



GRATELEY HOUSE SCHOOL NEWSLETTER

Be Kind, Be Brave, Be You



Issue 2

Spring Term
2022



Headteacher's Welcome

Be Kind Be Brave Be You

Welcome to Grateley House School's second newsletter!

This term has been packed with activities and learning opportunities for all of our students. We have also continued our journey of school improvement by embedding our new curriculum. Within each edition of our newsletters, we will show you some highlights from different subjects. We hope you enjoy reading about these articles throughout the year.

This term we have also welcomed several visitors into the school including members of our public services, for example the Police and National Health Service. Learning about public services and how they keep us safe is an important part of our curriculum and it was wonderful to have visitors to site.

We have continued to celebrate key national events this term including World Book Day and Autism Acceptance Week. We have also run the school's first Careers week, in which students had the opportunity to explore different types of employment and consider their futures. Residential students have enjoyed a number of different activities which I am sure you will enjoy reading about within this newsletter.

Earlier on this term, you will be aware we had an Ofsted care inspection and we hope to soon be able to share the outcome of the visit with students and parents.

As we look towards the summer term, I am excited about the new parkland play equipment that is being installed in May, and the enjoyment this will bring to the school community. The school council have been instrumental in helping the school identify the equipment that is most wanted and I want to thank them for their support in the process. We will be installing two new swings, a bouldering wall and a shelter for us to enjoy.

In addition to this, curriculum information for each subject is now on the school's website allowing parents to have discussions with their children about different topics they are learning. Our curriculum is sometimes adaptable and dynamic so on occasions, topics may be subject to change. However, if you have any questions, you may request to speak with the subject leader.

Thank you again to all our stakeholders for your continued support in making Grateley House School a wonderful place for our students. I wish you a very good Easter holiday.

Dan Tresman

Headteacher



Police Community Officer's Visit

Be Kind Be Brave Be You

Over the last couple of terms we have begun to build relationships and connections with the local PCSOs, Max Cleary and Conor Hill. Both have visited the site to talk to students about their roles within the community and the support and help they can provide. During their visit, a friendly football match was taking place with both staff and students involved and one of the PCSOs joined in and showed off his skills. A great experience for all involved that helped students to recognise the PCSOs as friendly, approachable members of the community that they can approach and contact should they feel the need to.



More recently, as part of Careers Week, the PCSOs returned and talked to some of the students about their jobs roles and how they were trained to do it. They then gave a very exciting tour of the Police Car, including flashing lights! Unfortunately the siren was a no go on this occasion, but we are hoping next time we will get to make a bit more noise!



Careers Week

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As part of Grateley House Careers Week we had a selection of visitors to speak with the students about their career journeys. This included an NHS Nurse and a car restorer. The latter of the two brought a Porsche to the site for students to see the outside and inside to accompany his talk about progressing from a mechanic to a business man, before looping back round to car restoration.



Through these visitors attending the assemblies and talking to the students, it provides context for students to apply to their learning and curriculum. Both visitors spoke about their experiences with learning and progressing, talking honestly about their journeys, including their struggles with the education they received and the subjects and courses they encountered. These real life, lived experiences were a positive enrichment to the learning taking place throughout the week.

As part of morning tutor and afternoon review sessions, different activities and events provided opportunity for students to learn about each stage of the job application process. This began with information about the different career pathways and students were able to take part in a selection of quizzes and games to determine recommended and suggested pathways based on their answers to the questions asked. This was a fun activity that meant students were exposed to potential roles that they may not have previously considered. Further to this, students were given the information on recommended learning and working routes to help them understand potential pathways to their dream roles as well as those they may encounter upon the way.

Following on from this, students took part in learning around where to look for a job and the different services and providers that can support with this. As part of this, students were able to further their knowledge of the support available in searching and applying for jobs. The application process was the next focus and students were able to experience a series of application forms and completed CV writing activities. Students were able to extend any existing knowledge of this or take part in age and ability appropriate tasks. Having experienced and developed skills with application, students were guided on best practice for attending interviews; included in this was ensuring travel and dress were considered as well as the best way to answer questions to showcase knowledge and skills.

Hampshire Careers Advisor Mary Williams attended site to provide advice for the year 9 students making their GCSE subject options. She was able to answer questions and provide support to those students that are at this pivotal point of their school journey at Grateley House.

World Book Day

Be Kind Be Brave Be You

As per annual celebration, Grateley House joined in with World Book Day. World Book Day aims to promote a love of learning and was celebrated in March. The offer of reading for every student, every lesson is



something important to us at Grateley House and is embedded into every curriculum plan and every lesson. The inclusion of World Book Day embeds life long habits and engagement with books and reading. Initially designed by UNESCO to celebrate books and reading, this long standing event is something staff and students have enjoyed annually at Grateley House School.

This year, staff and students enjoyed dressing up as a selection of characters and a great day was had by all. Students were encouraged to discuss their characters and the daily Drop Everything and Read session was emphasized and encouraged more than ever!



CHARITY CYCLE CHALLENGE 1300KM

Be Kind Be Brave Be You

At Grateley House School we love challenges, building our resilience and trying to find our sporting limits. For that reason, as part of the Sport Relief, during the Spring Term 2 we are going to be cycling as a team (staff and students) 1300 km.

A spinning bike is placed in the Hall for staff and students to use in their free time but also outdoor cycling can contribute to this challenge.

This type of challenges empowers and helps to promote positive attitudes toward healthy and active lifestyles in our GHS community and is a key vehicle to motivate lifelong physical activity.

If you also would like to contribute to this initiative, visit www.justgiving.com/fundraising/grateleycycles as we are raising money for Sport Relief. It's time to get cycling!



Chinese New Year

Be Kind Be Brave Be You

The 1st of February marked the Chinese New Year. This year is the 'Year of the Tiger'. People born in 'Tiger Year' are believed to be strong, courageous and energetic!

In celebration of the Chinese New Year, here at Grateley House School we decorated the dining hall and tucked in to a lovely Chinese style lunch.



Spring Monxton House Activities

Be Kind Be Brave Be You

In Monxton this term, the students have enjoyed a range of activities with the most popular being Ninja Warrior in Southampton! All Monxton students have given it a go and although with a lot of aching the next day, have been keen to return! We have also visited a different Flip Out destination to test out and it was well received. Next term our plan of action is Bouldering! One student has accessed public transport and has enjoyed walks around the local town and 1:1 time with staff. Students in Monxton do enjoy the treat of a Costa and will go out as a group or for 1:1 sessions and access local restaurants.

Spring Amport House Activities

Be Kind Be Brave Be You

The students have worked hard in the house garden clearing it and preparing it for Spring.

They have grown from seed a variety of vegetables and plants that are nearly ready to be planted out in the garden.



There is also a keen interest in music in Amport and the students are enjoying playing guitars together on an evening.

Fred worked towards being able to independently access Andover and Salisbury town centres via the train and has visited the guitar shop in Andover on his own.

Rupert would also like to be more independent and is planning on working towards his off-site status to Salisbury via the train.

Student cook night continues to be well attended with the students regularly planning, buying and preparing meals for each other. 3 x students also receive a budget for their lunch and evening meal.

On one of the weekends this Term there was a day trip to the Isle of Wight. Students caught the ferry across and enjoyed exploring and fossil hunting.

All of the students have enjoyed active activities each week with football, swimming and the gym being attended on a regular basis.



Spring Danebury Home Activities

Be Kind Be Brave Be You

Sunday 23rd January Ikea trip – Hannah Wilson and staff left school with a very long shopping list of requests from the homes here at Grateley. On arrival we were greeted with a reasonable busy shop, Hannah was great and managed her way through the shop collecting the required items as we went. After lots of picking we had a very full trolley which left us with tired legs, so a visit to the restaurant went down well. Hannah reflected on her day whilst eating lunch with a view over Southampton Docks.



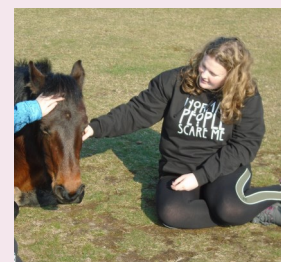
Saturday 12th February IOW trip – Hannah Wilson and Fred Wall spent a Saturday visiting the Isle of Wight, they enjoyed the ferry crossing from Lymington to Yarmouth before spending their time looking for fossils along the



beaches of the west of the island. They managed to find Dinosaur foot prints at Compton Bay following lots of walking along the sand and shingle beaches. They both enjoyed a meal in Lymington before returning to Grateley.

Sunday 20th March Mudford and New Forest trip – Hannah Wilson and Roxanne Thompson wanted to visit a “beach” and have a fun day out. Staff supported them to choose which beach and also plan in other activities to help break up the travelling to and from. We arrived at Mudford on a lovely sunny but windy morning, unfortunately Roxanne zip broke on her coat however Hannah being always resourceful had a spare coat to lend to Roxanne. The girls enjoyed crab fishing and apart from one excited crab giving Hannah a quick nip on her finger, all went well. We then moved along the beach where the girls enjoyed a bit of hunting for shells and photography. On return to Grateley we stopped in Lyndhurst to visit the Ferrari Garage and meet some of the four-legged residents. Throughout the day both girls spent time talking to members of the public whilst fishing and meeting their dogs.

Hannah Wilson has completed an application with support from staff for a three-week adventure trip to Iceland this summer which is supported by the British Exploring Society.



Spring Kimpton House Activities

Be Kind Be Brave Be You

Activities in Kimpton this term have all been chosen by the students in pupil meetings. They have been swimming at Coral reef, to flip out trampolining, Ninja Warrior, the gold range, some local parks, bowling as well as some shopping trips and a weekend trip to the beach. The students have also been busy in the house with arts and craft projects, they recently work on painting plant pots as Mother's Day gifts.

Courtnall has been working on and achieved his goal of learning to tie his laces. He was also promoted at Sea Cadets.

One of our students has taken on the job of cleaning the rabbit hutch out.

Jesse has worked really hard on his communication skills and communicating with staff in exploring his emotions, as opposed to letting them build up.

Roxanne has consistently been enhancing her living skills and cooking her own meals six days a week independently, with limited staff support.

Autism Acceptance Week

Be Kind Be Brave Be You

This term we had Autism Acceptance Week. This has previously been known as Autism Awareness Week however based on feedback nationally from the autistic community the name was changed this year to Autism Acceptance Week. It has been recognised that almost everyone has heard of Autism, so that awareness is there, However, few people understand what it is like to be autistic. Both the strengths one can have and how hard life can be at times. It is noted that Autistic children, adults, and their families want to be understood, supported and accepted in their communities, schools and workplaces.

As part of this week there was a weekly challenge as usual, as well as a focus on careers and how this can be a different journey for those with Autism.

During Autism Acceptance week, former student Simon Tobin led some workshops for the students and this included his experiences getting into work and the roles he has in his current position. This enabled students to hear, again, from someone with lived experience, in this case, not dissimilar to their own. He provided information on the specific support available for those with Autism and in turn, the challenges they may face when entering the world of work. This valuable experience for the students provided food for thought. Furthermore a brilliant opportunity to ask questions to someone who has been at the school and received guidance with their learning, including support from our Post 16 department at Andover College to ensure he has been able to access and experience the world of work as a person with Autism.

Spring Term Post-16 Highlights

Be Kind Be Brave Be You

The students in the post-16 cohort have continued to work hard on their respective qualifications across a range of subjects both on-site and at colleges local to the school.

Within the Occupational Studies group we have seen an increase in professional standards from the students in the completion of their Term 1 and 2 units, which has seen them selling soup to school staff as part of an enterprise providing an axis to work as a team and solve problems, whilst developing their cooking skills further to add to the separate cooking sessions they have in their timetable. There will be a fully operational radio station introduced to the school within the summer term.



Students have also continued to engage and complete live tasks within 3 separate work places as part of their work experience programme. These are within the school environment (business administration and the kitchen), the Museum of Army Flying and the Romsey Visitor Information Centre. This has given them further insight into the world of work and they have been able to apply these practical skills into their portfolio and theory work as exemplars against the employability skills they will require when entering the workplace. We are looking to develop these employment links further in the summer term by offering additional placements to our post-16 students.



As part of their community learning, students have visited a number of destinations including the Romsey Signal Box, had a ghost tour of Romsey and completed multiple train travel training sessions. This is all in addition to shopping visits to ensure that the cooking sessions have all of the ingredients needed to be fit-for-purpose. These afternoons are designed to allow students to develop their skills in communication, planning, awareness and independence in a controlled manner to ensure that they remain safe at all times.



Within their core subjects students continue to make steady progress within English, Maths and Art. It is expected that students will gain good qualifications at the end of the year within these subjects. At local colleges including, Andover, Wiltshire (Salisbury) and Peter Symonds in Winchester, our students continue to work towards gaining their qualifications ranging from entry to A-levels with varying amounts of support provided. One student at Andover College has recently completed a residential field trip within their course, mixing with peers and staff outside of their comfort zone, which is a massive achievement for them. Some students will be transitioning upwards to university in the next academic year and we will support them with making this transition throughout the Summer Term.



A massive well done to all Post-16 students who continue to work well within a changing environment with new topics and qualifications to complete. They are a credit to themselves and the school.

Come Dine with Me

Be Kind Be Brave Be You

Following on from last term's contestants, Spring term 1 saw the return of Grateley's Come Dine With Me competition. Three students took part in the latest round, joined by the therapy team's Laura and Bex. The students were tasked with hosting a two course meal for their fellow participants, including planning, cooking, entertaining their guests and, most importantly, washing up!

Bex and Laura got the competition going by hosting the first evening and modelling to the students what was expected of the hosts. They made chickpea burgers with salad and chips, followed by apple crumble and custard or ice cream. The students had not tried chickpea burgers before, and although it wasn't a hit with all of them, they all did very well in trying something new.

Previously the competition has been done in pairs, but as we had only three participants this time, our first student host, Jesse, took the lead, with Bex acting as sous chef. He carefully chose a recipe for sweet and sour chicken, and even did a tofu version for the non meat eaters. Everyone enjoyed the Chinese inspired main course, which was followed by delicious ice cream. Jesse did a great job of clearing up, with helpers Bex and Laura assisting again.



Next it was Roxanne and Sam's turn. They ambitiously chose to do not just two courses, but three, with Sam in charge of the main and Roxanne covering starter and pudding. Roxanne improvised a delicious recipe for hummus, with fresh vegetables and breadsticks for dipping. This was followed by vegetarian sausages and mash, and finally Eton mess for pudding. Everyone finished the meal feeling very full! Sam and Roxanne tackled the washing up mountain bravely before retiring for the evening.

It was a very close call on scores, with only half a point in it. Jesse was awarded the coveted prize money, although all of the students made a really impressive effort, and it was a pleasure for Bex and Laura to work with them for this project.




New Starters within Therapy

Be Kind Be Brave Be You

This term has seen a new arrival in the school's therapy team. Grateley House has been pleased to welcome a Clinical Psychologist. Dr Joe Lowenstein has joined the team two days per week, and has been getting to know the students and working with several of them to support with their wellbeing.

Joe has worked in Cambian schools previously, and is well experienced in working with autistic young people. He previously worked in the NHS. He brings a wealth of experience and knowledge to the team.

At the start of the term one of our Speech and Language Therapists, Zara Baillie, started maternity leave and has since welcomed her own new arrival. Zara is expected back next year, and in the meantime, Laura Hewett is continuing to support the students with their communication needs. Cambian have recently recruited a Consultant Speech and Language Therapist, Cath Fisher, who is also available for additional support as needed.



Subject News

Be Kind Be Brave Be You

Physical Education

During the Spring Term in Physical Education lesson we have been focused on Football and Handball. We are glad to see students making a significant progress in their skills in both sports, building competence, confidence, motivation and resilience which makes an impact in their enjoyment and enthusiasm in these sports.



As a result of this, it has recently created Grateley Football Club, where students can keep developing a variety of skills such as principles of attack and defence or keeping possession and making progression. But also, empowering students to take responsibility for their learning, creating a love for sport and an engagement in Physical Activities for Life.

Food Tech

Students have been working on developing their food preparation skills, in particular safe use of sharp knives. They have opportunities to cook a wide range of dishes, including curries, stir fries, as well as treats like bakes.



Subject News

Be Kind Be Brave Be You

Maths

The year started off with Years 10 and 11 doing their GCSE mock exams, it was a very busy and tense 3 week period but their efforts have paid off and they now have a better understanding of how the main event will play out in May and June as well as giving them a snapshot of the progress they have made and what needs to be focused on to have the best chance for success.

Years 8 and 9 have continued with their studies at KS3. Year 8 has been studying time, where they have not only been practising time on analogue clocks but also using 24 hour clock time and using it to read timetables and work out how long an event will last. Then they have been revisiting fractions where they have got to grips with how to add some of the more awkward fractions. Year 9 have been working on sequences. This has led onto doing some work on Algebra where they can transfer the skills picked up in sequences to a more challenging task.

Student Work

Be Kind Be Brave Be You

This term, some of the residential students decorated stones found on parkland. Yellow and blue representing solidarity for the people of Ukraine and all the people around the world who are being affected by the on-going conflict.

This is something we as a school have been discussing and are actively incorporating the school values 'be brave, be strong, be you' to everything that we do in and outside of our school community.

Written by Hannah Wilson (6th Form residential student)



Student Work

Be Kind Be Brave Be You

Film Review by Fred

Woman in Black

Rating: 4 stars

Hello, today I am reviewing 'The Woman in Black' (the film adaptation) I loved this horror-based film because of the intense moments between Arthur Kipps and the Woman in Black in illmarsh house and the scary moments in the village of Crything Gifford.

The film is based on the original book by Susan hill. I was amazed by the camera angles particularly the shots with mirrors in the background and how they manage to keep the film crew and cameras out of the reflection. The music choice was very good as well, tense when it needed to be but slow in other scenes. The cast did an awesome job in certain scenes by showing emotions without speaking at all, especially Daniel Radcliffe's role as Arthur Kipps were in certain scenes he doesn't speak a word but the overall vibe and message of the scene still gets across to the audience members.

One scene in particular was tense enough to make me jump at the conclusion. the scene is based in the basement of a house in the village Crything Gifford, in the scene Arthur Kipps is exploring.



Safeguarding Topic

Be Kind Be Brave Be You

The safeguarding of our students is a priority at GHS. This Autumn term we have introduced a half-termly safeguarding newsletter for students with the dangers and legalities of sexting, as this is our first topic. Below is some information on harmful online behaviour that we hope you will find useful.

Harmful online behaviour includes sexual abuse and exploitation, grooming, sexting, sending or receiving sexual photos, sextortion and children being encouraged to access pornography. These are very real and prevalent dangers given the cyberworld we all operate in today. A common theme of online harm involves a young person being asked, or coerced, into undertaking sexually inappropriate actions. Images may be produced and shared leaving the young person with anxiety about where they are and who is seeing them.

Modern society has unfortunately allowed moral boundaries to become blurred, and for many young people the behaviour of taking sexual images of themselves and sharing them is seen as normal. It is our responsibility to educate them that this is neither normal nor is it legal. It is essential that we protect them from the emotional and mental harm that this type of practice can cause.

Online predators are skilled manipulators who know how to go about grooming vulnerable young people. The social media world makes it easy for them to operate in secret and lie about their age or identity. They will groom a child to prevent them from talking and often request compromising images to prevent disclosure. In this circumstance it is unlikely that a child will tell their parent or carer about the abuse because of fear or shame, and it is thus important to be aware of any change in your child's behaviour that might indicate abuse.

Young people are also at risk from the dangers of pornography. It can be said that what you feed your mind with, is what you will become. It is thus vital for us to protect our young people from accessing this dark world. Pupils will be attending two workshops at school on the 4th April run by the St Giles Trust, one on child sexual exploitation (CSE) and one on child criminal exploitation (CCE). We also hope to include another workshop in the near future run by the Lucy Faithfull Foundation who specialise in harmful sexual behaviour guidance as well as a workshop in the summer term on staying safe by the NSPCC.

Although there is a comprehensive Cambian Child Protection and Safeguarding Policy for GHS as displayed on our website, we have in addition written a localised safeguarding policy for GHS on Peer on Peer abuse and Low-Level Concerns, as well as a localised Safeguarding procedure. This is to ensure that all staff are clear on these issues and are fully aware of the expected process they are to follow when a concern is identified.

Tips for keeping your child safe online are to:

Have ongoing conversations: Talk about the apps, games, sites they like to use and what they like and don't like about being online. Discuss with them when to unfollow, block or report.

Make sure they know where to go for support: Remind them that they can speak to you, a member of staff, or a trusted adult and that we are all here to help. If you become aware of a concern please report it to the school. You can also contact one of the external agencies such as Child Exploitation Online Police (CEOP) or Childline.



Christmas Service

Be Kind Be Brave Be You

At the end of last term, students and staff visited our local church to celebrate Christmas in the school's annual carol concert. We were very proud of our students who agreed to do readings in front of the whole school. Well done to our school choir too!

Order of Service

Hymn - Once in Royal David's city

1st Reading - The prophet predicts the coming of the Messiah, read by - Hannah Wilson and Diana King

Hymn - Silent Night

2nd Reading - Alternative Santa, read by Henry Church and George Fox

Hymn - Ding dong! Merrily on High


3rd Reading - St. Luke tells the Birth of Jesus, read by Fred Wall and Emma Winter-Bates

Hymn - In the Bleak mid-Winter

Vicar Address - Matthew Grayson

Retiring Address - Dan Tresman

Hymn - We Wish You a Merry Christmas





Cultural Festival Day


Be Kind Be Brave Be You

In the final week of the Summer half term 1, we will be holding the inaugural GHS Cultural Festival Week which will be a week-long educational and enjoyable focus on religions and cultures of the world brought to the students through a range of different activities, cultural research, guest speakers, cultural communication exchange and food-related fun to provide all those involved with an insight into what a diverse world we live in.

Tutor groups will be given a religion to study for the week and asked to present that information in whichever format they wish at the Celebration assembly at the end of the week. In subsequent years, the same tutor group will study a different religion as part of Cultural Festival Week. Students will be given the option to communicate [via letter to start] with students from schools from different backgrounds, beliefs, faiths and nationalities from all 4 corners of the globe to share their own thoughts on the topic as well as learn about other cultures in turn. Schools in Australia, Africa, Northern Europe and the Middle East have already shown interest in the cultural communication exchange programme and it is something we will be looking to continue long after Cultural Festival Week is completed.

There will be different food themes on each of the 5 days of Cultural Festival Week with 'taster-sessions' of all of the different foods that are associated and attached to the various religions and cultures within the world. Students will be encouraged to be involved in the cooking of such foods after having spent some time researching the cultural significance of the food and telling their peers about the foods and tasting them as a wider group.

We hope and expect that this will be a fun week for all that will result in all of our students [and staff] learning a lot about various religions, cultures and the associated understanding throughout the world.



Preparing for GCSEs / Revision Techniques

Be Kind Be Brave Be You

General revision strategies

Set aside the time to **get organised**. You need a space that is set up specifically for revision that is away from distraction – SO... sitting in front of the TV and eating is not the place to do it.

Set up a **time table** and **break the time into small chunks**. 15 minutes of quality revision is better than none OR an hour of staring into space!

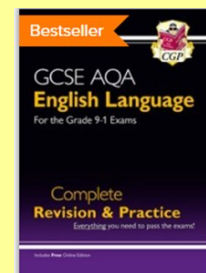
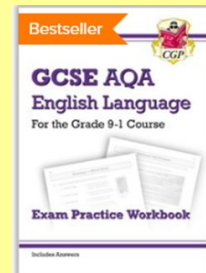
List out the topics you are going to revise. It is a good idea to use a traffic light system to colour the subjects/topics so you know which are your strongest and weakest areas. **You need to start with the weakest. If revision is easy and you know it – you don't need to do it.**

Find resources that suit your way of learning and 'do' something with them. Just watching a Youtube tutorial is easy. Make notes, stop and replay parts – you should have something afterwards to go back to. You will then need to revise and test yourself from these notes.

Revision guides are good but make sure you check that you like the format before buying. There are loads of resources online that you can use that might be more suitable. How do you learn best? Work to your strengths.

Flashcards make easy revision. You can also **get someone to test you**. Put post its with information you need to know up everywhere! Your mind does absorb this information every time you look at it. Unfortunately owning a revision guide does not have the same effect!

All Year 11 have been given English revision and practice guides as well as an exam practice work book. Alongside that they will be given a set of device flashcards which they can use as prompts to support revision.



Summer Examination news from Exams Officer

After two years of GCSE results being based on standardised teacher assessments, this year GCSE examinations are running again. While it is good to have our students results comparable with those of others throughout the country, for those sitting exams, there are some grumbles about why they are the ones to have to face exams. But as always there is a balance, as others recognise that this is the final hurdle after 5 years of secondary education and they are looking forward to this opportunity with enthusiasm.

Exams this year run over a five-week period, starting on Monday 16th May and running through to the last exam for our students on Thursday 23rd June. With exams spread over this time, it means that there are only two occasions when some students will face two exams in one day and there are only two other occasions when the exams fall in the afternoon. Students seem to find it easier to sit exams in the morning as this reduces last minute anxiety.

The GCSE exams this year are English Language, English Literature, Maths, Science - Combined Science or separate sciences of Biology, Chemistry and Physics, Art, Computer Science and Geography.

Although revision opportunities will be offered during class teaching, students have received revision guides or workbooks and are being encouraged to start a little independent revision from now onwards, rather than leaving it until the last minute.

'Little and often' is a proven effective approach.

I'm sure that during the Exam Period, everyone reading this newsletter will be sending our students positive thoughts wishing them Good Luck.

**GOOD
LUCK,
ON YOUR
EXAMS!**

*Positive mind.
Positive vibes.*

