## Cambian Wisbech School newsletter

### **English**

Over this half term students have continued with their gap analysis lessons focusing on direct and indirect speech, homophones, paragraphing and verb agreement. To finish students produced a newspaper report using their knowledge of topics covered. Yr 10 and Yr 11 students completed their GCSE **English Language** exams and they should be very proud of this achievement.









### **Marvellous Meerkats!**

This half term Wisbech School has welcomed a new class on the Primary site. The Meerkats are a new group of four pupils who have slotted into our school perfectly. Their bespoke timetable gives opportunity for lots of outdoor and practical learning.

They have begun taking part in horse riding, forest school, farm school and experience days alongside the usual academic subjects. Everyone agrees that they are a fantastic addition to our school and their cute faces brighten up everyone's day!









# **Dinosaurs and Fossils**

This term, Smarties and Puffins classes have been learning about dinosaurs. We have taken part in lots of practical activities to learn what it is like to be an archaeologist, we have created archaeological digs and used tools to find dinosaur remains. This was a difficult and intricate task but the children did very well and persevered. We even went to Kings Dyke Nature Reserve and searched for real fossils! We had a great time digging away and finding lots of interesting fossils. Another activity we took part in taught us about identification of footprints, we made our own footprints and took casts of them to see how difficult it would be to preserve a footprint. We have really enjoyed this topic!





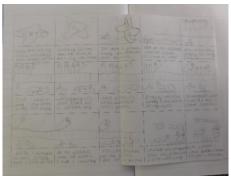




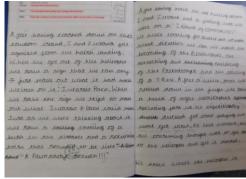
# Jurassic park stories!

This term, KS2 have been doing a school topic on 'fossils and dinosaurs'. As part of our topic, Puffins class planned and wrote stories based on the film, Jurassic Park. After watching the film, the children planned a story, using a story mountain. Then the children considered the setting for their stories. They then made a storyboard of their narrative.

In order to help some of the children, staff scribed for a number of the children, to relieve them of the difficulties of the physical writing, allowing them to focus on the content of the story. After modelling a story opening, the children wrote some fantastic descriptions of their story settings and continued to write some exciting stories, using wonderful language and some amazing literary devices.







#### **Humanities Educational Visits**

Ancient Egypt Topic -The Fitzwilliam Museum

This half term Yr 10 and 11 students visited the Fitzwilliam Museum in Cambridge to discover what secrets the Ancient Egyptian exhibition could reveal. Students viewed sarcophaguses, coffins, mummified animals including kittens and falcons, as well as artefacts all dating back to over 3,000 years ago.









#### **Humanities Educational Visits Continued...**

Swaffham Heritage Museum

Yr 7, 8, 9 and 10 students visited the Swaffham Heritage Museum. Howard Carter, who discovered Tutankhamun's tomb back in 1922, grew up in Swaffham!

Students became archaeologists, excavating artefacts, learned the Howard Carter discovery story and got to see artefacts over 3,000 years old, including the rings belonging to King Tut and his wife!











## **Humanities**

Students have continued with their study topic of Ancient Egyptians this half term. Students looked at the process of mummification, how to write hieroglyphs and Egyptian Gods and Goddesses.

Some students produced canvases whereby they had written their name in hieroglyphs. They even used different methods to make their canvases look old including using make up, fake tan and teabags.





#### Wisbech School are hot to trot!

This half term Wisbech School have been able to offer Horse riding and Equine therapy as part of our exciting and varied curriculum. We feel it will benefit our pupils in many ways; such as building confidence, developing physical skills, developing empathy and promoting a sense of responsibility. So far all children have loved it!





# Life skills and Employability

The students have engaged in a range of activities for their ASDAN Employability course this half term. They have practised completing job application forms, discussed interview techniques and met with local recruitment agencies and careers advisers who gave practical advice on CV writing. The students have also conducted research into work experience, one of whom has now started working in a local tea shop, and other have plans to start placements in a garage and a local barbers.

The younger students have continued with their Personal and Social Development course, working on the 'Making the Most of Leisure Activities' unit. They have conducted research into the facilities and activities available to young people in the local area and produced presentations to show their findings. Students have begun to develop positive relationships with peers, demonstrating good team working and social skills.





### **Reward Trips and Educational Visits**

The pupils have enjoyed a wide variety of weekly reward and educational visits this term. They have worked hard to attend the weekly reward trips, which have included a visit to Old Hunstanton, motor bike riding, the cinema, Live Action Gaming and Cambridge Aqua Park. Educational visits have included visits to the Cambridge Fitzwilliam Museum and Swaffham Heritage Museum, in order to consolidate learning about Ancient Egypt. As part of our Cultural Day students also visited Peterborough Undercover Market in order to buy ingredients to cook food with a West Indian influence. Staff and pupils then enjoyed a fantastic day of activities, food and dressing up in traditional costumes.



