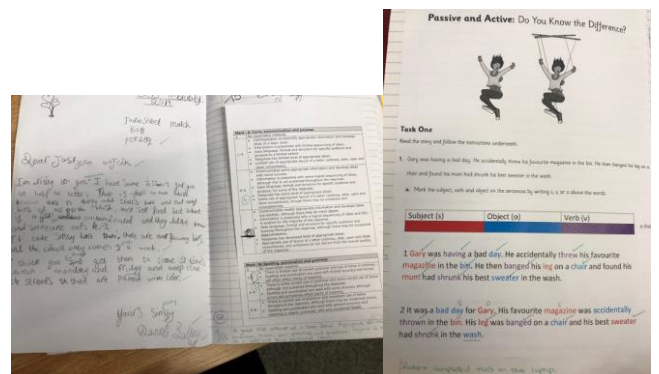
Science

During this half term in Science, Key Stage 3 and 4 pupils have been studying Chemistry; Atomic structure and Atoms, Elements and Compounds. Below is some of their fantastic work, including models of different atoms made with play-doh and cocktail sticks.



English

This half term students have been preparing for their Functional Skills English exams in reading, writing and speaking and listening. Students have looked at how to write a letter, email and article in preparation and filling their knowledge on grammar; looking at adverbs, articles and active and passive verbs. Students have also continued with the text; Skellig, exploring the influence of William Blake and have watched the film.



Votes for Schools

This half term as part of PSHE, Key stage 3 and 4 pupils have taken part in Votes for Schools sessions. These were already running on the Key Stage 2 Site and pupils have been extremely engaged. During these sessions, pupils debate and discuss a range of topics that are relevant and current; most of which are in the news the previous week. It has sparked interest and created some very thoughtful responses and opinions, enabling pupils to work on their speaking, listening and reasoning skills.



Exams

KS4 Students took part in Functional Skills exams on the 26th, 27th and 28th March for English, Maths and ICT. For the most part, these exams went well and students should be proud of what they achieved.



Life skills and Employability

The students have engaged in a range of activities for their ASDAN Employability course and life skills topics this half term. Following on from career exploration, the students have begun to look at what is involved in the job finding and job application process. This has included a trip to a careers fayre at the Norwich Showground, meetings with our careers adviser and a trip to the local job centre to meet with the Job Centre Plus Employability adviser. This has provided valuable information to the students regarding the current job market and the potential opportunities available to them in the future.

In life skills students have planned and carried out a trip, using public transport, to the local market town of March.

They discovered the various ticket options and how to purchase them and the different ways of obtaining information regarding bus times, such as a visit to the local public transport office, bus station and online. They enjoyed the trip and were lucky to have good weather. They engaged well with transport staff and the public.



Reward Trips and Educational Visits

The pupils have enjoyed a wide variety of weekly reward trips, accompanied by educational visits. They have worked hard to attend the weekly reward trips, which have included tobogganing, motor bike riding, the cinema and a trip to the local seaside town of Hunstanton.

