

SPECIALIST CHILDREN'S SERVICES

Education Services

Autism Schools
SEMH Schools
Post 16 Colleges

Residential Care

Complex Trauma
Child Sexual Exploitation
Complex Needs
Learning Disabilities
Deaf Services
Mental Health Services



CareTech

Part of the CareTech Group

About Cambian

We have over 30 years of experience providing education and care for children and young people aged 7–25 years old. Our specialist schools, colleges and associated residential provisions support young people with a range of complex needs including Autism Spectrum Disorder and Social, Emotional Mental Health (SEMH) needs, as well as learning difficulties, and other co-existing conditions such as ADHD, OCD, anxiety, dyslexia or sensory issues.

A combination of specialist education, person-centred environment, therapeutic planning and measurement of progress helps our students to embrace independent learning and living, whilst we work alongside every one in order to help them discover their own personal strengths. Whilst our work embraces many specialist disciplines, it is united by a common purpose; to actively enable each and every one of the young people in our care to achieve their personal best.



Education Services

Our Autism and SEMH Schools

Young people who attend these schools all have a clear primary presenting need and will have associated complex needs. Our Schools have a proven track record of academic, social and emotional development.

Our highly dedicated, highly skilled and experienced team of teaching, care and health

professionals focus on providing a tailored environment and individualised programmes of learning, where we aim to draw out the potential in each student and work alongside them to discover their strengths and maximise their full potential. A key objective for each placement is to successfully prepare each student for adult life.

Our Post 16 Specialist Colleges

Cambian has a heritage of providing outstanding education and care for learners aged 16 to 25 with Autism, moderate to severe learning disabilities and complex needs. Students attending our Colleges may well have previously attended a specialist school, or have been supported in a mainstream setting with an EHCP where it is clear additional learning will be key for their adult life.

Our highly dedicated, highly skilled and experienced team of teaching, care and health professionals focus on providing a tailored environment and individualised learning programmes matching their needs, choices and aspirations; be the focus on daily living skills, vocational qualifications or independent living and transition into adult life.



SPECIALIST SCHOOLS FOR AUTISM AND COMPLEX NEEDS



Placement Type

School, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
1 Cambian Spring Hill School, North Yorkshire	8-19	Mixed	✓	✓	✓
2 Cambian Brook View School, Lancashire	8-19	Mixed	✓	✓	✓
3 Cambian New Elizabethan School, Worcestershire	7-19	Mixed	✓		
4 Cambian Bletchley Park School, Buckinghamshire	7-19	Mixed	✓		
5 The Forum School, Dorset	7-19	Mixed	✓	✓	✓
6 Hill House School, Hampshire	11-19	Mixed			✓
7 Cambian Whinfell School, Cumbria	11-19	Male	✓	✓	✓
8 Cambian Potterspury Lodge School, Northamptonshire	8-18	Mixed	✓		
9 Cambian Grateley House School, Hampshire	9-19	Mixed	✓	✓	
10 Southlands School, Hampshire	7-19	Mixed	✓	✓	✓
11 Cambian Somerset School, Somerset	10-18	Mixed	✓		

SPECIALIST SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) SCHOOLS

School, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
12 Cambian Hartlepool School, County Durham	11-17	Mixed	✓		
13 Cambian Scarborough School, North Yorkshire	8-18	Mixed	✓		
14 Cambian Beverley School, East Yorkshire	9-18	Mixed	✓		
15 Cambian Red Rose School, Lancashire	5-17	Mixed	✓		
16 Cambian Chesham House School, Greater Manchester	10-18	Mixed	✓		
17 Cambian Tyldesley School, Greater Manchester	11-19	Mixed	✓		
18 Cambian Wisbech School, Cambridgeshire	7-17	Mixed	✓		
19 Cambian Northampton School, Northamptonshire	11-18	Mixed	✓		
20 Cambian Hereford School, Herefordshire	11-19	Mixed	✓		
21 Cambian Great Dunmow School, Essex	11-19	Mixed	✓		
22 Cambian Devon School, Devon	10-18	Mixed	✓		

SPECIALIST FURTHER EDUCATION COLLEGES

College, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
23 Cambian Dilston College, Northumberland	16-25	Mixed	✓	✓	
24 Cambian Pengwern College, Denbighshire	16-25	Mixed	✓	✓	
25 Cambian Lufton College, Somerset	16-25	Mixed	✓	✓	
26 Cambian Wing College, Dorset	16-25	Mixed	✓	✓	

LOCATION OF SPECIALIST EDUCATION SERVICES

 AUTISM AND COMPLEX NEEDS SCHOOLS

 SEMH SCHOOLS

 FURTHER EDUCATION COLLEGES



Residential Care Services

SEMH & Complex Needs

Our Solo (Single bed), Dual (Two beds) and Group Homes (Three to Six Beds) provide care for young people aged 6 to 18 years old. Our homes are designed to meet the needs and manage the risks of some of the UK's most complex and challenging young people.

We have staffing ratios of 2:1 in our Solo Homes, 1:1 in our Dual Homes and high ratios across our Group Homes. These homes support a pathway for young people who will remain in residential care and where possible return to a family environment. We have a number of SEMH Schools that are able to support the continuity of education.

CSE

Supporting girls aged between 11 & 17 years old who are victims of sexual exploitation. Trauma may be represented in challenging behaviours, attachment disorder, lack of emotional stability, low sense of safety and security, sexual disinhibition and a history of placement breakdown.

Many of the young people that we support will be planned step down placements from a secure service. We have a clear model of care that includes care, therapy and education with an anticipated length of stay of 9 – 12 months.

Our expected outcomes would result in a young person safely returning to a family setting.

Complex Trauma

For children typically aged between 6 & 12 years old who may have suffered trauma as a result of: sexual abuse, neglect, domestic violence, physical harm and bereavement. These children may also show signs of inappropriate/problematic sexual behaviours such as; lack of understanding of appropriate touch, lack of understanding of healthy relationships with adults and peers and lack of understanding of consent. Our service operates a clear model of care, therapy and education with an expected length of stay of 18 to 24 months. Children coming into this service have typically experienced several or multiple previous placement (fostering) breakdowns.

Deaf Services

We have four specialist residential services for the Deaf nationally, supporting deaf, young people and adults from the age of 16. We have strong links to resources for the Deaf nationally and the people we support are encouraged to understand how to use and access services appropriate to them.

The core difference in relation to what we provide is, the fact that our staff are expected to use British sign language at all times whilst at work.

Mental Health Services

Our mental health services offer residential placements to children aged 12-18 who are or have experienced or are experiencing significant mental health needs. Our services are registered with Ofsted with care, clinical and education offerings.

	Care Homes available in each region				
	North West	North East	Midlands	South West	South East
Solo Placements	●	●		●	
Dual Placements	●	●	●	●	●
Group Homes	●	●	●	●	●
Complex Trauma			●		
CSE		●	●	●	●
Learning Disability		●			
Mental Health (inc. T4 CAMHS)		●	●	●	●
Deaf & Hearing Loss Support					

Case Studies

GEORGE'S STORY

George entered Southlands School at 11, diagnosed with Autism Spectrum Disorder and Global Developmental Delay. His struggles with social interactions, self-care, eating habits, and rigid thinking had isolated him prior to enrollment. Initially, his unexpected sensory coping methods disrupted learning and hindered friendship building, while confidence and social skills remained challenges.

At Southlands, George received tailored support, including speech therapy, occupational therapy, and sessions with a clinical psychologist during difficult moments. Augmented visual aids and autism-friendly strategies were implemented, fostering his confidence. As a result, George flourished academically, particularly excelling in subjects like Maths, Science, ICT, and Geography. His newfound confidence empowered him to work independently, socialize more, and eat alongside peers.

With growing self-esteem and reduced reliance on coping mechanisms, George's social interactions improved, contributing to his overall happiness. He achieved significant milestones, such as participating in mainstream college taster days, securing high grades in GCSEs, and pursuing higher education aspirations. George's successful transition to university is a testament to his determination and the support he received at Southlands, leaving both his family and school community immensely proud.



JOSHUA'S STORY

Before Joshua joined Lufton College, his life was marked by severe limitations and frustrations. He faced significant challenges due to his severe learning disabilities, autism, ADHD, and non-verbal communication. Routine changes triggered intense anxiety, leading to potentially dangerous behaviours. As he grew older, his family grew increasingly concerned for their safety, with emergency services even considering mental health unit placement.

At Lufton College, Joshua's transformation has been remarkable. Over the past two years, he has discovered passions for gardening, cooking, art, and technology. Simple tasks that once caused distress, like bathing and choosing clothes, are now sources of enjoyment. He has embraced outings, made friends, and developed a deeper bond with his family and the Lufton team. Through their exceptional care and understanding, Lufton has provided Joshua with the tools to navigate life's challenges with flexibility and contentment.

Joshua's family expresses immense gratitude for Lufton's unwavering support. Despite initial apprehension about his move away from home, they've found comfort in the warmth and dedication of the Lufton staff. They feel fortunate to be part of the Lufton family and witness Joshua's growth and happiness first hand.



For more information email:
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