## Southlands School Newsletter

Week Commencing 21st April 2025

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\* Kindness \* Respect \* Resilience \* Safety \* Cherish \*

## Letter from SLT

We trust you all had a lovely Easter break; everyone has certainly appeared refreshed upon their return. The children have returned to their learning with renewed focus and enthusiasm and there has been much positive feedback from staff when we meet as a team at the end of the education day.

The children who joined us over the holiday had a fantastic time, taking part in a range of fun activities. The highlight of the break was undoubtedly the trip to Butlins, where they enjoyed the rides, games, and entertainment – as you can see in the photos below.

We are aware of now busy this term can be so wish to flag up some of the key events which will be taking place.

#### **Arrival at School**

We recognise that there are a number of students who are arriving at school well before 8.45am in the morning and are having to wait in their cars or reception for a period of time. We also recognise that some students have quite a distance to travel before coming to school and may be hungry by the time they arrive and provide fruit in classrooms and toast at breaktimes we have decided to move to inviting the children into the dining room from 8.30am to wait where they can have some additional food choices.

## Letter from SLT Continued

We are providing a range of cereals, yogurt, fruit and fruit juices before school and continue to provide toast at breaktime. Your child is very welcome to join us in the dining room from 8.30am. The Tutor Team will collect the children from there to take them to their Tutor group at the normal time. Please note it is expected the earliest arrival time on site for day students is 08.30 which is when the Education staff day begins.

#### Exams for Year 9, 10 and 11

You should have received all information, including an individualise timetable to be able to support you child during this time. If you feel you would like further support or advise please do contact your child's Tutor in the first instance and they will ensure relevant members of staff are informed to be able to support appropriately.

#### **Options**

We have been reviewing the Option choices and have made headway with the timetabling for next academic year. We will be in touch next week on an individual basis to confirm Options.

#### Mental Health Week

Mental Health Week Mental Health week will be happening from the 12th – 18th May and we will be organising activities for the week for all of our students to engage with, we will send further information next week.

#### **Celebration Day**

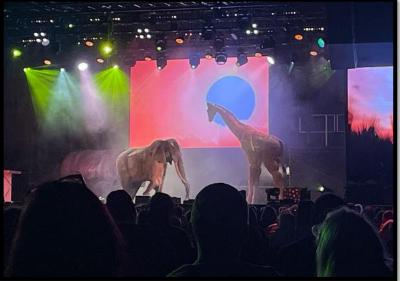
We will be holding our annual Celebration Day on Friday 18<sup>th</sup> July 2025. Please do ensure you keep the day free! More specific details will follow over the coming weeks.

We wish you all a lovely weekend

## **Butlins Trip**

CM, DT and NB had a lovely 3-night trip away to Butlins over the Easter half term. We completed lots of activities from Archery, swimming, golf, laser tag, high ropes, glow pong, fun fair rides, arcade and so much more. On top of all that, we watched shows such as the Masked Singer, Kick out wrestling and Mythical beast animal show. We even got to meet the starts of the Gladiators. Behind the stars of the Masked Singer were Coleen Nolan and Gareth Gates. All the children involved had an enjoyable time and can't wait to go back.











## **Lower Phase Group - Saints Training**

This week, in Saints training, both the staff and pupils in LPN were involved in the match! It was great to see the students working together on their teams, looking for opportunities to pass and score. Their ball control, dribbling and passing skills are improving week on week which is wonderful to see.







## Primary 1 – St George's Day

This week Primary 1 have looked at the history of St George's day and made our own shields. We learnt about the history of St George and looked at the legend of him slaying a dragon. We also looked at him from a historical perspective, learning that he was actually a Roman soldier born in Turkey.





## **Animal Care - Falconry**

On Tuesday, four students from Animal Care visited Beulieu for an "Introduction to Falconry". The weather was perfect, and we were treated to a fascinating talk about the history of falconry, in particular references to the sport in Shakespeare's plays, notably Romeo & Juliet. The students then took a walk with a Peregrine Falcon (the fastest animal that has ever existed) and a Gyr Falcon (the bird that was gifted to Kings) resting on their arm. This is known as "manning".





We then had a chance to experience the birds in flight. A Harris hawk flew from the treetops down to each students' gloved fist. A truly awe-inspiring sight. TD was then used to simulate an animal being hunted in the wild. Another Harris hawk swooped down to catch the fake rabbit that TD was pulling along as fast as he could go! We then met a rather beautiful Eagle Owl and heard how their hunting habits differ from birds of prey. Paul, the falconer, explained how Barn Owls could have been mistaken for

ghosts once upon a time!

Finally, we had the chance to see a Saker falcon in action. It flew up on to the roof of Palace House and looked, for a few minutes, as if it wouldn't come down. Suddenly it dived and swooped down, trying to attack the lure that



Paul had. After several breath-taking attempts, it was finally allowed to take the lure.

It was really magical to take part in an activity that has remained virtually unchanged at Beaulieu for over 800 years! Paul the Falconer said how impressed he was by the engagement, attitude and interest shown by each and every one of the students – they really did Southlands proud.

## **WS Fossil Hunting**

We took a trip down to Charmouth in the holidays to hunt for fossils. Amazingly W found an incredible ammonite hiding in the rocks making the day a great success.





## Southlands School Term Dates 24 - 25

### Southlands School

Term Dates 2024 - 2025



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38 Week Residential Evening Return

38 Week Residential Leave

## Southlands School Term Dates 25 - 26

### Southlands School

Term Dates 2025 - 2026



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July 2026						
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## **Upcoming Exams Timetable**

## May

12 <sup>th</sup>	AM	English Literature Paper 1
		Maths FS Level 1 and 2 – Paper 1 – Non-Calculator
		Maths FS Level 1 and 2 – Paper 2 – Calculator
13 <sup>th</sup>	PM	Triple Biology Paper
		Combined Science - Paper 1F - Biology
14 <sup>th</sup>	AM	Geography Paper 1: Living with the physical environment
15 <sup>th</sup>	AM	GCSE Maths – Paper 1 – Non-Calculator
16 <sup>th</sup>	AM	English FS Level 1+2 Paper 1 – Reading
	PM	English FS Level 1+2 – Writing
19 <sup>th</sup>	AM	Triple Chemistry Paper 1
		Combined Science – Paper 1F – Chemistry
20 <sup>th</sup>	AM	English Literature Paper 2
22 <sup>nd</sup>	AM	Triple Physics Paper 1
		Combined Science – Paper 1F – Physics
23 <sup>rd</sup>	AM	English Language Paper 1
31 <sup>st</sup>		GCSE Art and Design and Photography submission

## June

4 <sup>th</sup>	AM	GCSE Maths Paper 2 – Calculator
6 <sup>th</sup>	AM	English Language Paper 2
	PM	Geography Paper 2 – Challenges in the human environment
9 <sup>th</sup>	AM	Triple Biology Paper 2
		Combined Science – Paper 2F – Biology
11 <sup>th</sup>	AM	GCSE Maths Paper 3 – Calculator
11 <sup>th</sup>	PM	CONTINGENCY DAY
12 <sup>th</sup>	AM	Geography Paper 3 – Geographical Applications
13 <sup>th</sup>	AM	Triple Chemistry Paper 2
		Combined Science – Paper 2F – Chemistry
16 <sup>th</sup>	AM	Triple Physics Paper 2
		Combined Science – Paper 2F - Physics
25 <sup>th</sup>	All Day	CONTINGENCY DAY

## What Parents & Educators Need to Know about

# RFBLOX

CERESTRICTION POLICE

WHAT ARE THE RISKS? Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

#### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

#### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

#### IN-GAME SPENDING

The majority of games within Roblox have etisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others offer very little for real world money, causing younger players to end up out of pocket.

#### ANONYMOUS PLAYERS

vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

#### RISK OF ADDICTION

Roblox games can feature rewarding or coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies which can sometimes lead to an addictive need o remain online for long periods of time

#### SCAMS

Many of the games on Roblox feature collectible Many of the games on Robios reature contectible titems, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare manipulating the child into handing them over usually via misleading information.

## Advice for Parents & Educators

#### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

#### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

#### Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.

#### **PLAY TOGETHER**

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself.

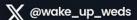
#### TEACH ONLINE BEHAVIOURS

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Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



The National College





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(O) @wake.up.wednesday



# Southlands Children's Home —Safeguarding Poster Who can I report a concern to?



Jack Murphy
Registered Manager
01590 675350 / Ext 56345
Jack.Murphy2@cambiangroup.com



Lauren Stubley

Deputy Head of Care

01590 675350 / Ext 56364

Lauren.Stubley@cambiangroup.com

## I can also report concerns to..



<u>James Watson</u> <u>Regional Care Lead</u>

James.watson@cambiangroup.com



Alison Priddle
Principal & Responsible Individual
01590 675350 / Ext 56301 / 07711 765999
Alison.Priddle@cambiangroup.com

All safeguarding concerns to be reported within <u>1 hour</u>

<u>Staff concerns ONLY to be reported to Registered Manager/Head of Care/</u>

<u>Principal/Regional Lead</u>

# Southlands School - (Education) Safeguarding Poster Southlands Designated Safeguarding Leads



Holly Stevenson

Named Designated Safeguarding Lead
01590 675350 / Ext 56355
Holly.Stevenson@cambiangroup.com



Alison Priddle

Principal , Responsible Individual and DSL

01590 675350 / Ext 56301

Alison.Priddle@cambiangroup.com

## **Southlands Deputy Designated Safeguarding Leads**



Jess Holloway
Co- Head of Education
01590675350/56328

Jess.Holloway@cambiangroup.com



Holly Jeffery

DDSL / DBSL

01590 675350 / Ext 56355

Holly.Jeffery@cambiangroup.com



Sorina Ciorteanu

DDSL / DBSL

01590 675350 / Ext 56355

Sorina.Ciorteanu@cambiangroup.com

Regional Lead - James Watson / James.Watson@cambiangroup.com

All safeguarding concerns to be reported to D/DSL's within <u>1 hour</u> Staff concerns ONLY to be reported to DSL/Principal/Regional Lead