

KS5 Employability Curriculum Links

Cambian Tydlesley School

Employability Curriculum	Subject and Thematic Links	Activities
<p>The local labour market and the potential gaps within MAnchester and have access to opportunities to explore these areas should their career and aspiration plans match the gaps locally.</p>	<p>PSHE Life Skills</p> <p>Our City</p> <p>Our World</p> <p>Open awards Employability and professional development</p> <p>Careers assemblies</p> <p>Asdan Employability</p> <p>Community days</p>	<p>Units: Career exploration Research tasks on jobsites</p> <p>Visits to workplaces</p> <p>Talks from people in different industries</p> <p>Careers assemblies</p> <p>Careers day</p> <p>Careers fair</p>
<p>Students learning will allow them to be fully immersed within the types of jobs that are within The Liverpool City Region Growth Sectors. They will have experiential opportunities to work with employers from within each of the eight areas of growth identified by The Greater Manchester Region and will gain first-hand experience from employers, both in school but also on site.</p> <ul style="list-style-type: none"> • Advance Manufacturing • Digital and Creative • Health and Life Sciences • Innovation • Low Carbon • Professional and Business Services • Superport • Visitor Economy 	<p>ICT</p> <p>Science</p> <p>PSHE</p> <p>Asdan employability</p> <p>Life skills</p> <p>Careers Assemblies</p> <p>Community days</p>	<p>Units: Career exploration / Exploring job opportunities Visits to Mersey travel</p> <p>Visits to Apple</p> <p>Careers day</p> <p>Science research tasks</p> <p>ICT designing tasks/exploring software</p> <p>Careers assemblies</p> <p>Work experience</p>
<p>Students will be taught and equipped with broad range of skills for their Supported Internship or intended destination. They will be able to demonstrate the skills needed for a particular job and industry and they will be able to use the skills in an effective way that allows for progression within a business.</p>	<p>Community days</p> <p>Careers assemblies</p> <p>Mencap – The right place</p>	<p>Units: Learning through work experience Career aspiration plan</p> <p>Skills analysis</p> <p>CIAG meetings</p>

		<p>Meet the interns workshop</p> <p>Intern employer talks</p> <p>Intern taster days</p> <p>College visits</p> <p>Work experience</p>
<p>Students will benefit from being able to identify their own gaps in knowledge and understanding of a job skill set and seek out opportunities to develop further the skills that they are not equipped with or feel secure in using. These skills will be highlighted as targets and students will have the opportunity to develop these skills within a practical context.</p>	<p>CIAG</p> <p>Mencap – The right place</p>	<p>Units: Using advice and guidance/ Skills analysis</p> <p>Industry research</p> <p>Careers trips</p> <p>Work experience</p> <p>My plans</p> <p>Reviewing</p> <p>Work experience</p>
<p>Students will be taught how to seek out job opportunities, including looking at recruitment processes and will have an understanding of the process they will be required to engage in. They will also have an understanding that different roles require a different process of application.</p>	<p>CIAG</p>	<p>Units: Exploring job opportunities Job searches</p> <p>Job applications</p> <p>CV workbook</p>
<p>Students will be taught about what a Supported Internship is and its structure so that they can make an informed decision about their path in year 13.</p>	<p>CIAG</p> <p>Job coaches</p>	<p>Careers assemblies CIAG</p> <p>Meet the interns</p> <p>Intern employer talk</p>

		<p>Intern employer visit</p> <p>Intern employer taster day</p>
<p>Students will be taught about Apprenticeship option and this will be linked to the Growth Strategy as set out by The Liverpool City Region, but also the local demand from employers and training providers.</p>	<p>Community days</p>	<p>Apprenticeship hub talk</p> <p>Careers assemblies</p> <p>Small group discussions</p> <p>Careers fair</p>
<p>Students will be taught about how to prepare for an interview and will gain real life expose to this through the above application process.</p>	<p>Life skills</p>	<p>Units: Applying for a job / Exploring job opportunities</p> <p>Mock interviews</p> <p>Peer interviewing</p> <p>15 most common interview questions work sheets</p>
<p>Students will be taught about how to interview and will work with school staff and employers to have a formal interview for their year 13 placement.</p>	<p>Life skills</p>	<p>Units: Applying for a job</p> <p>Mock interviews</p> <p>Peer interviewing</p> <p>15 most common interview questions work sheets</p> <p>Head boy and girl interviews</p> <p>Interviews for Internships</p> <p>College interviews</p> <p>Class teacher interviews</p>
<p>Students will be taught about contractual agreements and their right to unions and the support that will be put into place and legislation that supports them.</p>		<p>Units: Rights and responsibilities in the workplace</p> <p>Research on trade unions</p> <p>Talk from HR professional</p>

<p>Students will be taught about disciplinary procedures within a workplace and the implications of this on their career prospects.</p> <p>Students will be taught about the performance management cycle that takes place within a workplace and understand why reviews take place.</p>	<p>PSHE</p> <p>CIAG</p> <p>Enterprise week</p>	<p>Equality and diversity and protected characteristics</p> <p>Golden rules</p> <p>My plans – Student Understanding</p> <p>Annual reviews – Student understanding</p> <p>HR talk – Professional</p>
<p>Students will be taught how to have difficult conversations</p>	<p>Form</p> <p>PSHE</p> <p>RSE</p> <p>Trauma Informed Therapy</p>	<p>Units: Tackling problems at work / Working with others / communicating with others at work Scenarios</p> <p>Role play</p>
<p>Students will be taught about keeping their personal information safe.</p>	<p>ICT</p> <p>NSPCC keeping children safer online</p>	<p>NSPCC lesson activities Scenarios</p> <p>Social stories</p>
<p>The roles played by public institutions and voluntary groups in society and to get involved in activities that allow expose to such groups.</p>	<p>Careers day</p> <p>Community day</p>	<p>Units: Exploring job opportunities Fire cadets</p> <p>Careers day</p> <p>Careers assemblies</p>
<p>The functions and uses of money and how to budget, with a clear link to income and expenditure and independent living</p>	<p>Life skills</p> <p>Community day</p> <p>Maths Functional skills</p>	<p>Units: Working with numbers / Participating in an enterprise activity</p> <p>Budget planning for enterprise activities</p> <p>Apprentice challenge</p>

Students will be taught how to independently travel and will undertake travel training with the support of the school Job Coach as this will be an expectation of being accepted onto a year 13.

Independent travel training programme
Parents embedding at home

Community days – Using public transport.
Opportunities to use public transport.

Students will be taught about the options available to them at the end of year 12 and year 13 (Supported Internships, Apprenticeships, Traineeship paid employment, FE)

CIAG 121 and group work
Asdan employability
Community days

One2one career plan with Career lead
College open days
Career fairs
Assemblies
Transition sessions
Taster days

Through the above, students will have a coherent a career plan that will enable progression and also identify opportunities to immerse themselves in practical experiences that allow for the skill set used and explored further.

CIAG
CIAG 121
My plans

Units: Planning and reviewing
My plans
Vocational profiling

Students will be taught explicitly about the Higher Education Sector with clear links to their chosen career, but also gaining experiential days through visits and projects.

Community days

Students get the option for a taster day at Liverpool John mores university and Liverpool university

Students will be taught about business start-up and entrepreneurship and will engage with a project as a class that will promote entrepreneurship within Key Stage 5.

Grow 20
Life skills

Units: Enterprise skills /
Participating in an enterprise activity