


# Cambian Devon School

## Devon School EET policy

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## Introduction

Employment, Education and training (EET) makes a major contribution to preparing young people for the opportunities, responsibilities and experiences of life. During their time at Devon School students will be supported by the School's dedicated Careers Department and will take part in the KS4 Careers Program and a dedicated program of Careers activities. The program encompasses a wide range of careers education, information, advice and guidance activities, Morrisby (online careers tool) delivered through events, work experience and talks.

## Aims and Objectives

Devon School has a statutory duty to secure independent and impartial careers guidance for students in Years 10-13 (Statutory Guidance January 2018) and will be working towards achieving the eight benchmarks of good career guidance, developed by the Gatsby Charitable Foundation, to set a standard of excellence:

1. A stable careers program
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The following objectives cover a series of planned careers education and development activities will enable students:

- To develop knowledge and understanding of themselves and others as individuals - their strengths and limitations, abilities, personal qualities, potential, needs, attitudes and values.
- To raise aspirations and increase awareness of the world in which they live and the diverse range of education, training, employment and other career opportunities that are available.

- To make informed choices about their own continuing progression and development in education or employment.
- To cope with change and manage effectively the transition from the School to continuing education, working and adult life.

## Curriculum Planning

**Through the delivery of EET, each year the students in Year 10 and Year 11 will:**

- Have careers lessons which are incorporated into the Personal and Professional Development Program to enhance students' knowledge and understanding of Careers and the World of Work.
- Gain a better understanding of themselves (personal characteristics, abilities, interests, potential, weaknesses and limitations) and build upon self-awareness and how it relates to the world of work with use of the Morrisby program
- Have access to careers education, information, advice or guidance in school through the Careers Department, the independent career adviser at CSW and access one-to-one individualized careers support.
- Be introduced to the Work Experience Program and supported in finding suitable placements in Year 10
- Take part in the National *Apprentice ship show*, which will allow students to explore career options in greater depth.

## YEAR 12

**Careers sessions are in place for all Year 12 students throughout the year. Students will:**

- Have access to one-to-one career interviews through meetings with the independent, impartial career adviser CSW to support students throughout the Year. Students will have their individual ideas explored whether it be degree courses, vocational training, gap year opportunities, apprenticeships, employment, taking into account financial elements for all options;
- Take part in the National *Apprentice ship show*, which will allow students to explore career options in greater depth.

## Assessing and recording progress

- The impact of the careers program is critical to ongoing development and success.

- Monitoring of the EET is currently undertaken through review of the program by the Careers Team, student voice and parent and staff feedback.
- Using Morrisby Program to record and evaluate pupils choices and progress throughout the year.

**Social, Moral, Spiritual and Cultural**

- EET helps children develop a positive understanding of themselves, others, and the world around them.
- SMSC development is crucial for pupils' overall well-being, their preparation for the future, and their ability to be responsible citizens