

Puffins/Meerkats

We have studied 'Extreme Earth', for Humanities; looking carefully at the natural phenomena which can cause devastation on Earth: hurricanes, typhoons, tornadoes and floods, creation of volcanoes and the devastating effects of earthquakes and tsunamis. In science, we studied 'Changing State', which included the Water Cycle, and the processes: evaporation, condensation, melting and freezing. In maths we studied: time, data handling and decimals, whilst Meerkats studied fractions. Finally, in literacy we have spent most of our time looking at how to write explanation texts. We have linked this with our topic and really gone into depth about how volcanoes are formed. The children have learnt to use parenthesis, as well as semi-colons and colons in their writing.

Cultural Day: The Origin of Burns Night

The Students at Anglia Way and Sessions House learnt all about the famous Scottish poet Robert Burns. They also learnt all about Scottish heritage and culture including History, Traditions, Music and Art. The students particularly enjoyed the music and art session as they could try the bagpipes for themselves and could take part in an art project copying the style of a Scottish artist, Steven Brown, as a whole school. All the staff and students tried some traditional Scottish food such as haggis and shortbread. Everyone had mixed feelings about trying haggis for the first time some people were hesitant to try it but were surprised how good it was. It is safe to say the shortbread went down a treat.

Anglia Way : Music and Art



Cultural Day Sessions House – Origin of Burns Night





Cooking – Sessions House

This term we have made a variety of recipes, Jam tarts, flap jacks with using the melting and rolling techniques. Also, we have been making dishes using vegetables. Some students have made Bombay potato curry and pasta sauce. The younger group have been learning about nutrients and learning what foods are good and bad for us. The older group have been learning about vegetables, where and how they grown.



Koalas

This half term, Koalas Class have been learning about Volcanoes. We have discovered lots of interesting facts and have had some interesting debates about whether or not it is a good idea for people to live near volcanoes. As part of our learning, we took a walk to the local library and borrowed some books. We used these books to help us to complete some research and have written our own Non-Chronological Reports about Volcanoes. The children have worked so hard on this and are extremely proud of themselves.



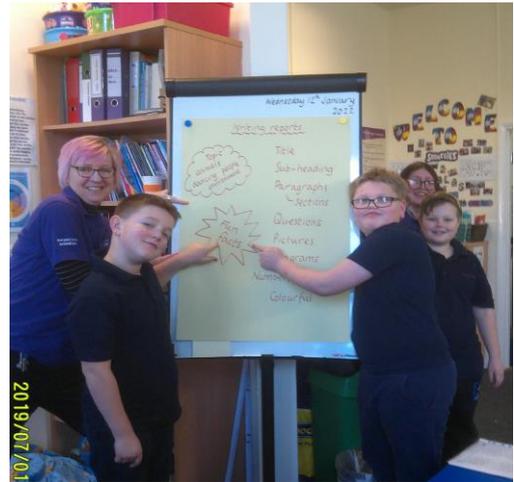
Anglia Way - Staff and KS3 students visited Duxford War Museum as part of their study of the novel; 'Boy in the Striped Pyjamas' and learning about WW2. Students were very interested in the wide variety of planes on display and enjoyed boarding Concorde, examining the vast size of a B52 bomber, learning about the use of radar and how its effectiveness is altered due to the shape of the stealth planes. In addition, students were able to sit inside a real Anderson shelter, see the remnants of German plans that were shot down in WW2 and reflect on the loss of life and cost to the countries involved. Despite being a bit chilly, students had a great time and all were much quieter on the journey back to school after all the walking and exploring. They engaged wonderfully with the Duxford tour guide, showing off their excellent listening skills and using good manners.

Flamingos class went to visit the RAF in Coningsby. We travelled by car to the RAF base. We took a walk around the base, however, because it was extremely windy, we decided to go and sit in the car and watch the displays. We took pictures of aircrafts in the air. One of the pilots waved at us as he was going to land.



Smarties

The start of the new calendar year began with students reflecting on 2021. They created a review of the last book that they had read: summarising it; recording new words learned; considering their favourite aspect of it; and giving the book an overall rating. Students also reflected on and considered what had been their favourite memory of that year. They then looked forward to the new year and made some resolutions. Thinking about a recent, key event, they also planned a written recount. Adverbials of time were used to introduce a sequence of paragraphs and care was taken to adopt the appropriate tense throughout the piece. In their second week, students examined non-fiction texts on a range of topics, each choosing one that attracted their attention. The students looked at presentational features such as: titles, sub-headings, questioning, bullet-points and pictures. The topics prompted a lively discussion on some of the facts explored.



Anglia Way – P.E.

This week in PE, learners looked at the importance of a 'warm up' and began to explore different ways to prepare for exercise, sport and activity. Over the following weeks pupils will learn how to conduct their own, developing their coaching skills, motivation and confidence. They then took part in a number of baseline tests to assess their coordination, agility and accuracy. Although this was about recording personal bests, it soon became clear that the group were becoming competitive and wanting to beat each other's scores. They cheered each other on and gave tips on how to get the highest score. This is another aspect of our learning ladders so well done for being competitive and demonstrating sportsmanship.

