



GRATELEY HOUSE SCHOOL NEWSLETTER

Be Kind, Be Brave, Be You



Issue 6
Summer Term 2023



Message from the Principal

Be Kind Be Brave Be You

Welcome to the sixth edition of the Grateley House School newsletter.

This Summer term has flown by! There has been a huge variety of exciting learning experiences and personal enrichment opportunities, which I am sure you will thoroughly enjoy reading about in this newsletter.

We have recently had an unannounced 3-day Ofsted Social Care Inspection which took place, 11th-13th July 2023. This was a fantastic opportunity for us to showcase the progress that has been made within the residential provision.

During the inspection process we received some really notable feedback from the Inspector who remarked, "You have unbelievably caring staff who have an intricate knowledge of the students."

The Inspector had also said that there was a really striking culture across the school. This was really amazing to hear.

We are looking forward to the report being published so we are able to share this with you all.

On the 13th July the Student Councillors met with the Governors and impressively represented the school. They were all able to articulately convey a collective vision for Grateley that was aligned with senior leaders. The Governors were very complimentary about how the Councillors had an evident sense of pride about their roles.

We are proud of our School Council as it empowers the 'voice the of child' and provides an opportunity for students to share their views and ideas in relation to further developing and improving the school provision.

All student views are so important and so I would like to share a really powerful comment made by a student who joined Grateley House School during the last academic year:

"I like this school as we are all different and we are allowed to be".

This statement means so much, as it evidently reflects our inclusive culture where we want our students to feel emotionally contained and able to 'just be'.

As this academic year draws to a close, we are busy preparing for our annual Celebration Day event. This is my favourite day of the year, as we get to celebrate the progress and achievements of every student. It allows us to reflect on their successes and acknowledge the challenges they have each faced and overcome along the way.

On Celebration Day we will be saying a fond farewell to several of our students as they continue onto the next stage of their individual journeys. We wish them all the very best for the future.

I am really looking forward to welcoming the students back for the new academic year in September. It will be an exciting time as we continue to steadily grow our school community.

I hope you all have a fantastic summer.

Best wishes,

Eva Pereira



Message from Head of Education

Be Kind Be Brave Be You

It is always an exciting time of year to be able to share education updates - So much has been happening. The summer term is always a pressured term with formal and informal exams taking place, but thankfully this is offset with many extra curricula opportunities.

This year's summer GCSE exams ran over a 5-week period from Monday 15th May 2023 to Tuesday 20th June. During this time 22 exams sessions were involved, with some students facing two exams in one day. In addition to the four Year 11 students, 3 students from sixth form either sat exam resits for English or they faced exams in a new subject. Students coped brilliantly with the pressures of exams, settling to try their best. Following on from the external exams we have supported students in younger year groups to take mock exams in preparation for the following years to come. Much of GCSE coursework has reduced in recent years with a greater focus on final exams; however, some subjects continue to balance their approach with coursework being required. The students who took their Food Technology course worked hard in their studies and produced some wonderful foods to sample. There have been a range of different opportunities for students and some of the Level 2 equivalent qualifications we offer require this approach with Health and Fitness, Creative Crafts and Creative iMedia which support students to demonstrate their talents.

This term students have continued to go sailing, with a number picking up a wide range of new skills and sailing techniques. This has proved a very popular activity with a few Ben Ainslie's in the making! We will be looking to run sailing again next year so we are able to continue developing the students' sailing talents.

We have also seen students go on a walking expedition to Bannau Brycheiniog formally named the Brecon Beacons, to climb Pen y Fan. This proved a hugely popular trip and the students thoroughly enjoyed their time in the Welsh Mountains. For some it was the first time they had undertaken any mountain climbing and we were incredibly proud to see them rise to the challenge. It was topped off with a trip to Caerphilly Castle, the second largest castle in the UK... can you name the largest? Although tired, the students thoroughly enjoyed this and it brought a fantastic day to a close.

The Summer term is always tinged with sadness as we will be saying goodbye to a number of students who will be moving on to new ventures.

Special mention should be made for the year 11 group and how they harnessed the build-up and accomplishment of taking their GCSEs; coping with the pressure of the exams and demonstrating a commitment to upholding school values and doing the best they could.

We wish them all the best of luck in their next steps.

George Fox



Message from Head of Care

Be Kind Be Brave Be You

It gives me great pleasure to write my contribution for the Summer Term Newsletter as the official Head of Care of Grateley House School. I am both proud and excited to undertake this role full time at Grateley House School, a place that has been a very important part of my life for the past 15 years and will continue to be so in the future.

Our focus for the Residential Care provision over the coming academic year will be to safely grow the residential population. We want to ensure that all students are able to experience new and exciting social opportunities and having new students join us will promote and encourage this.

Our high standards of care and support will only be enhanced by a larger cohort, the life experiences shared and opportunities for social development will be improved.

The students are always at the centre of our thoughts when preparing and planning for change, so expect this to be no different. We always adopt a diligent approach to the referrals process, with the aim of creating compatible peer groups for our young people so that they can all achieve their own personal best.

Friends and Relationships is an area measured by our Outcome Star tool, that we have identified we want to further develop and improve upon and this will be a focus for the coming year. Building and maintaining friendships is a hugely important skill and one that through innovation, care and support we intend to embed further into our care planning next year.

This term has been a bright and enjoyable one for the school, a highlight for us on the care side was the success of this years Care Community Engagement Week which saw staff and students from Grateley House School organising and running a charity food bank drive for the Andover Food Bank. The aim was for our students to build their confidence, to raise the profile of GHS and to build strong links within the local community . It was a great success, many members of public attended our scheduled collection points and the Andover Food Bank were really pleased with the donations we collected.

Thank you again for your continued support. I do hope the weather stays good for the Summer holidays wherever you may be spending them.

Many thanks and take care,

Josh Hand



New Staff

Be Kind Be Brave Be You



My name is Lauren and I joined the Therapy Team as an Assistant Psychologist in early June. My previous role was in a neurorehabilitation/D2A service with an older cohort. As much of an amazing learning opportunity as it was, I'm grateful to be back working with a group of young people that have a little more energy! Thank you to everyone who has been so welcoming in my initial month at Grateley House.

Grateley Stomp

Be Kind Be Brave Be You

Last January a number of staff and students were going to take part in the well-known local walking / running event, the 'Stonehenge Stomp'. Unfortunately, this event had to be cancelled due to severe weather conditions; however, this did not stop us! GHS decided to create our own version, the 'Grateley Stomp' which was held on the last day of the Spring Term.

The weather, once again was not on our side, but this wasn't going to stop us, as students and staff demonstrated their resilience and got their 'stomp on'!

The students that participated, walked or ran a distance of either 5, 10, 15 or 20k. This meant doing laps of a 5k route around the village, starting and finishing on the school site.



This event took place on the same day as 'Wear a Hat Day', this was to raise awareness for Brain-Tumour research, so there was some impressive headwear on display for people to admire as the 'stompers' made their way around the course!

A special mention to the students that are currently studying the Level 2 Sports Diploma, who have been coaching staff on the lead up to the event. Cameron supported Josh, our Interim Head of Care, to run 20k in under 2 hours and Carter who was magnificently coached and supported staff who were struggling, motivating them to cross the finish line of their 10k run.

A big well done to all the other students who achieved one of these distances. For some, it was their first time participating in this type of event, expanding their personal development skills.

The Grateley Stomp was also an opportunity for the school to raise money for Sports Relief.



Messages to the Ukrainian Frontline

Be Kind Be Brave Be You

The initial shock of Russia waging a full-scale war against Ukraine has now subsided; however, the horror and grief for Ukrainians has not stopped, with every day bringing more unimaginable atrocities.

Before Christmas we started writing messages of support to Ukrainian soldiers who were on the front line, in the wet and cold trenches, facing the enemy. It was a heartfelt gesture to demonstrate that people far away were thinking of them and furthermore, supporting their just cause of defending their families, homes, their country and freedom on behalf of all of us.

We are very proud of our students who contributed a letter and it was very heart-warming to know that these had been received and very much appreciated.



Monxton Activities / News

Be Kind Be Brave Be You

Over the summer term, there have been many opportunities for some sunny outdoor activities. Harper has been fishing with Mr Hand and, on the second occasion, was even lucky enough to catch one!

The warm evenings have allowed the first of (hopefully) many barbeques, with Carter cooking his own burgers and joining the team in the garden for the meal. There have also been table tennis evenings and evenings on the court where, thankfully, there was no net to brace the faulty services!

Friends have been welcomed for lunch times and Willow was fortunate to have Ryan bring down a 'school shirt' which he had been kind enough to sew for her in class.

Some homely changes have been made to Monxton too and these improvements will continue with input from both students and the team.

Whilst the academic year draws to an end, we can reflect on many happy moments, where laughter and friendship has been shared by the Monxton 'Squad'.



Kimpton Activities / News

Be Kind Be Brave Be You

Garden Project

Kimpton staff and Courtnall have been busy in the garden planting new flowers and shrubs with the hope of attracting bees and other wildlife to the garden and making the garden look colourful. The fences have had their first coat of bright blue paint along with the bench; the swings have yet to be tackled. This is going to be a bigger job than first anticipated as we have the pigeons to contend with, which is a real challenge. We have erected a bird feeding station, which Courtnall has the duty of filling on a regular basis and he helps to water the plants too.



Activities

Courtnall has been enjoying a new and fun way of experiencing and expanding his palate. Each week he takes on a 'Taste and Rate' challenge of various types of food and drink, ranging from cheeses, crisps and drinks. As part of this activity he has the opportunity to develop his life skills, as he has to take part in choosing the items and shopping for them too.

Courtnall has taken up regular daily exercise after school, by riding his bike around the school grounds, this is good for him physically and mentally, building up his strength and unwinding, he also gets the opportunity to meet people he doesn't usually see during the day, to stop and have a chat with.



Sea Cadets:

Courtnall has continued to attend Sea Cadets on a weekly basis and is increasing his ability to be a well-rounded independent young cadet, earning a promotion from Cadet to 1st Class Cadet. He now needs minimal support from staff who support him, this has been echoed by the leaders of Sea Cadets and shows what remarkable progress he is making within this group. Courtnall recently attended a trip to the Science Museum in Winchester along with the other Cadets and thoroughly enjoyed this.

Football Club

Courtnall has continued to enjoy being part of the Andover New Street Youth Club, Streets Ahead, attending every Thursday evening. He is often selected as Captain during matches which he takes very seriously, however the position he appears to excel in is Goalie. Over the past few months he has made some good friends at this club.

Amport Activities / News

Be Kind Be Brave Be You

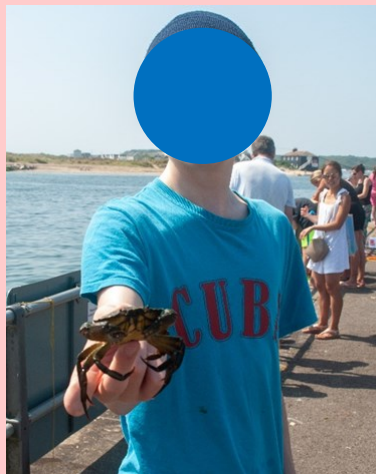
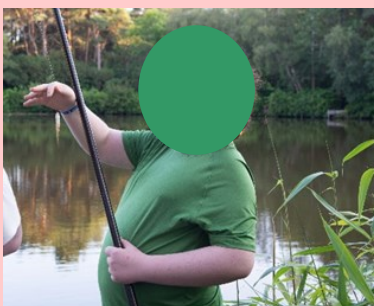
This term Fred sat his GCSE's - 13 exams in total! This was a fantastic achievement. He also carefully planned his escape from Grateley and has been accepted for further education at Luton College. Fred was keen to lead this process, he attended key meetings, reviewed and updated his EHCP and met with staff at Luton College including attending a transition week where he met with new peers ready for September. Fred intends to commute to college on a daily basis from home. Fred has been a big part of Grateley since joining us in March 2019 and we wish him all the best for the next chapter in his education at Luton College.

Lucas is also due to leave Amport, with his preference being to move to our Post 16 provision in Salisbury – Stratford Lodge. Lucas has also been with us for a long time on the Grateley site as he joined in November 2017!

This term Lucas has attended a successful interview for Vehicle Maintenance & Repair Level 1 Study Programme and has been accepted at Wiltshire College in Salisbury for next year. He attended College once a week this year on a Motor Vehicle course and during this term spent some time working with the full-time students on the Level 1 course. This gave him some experience of what to expect in September and provided confirmation for him that that he has made the right choice of course to study. Lucas

also continued with his practical vehicle maintenance skills by working with The Wheels Project. Lucas showed a high level of dedication to this opportunity and made the very most of this chance to work 1:1 with someone with a lot of experience and skills in this area.

We hope to keep in touch with Lucas and I'm sure we will, as the plan would be for him to attend some classes on the GHS site next year.



King Charles III Coronation

Be Kind Be Brave Be You

To mark the coronation of the King Charles III at Grateley House School we held an optional 'Wear red, white and blue day' for the students and staff.

There had also been a competition held to design a portrait of King Charles III. This was an excellent opportunity for those who wanted to demonstrate their creativity and artistic flair.

The entries did not disappoint and they were judged as part of our weekly Celebration Assembly.

The well deserving winners were the Year 9 Tutor group who created an amazing collage-style portrait of his Majesty.

Finally, it wouldn't be a Coronation Celebration without having the chance to indulge in a scone with cream and jam. These delicious delights were available for all and a nice ending to a day where we immersed ourselves in British culture and values.



Art at the Station

Be Kind Be Brave Be You

Art@TheStation was conceived by The Arts Society and has developed to comprise a rolling series of artwork from young artists in the public space of Andover train station, giving students a rare chance to have their work displayed within a "real exhibition space".

The local Arts Society with grants from Community Rail Network, provides the frames and arranges the art installations.

Grateley House School were approached and asked if we would like to choose a theme, ask our students to fulfil the brief and then have their work displayed at Andover train station. We gladly accepted the challenge.

Our chosen theme was "Britishness". We were really impressed with the artistic creations of those students who were happy for their work to be on public display.

The art work will remain on display at the station until the Autumn half-term.



Student Work - English

Be Kind Be Brave Be You

Excellent work from Ryan In Year 10, analysing a short story.

How to hook a reader in - *short story*.

First tips:

- Startling line – causes the reader to want an explanation for such a startling thing.
- Form an emotional connection between reader and mc.
- Use a powerful first line that causes curiosity or scare.
- Begin at a life changing moment – e.g. a life or death situation.
- Start right in the middle of the story and backtrack so the reader will want to know how the character got into such a situation.
- Rhetorical question.

Examples using these ideas.

The signal-man analysis:

Charles' puzzling opening draws his reader in with the shout of, "HALLAO!" a very specific and unusual word (leading the reader to try and understand what this person's background might be to know such odd vocabulary). The immediate use of speech is very alluring as it causes a commotion but not too much as to overshadow the story's climax. We are also captured by the idea of a mysterious trapped being, causing an emotional connection of sympathy towards yourself and the troubled man. The use of heavy descriptive phrasing allows one to sit back and 'enjoy' the scenery that is being built around them. Skimming through the story would lead a consumer to miss a large chunk of what causes the story to be so favourable.

As the story trails from outside of the underpass, the tone completely changes. We are presented to the start of our climax. The reader is dragged into a deathly tunnel reported to be dark 'with not a speck of sunlight': the descent into the tunnel worsens... 'clammy stone,' to a ghastly, 'barbarous, depressing and forbidding air.'" Charles sees a red light which foreshadows danger to the unknowing reader (the red lighting appears numerous times).

Stratford Lodge News

Be Kind Be Brave Be You

It has been a busy term at Stratford Lodge. The young people have been busy with exams, finishing college work alongside planning for their futures. Oliver, Declan, Thomas and Riley will be leaving us, so they have been focused on their transition.

After college finished we set about organising some trips out; these have included Old Wardour Castle, The New Forest, The Hawk Conservancy and more. Riley also tried clay pigeon shooting for the first time.

Oliver was lucky enough to go to Switzerland with college and visited CERN and hasn't stopped talking about it since.

Steph has started driving lessons which she is loving and also went to a talk on Serial Killers at Bournemouth Pavilion with her Personal Tutor, Sarah.

Rupert has been working hard on his Warhammer figures and went on the Pen-y-Fan trip. Declan went out for a well-deserved meal with Josh, whilst Riley and Oliver went out for a meal with their Personal Tutors, Paul and John.

We still have a celebratory BBQ coming up and trip to Thorpe Park.



Post-16 News

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The summer term sees the start of many changes for a lot of our post-16 students. Qualifications are nearing completion, exams have been sat, results awaited and students are looking at what comes next for them, whether that be another year at college, going to college for the first time, university or the world of work. We have many students who have met their targets and have given themselves a chance to be in control of their next destination. For those moving on we will miss them, but will also share their excitement for what comes next.



Highlights of this term have included the blending of the post-16 and year 11 groups to form our Transition group that came into inception immediately after the GCSE exams were completed. The groups have worked together on a number of projects. They have also taken

part in a number of trips and outings including Bournemouth, Sandbanks (Beach Volleyball) and Oxford City to provide an axis to culture, well-being and the wider community. Additionally, our students have had the opportunity to continue their work-related learning by becoming guest DJ's on Enham Community Radio, a local radio station with 20,000



monthly listeners. Students wrote and produced their own show which was then recorded and placed on a streaming platform called mix cloud (if you are reading this online, you can listen to one of the shows here [Mixcloud](#)). This is a fantastic opportunity for the students to build organisation, time management, creativity and communication skills. It is

also really fun! Other work placements have been built upon including those at Enham Trust Estates Division, Lockerley Motors and Harnham Infant School. Work Experience hours have topped 800 in this academic year, which is an incredible achievement for those involved and shows the value of work-related learning for our students to sit alongside the qualifications they have been studying.

It has been a really successful year and the students deserve credit for their achievements and efforts. We are already looking forward to seeing what next year brings.



Staff v Students Volleyball Match

Be Kind Be Brave Be You

What better way to end the Summer Term 1 than holding a Staff vs Students Volleyball match so we finished the term in high spirits, giving everyone a boost to get to the end of the academic year!



During the week building up to the day of the Volleyball match the tension was palpable. Both teams were very motivated, with a strong desire to win – Never let it be said that we are not competitive at GHS!

The students had been working exceptionally hard on their volleyball skills in their PE lessons over the half term. This match was the perfect opportunity for them to demonstrate the progress each had made, in applying those skills in a healthily competitive match scenario.

Students impressively started the match with a 4-5 point lead; however, the staff team took advantage of their 'age & experience', managing to level at the end of the set, eventually winning the match in a very close 25-23 final score.

This was a great match where players supported and encouraged each other, reflecting the fundamental importance of good team work skills All players lived the school values with their sportsmanship and attitudes towards each other.



Community Food Bank Drive

Be Kind Be Brave Be You

Community Engagement Week was held from 26th -30th June 2023. The students and staff at GHS worked hard to plan, organise and establish a collection station for Andover Food Bank in the local village. They secured the local Grateley Village Hall, a central hub of the community, scheduled sessions and then advertised the event delivering leaflets around the local village and sharing the information on the Grateley Village social media page to raise publicity.



During the week students and staff were stationed at the village hall for an hour everyday - except Tuesday due to Bridge Club!

They welcomed donations from staff, students, families and most importantly members of the Grateley Village Community.

The students were integral to the smooth and effective running of the Food Bank collection station, ensuring all visitors received a polite and warm welcome.

We are proud to have been able to support a well deserving cause and to have the opportunity to raise the profile of our amazing school and to learn some valuable lessons about the importance of community.



Subject News - PE

Be Kind Be Brave Be You

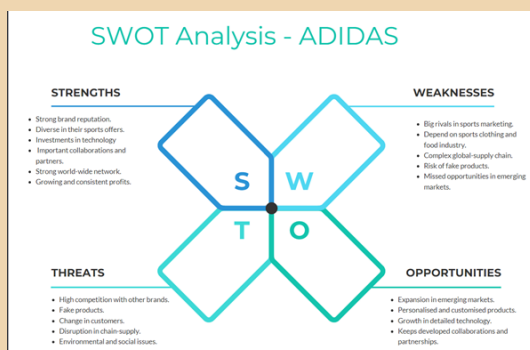
During Summer Term students have been engaging in a variety of activities that has given them the opportunity to work independently and as part of a team to develop physical and inter-personal skills successfully.

In Summer Term 1 we learned about the sport of volleyball focusing from the basic skills of the sport and techniques in KS3 to the development of the dig, set and spike in KS4 and an introduction to tactics / strategies in volleyball. Application of these skills in the game/match situations is fundamental and provide scenarios for students to be competitive, collaborative and good communicators.

The staff vs students volleyball match at the end of term and the trip to Sandbanks to experience Beach Volleyball for Key Stage 4 supports the students in further developing these skills.

The Physical Education department has also planned and organised some fantastic personal enrichment experiences which have included the Swimathon, climbing Pen-y-Fan, Sailing Club at Lymington Yacht Club and the organisation of our own events such as: Grateley Stomp, Fun Run and the Chess Tournament. Preparing students to take part in the community is essential in our curriculum.

During Summer Term 2 students have been taken part in a combination of rugby and pickleball. Whilst rugby is more familiar giving it a focus from different levels, pickleball was new for everyone and it has been a fantastic experience and very 'likeable', becoming very popular in our GHS community. The Pickleball Tournament reflected everyone's enjoyment of the sport and how important 'fair play' and sportsmanship is within competition.



We would love to share the work that our students from NCFE Level 2 Diploma in Sports are carrying out. 'Understanding Business in Sport' is our current unit and students are investigating and analysing a wide range of business within sport, as well learning the impact that sport-related business has on society and the economy. This is an example of an up-to-date SWOT analysis of Adidas completed by student.

At Grateley House School we consider Physical Education a key vehicle in promoting a positive attitude towards a healthy and active lifestyle and it aims to help foster lifelong physical activity.

Pickleball

Be Kind Be Brave Be You

At Grateley House School we believe it is really important to try new experiences. This term, Summer 2, we all had the opportunity to join in with one of the newest and emerging sports: PICKLEBALL.

Pickleball is a paddle sport that combines elements of tennis, badminton and table tennis and this has been a big hit at GHS!

Due to its evident popularity within the school community we decided to embrace 'Pickleball Fever' and organise an internal doubles tournament for students and staff. This was a great opportunity to keep promoting our Grateley School Values and encourage a healthy competitiveness amongst staff and students.

The Pickleball tournament did not disappoint – There was a very high level of pickleball skills demonstrated, with the long rallies and high accuracy of serve and returns by staff and students. The event also increased the morale and self-confidence of the students as they challenged themselves undertaking a new sport with impressive performances.

The final comprised of three teams having to compete against each other. The atmosphere was electric. Each team won a match, so the overall winners had to be decided by point difference.

Here is the list of winners:

1st Place: Michael Anderson & Mrs Kasperczuk

2nd Place: Mr Hand & Mrs Pereira

3rd Place: Carter Harvey & Mr Coldwell



Subject News - Geography

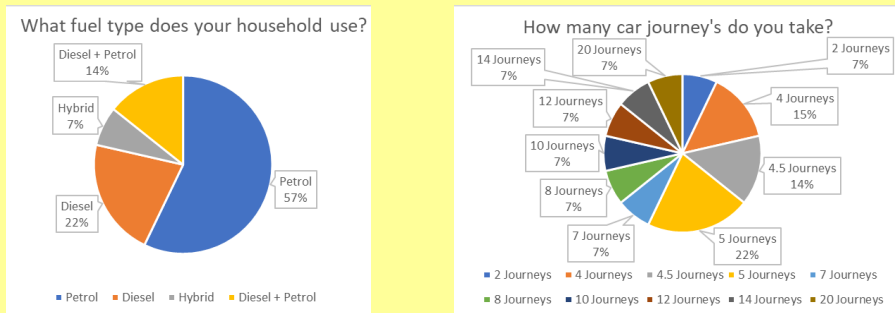
Be Kind Be Brave Be You

Geography remains a subject that is front and centre in our daily lives, even if we don't think of it as geography, it is part of what we do and what we need to consider in order to sustain the planet we live in. The Paris climate agreement set out that the UK will be net zero by 2050 however, it is already under scrutiny declaring that the UK will miss its 2030 target of cutting its emissions to 68%.

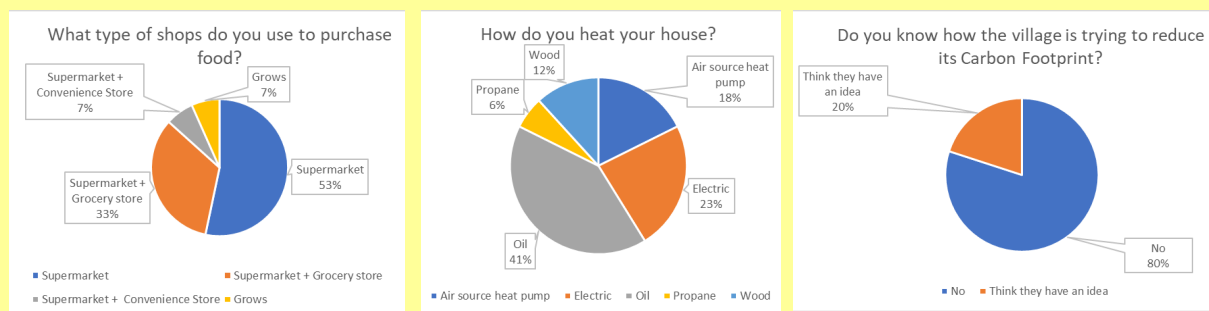
So, rather than continue a political outburst on what we have made or might miss in terms of sustainability or Climate Change, I thought I would share with you specific information about how one the year 11 students has completed fieldwork on relevant and topical information. These are elements on two separate fieldwork projects that he has completed. This samples some of his work as well as some of the challenges of living in a rural community.

You may well draw your own conclusions in this but it is interesting to see what general trends are telling us and how as a local community we are unable to make reasonable adjustments that are expected no less than in 7 years time!

Do people who live in Grateley village create a large carbon footprint by travel?



How sustainable are the people's living habits in Grateley Village?



It is an interesting topic taken from a very small sample with no secondary data to compare to but what has been interesting for the student and myself as a geography teacher is that people are wanting to change their trends and habits in a rural community. Arguing that the translation from Paris agreement is taking a longer than expected to get to local communities. Many may say this is not a priority when we look at industrialisation in the world and other countries who have not signed the agreement. We must not look away from what we can do as one person as this is where change can slowly happen.



Subject News - PSHE

Be Kind Be Brave Be You

During the summer term 1 students have covered topics based around 'Relationships'

Year 7 covered friendships, conflict, challenges and how to overcome any challenges. This was to develop their self-confidence and self-esteem in everyday problems that they may face within relationships.

Year 8 covered relationship values, how to develop realistic, healthy relationship values and expectations.

Year 9 covered respectful relationship behaviours, and the role of intimacy.


Year 10 covered Fertility and Parenthood.

Year 11 covered challenging extremism and radicalisation

Post 16 covered how to recognise and manage different forms of abuse.

During the Summer term 2 students in KS3 covered 'Living in the wider world'. We focused on money and making ethical financial decisions, value for money and planning an enterprise project.

KS4 students covered preparation for work experience, identifying workplace behaviours and values and Post-16 covered financial choices, expenditure, budgets and rights and responsibilities within the workplace.



Swimathon

Be Kind Be Brave Be You



On Friday 12th May, thirteen students and staff from Grateley House School took to the water to face the 'Swimathon' challenge!

Together at Andover Leisure Centre we swam between us a total of 460 lengths, equivalent to 11.5

Kilometres.

We are so proud of our achievement and this was also celebrated and acknowledged by our school community.

Students, staff and parents are all really looking forward to the next challenge as this experience has wholeheartedly demonstrated how powerful, inspiring and fun teamwork can be.

Following the 'Swimathon' event, Eva Pereira shared the following feedback with the GHS staff team:

"It was such a great experience to be part of and I am still smiling this morning. This is one of the many reasons I feel so proud and privileged to be part of GHS."

...and we will endeavour to ensure there are more 'swim-tastic' times like this!

As a result of us all swimming like fish, we have managed to raise the whopping £380 for a very well deserving cause – **Cancer Research UK and Marie Curie.** A HUGE thank you to everyone who has donated.



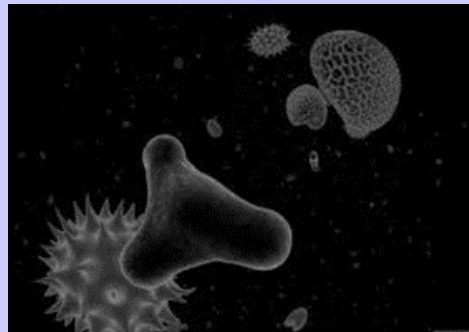
Science Dome

Be Kind Be Brave Be You

On Thursday 4th May 2023 a Science Dome experience was organised for the students as part of the Science, Technology, Engineering and Mathematics (STEM) weekly theme. The dome inflated itself to six meters wide and three meters high and students and staff were invited to come inside and experience a 360 degree encounter in outer space.



We travelled the galaxies and looked at each of the planets, scoured the stars for constellations and looked at various moons and mountains across the universe. Things then went the opposite way and a Nano cam showed us the smallest cells imaginable.



The second showing revealed dinosaurs, fossils, rocks and volcanoes in a 360 experience. This was such an amazing, enriching learning opportunity, which was completely out of this world!



News of Former Students

Be Kind Be Brave Be You

Harsha Rao, who preferred to be known as Harry when he was at Grateley, joined the school in 2011 and stayed with us until July 2017, when he left to pursue his studies. After completing his A levels, he attended Roehampton University, where he has just achieved a first class honours degree in Classical Civilization. After this successful period of study, he is intending to continue on to a Master's Degree in Classics at University College, London.

Harry feels his time at Grateley had a significant impact on his life and he will be attending Celebration Day hoping to share details of Grateley's impact on him as a person, his life and his learning journey.

Harry wrote an article about his struggles with autism aligning it to Hercules' struggles. To read the article follow this link: <http://www.omc.obta.al.uw.edu.pl/autism-and-hercules>

Hannah Wilson

Hannah cannot be with us on Celebration day, but she has written to us to share details of a very successful first year at University where she is studying drama. She was delighted to inform us that her hard work is paying off and if she continues she could be heading for a first class degree in due course – and she has done more filming for television. But not content just with studying, Hannah has the opportunity to spend 5 weeks travelling in Kyrgyzstan, and on return from there, she is off to America for a whole semester of study. In America she is hoping to have time to develop and extend her ballet skills and undoubtedly find out more about cheerleading, as having joined the University cheerleading group here, she was thrilled they came second in the National Competition. However, Hannah is very competitive and we are sure she will be looking for ideas in America that she can bring back to share with the team so they can improve ready for the next competition.

We wish all our former students well, especially those still continuing University studies. But not all students follow the academic route as they progress to adulthood. Some like **Ellie Colbran** who left Grateley in 2018, have now turned to business after studying Art & Design, Animal Care and Animation at Chichester College. Ellie has turned her interest in Art into making resin artefacts that she is selling successfully. Ellie will be having a table to showcase and sell some of her work on Celebration Day and we are looking forward to seeing her work, rather than just the pictures on her Etsy site: <https://www.etsy.com/uk/shop/BusyBResinDesigns> - We hope she remembers to bring some business cards with her so we can keep up to date with her new designs!

Student Work - Geography

Be Kind Be Brave Be You

Title	[Crime in Beswick]
Keywords	Definition
[Crime]	[An act punishable by law]
[Strategy]	[A planned approach to doing something]
[Geographical]	[places/ areas]
[Google Maps]	[a map that shows you around the world]

Background

(why are you conducting this study?)

[to learn about the area, what crimes happen and are more common, where and why]

Aim: [My aim is to learn about the area and why certain areas have more common occurrences of any general crime and how to try and lower the crime rate]

Methodology

(how are you going to do it? What data will you collect and how?)

[I will learn about the area where and why certain crimes more particularly happen in areas and what do other areas have that makes them have less of these crimes]

Data Presentation



Analysis

(what have you found? How does it link to your aim?)

[there are more crimes during a seasonal time possibly because people are storing their presents/ gifts for other people]

Conclusion

(what has your enquiry found out? What are your recommendations?)

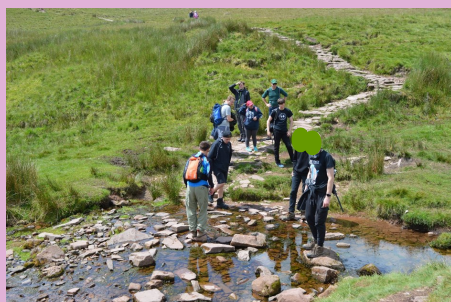
[doors might be unlocked and there might be more visitors in the holidays]

Evaluation

(what would you do differently next time and why?)

Pen y Fan Trip

Be Kind Be Brave Be You



29th June was the day for the Pen y Fan adventure! Students and staff had to be up and ready for action very early to meet at school for 6am to enjoy a cooked breakfast, well needed fuel for the day ahead, kindly prepared by our Head Cook, Nick.



There was a 3 hour drive ahead until we reached Wales and the Brecon Beacons. With the final preparations complete, at 10am we were ready to start our adventure and climb the first mountain – Corn Du (872 m.)



Despite the physical challenge the group enjoyed the beautiful scenery and the group camaraderie was demonstrated through motivating and supporting each other. Regardless of the varying levels of experience held by each hiker, we all had one united aim - to reach the top of the mountain and have fun.



The whole group reached the top of Corn Du after an hour and half. At this point it was decided by some of the students and staff that to increase the level of challenge and have an impressive finish, we should sprint from Corn Du to Pen-y-Fan (886m) ... and YES, we did it!



At midday we could officially state that we had climbed the biggest peak of Southern Britain. We had a well-deserved lunch at the top of Pen y Fan and enjoyed seeing the students evidently proud of their achievement, knowing they had pushed themselves recognising that the end is always worth it, and indeed, it was!

After lunch we headed down the mountain, continuing to admire the stunning views and enjoying the downhill track.

However, our Welsh adventure was not about to end as we then visited Caerphilly and its medieval 13th century Caerphilly Castle where we enjoyed some interesting historical facts from the guide and from Mr. Fox.



We had a long, but memorable day which was a great experience for everyone involved and reflected the school values: BE KIND.– BE BRAVE – BE YOU

Until the next adventure.....

Money raised for Charity

Be Kind Be Brave Be You

Date	£'S Raised	By whom?	How?	Which charity?
23/09/22	£35.50	ALL	Wearing jeans to work	Jeans for Genes
23/09/22	£104.50	ALL	Cake sale	Jeans for Genes
07/10/22	£87.35	ALL	Cake sale	Macmillan
10/10/22	£13.90	ALL	Wearing yellow	Hello Yellow
18/11/22	£30.73 (£10 online donation)	ALL	Non-uniform	Children in Need
16/12/22	£116	ALL	Christmas jumper day, running event and Christmas fayre	£58 to Save the Children £58 to Dorothy House
17/03/23	£38.20	ALL	Non-uniform	Comic Relief
31/03/23	£30	ALL	Grateley Stomp (running / walking event)	Sports Relief
12/05/23	£389	ALL	Swimathon	Cancer Research UK and Marie Curie
17/05/23	£20	ALL	Wear Green Day	Mental Health Foundation
20/06/2023 - 30/06/2033	£40 & food donation	ALL	Foodbank station	Andover Foodbank
13/07/2023	£125	ALL	Fun Run	EdUKaid—202for20 Fundraiser




Safeguarding Topic -

Keeping Students Safe at Grateley House School

Be Kind Be Brave Be You

We live in a cyberworld that brings with it positive opportunities for social interaction, but also poses safeguarding risks for our young people. Apps are ever growing and used widely by our young people. In that light we thought it would be useful for parents and carers to be aware of the following RAG rating for some of the popular apps used by young people. Online risks are growing and online safety is a priority safeguarding concern and one that is highlighted in the latest edition of Keeping Children Safe in Education 2023. At GHS we strive to do our best to protect our young people at school and we have stringent filtering and monitoring systems in place. However, most young people have mobile phones which allow them easy access to both the internet and to various social media platforms and apps. It is thus important that the young person's use of technology is also monitored in the home.

Young people are vulnerable to online abuse both from other children and adults. Please could I urge you to keep a careful eye on your child's online use and refer on any concerns to the school or external authorities such as CEOP. (Child Exploitation Online Police).



Safeguarding Topic -

Keeping Students Safe at Grateley House School

Be Kind Be Brave Be You

Popular social media apps used by young people:

App	RAG rating
1. We belong – social media for teens. VR call which allows users to share the same background so they feel they are in the same place. Similar to a virtual reality experience. Can put on images of celebrities behind images of users on line. Less toxic than other social media apps as does not show number of friends or likes etc. Focus on mental health and diversity	Green
2. Be Real – popular app where they do snap streak, share stories and use filter. It is a social media app that notifies users randomly every day to take a photo within 2 minutes.	Yellow
3. F3 : anonymous Q & A social media. It is a social media app to create anonymous questions and messages in a tiktok style. You can either ask or answer questions by text or videos.	Yellow
4. Instagram – image and video posting with a private messaging feature. Stories can also be shared	Yellow
5. Yubo : Live chat app – can meet new people and use for dating. Danger of scammers and predators. Known for live streaming capabilities which can include up to 10 people. Streamers can only join if they receive an invitation from the host or member hosting the live stream.	Red
6. Youtube – popular with teens following Youtube celebrities. MATTYBRAPS for example has 10 million subscribers. One of the most popular apps for teens but has danger of being influenced negatively and groomed.	Yellow
7. iMessage Game . – used on iPhone with iMessage games to play with other users	Yellow
8. Paparazzi : user becomes paparazzi of friends and takes photos and tags on paparazzi	Yellow
9. Tiktok video sharing social network – allows for short videos only. Users can	Yellow
build up a following and share posts publicly. Also operates as a search engine for information. Profiles can be made private or public	Yellow
10. Houseparty – groups to socialise through live online video chats. 2 – 8 people at a time – because live is difficult to monitor and can be dangerous.	Red
11. Live.me – streaming platform risk of inappropriate content. Users can broadcast themselves in live videos and watch live videos posted by others. Can earn virtual currency from viewers and be contacted by others.	Red
12. YouNow – similar to Live.me in that also a live streaming platform that gives users the chance to earn virtual gold bars from other users. Share moment from lives in similar manner to vloggers on YouTube. Can share with strangers online in real time	Red
13. Whisper – lets teens express who they are and is anonymous. Can share 'confessions' alongside an accompanying picture. Can have disturbing content and is unsafe.	Red
14. Monkey – idea behind is to allow conversing with random strangers by sharing their Snapchat usernames. 10 seconds comms by danger of being matched with predatory stranger. They can get hold of age, gender and location as you provide this when matched and then decide whether to accept chat or not,	Red
15. MeetMe – app centred around notion of socialising with new people. Can search for other users in your vicinity. User provides personal information such as full name, age location.	Red
16. Lapse : Photo sharing for teens. Allows users to form groups and for groups to collaborate wherever they are and take	Yellow

Activity Week

Be Kind Be Brave Be You

Activity Week this year holds some fun activities both on and offsite!

On Monday students have the option to go to Thorpe Park or London Science Museum. Students will be zooming on rollercoasters or stretching their brains. We are crossing our fingers for great weather! Those students who wish to stay onsite will be taking part in sports, arts, games and preparing for our summer sale.



On Tuesday we have Wiltshire Outdoor Learning Team joining us on site for Team Challenges, Low Ropes, Pioneering and Climbing. Students will get to try each activity and the day ends with an optional onsite camping event. Students will play team games, erect and sleep in Bell Tents borrowed from local equine therapy centre GUL and have BBQ food and marshmallows for supper.



Wednesday sees the students visit Rockford Common in the New Forest to experience the sand dunes before returning back to school for the final preparations for Celebration Day.



-HAPPY-

SUMMER

HOLIDAYS

