

# KS4 Employability Curriculum Links

Cambian Tyldesley School

Employability Curriculum	Subject and Thematic Links	Activities
<p>The local labour market and the potential gaps within Manchester and have access to opportunities to explore these areas should their career and aspiration plans match the gaps locally.</p>	<p>PSHE Life Skills</p> <p>Our City</p> <p>Our World</p> <p>Open awards Employability and professional development</p> <p>Careers assemblies</p>	<p>Research tasks on jobsites Visits to workplaces</p> <p>Talks from people in different industries</p> <p>Careers assemblies</p> <p>Careers day</p> <p>Careers fair</p>
<p>Students learning will allow them to be fully immersed within the types of jobs that are within The Greater Manchester Region Growth Sectors. They will have experiential opportunities to work with employers from within each of the eight areas of growth identified by The Greater Manchester Region and will gain first-hand experience from employers, both in school but also on site.</p> <ul style="list-style-type: none"> <li>• Advance Manufacturing</li> <li>• Digital and Creative</li> <li>• Health and Life Sciences</li> <li>• Innovation</li> <li>• Low Carbon</li> <li>• Professional and Business Services</li> <li>• Superport</li> <li>• Visitor Economy</li> </ul>	<p>ICT Science</p> <p>PSHE</p> <p>Open awards Employability and professional development</p> <p>Life skills</p> <p>Careers Assemblies</p>	<p>Various discussion with GA careers.</p> <p>Science research tasks</p> <p>ICT designing tasks/exploring software</p> <p>Careers assemblies</p> <p>Work experience</p>
<p>Students will be taught and equipped with broad range of skills for the areas of work that they have identified within their personal aspiration plans. These skills will be transferable to society and the roles within it. They will have demonstrated the knowledge to use the skills in an effective way that allows for progression within a business.</p>	<p>English Maths</p> <p>Science</p> <p>ICT</p> <p>PSHE</p> <p>Open awards Employability and professional development</p>	<p>Units: Appraisals and setting targets/ Reviewing your situation/ Personal skills audit Filling in application forms</p> <p>Writing CV's / CV work book</p> <p>Reading job person specifications</p> <p>Email skills- sending forms/cv's</p> <p>Researching their chosen career and what skills they needs</p>

		<p>Vocational profiling</p> <p>Skills assessment</p> <p>Linking with other schools</p> <p>Industry links such as Jaguar Landrover</p>
<p>Students will benefit from being able to identify their own gaps in knowledge and understanding of a job skill set and seek out opportunities to develop further the skills that they are not equipped with or feel secure in using. These skills will be highlighted as targets and students will have the opportunity to develop these skills within a practical context.</p>	<p>Maths</p> <p>My Plan</p> <p>Employability and professional development</p>	<p>Units: Planning for progression / Personal skills audit</p> <p>Discussing gaps in knowledge with pupils</p> <p>Sharing gaps in knowledge with parents</p> <p>CIAG</p>
<p>Rules and have a clear understanding of what is right and wrong and the implications of each of these</p>	<p>PSHE</p> <p>Behaviour charts</p> <p>Life Skills</p>	<p>Unit: Dealing with difficult situations at work</p> <p>Discussion of morals</p> <p>Research and work on laws</p> <p>Form sessions</p>
<p>Students will be taught how to seek out job opportunities, including looking at recruitment processes and will have an understanding of the process they will be required to engage in. They will also have an understanding that different roles require a different process of application.</p>	<p>ICT</p> <p>English/Drama</p> <p>Life Skills</p> <p>Employability and professional development</p>	<p>Units: Job search / CV writing / Job application</p> <p>Exploring jobsites</p> <p>Meetings with job coach</p> <p>Role playing interviews</p> <p>Industry research</p>

		College applications  KS5 Mock application process
Students will be taught how to apply for jobs and the requirements for a job application	English  ICT  Employability and professional development  CIAG	Units: Job search / CV writing / Job application Open awards Employability and professional development  Practise application form written and online  Creating a bank of information to be used on forms address, DOB etc.
Students will be taught about how to prepare for an interview	Life Skills Drama  Employability and professional development  CIAG	Unit: Preparing for a job interview Discussing what questions will be asked  Role playing  Looking at body language  Manners/politeness  12 common interview questions  Peer interviewing
Students will be taught about how to interview and will work with school staff and employers to have experiences of interviews	Life Skills Drama  CIAG  Job coaches  Employability and professional development	Unit: Preparing for a job interview Interviews with job coach  Practise interviews with the class team  Talks from recruitment agencies

Students will be taught about contractual agreements and their right to unions and the support that will be put into place.

PSHE  
Life Skills

Employability and professional development

Unit: Understanding professional relationships  
Research unions

Discuss why we have them

Look at current news articles involving unions

Explore what support unions give

How to join a union

Students will be taught about legislation that supports them within the workplace.

Life Skills

Employability and professional development

Unit: Recognising and supporting Equality and diversity within the workplace  
Explore legislation

Make pupils aware of national living wage

Role of HR – Talk from HR professional

Students will be taught about disciplinary procedures within a workplace and the implications of this on their career prospects.

Life Skills

Employability and professional development

Unit: Dealing with difficult situations in work  
Staff modelling good behaviour around the workplace

Role playing

Looking at scenarios

Workplace laws

Explore what is expected in the workplace

Visits to different workplaces

Talks from managers and what they expect from employees

<p>Students will be taught about keeping their personal information safe.</p>	<p>Life Skills ICT</p> <p>Employability and professional development</p>	<p>Scenarios Importance of passwords/ web safety session</p> <p>NSPCC – Safer online activities</p>
<p>The roles played by public institutions and voluntary groups in society and to get involved in activities that allow expose to such groups.</p>	<p>Employability and professional development</p> <p>Careers assemblies</p>	<p>Careers day</p> <p>Careers assemblies – meeting professionals</p>
<p>The functions and uses of money and how to budget, with a clear link to income and expenditure and independent living</p>	<p>Employability and professional development Maths</p> <p>Life skills</p>	<p>Unit: Managing your money / Understanding your pay</p> <p>Budgets for school activities</p> <p>Profiling celebrity job roles and their income/expenditure</p>
<p>Students will be taught how to independently travel and when ready will undertake travel training with the support of LCC and the school Job Coach.</p>	<p>Independent travel training programme Parents embedding at home</p>	<p>Bespoke programme ranging from 3 weeks – 3 months</p>
<p>Students will be taught about the options available to them at the end of KS4 (Supported Internships, Apprenticeships, paid employment, FE, KS5)</p>	<p>Open awards Employability and professional development Careers assemblies</p> <p>CIAG</p> <p>Job coach</p>	<p>Unit: Understanding progression opportunities</p> <p>HEI visits and taster days</p> <p>Careers fairs</p> <p>Tasters at colleges</p> <p>Talks from interns and job coach</p> <p>Talks from local colleges</p>

Through the above, students will have a coherent a career plan that will enable progression and also identify opportunities to immerse themselves in practical experiences that allow for the skill set used and explored further.

Open awards Employability and professional development  
CIAG

Mencap the right place

Units: Personal skills auditing  
Expand on career plan

Mencap the right place activities

121 with staff team

Students will be taught explicitly about the Higher Education Sector with clear links to their chosen career, but also gaining experiential days through visits and projects.

Life skills

Careers assemblies

HEI visits to local university's as well as local colleges to represent a wide range of options for a wide range of learners.

Have an understanding of their chosen career and the requirements of this career (accredited learning, HEI)

Life skills

CIAG meetings

Industry research tasks  
Career mapping

Students will be taught about business start-up and entrepreneurship and will engage with a project as a class that will promote entrepreneurship within Key Stage 4.

Grow 20  
Life skills

By entrepreneurship activities and tasks such as;  
The apprentice

Summer and winter fairs