

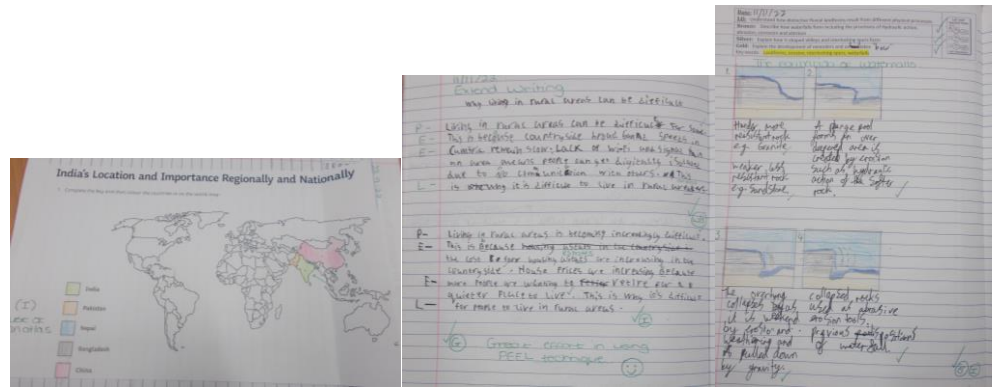
Key Skills:

- ✓ Participating in group discussions
- ✓ Analysing maps and graphs
- ✓ Making comparisons
- ✓ Problem solving
- ✓ Adhering to road safety when on off-site trips
- ✓ Self/peer assessing work
- ✓ Extended writing tasks
- ✓ Studying and revising topics for GCSE exams

## GCSE Geography

This year is the year our **KS4** pupils at Anglia Way begin to study **GCSE Geography**. A fantastic effort has been put into the first term when studying topics such as the economic development of our wider world and the UK for our Year 11s, as well as coasts, rivers and glaciers for our Year 10s.

Pupils' books are filling up with colourful diagrams, extended writing pieces and practise paper questions ready for the Human, Physical and Geographical applications exams at the end of the academic year.



Our **KS3** pupils at Anglia Way have continued to earn credits from the **ASDAN Geography, History and Beliefs & Values Short courses**. Topics studied so far, this academic year, include: physical processes around the world and crime and punishment. Great feedback from pupils has been given especially when lessons have involved constructing 3D models of earthquake proof buildings, offsite visits to discover weathering on outdoor objects and case studies of prisons.



Quotes:

"Look at the chemical weathering on that grave stone"

"I learn something new every day"

"Wind turbines are so ugly but they provide so much energy"

## KS4 – Coasts

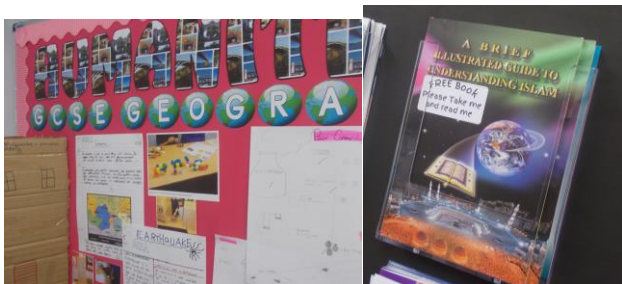
To retain key terms during the topic of Coastal erosion, pupils constructed their own coastal processes using cubes. These cubes represented examples of erosion such as abrasion, attrition, hydraulic action and solution. Salt dough was also a great interactive resource that pupils used to construct coastal protection methods used along the coastline. These methods included sea walls and riprap.



## Classroom display boards

Classroom boards give opportunities for pupils completed work to be displayed and shared with others. Pupils aim to complete tasks to the best of their ability in order for evidence to be showcased on the wall. It also adds an element of colour and positivity. In the Humanities classroom at Anglia Way, the display boards are 3D, interactive and full of outstanding work.

Pupils have opportunities to read extra-curricular books that Wisbech School kindly received from a local mosque. In their own time, pupils can take a leaflet or book of their choice and deepen their knowledge on cultures, religions and other related topics.



## Humanities helper

Maeva, our therapeutic pet, is situated in the Humanities room at Anglia Way. She takes every opportunity to give pupils a stress-relieving cuddle if they are faced with challenges. Maeva is able to use her distractions to manage behaviour and stop emotions from escalating. She is also the best football defender in the school!

