

Outcomes:

Positive behaviour management – challenge of pupils who show prejudice

Reflection time

Awareness of the world around them

Staff role model

School rules reinforced

Debates during lessons – making sure reasoning is well thought out

**Description:**

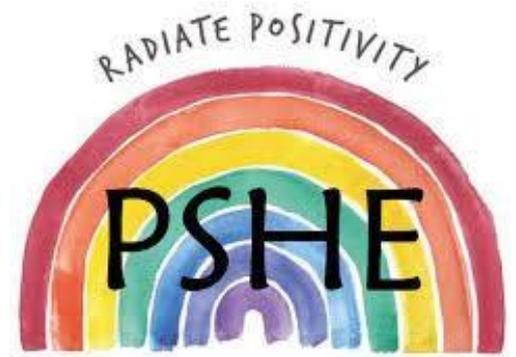
KS3 and KS4 pupils have been studying various PSHE/RSE topics throughout this academic year. These lessons have revolved around mental health, friendships and relationships both positive and negative, peer pressure and the long lasting effects of bullying. All pupils have shown fantastic maturity during group discussions and when sharing own experiences. The ability for our pupils to empathise with others, self-assess own work and acknowledge the rights and wrongs in public is outstanding. The skills learned during the PSHE lessons are becoming very useful when in other lessons, representing the school and themselves in public or simply socialising with people in new situations.

Quotes:

"I don't understand why someone would want to be a bully."

"Some people are gay. Get over it!"

"Please can you put my work on the board, I have worked really hard."



Our Therapeutic Assistant, Reuben, has been helping out during PSHE lessons, as you can see above.

Grace, Teaching Assistant, was demonstrating the use of our empathy glasses. Pupils learnt how to view other people's point of views by using this cut out tool.

