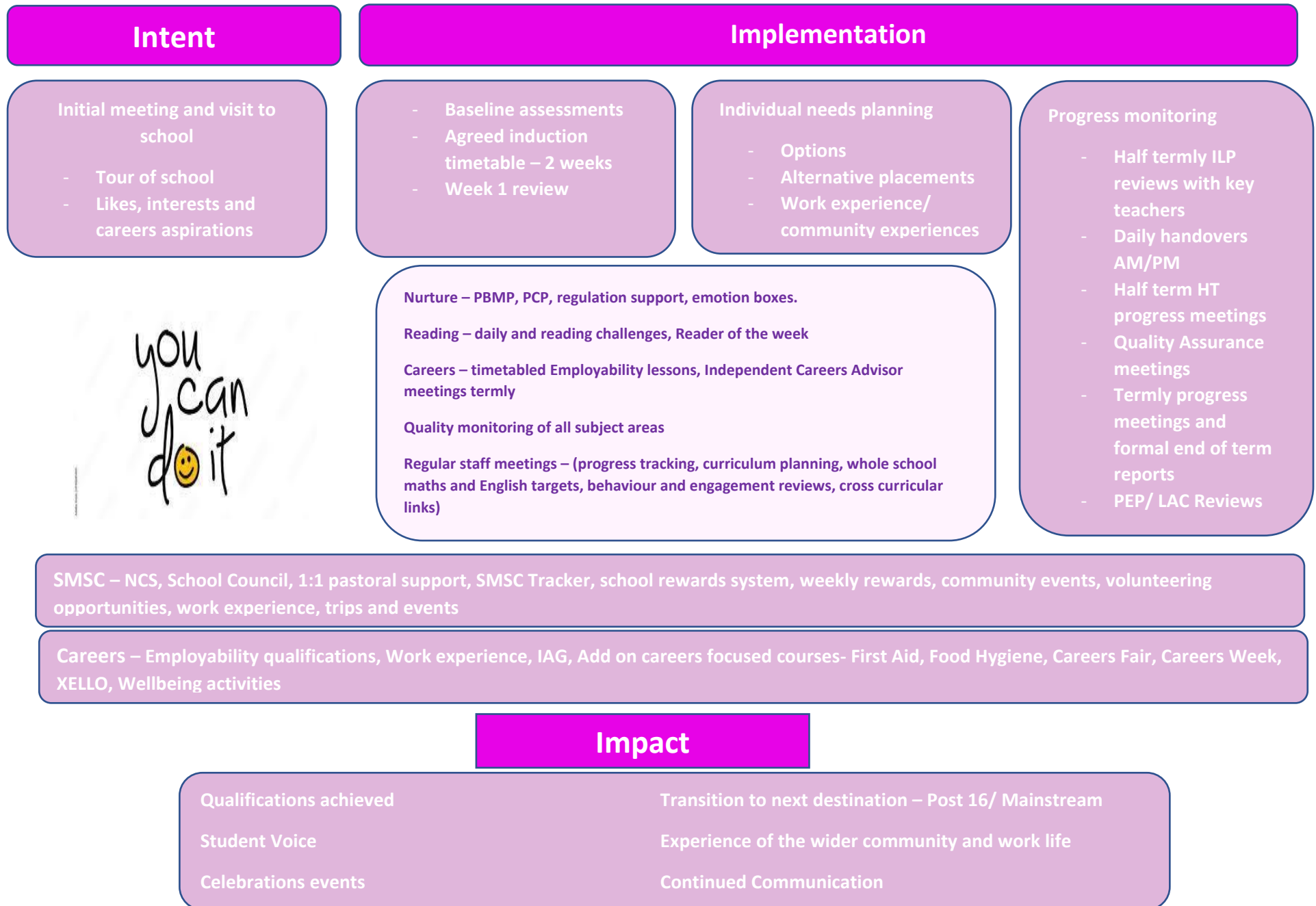


Great Dunmow School – Learner Journey



Intent

Initial meeting and visit to school

- Tour of school
- Likes, interests and careers aspirations



Implementation

- Baseline assessments
- Agreed induction timetable – 2 weeks
- Week 1 review

Individual needs planning

- Options
- Alternative placements
- Work experience/ community experiences

Progress monitoring

- Half termly ILP reviews with key teachers
- Daily handovers AM/PM
- Half term HT progress meetings
- Quality Assurance meetings
- Termly progress meetings and formal end of term reports
- PEP/ LAC Reviews

Nurture – PBMP, PCP, regulation support, emotion boxes.

Reading – daily and reading challenges, Reader of the week

Careers – timetabled Employability lessons, Independent Careers Advisor meetings termly

Quality monitoring of all subject areas

Regular staff meetings – (progress tracking, curriculum planning, whole school maths and English targets, behaviour and engagement reviews, cross curricular links)

SMSC – NCS, School Council, 1:1 pastoral support, SMSC Tracker, school rewards system, weekly rewards, community events, volunteering opportunities, work experience, trips and events

Careers – Employability qualifications, Work experience, IAG, Add on careers focused courses- First Aid, Food Hygiene, Careers Fair, Careers Week, XELLO, Wellbeing activities

Impact

Qualifications achieved

Student Voice

Celebrations events

Transition to next destination – Post 16/ Mainstream

Experience of the wider community and work life

Continued Communication