

Thematic Learning trip to the Ancient Technology Centre – The Vikings

Hill House School travelled once again into the past! This time young people went to explore and learn more about the Vikings in Britain at the Ancient Technology Centre. Through immersive activities and experiences, young people have had the opportunity to deep dive into the Viking Age and also develop key skills and attributes outlined in our thematic learning curriculum

- **Communication:** Students engaged in discussions about artefacts using their Talk Pads, collaborating in team tasks, and communicating effectively during `warrior training`, enhancing their verbal and non-verbal communication skills
- **Increasing Independence:** Through tasks such as water collection and building structures, students were given the opportunity to make decisions independently and take initiative
- **Resilience:** Facing challenges during building fences, log chopping and warrior training, students learnt to persevere in the face of adversity, developing resilience and determination
- **Self-regulation:** Activities requiring focus and control, such as sawing and shield training, helped students regulate their actions and emotions, promoting self-discipline and self-control
- **Discovery:** Exploring Viking artefacts and learning traditional skills allowed students to discover new interests, capabilities, and aspects of themselves, fostering a sense of curiosity and exploration



Handling Artefacts

Students had the opportunity to handle authentic Viking artefacts, providing them with a tangible connection to the past. This activity encouraged communication as students discussed the significance of each artefact and its role in Viking society and used their Talk Pads. It also fostered curiosity and discovery as students explored different aspects of Viking life through these artefacts



Collecting water

One of the tasks involved was collecting water as a team, reflecting the collaborative nature of Viking communities. This activity promoted communication skills as students worked together to strategize and execute their plan. It also emphasized the importance of team work



Making fences and collecting chalk

Young people demonstrated resilience and perseverance engaging in activities such as building fences and collecting chalk. These experiences promoted their independence, developed their motor skills and encouraged their self-regulation and self-control





Sawing

Learning traditional skills such as sawing and chopping logs provided students with a hands-on experience of Viking jobs. This activity required focus and concentration, promoting self-regulation as students honed their techniques and controlled their movements fostering their sense of discovery





The day was a great success where everyone learnt new skills and had fun exploring new tasks and activities. It provided such a valuable element of the thematic learning strand of the curriculum and the day will be remembered back in the class setting where the learning continues



