

Brook View SchoolOutcomes 2022

Functional Skills

English 2 x Entry Level 2
Reading 1 x Entry Level 1

English Writing 2 x Entry Level 2 1 x Entry Level 1

English S, L & C 2 x Entry Level 2 1 x Entry Level 1

Maths

2 x Entry Level 2

ICT

1 x Entry Level 2 1 x Level 1

AQA Unit Award Scheme

3 x Pre Entry / Entry Level

Work Experience

One student did Work experience in a local retail shop, whilst another did Work Experience in IT.

Personal Achievements

- One student has developed excellent skills in Music production and continues this in his own spare time and has published work to social media.
- Another student has developed much improved social skiils collecting his dinner independently and also developed some IT abilities choosing his own videos to watch on Youtube.
- One of our students has developed some basic cooking skills and developed a love of photography taking photographs with her tablet.
- Another student gained confidence in using the sensory room and following instructions.
 They also learned self regulation by going outside and running on his scooter. Additionally they began to choose his own books and enjoy story time.

Looking to the Future

- One student has moved to semi independent assisted living nearer home.
- Another Student has moved to a post 19 College provision, learning new independent living skills & making friends.
- One of our students wishes to continue learning and developing IT, Music and media skills and attend college.
- Finally, a student continues to enjoy photography and cooking and hopes to one day move to semi independent living.

Brookview students have enjoyed many activities during the year including taking part in parties at school where one of our young people choose a music set list and performed as a DJ and lighting controller. The students have taken part in many trips including collecting pumpkins for Halloween from a nearby farm and going top a petting zoo to see reindeer and otters. One of our young people has been busy collecting components for computers and building or repairing and maintaining them for use in the media department with the support of our staff.