

## Special Activities and Achievements

### Spring Term 2025

Opportunities to develop Communication – Self Regulation –  
Resilience – Independence and Discovery

### Treehouse Theatre Pantomime – Treasure Island



The start of the year was the perfect time for some interactive theatre!

Treehouse theatre visited to perform their special production of 'Treasure Island'

There were lights, bright costumes, music and lots of laughter

As always, the experience provided lots of opportunities to join in and to have fun





## Safer Internet Day

On February 11<sup>th</sup> Hill House marked Safer Internet Day - the UK's biggest celebration of online safety

Each year there is a different focus and this year's theme was;

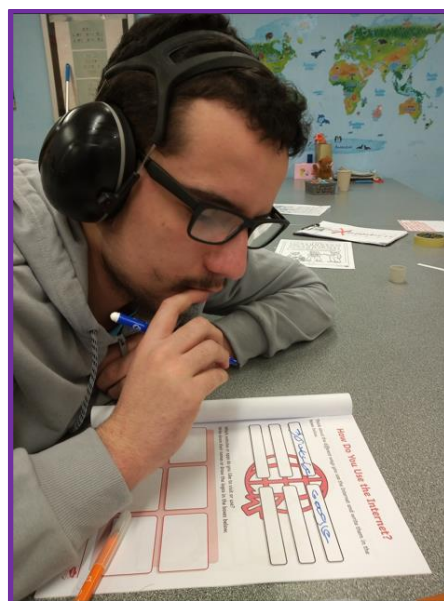
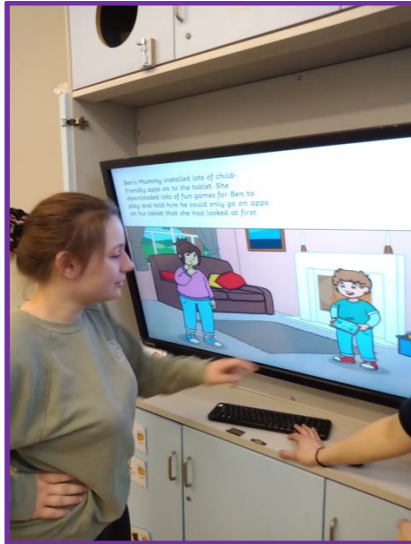
**Too good to be true? Protecting yourself and others from scams online**

A whole variety of different activities took place throughout the day to celebrate Safer Internet Day. This very much formed part of the ongoing work to teach young people at Hill House how to stay safe on line

Activities included;

- \* A range of interactive games such as `Spot the Scam` and `Safe and Not Safe`
  - \* Poster making
  - \* Scenarios to navigate
  - \* Mindfulness colouring
- \* Internet Safety songs and stories
- \* End of the day `Emotion Reflection` - exploring `something I saw online had made me upset`

The day provided such valuable opportunities to raise awareness and to promote the safe, responsible and positive use of digital technology





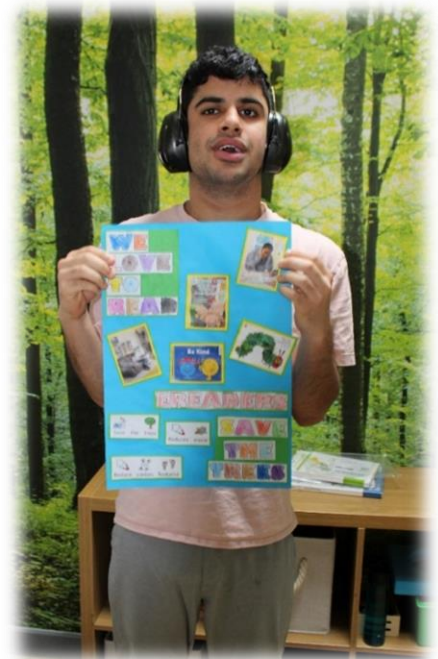
## Green Dragons Den



We invited all at Hill House School to bring forward their ideas for increasing sustainability at our beautiful site, and they didn't disappoint! Members from local community groups `Eco Sway` and `Transition Lymington` joined the panel of `Dragons` to watch the presentations and discuss them with the entrants.

The young people involved did such a fantastic job, all of the dragons were thoroughly impressed and there were claps all round!

We have an extensive list of potential projects to discuss at the next Eco committee meeting, ranging from quick and simple to long term and ambitious. They are all very exciting and we couldn't be more grateful to those who got involved.



## After the event....

After attending our Green Dragons Den event, Sarah from Transition Lymington` very kindly wrote to two young people to thank them for their ideas. She gave them each a personalised card and a bag of goodies. This included some seeds to plant and some books for the school library

There is one about a crab -  
by the same person who wrote  
the Very Hungry Caterpillar Book.  
His name is Eric Carle.

I also found a book about a  
Dragon and a few about dinosaurs.

Happy Reading

from  
Sarah  
Transition  
Lymington

Dear Anoush and Class 2

Thank you very much for giving  
us your ideas at the Green

Dragon's Den event. I love that you  
are all reading lots of books.

I have found these books at a charity  
shop and hope they are appropriate.

Many Thanks  
Sarah  
Transition Lymington  
SB

Dear Albie and Cedar Class

Thank you so much for showing  
us your ideas at the Green  
Dragon's Den. I have found you :-

- some flower seeds to grow + press
- some corn seeds to grow + feed chickens
- some seeds for a butterfly garden.
- plus how to attract Dragons to the <sup>new</sup> pond area.



## The Hill House Refill Station



As part of our One Planet Living initiative, we would like to introduce our new HHS refill station!

The new refill station will help to reduce plastic consumption and provide valuable work experience opportunities for our sixth form students

There will be ethically sourced, cruelty free, vegan and paraben free products. The range will initially comprise of hand wash, body wash and shampoo

Each week the sixth formers collect the refill bottles.... top them up and put them back!

We have been collecting feedback about the different products and what young people's preferences are

To start with the products included....

*Nourishing coconut body wash*

*Pink grapefruit and Aloe Vera body wash*

*Nourishing coconut shampoo*

*Pink grapefruit and Aloe Vera shampoo*

*Sweet clementine handwash*

*Lime, Basil and Mandarin handwash*

We hope to expand the products in the future and we will be looking at the impact that this initiative has on reducing waste at Hill House



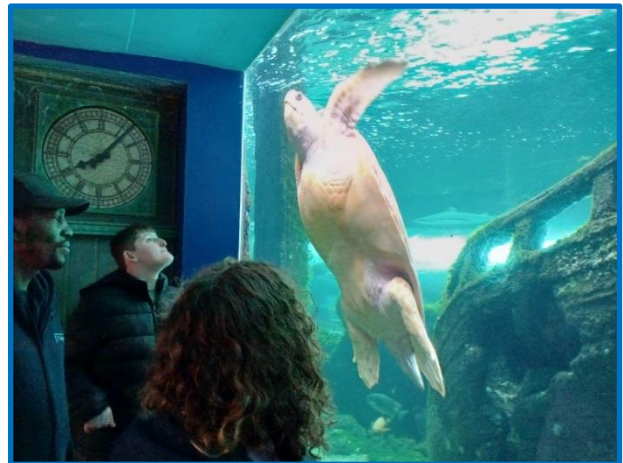


## Trip to Bournemouth Aquarium



Class 3 had an exciting adventure when they visited the oceanarium! It was a wonderful chance to bring our literacy lessons to life by exploring the amazing world of marine life. The young people were able to get up close with all sorts of incredible sea creatures and see first-hand just how much the world has to offer.

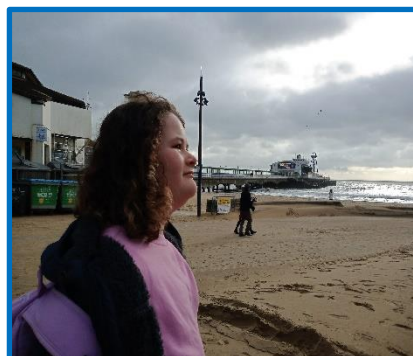
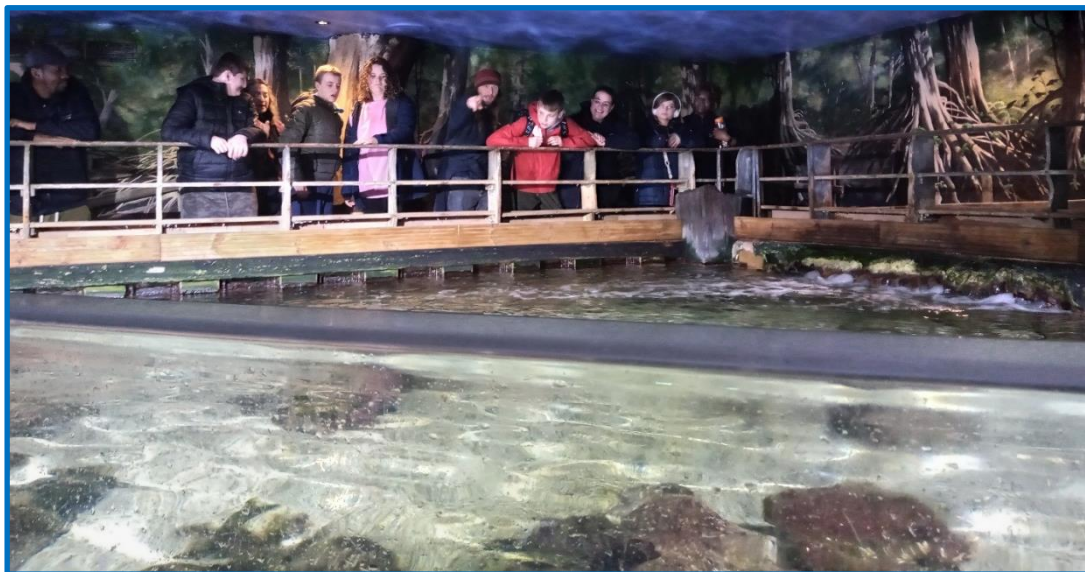




This visit was the perfect opportunity to put the Hill House Curriculum Aims into practice. Bournemouth Oceanarium provided a special experience for young people to enhance their **Communication** skills. Utilizing Talk Pads, they were able to interact with adults and ask about the marine life they encountered. The young people had the chance to **Discover** new things about the world around them. Walking through the oceanarium and observing various marine species



provided a stimulating and sensory-rich environment for them. As they wandered through the oceanarium, they practiced **Self-regulation** and built their **Resilience** by staying calm and focused in a busy environment. They also became more **Independent**, taking charge of their own learning as they navigated through the exhibits and chose what caught their attention the most.





After a great time at the Oceanarium, Class 3 enjoyed a walk around Bournemouth's beach and park. They visited the Cooper-Thompson Rescue Aviary, where they saw over 200 rescued tropical birds. The aviary, with its 360-degree views, gives the birds a much better space to live in!

To finish off their day, the young people enjoyed a delicious pizza. It was a great chance to continue to practice important skills - **communication, independence, self-regulation, resilience, and discovery**, all while having a fun and relaxing time together!



## Arts and Crafts comp

Hill House entry for the annual arts, crafts and performance competition

### **"Imagination Meets Creativity"**

So, we started by looking at some definitions of those words.....

Imagination could be described as the `ability to picture something that doesn't exist`

Creativity can be described as the `ability to shepherd something into existence...to manage its growth....and to allow it to become the most life-filled version of what it could be....`

We chose to create "A Thunder of Dragons" precisely because they don't exist in real life – only in our individual and collective imaginations and in multiple cultures across our One Planet. They breathe fire and life into our folklore, fairy-tales, myths and legends

Ingredients: Cardboard, glue sticks, tissue paper, a cutting mat, natural and reclaimed materials sourced from within the school grounds. **And we made good use of the MAKEDO Invent Cardboard Construction tools bought with previous winnings from the 2023 Caretech Arts and Crafts competition**

Method: We collected cardboard from around the school. Staff brought in cardboard from home. We cut out recycled paper templates and stuck them to cardboard. We assembled the cardboard dragon parts together using craft tape and glue-stick and MAKEDO tools.

We 'imagined' our dragons with texturised paint, reclaimed fabric, wool and recycled wrapping paper

**ENTER THE DRAGONS.....**







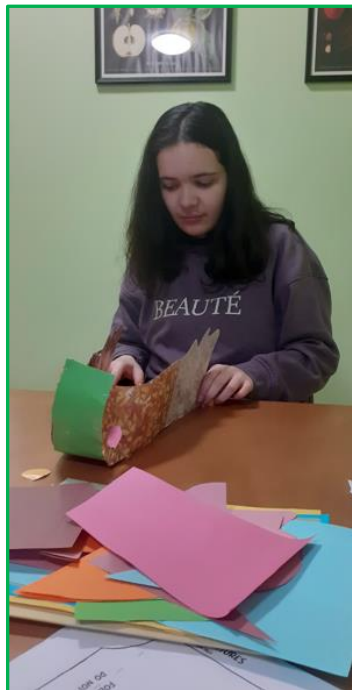
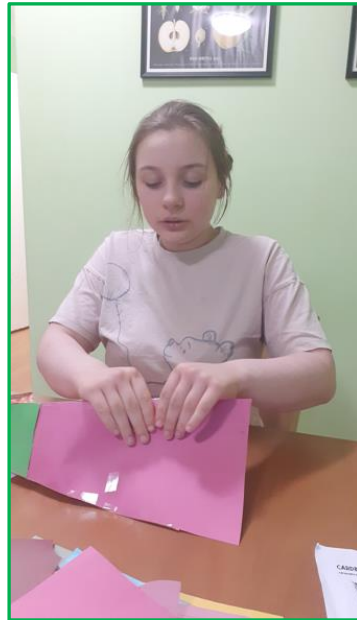




Behind the scenes.....







## World Book Day



Hill House love celebrating World Book Day and this year the theme was

### ‘Read Your Way’

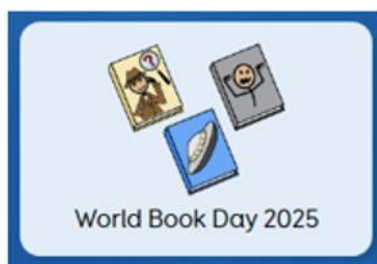
Young people enjoyed a fun day full of book themed activities.... there was special ‘shadows in the dark’ storytelling. Young people listened to the stories ‘The Rainbow Fish’ and ‘A taste of the moon’ They then used their Talk Pad device to answer key questions



There was also a themed ‘The Tiger who came to tea’ sensory experience with art and craft and food explorers activities related to the story as well as dedicated reading times throughout the day relating to ‘your story, your choice’

Young people enjoyed visiting their local bookshop to spend the World Book Day vouchers and to make choices about what they would like to read

The special day ended with a reflection session where young people used their Talk Pads as well as the interactive whiteboard to share what they enjoyed the most



As always, the day provided fun and learning opportunities...all promoting a ‘love of reading’







## Work experience at New Forest for Ukraine

Each week some sixth form young people have been going along to a local warehouse to do some work for 'New Forest for Ukraine'

They have sorted donations and helped to pack up boxes ready to send to Ukraine

Valuable work skills have been learnt and it has been lovely that Hill House have been able to make a contribution to such a worthwhile cause, supporting our local community as well as a country in need









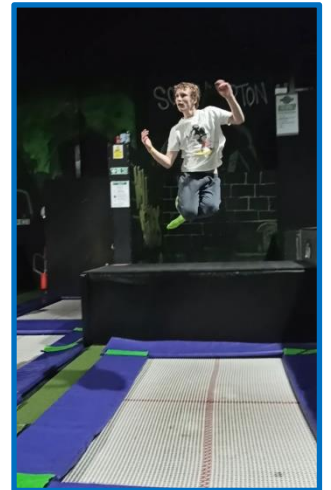
## Flip Out and Itchen Valley Country Park

This was a trip specifically requested by the students of Class 2!

Everyone had a fantastic trip to Flip Out and enjoyed the trampolines, soft play and obstacle course. All the young people were jumping, climbing and racing through the centre for a full hour.

There was a lot of impressive skills, enjoyment and laughter to be had.

We then went for lunch and were then quickly off to Itchen Valley Country Park for a walk and play in their Adventure Playground. The young people were able to share quality time together throughout the day and continue to build on their already growing friendships.





## Children's Mental Health Week

The theme for Children's Mental Health week this year was *Know yourself, grow yourself*

An interactive station was set up for the young people to come along and explore a whole range of different sensory items. They chose the activities that they enjoyed the most and these were then included in the young people's personal emotional tool box





## RSPB 'Wild Challenge'



Young people in Class 2 have been working towards the RSPB's *'Wild Challenge'* award  
The award is designed to support students to achieve and learn by exploring nature and helping wildlife

Activities so far have included; bird watching, bug hunting and making bird feeders for our woodland area





