

The Spring Hill Spotlight!

Dear All,

What a busy and productive term it has been! It almost feels as though it is business as usual although we are all very much aware that the normality of trips and visits is yet to impact. Hopefully we can start to enjoy broader opportunities throughout the summer term (risk assessed of course!).

Staff, students and parents across the Spring Hill campus, like so many across the country heard that call and have been at the forefront of supporting the national effort to fight the virus. Our lateral flow testing has been in place since the start of the year and has been supporting us to reduce the risk of infection. I have been truly humbled by the selfless efforts to support and care for one another across our Spring Hill Community. Whilst we still have some way to go we are sure to support the good work further as the vaccination programme embeds.

The teaching staff provided quality learning programmes for youngsters whilst they remained at home whilst also providing in-house lessons to those who reside on site. At the same time, our pastoral, well-being and clinical teams provided bespoke support to many youngsters and their immediate families who needed it. Children of key workers were offered academic subject-based learning, combined with other enrichment activities and regular staff check-ins ensured robust communication enabled to offer support as required. I would like to thank the staff and you, as parents/carers for your patience, support and understanding through what has been an immensely challenging time.

Some of you may have noticed that we have been updating our website recently. The current and historic newsletters are now available on the **News and Events** section of the site and we have provided you with a link to the National Online Safety Mobile App via our **Information and Events** section. Please do take the time to familiarise yourselves with this product as it has lots of useful information and advice to support your child to stay safe on line. There is a short video clip to explain the benefits of this product which is free of charge for you all as we subscribe to product at Spring Hill. Staff benefit from training modules and there are even some for you to access if you would like to develop your knowledge further.

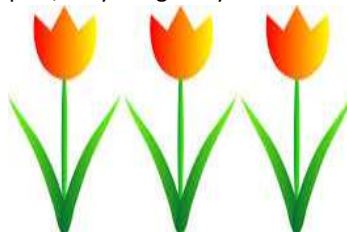
We have now launched our **#SpringHillSPIRIT** campaign. Education, care and clinical staff are united in their efforts to embed a consistent approach to the following:

- Self-Growth** We develop self-awareness which helps us to transform and improve confidence
- Patience** We manage problems without becoming annoyed or anxious
- Inclusion** Everyone is made to feel part of our community—nobody is left out!
- Respect** We treat everyone with respect and dignity to enable them to discover their potential
- Interconnected** We collaborate and work together to achieve the best outcomes for everyone
- Trustworthiness** We are all expected to be in the right place, at the right time, doing the right thing

We have enjoyed a fantastic Easter Fair at school today; the youngsters had an amazing time. We will upload some images onto our site for you to view. Spring is finally here. Let's hope you have a great Easter break and the next few months bring lots of happiness to us all.

I would also like to thank you all for the kind messages of support, they are greatly valued.

Sam Campbell



Dates for Your Diary 2020/21:

◆ *Monday 12th April*
TRAINING DAY-School Closed to Students

◆ *Tuesday 13th April*
School Reopens

◆ *Monday 3rd May*
BANK HOLIDAY-School closed

◆ *Tuesday 4th May*
school open

◆ *Monday 31st May-Friday 4th June*
Half Term

◆ *Monday 7th June*
School Reopens

◆ *Friday 23rd July*
Student Showcase Day

Details to be confirmed at a later date

BREAK UP FOR SUMMER!



World Book Day

We had lots of fun dressing up as our favourite characters. We had Aunt Sponge and Aunt Spiker, Bear Grylls, Harry Potter, an astronaut, the Grand High Witch. We had a book scavenger hunt which helped us have a good look at all the books available in the library. We have selected a book that we would like to receive for free and have made some book marks based on our favourite characters.



Mental Health Awareness Day

This year, to recognise Mental Health Awareness Day, we spent some time watching the birds in the garden. We then learnt how to draw and colour these in which helped develop our mindfulness. We also tried yoga and learnt how to think about a place that makes us happy as a strategy when we are not feeling good. We painted this picture to remind us of this happy place. We then made some paint bombs and spent some time throwing these at a target, which was lots of fun! We also had Dress to Impress Friday where we dressed in a way that shows off our personality and used face paints. Other activities were karate, enjoyment of music lessons and making inside outside boxes.

Internet Safety Day

This year for Internet Safety Day we looked at different nursery rhymes that had added online safety scenarios written in. We spotted the hazards and safety issues in them and suggested alternative choices.

We then made posters as a guide to internet safety.



Happy Easter From 2JD!



Spring Term in 3JL



Creative Crew!

This term we have created wonderful pieces of art including pictures of the Solar System where we used lots of different techniques to make the planets. We've also made Roman Mosaics, sensory bottles and homemade moon sand.

Money Money Money

In Maths, we have been learning all about money including recognising coins and notes, adding coins together and working out the correct change!



Express Yourself

This term we have celebrated Express Yourself as part of Mental Health Awareness week. We explored what makes us unique, the ways we like to express ourselves and how to respect differences in others.



Have a lovely Easter Holiday and we look forward to seeing you all back on 13th April! 🐰



What's been happening in 4EH?

Spring Term 2021

In Outdoor Education, the class have visited the Deer Park at Studley Royal on a number of occasions. They have thoroughly enjoyed taking high quality pictures of the deer in their natural habitat.

The students were extremely patient when acquiring their preferred composition. They witnessed the deer being herded and fed, and also saw other wildlife photobomb their pictures!



Our students took part in **Place2Be's** Children's Mental Health Week. Children's Mental Health Week presented the ideal opportunity to help our students (and staff) explore the different ways that they can share their thoughts, feelings and ideas.

This year's theme was **'Express Yourself'**.

The students chose a quotation about self-expression that resonated with them. They discussed what the quotation meant and the ways in which people can express who they are as a person.

The students then created a picture montage expressing their current likes and dislikes, strengths, interests, dreams and passions.



In Food Technology, the class have enjoyed planning and making their own lunches.

They have developed various skills in the kitchen and are extremely proud of the dishes that they have created!



The class took part in a national initiative embraced by Spring Hill – **Safer Internet Day**.

It promotes a safer and a more responsible use of online technology by children and young people across the world.

The students engaged in various activities to understand negative internet uses and the information we should not make public.

They were able to describe how an online groomer uses social media by analysing several case studies.



Easter Edition

5JS News



Dan has really enjoyed the Photography lessons and this is an example of the "photoshop" work he has completed.



This term D has joined the class. He has fitted in well and makes a good contribution to Tutor time sessions when we have debated issues like Mental Health Awareness.



Scott has worked hard on his photoshop skills and contributed well to PHSE!




Alisha has recently moved residential accommodation and has been using the skills learnt in Cooking to prepare tea for her housemates.




B is attending more and more lessons and is building good relationships with support staff.



News:

This has been another busy term. We have welcomed Sarah and Laura into our team as Teaching Assistants.

The class has enjoyed Science Week, Safer Internet Day, International Women's Day and preparing for the Easter Fayre.



Abbie has a bespoke timetable with therapeutic input and has worked hard at increasing her time in class for core subjects.

Forest School newsletter

Spring 2021



Meet the team, Noah, Alex G, Kian and Taylor. We have been working hard on improving the shelter in the woods. We have improved the extension and we are currently working on making the roof water tight using old brush wood that we have collected. Each student is learning to work as part of a team and they have learned to use lots of potentially dangerous tools in a safe environment eg pruning saw, fixed blade knife and potato peelers. At the end of each term we have a camp fire, we enjoy making our toasting sticks and toasting marshmallows. We have to build the fire to allow air to pass through so we can light it and we have to feed it dry wood to keep it going all whilst being very safe. At the end of the fire session we make sure the fire is safely extinguished and that there is no sign we have been there. Sometimes we play games such as hide and seek (this is our favourite game) in the woods and sometimes we go for a walk. We are also learning to recognise different trees and plants by playing the foraging game which is also good fun. We have also done some outdoor art this term, Taylor made the wifi sign out of sticks, Noah made a robot and Kian made a tree. There are lots of exciting things happening in the woods each week the woodland changes and there are a lot of new plants coming through, new flowers to see and more beasts and bugs to look out for





Quality of Life class newsletter

Spring 2021



The QoL class is made up of students who suit a much more informal education setting. We have 7 students attached to this group, all of them have bespoke timetables with a wide variety of

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subjects. Each student does maths and English in order to gain some accreditation but other than those 2 subjects we are very flexible and offer subjects such as My Self-care, My Environment, My Future, My Finances, My Relationships, My Organisation, My Community, My Safety, My Well-being and My Travel. Within all of these headings we can offer bespoke lessons to suit each student. We may focus on My Self-care which includes cooking and shopping. It could be a focus on My Safety which includes staying safe where I live, learn and work, taking responsibility and keeping safe online, this term we have had a big focus on staying safe on line and all students have gained an AQA unit in internet safety. Students access some formal subjects such as science and DT. Students have the opportunity to gain AQA unit awards which fit in with the modules we offer. This term Toby has taken and passed all his Ascentis entry level 1 maths papers and we have other students who are preparing to take some of their maths and English too.



Jordan has finished his husky mask, it's amazing, it has taken him a long time to complete it.



Noah has taken up bass guitar lessons and is learning to play Oasis, he is progressing very well



During mental health week we made safe space boxes. We had to think about what we would like to put in them and why. It was an interesting activity to do. It made us reflect on our own mental health and that of our friends



The gang have done lots of cooking this term, here is Jordan making a stir fry, Noah is creating something delicious with pastry and the last photo is of the finished article, potatoes au gratin. They have also made fajitas and a chicken curry, not to mention cakes!



Sadly one of our class is currently unwell and Kieran has designed a fabulous get well card. The card is big enough for everyone on campus to sign and we really appreciate the care and attention Kieran has put into this lovely card. We miss Toby and hope that he is well enough to come back to class very soon





Education: Meet The Team



Sam Campbell
Principal



Val Clayden
Head of Education



Christine Sherman
Deputy Head



Charlotte Rudd
Student Support &
Wellbeing Officer



Laura Raines
SENSO



Lauren Grant
Transitions & Admissions
Co-ordinator



Jenny Dickinson
Teacher



Amanda Moghimi
Teacher



James Edginton
Instructor



David Lever
Learning Support
Assistant



Vikki Burrell
Learning Support
Assistant



Mona Girgis
Learning Support
Assistant



Laura Wood
Learning Support
Assistant



Rebecca Jack
Teacher



Jo Lafford
Unqualified
Teacher



Kate Atkinson
Instructor



Fran Beecroft
Learning Support
Assistant



Vicky
Stephenson
Learning Support
Assistant



Vicky Spear
Learning Support
Assistant



Nicole Jackson
Learning Support
Assistant



Karen Harrison
Life Skills Lead



Mark Alexander
Teacher



Lindsey Lidster
Instructor



David Young
Learning Support
Assistant



Alena Murray
Learning Support
Assistant



Heather
Spencer
Learning Support
Assistant



Jonathan Steed
Teacher



Emma Heyes
Teacher



Denise Howard
Instructor



Jessica Bolam
Learning Support
Assistant



Charlie
Johnston
Learning Support
Assistant



Emma Boden
Learning Support
Assistant



Mark Haddon
Teacher



Mahesh Patel
Teacher



Clare Chilcott
Learning Support
Assistant



Vicky Pettit
Learning Support
Assistant



Sian Chandler
Learning Support
Assistant



Rebecca Law
Learning Support
Assistant



Nicoletta Sala
Learning Support
Assistant



Sarah
Richardson-Kane
Learning Support
Assistant