

All students have the right to access individualised, bespoke and holistic personalised learning which will enable them to successfully contribute and thrive in the community in which they reside and enable them to achieve successful outcomes regardless of their starting point.

Intent

Through the curriculum every student at Wing will be given opportunities to develop high self-esteem, respect for others and positive and socially responsible behaviour, enabling them to enjoy success and purpose in their wider communities and to be a valuable member of the society in which they reside.

- Every student will participate in a study programme that meets their individual needs and enables them to reach their potential in all aspects of their life and in their preparation for adulthood : Employment, Independence, Community Inclusion and Health
- Curriculum shows unwavering commitment to the highest standards with shared responsibilities between students, parents, carers, educational providers and other public and voluntary organisations and the College aspires to offer its students a rich, broad, balanced and differentiated curriculum that is delivered at a level which is able to meet their needs.
- Curriculum should provide students with the knowledge and skills which helps them to build their cultural capital and prepare them for adulthood.
- Curriculum should provide opportunities for Students to have a voice in their education and life of the College
- It enables the students to make steps of progress in order to realise their EHCP outcomes.
- It will provide students with memorable and enjoyable learning experiences where barriers to learning are minimized
- It promotes students' knowledge and understanding of British Values and the spiritual, moral, cultural, mental and physical development.
- It aims to support students' access to the community and engagement in society
- It allows opportunities for students to have exposure to the best that has been thought and said.
- It further aims to embed core skills and equip students with intertwined and mutually beneficial skills, knowledge and understanding and critical thinking abilities, which will enable them to become informed, well-rounded, responsible and independent fully-functional adults in society.

Implementation

We pride ourselves on a holistic approach to curriculum implementation. The 'whole' student is considered in order for their programme of study to be implemented. Students are offered highly bespoke and individualised study programmes to support them in achievement of their academic and social aspirations as well as to meet their EHCP targets. Curriculum is delivered through a combination of 30 sessions a week differing in length, from 45 to 55mins, with frequent breaks to aid enhanced focus on learning. Students are required to attend college from 9:15 till 4pm, although this aspect is individualised for some students.

- Structured and unstructured learning opportunities
- Linking education and therapy across the curriculum to promote key life competencies
- Delivery of accredited/core courses offered at a range of levels, from Entry to Level 3
- Enrichment learning opportunities (enrichment hubs and clubs)
- Community projects (DofE, charity events etc.)
- Bespoke Next Steps programmes
- Bespoke Personal Development programmes
- Social Hub initiative
- Outdoor education
- Physical education
- Musical education
- Focused Enrichment days and weeks (e.g. Human Rights Day, Forensic Psychology workshops, Enterprising events, Themed trips etc.)

Key life competencies: Teamwork, problem solving, leadership skills, work ethic, research and analytical skills, Initiative, creativity, good communication, manners, decision making, organisation, commitment, flexibility, time management, reliability, enthusiasm, self-motivation, working under pressure

Impact

The curriculum's impact on students at CWC is life changing:

- Increased access to education, engagement with the curriculum and securing vocational and academic qualifications
- Meeting and Exceeding EHCP and ILP Outcomes
- A range of qualifications increasing employability opportunities
- Decreased barriers to learning and further development
- Increased self confidence in voicing one's views and newly found and explored interests, broadened intellectual and social horizons and cultural capital
- Increased access to the community and engagement in society through boosting employability potential
- Increased sense of self through achievement - Positive Mental Health Outcomes – enhanced sense of self and achievement
- Secure knowledge, skills and understanding of socially responsible behaviour and established purpose and belonging to wider communities and valuable contribution to society
- Established knowledge and skills and cultural capital in adulthood and experience of enjoyment associated with learning experiences and education in general
- Increased knowledge and understanding of British Values and the spiritual, moral, cultural, mental and physical development
- Increased access to the community and engagement in society and experience of exposure to the best that has been thought and said
- Becoming an informed, well-rounded, responsible and independent fully-functional adults in society
- Developed ability to transfer and apply key life competencies (teamwork, problem solving, leadership skills, work ethic, research and analytical skills, Initiative, creativity, good communication, manners, decision making, organisation, commitment, flexibility, time management, reliability, enthusiasm, self-motivation, working under pressure) to life beyond the College

EHCP outcomes

Work experience opportunities

Employability and Gatsby Benchmarks

Wellbeing and therapy