

## Outcomes

Understanding how to identify what is and isn't a natural form.

To create art using natural forms.

Learning life cycles.



This half term we have been looking at natural forms.

Students have studied Damien Hirst and paid attention to the butterfly project.

Students went on walks to collect natural forms such as sticks, pebbles, leaves and flowers.

Insects played a big part in this term's scheme of work. We studied butterfly wings and created large mosaics to hang on the wall.

We created some butterfly's wings using wire beads and wool.

And looked into bumble bees and the life cycle of bees.

Students enjoyed this and made some brilliant pieces.

## Quotes:

"butterfly wings  
have so much detail"

"I didn't know bees  
were so important"

"I love painting"

