

### Meerkats Class

This term Meerkats studied the following:  
 Science – Light  
 Students were interested partaking in the experiments on shadows, reflection, refraction and the colours of white light.

Geography – The Grand Canyon: Where is it located; when was it formed; the factors that shaped it; the different biomes; adaptations of plants and animals to live in the different biomes; and the effects of tourists in the area.

Maths – Angles, 2D and 3D shapes, Position in 4 quadrants

English – Focus was a writing a newspaper report on the Queen’s Platinum Jubilee

ICT - Students enjoyed lessons on coding which they found interesting and challenging.

Overall students have had a successful year!

### Puffins Class

For the final half-term of the school year, Puffins have been studying the Grand Canyon, learning about the various biomes that exist in this amazing place. The students discovered how this magnificent geographical area was made over 5 million years ago and how it continues to develop, along with the vast array of wildlife that live there. In literacy they have been writing biographies about famous scientists of their own choice. Their research included Louis Pasteur, Thomas Edison, Albert Einstein and Nicholas Copernicus. In Science, students studied Electrical Circuits. They have continued to build their fairground rides in DT, making use of their knowledge of electrical circuits. In maths they studied the following topics: fractions, decimals, percentages, proportion, line graphs and pie charts. Finally, Puffins decided to go on a 12km sponsored walk through Thetford Forest on a hot-sunny day, to raise money for the Charity – Mind.



### Latest News at Anglia Way: A new addition to the group of Therapeutic Pets

Anglia Way have had a new member join the group of therapeutic pets, Maeva the Cockapoo. All students have been gentle, quiet and very empathetic towards the 10-week old pooch. The improvement of behaviour when attending Maeva’s classroom has been outstanding. By simply having a cuddle from Maeva, students have been able to regain their focus on a difficult task as well as change their mood from anxious to happy. At social times, Maeva enjoys playing football and chasing everyone around the playground



## Anglia Way: Physical Education Report

**It's not "just play" they are skills for life!** Play is a key part of early learning however all children learn new skills throughout different activities in physical education. By practicing and developing new skills and improving their personal best. As a result, we are highlighting the benefits all our children take at Wisbech Cambian School to learn these skills listed and use them in their daily lives. Enjoying the fresh air, students warm up, before completing different activities which they enjoy. Recently students have been improving their shooting and dribbling skills in basketball, passing skills in football, as well as batting skills in cricket. Furthermore, working as a team in a fun game of dodgeball, using their social and communication skills when working together to identify the correct approach. **It's not about winning or losing a game, it's about taking part.**



### An educational visit to the beach: Science

On Thursday 23rd June, Class Smarties took a trip to the beach to carry out a science experiment and work on our relationship building as a team. When arriving at the beach we went on a long walk down the beach when we arrived at the end we carried out our science experiment. Firstly, we blew up the balloons to then rub on our hair which causes electrostatic charging and our hair began to stand up. The boys had great fun doing this and had lots of laughs. As a team we created the word 'Smarties' in the sand using rocks, the boys worked as a team to complete this, however was distracted by the amount of crabs they found in the rock pools on the beach. Lastly class smarties had a dip in the sea and had a brilliant time exploring the waters and getting wet. A great adventure and would love to go back especially seeing the sealers sea tour boat.



### A visit to a Buddhist Temple: A Place of Worship

On Wednesday morning, 29<sup>th</sup> June 2022, Koalas class had the privilege of visiting a Buddhist Temple in Peterborough. They were very respectful whilst the Buddhist Nun was sharing information about the religion and the way Buddhists live their lives.

The children learnt about meditation, offerings, prayers and stories used by Buddhists as part of their worship. The children were able to ask and answer lots of insightful questions throughout the session.

After this, the children went to a local park to have a picnic lunch and play together before heading back to school



### Sponsored Walk at Ferry Meadows by Koalas for Charity Mind

On our sponsor charity walk we visited Ferry Meadows. While enjoying our walk we looked at nature and discussed about the animal's habitats, we also stopped and listen to see what different animals we could see. We enjoyed talking and seeing the animals. Once we finished this we sat in the picnic area and enjoyed a peaceful break. Children enjoyed playing and socialising in playing area. The children gained and understanding positive mental health.



### Sessions: Flamingos

The Flamingos class was established in January of this year to accommodate two students. During the year both have developed a wonderful friendship and have worked on positive relationships with staff. In the course of the academic year they have studied the following: Maths: Time, Fractions and Percentages; English: phonics skills as well as writing a biography and set of instructions; Science: Light and Shadows and Circuits and Conductors; PE: Mastering basket - ball skills.



### Forest School

During this year Flamingos and Meerkats have been exploring a variety of activities in the forest. They have developed their social skills, team building, survival, making different kind of natural teas, team games using only natural resources etc. The students' engagement during these sessions have improved tremendously and have taken on board all they have been taught during the course of the year.

Students have explored finding and identifying bones, paw prints, faeces of animals and trees found in and around forest school and pond dipping. They have also experienced cooking various meals on the fire, lighting and keeping fires under control, making dens and shelters, swings and hammocks. They will be awarded a John Muir award due to the completion of these activities.



## Anglia Way: Trip to Masjid Khadijah and Islamic Centre: Place of Worship for Muslims

Masjid Khadijah and Islamic Centre is a unique community centre based in central Peterborough. The mosque was established in 1986 in a small house on Cromwell Road and has been expanding ever since. Despite its relatively small size, the mosque prides itself on the diversity and quality of activities we offer to the community. As part of our trip, on 13<sup>th</sup> June 2022, we were able to explore the mosque and find out that this was not just a place of worship, but a central hub for the whole community. We learnt that the mosque welcomes people from all walks of life, irrespective of race, colour, creed or gender.



### Patterned - Carpeted Floor



We learnt that the carpeted floor was patterned with prayer spaces to maximise how many people would fit in the room to allow them to pray together. All Muslims face in the direction of the holy city of Makkah (Mecca) when they pray. We learnt even some prayer mats contain a compass to enable the worshipper to find the direction of Makkah.

### The Qur'an: The Holy Book of Muslims

This was a copy of the Qur'an, the holy book of Islam. We found out that Muslims try to learn the entirety of the Qur'an in order to recite at prayer times. There are teachers at the Mosque who help the children learn passages by heart.

The Mosque also has evening and weekend classes (madrasahs) for children of all ages where Qur'an, Arabic and Islamic studies up to A-levels is taught.



### Latest News from Sessions: Dance Performance

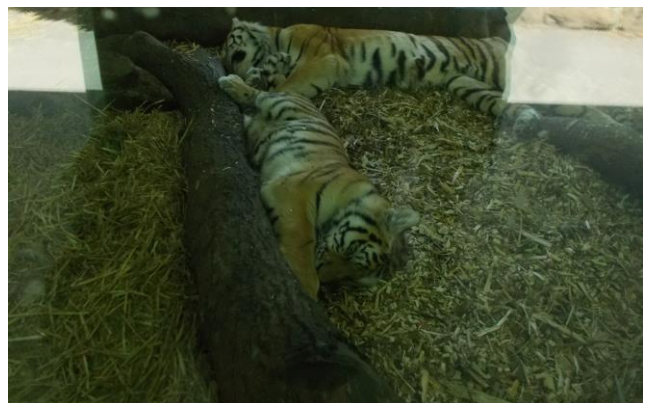
Students have been working extremely hard in their afternoon activity in dance this term! For the first time in Wisbech School history, children and staff did an 'outstanding performance' in front of colleagues, peers and more importantly, their loved ones on 12<sup>th</sup> July 2022. They performed a variety of sequences, which included various dance styles and completed the performance with all children and staff singing 'Perfect' by Ed Sheeran. There wasn't a dry eye in the house! All staff and loved ones were bursting with pride and requested a Christmas show to follow! A special thank- you to Jesse Woodward for organising a great event. Well done to all students who performed. 'Hope you are as proud of yourselves as we are. **You are all STARS!**'



### Sessions: Puffins trip to Banham Zoo

We left Wisbech at around 9.25am for our trip to Banham Zoo, just east of Thetford. It was forecast to be one of the hottest days of the year and the number of visitors did seem lower than might have been expected. Even animals whose habitat is in a hot climate, were seeking the shade and seemed content to take it easy. The Amur tigers, were all asleep in the cool area of their houses but we could see them resting and were also able to talk to one of the staff about them. The father of the family group was said to be a good father and content to look after what is his second pair of cubs. Apparently, he has the second strongest blood-line of this endangered species in the whole of Europe. The keeper said that, in this weather, the tigers enjoy their version of an ice-lolly: a mixture of water and blood with the odd piece of fish or small animal carcass. We all travelled around the zoo on the yellow train. This took in most of the key parts of the zoo and was completely free. It was also a cool place to shelter from the sun.

**Did you know?** The Amur tigers were once down to just 48 in the whole world but are now up to 500. This, the keeper told us, was about the maximum number that their reduced habitat can sustain.



### Anglia Way: English

**What a fantastic term it has been for English. Students from all year groups have been working very hard on various topics, developing their reading, writing and speaking and listening skills.**

**Group C** – Group C have worked extremely hard this term, preparing for and sitting the formal Functional Skills reading and writing exams as well as developing their GCSE reading and writing skills. They have learned to write various non-fiction texts including: speeches, letters, advice, articles and social media posts. This has enabled them to prepare for the GCSE paper 2 exam as well as the functional skills exam. They have read a wide variety of fiction and non-fiction texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century. In addition, they have completed various GCSE exam questions and studied the requirements of the papers. They are now prepared for year 11 and the GCSE revision to come.

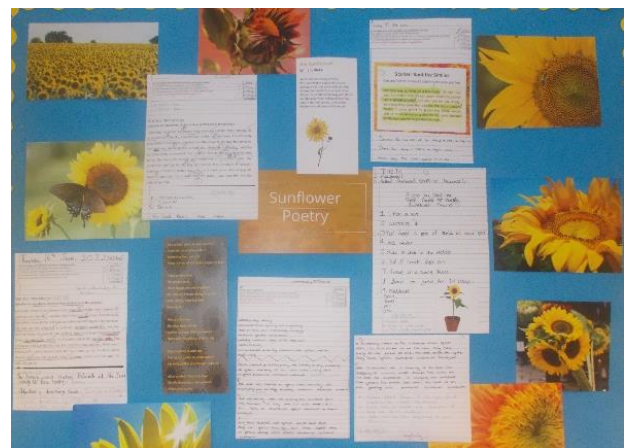
### Anglia Way: English

**Group D** – have been working very hard on their topic which has dealt with the reading skills required for GCSE. They have covered all the GCSE reading assessment objectives by reading various fiction and non-fiction texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries. They have learned how to identify implicit and explicit information, considered how authors use language and structure for effect; learning what the features are, identifying them in a text and analysing their effects. They continue to develop their speaking and listening skills by taking part in debates about different topics including whether or not animals should be kept in a zoo, should The Queen abdicate and should organ donation for under 13s be compulsory. They showed excellent speaking and listening skills, and they have sat the formal Functional Skills Reading and Writing Exams, adhering to exam conditions and showing excellent consideration for peers.

**Group E and G** - have been developing their reading skills by studying Shakespeare's Romeo and Juliet and A Midsummer Night's Dream. This culminated in a trip to Stratford Upon Avon where students were able to visit the grave of the famous playwright, see the house he grew up in and visit the famous RSC theatre where his shows are still performed today. A study of poetry then followed with students reading, analysing and writing their own poems – all based around the topic of sunflowers. Students showed great imagination and creativity by using various language techniques in their own writing and developed their speaking and listening skills by practising and reading a piece of poetry to the group. They then decorated pots and planted their own seeds. They then began a study of the novel 'We Are All Made of Molecules' which deals with sensitive topics such as grief, loss, blended families, homosexuality and growing up. Students have developed their reading skills by reading aloud,

analysing the language and structure of the text as well as their speaking and listening skills by identifying themes and topics and discussing these as a group. They have shown great maturity when dealing with the issues raised as well as consideration for others by supporting each other with reading and answering questions.

I continue to be extremely proud of all our students for their effort, engagement and progress!



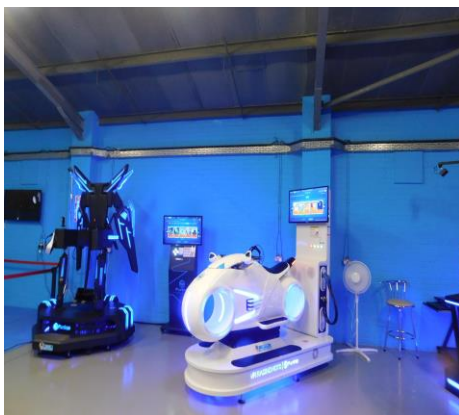
### Sessions – Food Technology

This term students have made a variety of dishes, but the most challenging one was choosing a design to make a cake. The students baked their sponges one week, kept them in the freezer, and the following week, defrosted the cakes and thereafter decorated them. I am very proud of all the students, as this was the first time they used equipment and resources for icing cakes. They all enjoyed this project and are looking forward to the next experience. Students have also been learning about how much sugar there is in different foods and drinks. They weighed out the sugar and evaluated if they thought it was a healthy choice or not.



### Sessions: Trip to Virtuam

Today, 18<sup>th</sup> July 2022, LC and an adult went to Virtuam in King's Lynn. He went on the flat screen and played two games of Virtual Reality. LC enjoyed the games and completed one round on the second game. After this, we went to the walks. Thereafter, into town then back to the walks, where we sat in the park and ate lunch. LC went on some of the play equipment. We then had a walk around the walks and headed back to school.



### Sessions: Flamingos end of term trips

Flamingos went to Banham Zoo on the 18<sup>th</sup> July 22. Students were able to see the animals despite the temperatures being high. One of the students, enjoyed the experience as this was his first trip to a zoo. On Tuesday the 19<sup>th</sup> July 22, both the students decided to go to a well air-conditioned cinema due to the extreme weather conditions again. They watched the latest 'Thor' film. This was followed by some delicious ice-cream to end a perfect day. On the 20<sup>th</sup> July 22, they went to Gravity for some trampoline fun. Both students really enjoyed a game of basketball and the obstacle course.

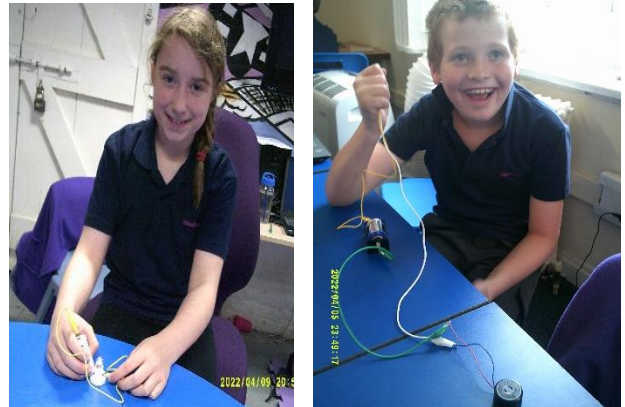


### Sessions: Koalas

This term, Koalas class have been learning about places of worship during our Humanities lessons. They have found out about where different religious groups worship and the different methods of worship. They have been lucky enough to visit some places of worship to find out more and have had a hands-on experience.

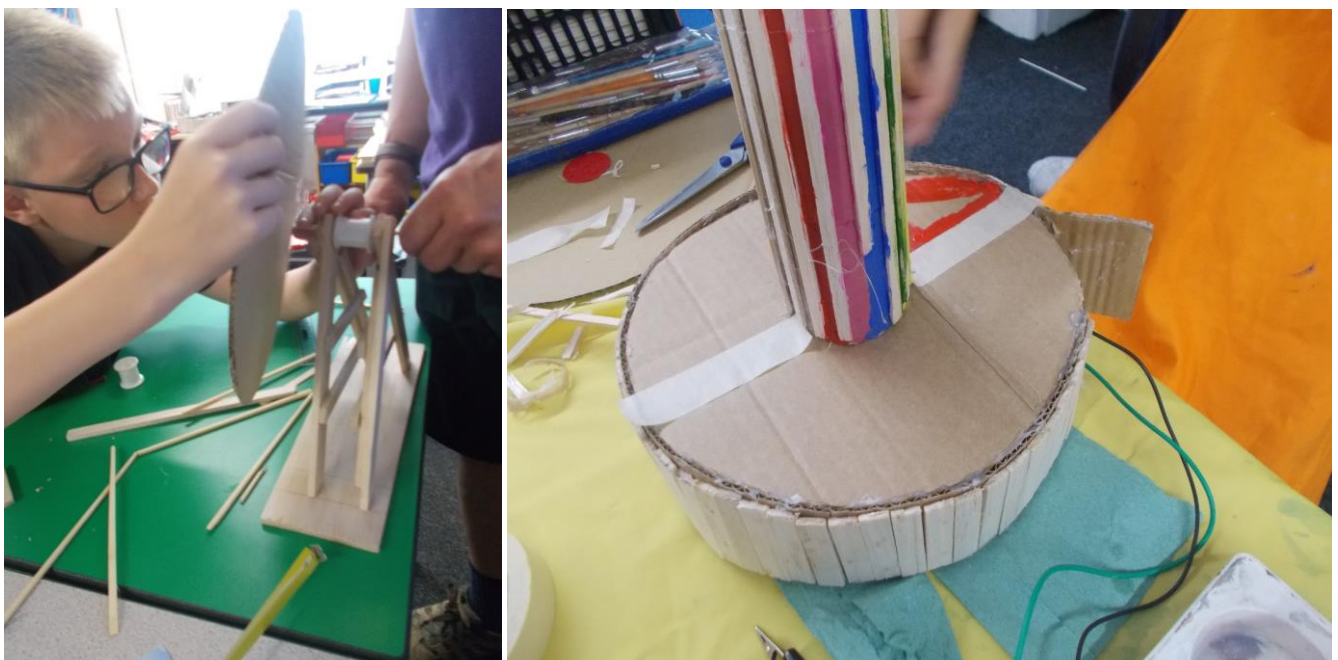


During Science this term, Koalas Class have been learning about Electricity. They have been able to develop their understanding of the dangers of electricity and how to safely use electronic devices. They have also had the opportunity to complete a range of practical activities including creating circuits using wires, batteries, bulbs and buzzers. They even conducted an experiment to find out whether materials are conductors or insulators.



### Sessions: Design and Technology

This term students have been making their fairground rides using their careful planning. They chose materials they were going to use. Students measured their components accurately, constructed the various components, using a circuit which created a rotating part. I am so proud of the the students great effort and their evaluation skills as they have been going along their fairground journey. Amazing work!





## Anglia Way: Trip Reports

To celebrate the 2021-2022 academic year, Anglia Way students and staff enjoyed a week of fun and adventurous trips! These included: Rutland Aqua Park, cinema, Woburn Safari Park, Gravity trampolining, Go Ape and Hunstanton – Sea Life Centre.

At the aqua park, wetsuits were pulled up and life jackets were buckled. Everyone jumped off a deck into the deep water and swam towards the floating inflatables. Pupils faced their fears by jumping off high edges, sliding down high slopes and being catapulted into the river. The trampoline park consisted of 2 hours of fun-filled bouncing. With short juice breaks and moments to regain breath, students and staff continued with the activity even though the temperature was 40 degrees Celsius.

On Monday, 18<sup>th</sup> July 22, staff and students went to the Vue Cinema in Cambridge. We were lucky enough to have large, reclining seats with individual tray tables for our drinks and popcorn! We watched the Minions – The Rise of Gru, which students and staff alike greatly enjoyed. There were lots of laughs before, during and after the film and everyone had a great time together. All students, behaviour was a credit to the school.

On Tuesday, 19<sup>th</sup> July 22, visited Woburn Safari Park. Time was spent driving around the safari and everyone was excited to see animals such as: lions, tigers, rhinos, and elephants. The students had a really great time and were in awe at all the animals roaming so close to our car! All adults were extremely proud of their behaviour.



## Anglia Way: Trip to Ely Cathedral



Ely Cathedral, formally the Cathedral Church of the Holy and Undivided Trinity, is an Anglican cathedral in the city of Ely, Cambridgeshire, England. The cathedral has its origins in AD 672 when St Etheldreda built an abbey church. The present building dates back to 1083, and it was granted cathedral status in 1109.

The pupils had the most amazing day looking at the structure and architecture as well as thinking about the meaning and religious aspect of the building.

### Did you know?

Ely Cathedral is 161 metres (537 feet) long - the fourth longest of the English Cathedrals! The Cathedral is built of Barnack limestone (quarried near Peterborough). The monks paid 8000 eels a year for the stone!

### Central Octagonal Tower



Its most notable feature is the central octagonal tower, with lantern above, which provides a unique internal space and, along with the West Tower, dominates the surrounding landscape.

The Octagon Tower is 52 metres (170 feet) high, 23 metres (74 feet) wide and it's 43 metres (142 feet) from the Cathedral floor to the central roof boss.

### Christian Fellowship at the Cathedral



In the Ely Cathedral, people can light candles in memory of someone who has passed on. Worship is at the heart of life at Ely Cathedral.

All Services at the Cathedral are open to everyone. The style of worship tends to be formal, using established patterns of prayer to help us grow together into the mystery of God.