

The Spring Hill Spotlight!

Dear All,

Firstly, and most importantly, may I take this opportunity to wish you and your loved ones a very happy and safe Christmas.

Whilst Christmas will feel very different for us all this year, it is important to hold on to those things that matter and be thankful for what we do have in terms of family and friends. If ever a year was to show us that the value of material objects pales into insignificance, 2020 is it. Kindness, tolerance and patience are all things which have supported us to cope with the demands of managing something totally unparalleled.

Perhaps we have become a little fatigued with the word 'unprecedented', but this has indeed been a long and unprecedented term/year! I am delighted that education and our residential setting has not been disrupted quite as adversely as we might have feared at the start of September. The number of infections recorded across Spring Hill has been very low and I do hope this will continue into the New Year. We do rely on your support regarding this matter and ask that you try your utmost to reduce the risk by following Government advice.

On a more mundane note, please can I remind you all that any positive COVID cases up to, and including, Wednesday 23 December should be reported through to school via the following email address: springhill-school@cambiagroup.com This will allow us to support the local health protection team in identifying anybody who may have been in school this week who may be exposed to the infection. After Wednesday, any cases should be reported to NHS 119.

Staff have worked hard to support all of our students to fully engage in their learning and, to their credit, the youngsters have thrown themselves back into their lessons with enthusiasm. Some of our older learners have coped well with mock exams and the outcomes show us just how well they have retained knowledge, despite so much disruption.

Sadly, we have been unable to host any of our fantastic showcase events; these are always such positive and inspiring occasions and we do hope that we can begin to facilitate these again at some point in the near future. We hope you enjoy reading through the comprehensive end of term reports and, as ever, are happy to answer any of your queries in the New Year.

I would like to thank you all for your enduring support over the year; we have received some wonderful feedback from parents/carers. We all work so hard at Spring Hill so the messages of support and gratitude are a much needed boost. I would like to extend a personal thanks to all of the staff at Spring Hill for their hard work, passion and dedication to ensure the education, care and therapeutic support of the youngsters has been maintained without issue.

Have a very Happy Christmas and New Year and we look forward to welcoming all students back on Tuesday 5 January 2020.

Best wishes,

Sam Campbell

Dates for your Diary 2020/21

Monday 4th January

TRAINING DAY-
School closed to
Students

Tuesday 5th January

School reopens to
Students

Thursday 11th February

End of half term 3

Friday 12th February-

TRAINING DAY-
School closed to
Students

Monday 22nd February

School reopens
to students

Wednesday 31st March

End of Spring term at 1pm

Monday 12th April- TRAINING DAY

School closed to students

Tuesday 13th April

Start of Summer Term
School reopens to
Students



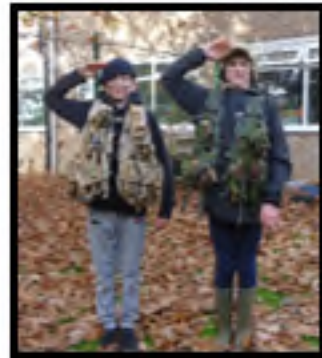
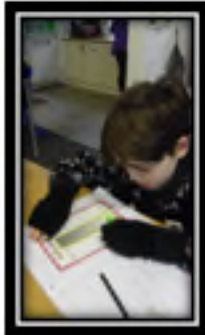
Merry Christmas



Writers' Workshop

We have been writing our own version of the short film "Feast" by Disney. We have written some effective sentences to create interesting stories such as: "Devouring, demolishing, scoffing. Winston was happy once again," and "He saw the depressed, crumbling face of dad".

In topic we pretended to be archaeologists, identifying the things we found buried in the ground. We also created a scaled version of a world history timeline. It stretched on for ages!



We used scientific equipment to test a range of rocks for their different properties to identify what the best use of each rock type was. We found that granite was very useful, as was marble but it costs quite a bit more!

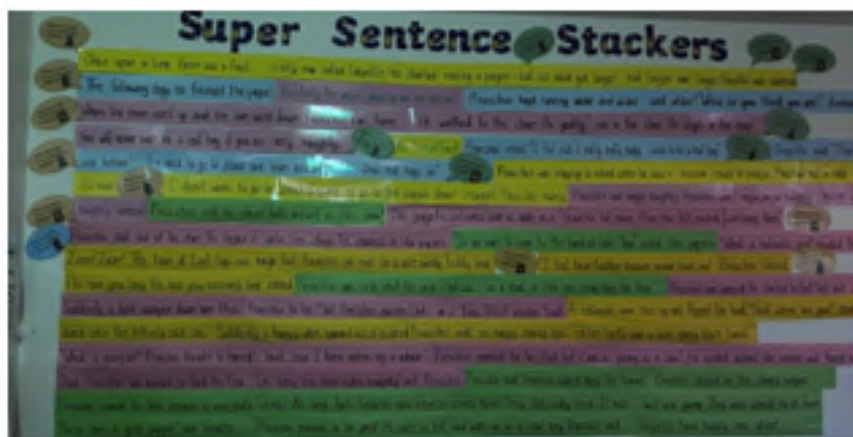
We dressed as soldiers in the army and have built our own dens and shelters. We also had a wonderful Halloween time decorating our pumpkins and dressing up!



From
2JD



Autumn Term in 3JL



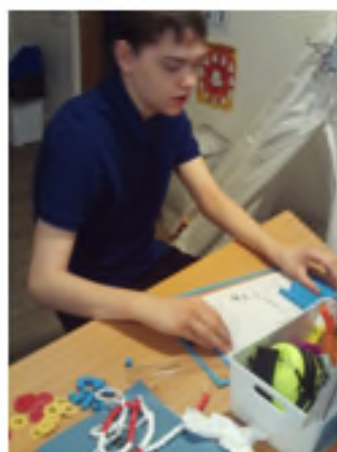
Super Sentence Stackers

We have worked as a team to build our own sentence stack for the story of Pinocchio! We have used lots of amazing vocabulary to make it super exciting!



Creative Crew

We have had a wonderful time being creative this term! We've carved pumpkins, painted our volcano, created poppies and silhouette Stone Henge pictures, just to name a few!



We have been working hard in maths to represent numbers in different ways, learn all about place value and learn about column addition and subtraction



Merry Christmas from Team 3JL 😊



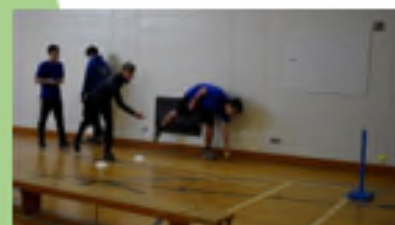
What's been happening in 4EH?

Autumn Term 2020

Pan Athlon Success!

Every year Spring Hill School takes part in the Pan Athlon sporting event. However, this year the Pan Athlon Foundation made the decision to make the Autumn Term competitions virtual events due to the uncertainty of Covid 19, and the advice given to ensure the safety of all involved. They created a phased programme of activities based on the competitions that would normally be delivered for SEN children. All the activities were skill based, using school equipment and are designed for schools to discover the fair play ethos of Pan Athlon through simplified and varied activities to help develop confidence and self-belief in every individual.

Four activities - Into the Tower, Flip It, Direct Hit and Traffic Lights - were delivered to each class throughout a 'Pan Athlon Games Day'. All students were fantastic and really enjoyed the activities on offer. All scores were tallied and the top four scores were sent to Pan Athlon, with the chance of one of the teams representing Spring Hill in the County Championships. 4EH achieved second place in school - Great effort!



Magnet Fishing

In Outdoor Education, 4EH went to Ripon Canal and tried their hand at Magnet Fishing.

Magnet Fishing is about finding metal objects in bodies of water using strong magnets. Unfortunately, all that was found by 4EH was a few rusty nails - although a lot of fun was had!

Photoshop

In Photoshop this term, the class have been very creative in capturing still movements to then 'photoshop' onto other pictures.

They have really enjoyed this and will be moving onto movie making, using the iMovie app on the iPads, after Christmas.



Odd Socks Day

In November, Spring Hill took part in Anti-bullying Week. Our students particularly enjoyed Odd Socks Day! This is a national event all about celebrating what makes someone unique.

It's organised by the Anti-Bullying Alliance which is a group of organisations, charities and individuals who work together to try and stop bullying.



Class MP NEWS LETTER

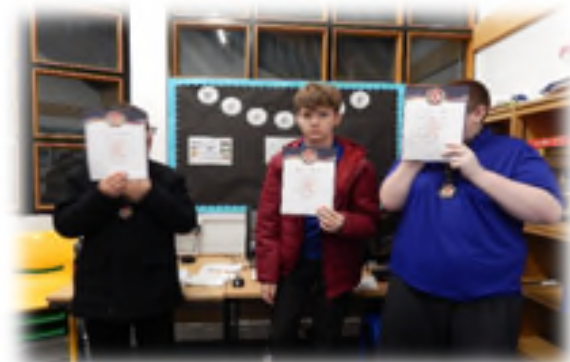
Autumn Term 2020



Hello! This has been my first term at Spring Hill and I am thoroughly enjoying my new role. The whole class have impressed me with their thirst for knowledge and their desire to learn and I know this will serve them well as we continue to work hard towards their GCSE's. This can be a stressful and difficult time for students so please don't hesitate to contact me to if you have any questions or queries. Wishing you all a happy Christmas and happy new year!

Stay safe, Mash

Class MP holding their award with pride



We are delighted to announce that Class MP were the winners of the Pan Athlon competition this year!

During this term we have worked hard on all our GCSE lessons including Maths, English, History, Geography, Science and ICT. The class have managed really well with the stresses of revising and practicing their mock exams and we continue to work with each individual to build their resilience.

Some exciting things have happened during science this term as we looked after and watched our caterpillars grow into butterflies!

It was a very emotional day letting them go!

(Mainly for our staff member Victoria!)



So grown up!



We didn't let a pandemic get in the way of our spooky season! We had some really creative and original ideas this year at our annual pumpkin carving competition!



Bailey's entry this year!

We would like to take this time to wish all our students a happy Christmas and we will see you in the New Year!!

Let's hope 2021 is a good one!



This term we have moved back to Pines and received two new class members - Blake and Abbie.

5JS News

It has been a difficult time with lots of disruption due to the Covid-19 pandemic and we have been grateful for the support from the clinical team who have worked closely with the class to offer strategies to help us.



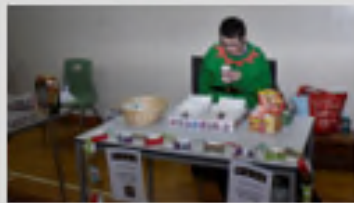
The class has enjoyed participating in a new Photography class with James.



Dan's entry for the Halloween pumpkin competition. Apparently, inspired by Joff.



Scott selling sweets on the Market Street as part of his Make £5 Grow Enterprise project.



Alisha takes part in the Panathlon.



As part of their English lesson the class has been using picture prompts and language techniques to improve their creative writing.

Dan wrote: "The man's wrinkles stretched across his face and his beard appeared as grey as the sky on a cold day."

Courtney wrote: "His ears are big and pointy, they pick up the quietest of sounds."



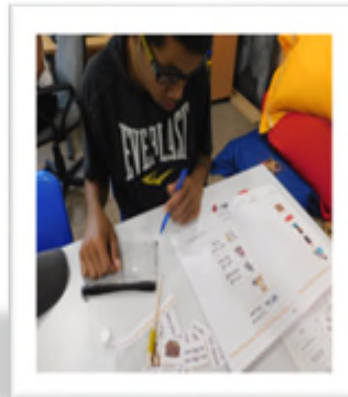
Autumn Term in AM Class (Post 16)

- Class AM have had a lovely term learning and having fun.
- This term the boys have been working hard on variety of subjects such as; Literacy, Numeracy, DT, Art, ICT, History and Quality of Life.

Let's look at some of their work!

Literacy

This term in English as well as improving our spelling, comprehension and grammar skills, our focus has been on Informal Writing. We have looked at a vast range of informal writing such as; writing and replying to emails, writing and replying to invitations, writing postcards and writing letters to friends and family.



Dino answering comprehension questions. Lee improving his reading and sentence building.



Numeracy

This term we have been working on Number Skills and Measures. The boys have been working hard and have produced some fantastic work.



Lee working hard in numeracy lesson.



Dino using the interactive whiteboard in lesson.

History

This term in History, we have looked at two AQA Unit Award; The 2000s where we studied the important events, music and fashion of this decade, and Equality and Rights, where we learned about women's rights and how it has progressed since the 1900s.



Dino working on his PowerPoint presentation.

Cookery

Cooking has been a popular subject this term. We have cooked a variety of dishes, some traditional and some foreign. The boys have had lots of fun in the kitchen preparing their own lunch every Wednesday.

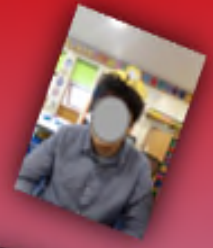


Dino is very proud of his Pizza cooking skills!



Lee making Ham and Cheese Pizza.

Autumn Fun!





Quality of Life class newsletter

Autumn 2020



The QoL class is made up of students who all follow our informal curriculum. Students learn to build resilience, gain independence, take controlled risks and improve their overall mental wellbeing. We have 7 students, all of whom have bespoke timetables with a wide variety of subjects. Each student accesses Maths and English to gain appropriate accreditation and this is delivered alongside our independence curriculum. This covers the following areas: My Self-care, My Environment, My Future, My Finances, My Relationships, My Organisation, My Community, My Safety, My Well-being and My Travel. Under all of these headings we offer bespoke lessons to suit each student to allow them to make progress in the areas they want to develop. Some learners also access other subjects such as Science, DT and ICT as part of the reduced national curriculum.



Our flexibility allows us to be able to take very special trips out during the class day, Toby went to the Wildlife Park in Doncaster for his birthday

We can also go horse riding too. Some students really enjoy going for a little ride along the quiet North Yorkshire lanes and through the little stream. Riding is not for everyone so sometimes students can come along for a walk instead



Learning how to cook our own meals. Here is Toby's chicken fajita...doesn't it look yummy!



Planning and preparation by our events committee for the Halloween party!



Forest School newsletter

Autumn 2020



Meet the team Noah, Alex G, Alex C and Kian. They have been working hard on improving the shelter in the woods. We have built an extension and we are currently working on making the roof water tight using old brush wood that we have collected. Each student is learning to work as part of a team and they have learned to use lots of potentially dangerous tools in a safe environment e.g. pruning saw, fixed blade knife and potato peelers. At the end of each term we have a camp fire, we enjoy making our toasting sticks and toasting marshmallows. We have to build the fire to allow air to pass through so we can light it and we have to feed it dry wood to keep it going all whilst being very safe. Sometimes we play games such as hide and seek in the woods and sometimes we go for a walk. We are also learning to recognise different trees and plants.



Autumn 2020 newsletter

We currently have 3 students who regularly ride. Calvin and Isaac are now able to go off riding with Sheila and Sue without staff being with them. Calvin recently went out for an hour's ride with Sheila and Sue, this involved lots of trotting along the lanes and they went galloping through Boltby Forest.

Sadly, we haven't been able to go every week because Sheila was closed during lockdown II. We are looking forward to having regular rides again soon.

Each student has the opportunity to work towards AQA unit awards to help them to improve their riding skills



The photo above shows Calvin and Isaac setting off for a ride with Sheila, they are able to do lots of trotting and cantering when they don't have to wait for staff to keep up

Calvin went out for an hour's hack, this is him setting off riding Domino. He really enjoyed the longer ride and Sheila said that he did really well going to a different place and doing lots more rising trot and galloping through Boltby Forest



On the right is Scott riding Teddy. Scott is still getting used to Teddy but is really enjoying the experience. This term he has ridden Teddy, Ruby and Seryn. Seryn is much taller than Ruby and Teddy and Scott was a bit nervous but he managed really well. Scott is happy to stay on a lead rein and just go for a gentle hack along the lanes and tracks



PARENT SUPPORT-NYCC Safeguarding Partnership

DIGITAL SAFETY DURING COVID-19: SAFEGUARDING FROM HARMFUL INFLUENCES ONLINE

- The impact of COVID-19 means that most of us will be at home for an extended period and are likely to be spending increasing amounts of time online.
- The online world is a necessity for many children in accessing school work and it delivers huge benefits, not least in enabling us to stay connected to family and friends during this period. However, many parents may feel concerned about the content their children are accessing.
- Although rare, there is a risk that increased online activity and feelings of stress and isolation may be exploited by negative influences and online groomers of all kinds to target vulnerable children and young people directly.
- An understanding of digital safety will help parents and carers safeguard loved ones from a range of harms, whether that's child sexual exploitation, fraud, or extremist influences seeking to radicalise vulnerable people.
- Extremists may use the COVID-19 outbreak to promote hateful views, for example through conspiracy theories blaming a particular group for the virus, or through spreading misinformation regarding these groups' responses to it.

What steps can I take to keep my child safe online?

- If you have downloaded new apps or bought new technology to help stay connected at this time, remember to review and adjust privacy and safety settings if you or your child is signing up to a new online service.
- Government has encouraged Internet Service Providers to allow parents to easily filter content to put you in control of what your child can see online.
- You can switch on family friendly filters to help prevent age inappropriate content being accessed on devices in your home.
 - The UK Safer Internet Centre provides [guidance](#) on how to do this.
 - Internet Matters has also provided [step by step guides](#) on how to setup parental controls.
- More information is included in the 'Further Resources' section. **What are the**

signs that my child may be being exploited online?

- Online exploitation is often hard to recognise because it is a complex issue. When it comes to being drawn into extremist ideas online, sometimes there are clear warning signs, in other cases the changes are less obvious.
- Although some of these traits may be quite common among teenagers, taken together they could be indicators that your child may need some help:

- Exploring new and unusual websites, chat forums and platforms. Harmful influences may push individuals towards platforms with a greater degree of anonymity.
- Joining new or secret groups since isolation.
- Speaking with new friends or being secretive about chats during online gaming or in forums.
- A strong desire to seek new meaning, identity and purpose.
- Using language you wouldn't expect them to know.
- Watching, sharing or creating films online linked to religious, political or racial hate.
- Becoming increasingly argumentative or refusing to listen to different points of view.

Should I be concerned that a loved one is being exploited online?

- The above are merely signs that they might need help, but you know your child best and you will want to speak with them first. Check in with them and ask about what they are viewing, who they are speaking to and how they are feeling. This might feel difficult, but here are some pointers to help you:
 - Listen carefully to their fears and worries. Find some helpful tips [here](#). - Avoid explanations that could be interpreted as antagonistic, belittling or frightening.
 - Advice and support is available to help them [understand COVID-19](#).
 - If they are finding it hard to cope with bereavement and grief - advice can be found [here](#).

What help is available if my child is being exploited online?

- It is important to safeguard loved ones from a range of online harms, whether that's child sexual exploitation, fraud, or extremist influences seeking to radicalise vulnerable people.
- If you are concerned that your child may be at risk of radicalisation, help is available to make sure they get the support they need to move away from harmful influences.
- Teachers, healthcare practitioners, social workers, the police, charities, psychologists and religious leaders work together to safeguard those vulnerable to radicalisation through a safeguarding programme known as Prevent.
- Prevent protects people from being drawn into hateful extremism – regardless of the ideology. It works in a similar way to safeguarding processes designed to protect people from gangs, drug abuse, and physical and sexual exploitation.
- Receiving support through Prevent is voluntary, confidential and not any form of criminal sanction. It will not show up on any checks or negatively affect an individual's future in any way.

- The type of support available is wide-ranging, and can include help with education or careers advice, dealing with mental or emotional health issues, or digital safety training for parents; it all depends on the individual's needs.
- With this specialist help, vulnerable people across the country have moved away from supporting hateful extremism, enabling them to live more stable and fulfilling lives.

How can I access support and advice for a loved one being radicalised?

- As with other safeguarding functions, Prevent is still operating during this time and is here to support families in times of need.
- If you are worried that a loved one is being radicalised, you can call the police on 101 to get advice or share a concern so that they can get safeguarding support. Alternatively, you can contact your local authority safeguarding team for help.
- Contacting the authorities will not get the individual into trouble if a criminal act hasn't been committed. The local authority or police will discuss your concerns, suggest how they can best help and give you access to relevant support and advice.
- If you think someone is in immediate danger, or if you see or hear something that may be terrorist-related, trust your instincts and call 999 or the confidential Anti-Terrorist Hotline on 0800 789 321.

I have seen concerning hateful content online that could cause harm. What should I do?

- Prevent takes robust action to tackle radicalisation online and to counter the ideology promoted by extremists. This includes removing terrorist-related material and action to suspend the accounts of those fueling these views.
- Any member of the public can report terrorist content they find online through the [GOV.UK referral tool](#). The [Action Counters Terrorism campaign](#) provides more information on this.

Further resources

There are resources available to help you understand and protect your child from different harms online.

- [Educate Against Hate Parents' Hub](#) provides resources and government advice for parents and carers on keeping young people safe from extremism.
- [Let's Talk About It](#) provides support for parents and carers to keep children safe from online radicalisation.

- [UK Safer Internet Centre](#) has guides on the privacy settings, parental controls and internet safety features of the major internet service providers.
- [Parent Zone](#) works with Prevent to provide digital safety advice for parents.
- [Thinkuknow](#) provides resources for parents and carers to help keep children safe online.
- [Childnet](#) has developed [guidance for parents and carers](#) to begin a conversation about online safety, and [on keeping under-fives safe online](#).
- [Parent Info](#) provides digital support and guidance for parents and carers from leading experts and organisations
- [NSPCC guidance for parents and carers](#) is designed to help keep children safe online. Their [Net Aware](#) website, produced in collaboration with O2, provides specific safety information on popular apps and websites.
- [Childline](#) can provide advice and support if your child is worried, from dialing 0800 1111 or downloading the 'For Me' app.
- This [list of online education resources for home education](#) includes resources to support your child's mental wellbeing.

