

**Cambian Devon School**  
**Accessibility Plan for the period July 2023 to September 2024**

**Legal Status**

- Special Educational Needs and Disability Act (SENDA)
- Equality Act (2010) and The Public Sector Equality Duty (2011)

**Our school Strategy:**

- Our school strategy is to address and comply with the requirements of the Disability Discrimination Act 1995 and the Special Educational Needs and Disability Act (SENDA), as amended.

**Applies to:**

- the whole school inclusive of activities outside of the normal school hours;
- all staff (teaching and support staff), the proprietor and volunteers working in the school.

**Availability:**

- This policy is made available to parents, carers, staff and pupils from the school office.

**Monitoring and Review:**

- This policy will be subject to continuous monitoring, refinement and audit by the Headteacher.
- The Proprietors undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:



Date:



## Objective 1. Improving access to the curriculum

Target	Strategies	Timescales	What will success look like
Ensure a broad and balanced curriculum that is accessible to all learners	<p>Curriculum is subject to ongoing review to ensure it meets the needs of all pupils</p> <p>Increase range of options offered in the curriculum</p>	Jun 2023	Increase curriculum range through active recruitment
Reflect identified areas of need in lesson planning and delivery	<p>Incorporate protected characteristic awareness into all planning of lessons including extra support, 1-1 teaching, extended times and home-based learning.</p> <p>Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school &amp; anticipatory duties.</p> <ul style="list-style-type: none"> <li>▪ Purchase of resources to increase student participation</li> </ul>		Improved access to curriculum for all pupils including those who are pregnant, pupils who have recently given birth, pupils under Gender reassignment and pupils with partial hearing.
All school trips, visits and activities are accessible	<p>Vet and risk assess transport and venues for suitability</p> <p>Ensure pupil voice is incorporate in planned activities</p>	Oct 2022	All pupils are able to access all school trips and take part in a range of activities for example via support from an adult
<p>Prioritise student participation in school activities.</p> <p>Ensure all students are aware of diverse groups, by educating pupils we can eliminate</p>	<p>Promote student awareness of the rights of the child, especially Article 23: Children should have special care &amp; support if they need it.</p> <ul style="list-style-type: none"> <li>▪ Ensure student activities are accessible to all students including workshop, outdoor activities and PE</li> </ul>	Dec 2022	<p>Increased participation in school life for students with disabilities.</p> <p>Inclusion in all school related activities eg assisting with childcare for maternity based</p>
Ensure support staff have specific training on disability issues	<p>Ensure induction is completed prior to member of staff working with children.</p> <p>Liaise with Regional lead and /or the learning development team around support for new staff for specifically identified needs</p>	Sept 2022	
All pupils have access to sit external examinations.	<p>Provide assessment for pupils who need exam access arrangement</p> <p>Identify a suitable number of staff to provide support such as scribe, reader etc</p> <p>Ensure suitable space is identified for pupils who need to sit exam on their own.</p> <p>Ensure that there are sufficient word processors in place for use in exams.</p> <p>Access arrangement to be put in place as required</p> <p>Special consideration requests to submitted as warranted</p>	Dec 2022	All pupils are prepared for next step

<p>Provision plans exist for all students who have medical and physical conditions which potentially could impact on their learning</p>	<p>date staff training annually if applicable in:</p> <ul style="list-style-type: none"> <li>Self-harm</li> <li>Use of EpiPen</li> <li>Asthma</li> <li>Diabetes</li> <li>• Epilepsy</li> <li>• Mental health first aid</li> </ul>	<p>Jan 2023</p>	<p>Suitable number of trained staff members to meet the identified medical needs of pupils to ensure they are able to access the curriculum</p>
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**Objective 2. Improving the physical environment to increase the extent to which disabled individual can access**

Target	Strategies	Timescales	What will success look like
<p><b>SCHOOL BUILDINGS</b></p> <p>Ensure that access to school buildings and site can meet diverse pupil needs including access for wheelchair bound pupils</p>	<p>Accessibility &amp; clarity of signs around school. (ramp at door)</p> <ul style="list-style-type: none"> <li>▪ Awareness of independent access for downstairs classrooms.</li> <li>▪ Clear identification of room functions.</li> </ul> <p>Clear pathways without obstruction</p> <p>Consider number of floor, corridor access, lifts, parking bays, entrances, hoists, toilets, reception area, internal signage, emergency escape routes</p> <p>Ensure a PEEP (Personal Emergency Evacuation Plan) is prepared and reviewed if someone at school (pupil or adult) becomes physically impaired</p>	<p>Nov 2023</p>	<p>Access to school buildings and site improved including toilet, computer and learning facilities.</p> <p>Improve access to building via rear door</p>
<p><b>CLASSROOMS</b></p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs &amp; actions for future improvements.</p>	<ul style="list-style-type: none"> <li>○ Plan classrooms in accordance with pupil need.</li> <li>▪ Organise resources within classrooms to reflect student need.</li> <li>▪ Incorporate accessibility into any proposed structural alternatives.</li> <li>▪ Provide quiet areas within the school.</li> </ul>	<p>Npv 2022</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p> <p>Communication cards</p>
<p>Accessible car parking and drop off</p>	<p>Allocate parking / drop off space for disabled staff/ pupils</p>	<p>Jun 2023</p>	<p>New marking on car park</p>
<p>Maintain safety for visually impaired people</p>	<p>Check if any children have a visual impairment</p> <p>Painting in yellow paint being needed on step edges and other edges</p> <p>Check exterior lighting is working on a regular basis</p> <p>Put black/ yellow hazard tape on poles at end of play equipment to help visually impaired children, if appropriate</p> <p>Check flashing beacons that signal fire alarm activation regularly not currently available</p>	<p>Oct 2022</p>	<p>Visually impaired people feel safe in accessing site</p>

Sensory	<ul style="list-style-type: none"> <li>○ Provide opportunities for movement in the classroom.</li> <li>○ 'Heavy work' providing resistance promotes concentration and attention.</li> <li>○ Fiddle toys / tactile pens etc.</li> <li>○ Proprioceptive input.</li> <li>○ Organising Sensory Activities and Helpful classroom activity.</li> </ul>	Oct 2022	
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### Objective 3. Improving the access to information and ICT

Target	Strategies	Timescales	What will success look like
Ensure access to computer technology appropriate for pupils with disabilities including auxiliary aids.	<ul style="list-style-type: none"> <li>▪ ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities.</li> <li>▪ School staff to update on available technology on a termly basis.</li> </ul>	Dec 2022	<p>Access to appropriate computer technology will be improved for all disabled pupils.</p> <p>Variety of computers on bottom floor required/apple technology.</p>
Improve the delivery of written information	Reading material using augmentative systems such as Makaton and PECS	Sept 2022	All pupils can improve their communication skills
	<p>to update all school policies to run in line with the 2010 Equality Act and to consider all protected characteristics.</p> <p>To ensure all students are free from Direct, Indirect discrimination, Harassment and Victimisation.</p>	Dec 2022	
HOOL POLICIES			

<p>Ensure all policies consider the implications of Disability Access, Inclusion for all groups, appreciating for equality &amp; diversity and anti-bullying behaviour.</p>			
<p>WSLETTERS &amp; DOCUMENTS</p>	<p>ters in first language. arge print &amp; audio when required. ocial Media/website Email Telephone call / support from admin staff Interpreter where needed</p>	<p>Sept 2022</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>
<p>Availability of newsletters and school documents in alternative formats to be sent to all pupils in the company to be more aware of school life.</p>			

