

# **Cambian Wisbech School newsletter**

### **Sewing Lessons**

In sewing lessons at Anglia Way, one of the year 8 pupils has made a skirt. The added a zip and darts to make the skirt have a better shape. We don't have an over locker machine so we have made pretty seams using one of the zig zag stitches on the machine.

Our next project is to make a blazer.









# English - Anglia Way

This term some of our pupils have been learning about William Shakespeare, his life and plays. They have enjoyed using some of Shakespeare's words to create their own insults, learning about the different types of plays and watching Romeo and Juliet, Twelfth Night and Macbeth. Students have also put into practise their acting and script reading skills by reading parts of scenes from Twelfth Night in character! This topic was then rounded off with a visit to Stratford-Upon-Avon - Shakespeare's birthplace.

Our year 9 and 10 students have been working very hard on their GCSE reading and writing skills, even attempting some GCSE questions. They have learned about language and structural features, analysing and comparing texts. The focus and effort have been wonderful to see.

All students have been developing their speaking and listening skills, looking at what makes successful group discussions and oral presentations. Our older students will be putting their skills into practise next term when they take part in an assessed group discussion.

Finally, our year 11 students have been working studiously to complete work to be used as evidence for their calculated grades. We are very proud of the hard work and focus our students have put into the variety of work completed, including past papers, mock exams and assessments. The students should be very proud of themselves for how they have dealt with the challenges of the last year and we wish them every success when they leave us in the summer.











## **Learning in Smarties Class**

This term, Smarties Class topic is Explorers. We have learnt about some famous explorers including; Christopher Columbus, Captain James Cook and Ibn Battuta. We have used a range of maps, atlases and globes to see where the explorers have travelled. We have had lots of discussions about the different countries and the interesting things the explorers may have seen and done on their journeys. During the term, the children have taken on the role of explorers when going out on walks. They each have their own explorer's journal and have made note about interesting things they have seen and done. They have developed their map reading skills, following directions and reading OS maps. The children have also been able to take some fantastic photographs during this time.





#### **Koalas Class**

This half term in Koalas class our topic has been 'Exploring Environments'. Within this we have covered many different areas of the curriculum. In Humanities lessons, we have looked at Significant Explorers (History) such as Ibn Battuta, Matthew Henson and Neil Armstrong. We not only studied where they explored, but also what makes them significant. We have also studied Rock types, their properties and uses. This was brought to life when we visited Hunstanton Cliffs to collect rock samples to bring back to the classroom and study. With our collections we also made beautiful art seascapes. Our English lessons have focused on the picture only book 'Journey', using this to create dialogue, descriptive setting writing and then to write our own short sequel to the book. In Maths we have studied Geometry – length and measure, shapes and lines of symmetry. In Art and DT lessons Koalas class took on their first long term project to create a model farm environment, it was brilliant! – They planned and designed this before making the model step by step. During this, they learnt and practiced many skills such as how to safely use the glue gun. Another new addition to our timetable has been swimming lessons on a Monday morning – All pupils have loved this!



## **Humanities - Anglia Way**



This term, our Year 11 student has independently recreated the Monopoly board game. All British historic events relating to World War 2 have been included to not only be fun but also educational. By completing multiple challenges like this in the Humanities lesson, our star pupil has achieved 6 credits towards a History Short Course.



Our Year 8's have been re-enacting the famous Olympic sports – being very competitive when playing the Ancient Greek Olympic board game. They were very intrigued to compare where the Olympic games generated from and how it has changed over time.

#### Farm School – Koalas

This half term Koalas class have been able to return to Snettisham Park – a working farm and deer park.

Pupils have been fantastic and enthusiastic when helping farm staff with jobs and caring for the animals. During this, they have learnt new facts and skills and have practiced things they remembered from when we were there in autumn term.

We have been extremely lucky to see lambs being born and have bottle fed them. We also managed to see their new arrivals this week- Two miniature Shetland foals! This has linked brilliantly to Science learning about lifecycles.





### **Life Skills and Employability**

This term all year groups at Anglia Way have met with the Independent Careers Advisor (Karen Hull).

Karen was warmly welcomed by all of the students and has taken part in some of the Life-skills and Employability lessons - introducing pupils to decision making, skills and qualities and Post 16 options.







#### **Animal Update**

This term at Anglia Way, we hatched one chick and awaiting on some more to hatch.

Children have been cleaning the chick out feeding it and handling it. Having the chicks in the class has improved socialising for pupils at break and lunch. The children have been following instructions on turning the eggs in the incubator and altering the temperature.







# **Learning in Puffins Class**

This term our topic title is Explorers. So for humanities we have been learning about why humans felt the need to explore (God, glory and gold) — we have focused on the golden age of exploration that begun in the 16 century. So far we have looked in detail at Captain James Cook and Christopher Columbus. In literacy we have done a lot of work based on an excellent short film entitled 23 Degree 5 Minutes, an intriguing film set in London and the North Pole. Apart from the children analysing the characters in the film they also wrote their own ending (they did not get to see the end before they had finished their writing). We have also just started work on writing biographies and the children have done some research of an explorer of their choice in order to write a biography. In science we have been learning all about sound: from what sound actually is, the biology of the ear and how volume and pitch actually work. In maths we have worked on multiplication and division, solving word problems, calculating and reasoning with time, using a protractor to measure angles and symmetry in shapes. The children have continued their Forest school as well as enjoying a weekly swimming session.





## **Animal Helpers at Anglia Way**

Our daily helpers have helped all children with their emotional wellbeing, from walking them to cuddling them to grooming them. All children are more relaxed and willing to talk more when the dogs are around. Every child when they walk into school and see the dog they always have a massive smile on their face. We complete animal assisted activities to help increase communication, lower stress and anxiety, to help improve social skills, to improve physical skills, build confidence and help increase the child's mood.

Please meet our daily helpers:



Frankie

Daisy

Wilson

Dolly



### Science - Anglia Way



Some students have been completing science challenges from the Science ASDAN course. Here you can see students completing the 'Float or Sink' challenge. They were given the information that if a drink was full of sugar it would sink, and diet version or sugar free versions would float. Students made predictions and then tested this theory out!

In other lessons, students have been learning about energy stores and energy transfers. They built simple circuits to demonstrate how energy is stored chemically in a battery, transferred electrically to a bulb, and then stored as thermal and light energy.



Students also looked into renewable and non-renewable energy resources. They took part in an activity which involved acting as competing energy companies mining for fossil fuels. (It was actually a whole load of different shaped pieces of pasta- but we used our imagination!)

It soon became very obvious that fossil fuels will not be around forever and we should begin to think out what measures we need to take to produce energy in the future.



One student led a session for all other pupils about egg candling. She used a dark tent and torch to show how egg candling is done and what it shows. The students were able to see the foetus of the unborn chick, the air sac and the veins. After recording the observations through drawings and descriptions, we labelled a picture of the inside of a fertilised egg. We then cracked some eggs from the kitchen and found that some of them had already been fertilised!

If they had been incubated, they could have hatched chicks!





