



Upcoming Events in June

1st – Gypsy, Roma & Traveller History Month, Pride Month

2nd – Child Safety Week

5th – World Environment Day

6th – D Day

 8^{th} – World Ocean Day

14th – Kings Official Birthday

15th – Father's Day

- 17th Learning Disability Week
- 18th Autistic Pride Day
- 21st Longest Day Summer Solstice
- 22nd World Rainforest Day
- 23rd International Women in Engineering Day
- 24th Midsummer Day
- 27th National PTSD Awareness Day













Upcoming Events in June

2025 CALENDAR YEAR	JUNE CALENDAR MONTH		MONDAY FIRST DAY OF WEEK		Treetastic	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
26	27	28	29	30	31	01
02	03 World Bicycle Day Arts & Crafts - Indoor Arena	04	05 World Environment Day Arts & Crafts - Indoor Arena	06 D Day Anniversary TFS Cinema - Theatre	07 World Food Safety Day Shillingstone Station Cafë - Meet at blue gates 13:30 DISCO in the theatre	08 World Ocens Day
09	10 Arts & Crafts - Indoor Arena	11	12 Arts & Crafts - Indoor Arena	13 TFS Cinema - Theatre	14 HM King Charles III Birthday Shillingstone Station Cafë - Meet at blue gates 13:30 DISCO in the theatre	15 Father's Day
16	17 Arts & Crafts - Indoor Arena	18	19 Arts & Crafts - Indoor Arena	20 TFS Cinema - Theatre	21 Summer Solstice - Longest Day HRH Prince William Birthday Shillingstone Station Cafë - Meet at blue gates 13:30 DISCO in the theatre	22 World Rainforest Day
23 International Women in Engenerring Day	24 Arts & Crafts - Indoor Arena	25	26 Arts & Crafts - Indoor Arena	27 National PTSD Awareness Day TFS Cinema - Theatre	28 Shillingstone Station Cafë - Meet at blue gates 13:30 DISCO in the theatre	29



The Forum Stars!

Shout out a staff member that has gone above and beyond for a young person, yourself, your team or the school. Email Forum.Stars@cambiangroup.com with a sentence about why a colleague is amazing and they'll be entered into a draw. There will be 4 winners. 1 from Care, 1 from Education, 1 from Nights and 1 from everyone else! The winners will receive a £10 Love2Shop voucher and Employee of the month for your department!

Upcoming Birthdays

<u>June</u>

Yadu Kulambil Dawn Storey

IJ,





Training Opportunities

We are eagerly looking for staff members across all departments to train in;

Relationships and Sexuality Education (RSE)

The teaching of Relationships and Sexuality Education (RSE) is mandatory for all pupils of compulsory school age. All grant-aided schools are required to have an RSE policy that is based on consultation with parents and pupils.

Please let Melissa McCarthy know if you are interested, this can be booked as part of CPD.



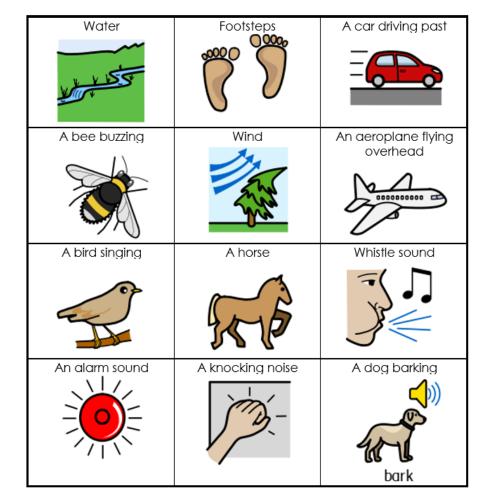


Activity Ideas

Sound Bingo

This is a highly beneficial activity for children with autism, supporting auditory processing, attention, and language development in a fun, low-pressure format. It helps children improve their ability to identify and differentiate sounds, build vocabulary, and enhance memory and listening skills. Bring completed cards to the therapy office for a treat!

l can hear



Activity Ideas

Yoga pose: The tree (We have been incorporating this into our school day, but it is good to practice)

Ages: Young kids/teens (younger children can modify this pose by bringing the arms to the heart and slightly bringing up one foot) Mantra: Say 'I am kind' or you can use the 'ohm' mantra

This pose is great for balancing and improving concentration. Stability comes from tightening and lengthening the core. Hold the Tree pose and promote quiet time. Quiet the mind and imagine being a tree. Gaze out into the forest and focus on the grounding of your leg. Tell kids to imagine their foot being the root, growing deep into the Earth.

For kids who are having trouble with balance, let them extend their arms out to the sides. Ask the kids to pretend their arms are strong branches in the tree.







Bean sorting

You will need at least 3 different kinds of DRIED beans: Suggested examples: Cannelloni, black turtle beans, lentils, kidney beans The trick is to get different sizes and colours

Support the young person to sort them into different dishes.

Benefits of Sorting Dried Beans

- Sorting Skills: Helps children notice how beans are the same or different and group them by size, shape, or colour.
- Fine Motor Practice: Great for building finger strength and control by picking up beans with a pincer grip.
- Problem Solving: Encourages kids to think about how to sort most efficiently.
- Teamwork: Kids can work together, learning to share tasks and communicate.

• Visual Skills: Supports the ability to see small differences between objects.

Activity Ideas

Ingredients

- ¼ cup basil seeds
- 16 oz (approximately 450g) cornstarch (known as cornflour in the UK)
- 2.5 cups water
- Food colouring (optional)

This no-cook, taste-safe slime is stretchy, squishy, and safe for young children—including those who may be inclined to taste their sensory play materials.

Measure 1/4 cup of basil seeds into a bowl and add one full 16oz box of cornstarch (cornflour). Mix them together (small hands are really good at this part). Add food colouring (if desired) to 2.5 cups of water. Add the water to your cornstarch and seed mixture and stir well. It's easiest to do this part with hands. You will ultimately end up kneading the slime like bread dough as over the span of 5 minutes, the seeds will begin to absorb the water and it will begin to thicken the mixture. If you find any clumps of seeds while kneading, break them up with your fingers. Once the slime is completely uniform feeling it is done!



Edible Slime



We are so proud of our young people

Today we went out to McDonald's, but this time, we decided to dine in. J was fantastic throughout the visit. When we arrived, he was informed that he would need to wait for his food and was showed a table to sit at. J calmly sat down and waited for about five minutes, engaging with his adults around him and looking around the restaurant from his seat.

When the food arrived, J sat down and ate his entire burger and about a handful of chips. As it got a bit noisy, J decided to take his food and Kindle (which he received towards the end of his meal) and walked back to the bus. Upon returning to school, J got off the bus and walked into the house independently.





Progression, can take some time to grow before it can be noticed!



Engaging animals with Support Introduction to rain, weather and the sun



Creating a nature collage



Creating a nature collage Introduction to rain, weather and the sun





Horse stable preparation with support Creating a nature collage

Horse riding stage 6



Litter Picking With Prompting And Full Support (Unit 1)

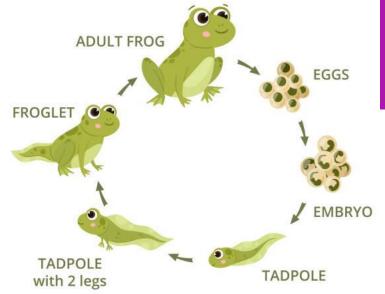




Outdoor Learning

The students in Badger class have been learning about frogspawn to tadpole life cycles, they have been down to stable yard to observe changes in the tadpoles, then visited the Yellow Bus Project to release the froglets into the pond they have there





Out and about!























































Go shorty it's ya birthday, we're gonna party like it's ya birthday!







Cake anyone?











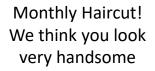


No stopping them!

Out on a sunny day with Sophia enjoying the ride. Took a while but there is no holding him back now









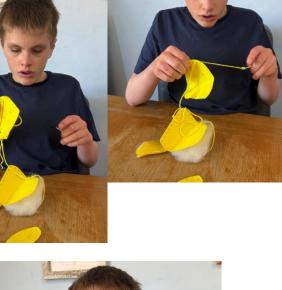




I want to ride my Bicycle!

Getting Crafty!







Furniture building, AKA Giant Lego!











































Out and About!









Three Okefords Steam Rally!









A, O, D, J, A and T went to the Three Okefords Steam Rally. They all walked around together and stopped by the tractors for a photo.

D stopped and stood behind a fence to look a big and noisy steam engine driving a saw bench and slicing a large piece of oak.

T asked for a snack and had some biscuits until we found a caravan selling cakes.

Everyone sat at the table enjoying their chosen cakes and drinks.

Everyone kept together until it was time to leave.





Dragonfly class have been busy



Following recipes and baking flapjacks!



















Sensory scavenger hunt together!









Visiting Kingston Maurward to look at all their different animals.

Swift class having a well deserved break at the local park









































Welcome to The Forum School Family JL, CR, JR & HL





Principal Stars

JH, JL, KT, LMT Your dancing today was absolutely amazing. You followed dance moves and instructions. Well done 🐵

JH I have heard and seen how much progress you are making, in how you are staying calm and removing yourself when places start to get busy. Well done 🐵

AG I heard you helped to clean the vehicles. Well done & Thank you ③

KT We are all so proud of you for your improved horse riding skills

KAM

Your art work is amazing, your attention to detail is incredible

JT

We are so proud of you for managing 2 whole days at the Teddy Rocks festival. You engaged well, communicated with stall holders and purchased your own teddy and paid for this. Well done (3) КАМ

Wow your artistry is really coming along. You are focused on the finer detail and producing some excellent drawings. Thank you so much for my personalised drawing. This is framed and up on my office wall. Well done 🐵

RS

Well done R for telling us what you think may help you when you are feeling cross. You have implemented your own wobble plan and working on using these strategies Well done (3) SSU A huge well done for completing unit 1 AQA in litter picking Well done 🐵

SSU

Well done for taking part in PE. You were focused and listening very well. Well done ô

OH Excellent use of your talk pad O and telling adults how you feel. Well done ③

AT

I have heard that you have been exploring lots on your new talker, looking at different topics and typing out things and generating conversations. Well done 3

KAM

Well done for managing your emotions and utilising the strategies that you implemented on your own behaviour support plans. We are very proud of you ③

JT

You manged to put both feet on a balance beam. This is something that you have been working on for a long time and you have finally achieved this. Well done 🕄

NOMINEES FOR EMPLOYEE OF THE MONTH

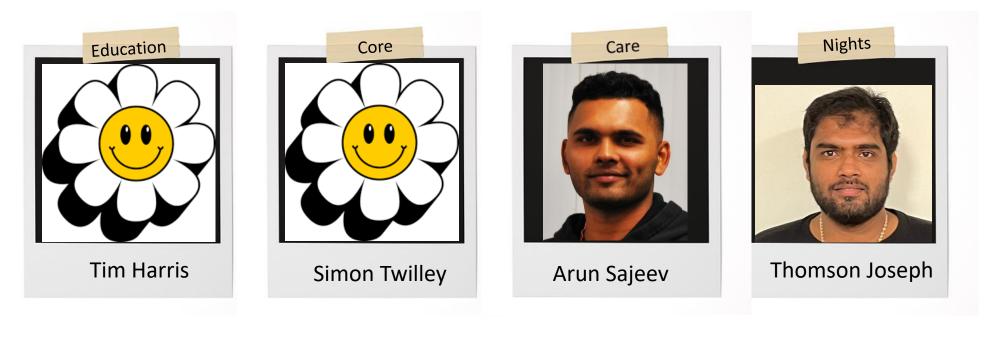


Cottage Team Waters End Team Tim Hunt Soniya Joseph Anju Mathai Thomson Joseph Adebowale Oke Willow Team Oliver Handibode Sophia Rycroft John Rawson Sam Treen Zainab Oloko Hattie Higgins Hambledon Team Holley Meadus Amy Dawson Simon Twilley Stanley Ogbedeleto Paula Audley-Dukes Michael Metu Laurels Team Tim Harris Paul Odey Ronan Harris Thomson Joseph Arun Sajeev

Keep Up the ! Good Work!

CONGRATULATIONS – EMPLOYEE'S OF THE MONTH!











A huge Well Done and congratulations to Paul for his successful interview as a HLTA in the Swift Class.

We are so happy for you Paul.



Hattie Higgins has been newly appointed Home Manger role in Paddocks View.

She will commence her new role from the 1st June 2025!

Big congrats Hattie 🕹

Shout Outs!

Shout out to Jennifer Harding, Her dedication and passion for her new class are truly exemplary. She has demonstrated a deep commitment to her role, making a significant and positive impact on the classroom culture in a remarkably short period of time. Her professional practice reflects consistently high standards, underpinned by strong work ethics and a clear sense of responsibility. She gives 100 percent of her time and attention to developing and nurturing the Dragonfly class, creating a supportive and engaging learning environment. In addition to her professional strengths, she is well-liked by both staff and pupils, and she has been a great addition to the education team at TFS. From Saba Gilani.



Outdoor Learning

Dates for your diary

August term 1 – It's a bug's life

August term 2 – Forest Feast

Spring term 1 – Wild Weather

Spring term 2 – Natures Nursery

Sumer term 1 – Field Folk

Summer term 2 - Treetastic





Hi.

We are a very busy team of two at the Forum Farm that consists of myself - Renea, I am the animal lead and a qualified animal assisted therapist and Sam, who is my right hand woman and is the animal therapy assistant. I would like to introduce you to the many ways we work with the students here at the Forum School. We currently have two horses, eight guinea pigs, three rabbits and a bearded dragon and we are based on a 28 acre site.



We have a very busy timetable including student 1-1 sessions, outdoor learning, lunchtime club, after school activities, we also encourage drop in sessions at any time. We have our 'Guinea Pig gang' where students can sit with the guinea pigs. This has two bucket seat chairs, a bookcase and fairy lights. Our 'Warren' has our rabbits. There is a table for students to work at, as well as homemade rabbit games for them to play!





The Forum Farm... Continued

We have four different curriculum-based courses, all of these have 12 stages to complete and each stage is broken down into 10 bite sized achievable sections. When the students complete a stage, they are presented with a booklet and certificate acknowledging their achievements.

Horse Riding – This is for students to experience our horse-riding sessions which helps to improve their core muscle groups, coordination, balance and sense of wellbeing.

Yard Management – This is designed for our students who are not keen on riding the horses but enjoy the yard environment. They learn skills such as feeding, grooming and basic first aid for all of the animals in our care.

Equine Adventures – Some of our students enjoy being around the horses on the ground rather than riding them. This allows students to learn about care of equines and how to interact with them. This is the students first steps into horse care and leads onto Stable Management.

Stable Management – This is similar to Equine Adventures however it focuses more on the horse's health and wellbeing, including tack care, vet responsibilities etc.

Outdoor Learning

We believe that outdoor learning has a valuable impact on our students learning and there has been many studies that place a high importance on its many positive values including social skills, special awareness, ownership of work and overall mental wellbeing. We have designed a yearly planner that ties in with our curriculum, with myself and Sam working closely with the teachers and T.As. It has also enhanced our wider community ties with local businesses donating some of our supplies and creating a wider community spirit.



Drop in sessions

Some of our students from time to time need a place to reflect or relax. They are always encouraged to visit whenever they feel the need to and we have found that some of our students like to just pop in to say hello to either myself and Sam or the animals. It is always nice to see the students on the yard and we understand the importance of them being able to do so.

Lunchtime Club

This is our latest idea for the yard and we wanted to give our students a place to blow of some steam or be creative and make different art/crafts. It is held in the indoor arena every day and is for all students to drop in as they wish.

After School Activities

Our indoor arena is always accessible to our residential students. Mondays are our sensory play activities and Wednesdays are for arts and crafts, however, we are happy for any student to enjoy the facilities at any time.

Thank you for allowing us to show what we do here at the Forum School Farm, we are always busy and exhausted but we do have a great time here. If you would like any more information please do contact us at any time. Renea and Sam xxxx Renea.Gascoigne@cambiangroup.com Samantha.fry@cambiangroup.com

Smartbox Academy Training

This training is an excellent opportunity to stay updated with the latest practices and tools. This will contribute to our professional growth and the success of implementing AAC devices into the school and homes. I will attach the plan, parents/families are welcome to participate in the training as well, the modules are free, all they need to do is sign up \bigotimes

Smartbox training plan

All 5 modules for adults to complete

1

	Title	Start date	Completion date	How long to complete	After completion	Link
1	Introduction to AAC (FC01): knowledge check and certificate	Monday 28 th April	Friday 23 rd May	45 minutes	Download certificate of completion and send to Claire/Alice to be put on Myrus as evidence.	<u>Smartbox Academy</u>
2	Intro to Grid for iPad (SC16): knowledge check and certificate	Monday 2 nd June	Monday 30 th June	40 minutes		
3	Developing communication partner skills (FC09): survey and certificate	Tuesday 1 st July	Thursday 31 st July	1-2 hours		
4	AAC in the classroom (PC03): 3-4 hours, knowledge check and certificate – important for all staff as this provides valuable learning resources	Monday 8 th September	Friday 3 rd October	3 – 4 hours		
5	Creating classroom grids with grid for iPad (FC06) — important for all staff as this provides valuable learning resources	Monday 6 th October	Friday 31 st October	4 – 5 hours		



Speech & Language Focus of the Month



This month we are focusing on AAC. AAC stands for 'Augmentative and Alternative Communication', which encompasses all forms of communication (other than oral speech) used to communicate thoughts, needs, wants, and ideas. For example:

•Sign

Gesture

•Body language

•Emails,

•Electronic device

- Texting
- •Choosing boards
- Symbols
- Writing
- pictures

To support you, Smartbox offer free online mini courses which are very helpful to get you started or to refresh your skills. At Smartbox academy you can sign up and have the choice of online courses. I recommend:

•Introduction to AAC (FC01)

•Introduction to Grid for iPad (SC16)

• Developing communication partner skills (FC09)

•Short course – Personalising Super Core in Grid for iPad (SC04)

Time for these courses range from 40 minutes to 2 hours, you can download a certificate of attendance at the end if you wish too.

Use this link to direct you to the academy sign up: Free online AAC training on Smartbox Academy (thinksmartbox.com)

Key things to remember:

•Learning a new language takes time, it can take months to years.

•Allow time for exploring

•SHOW – before we can expect someone to use a symbol to communication (paper based or electronic) we have to show them how.

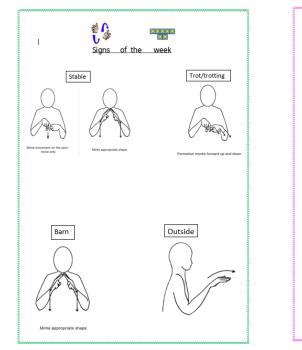
• MODEL, MODEL, MODEL in all situations and environments

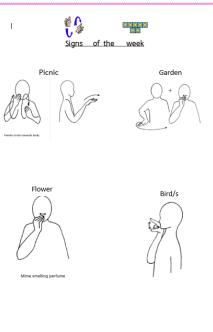
•Be Interesting: follow a YP interests (films, books, songs, TV shows etc), sensory and play.

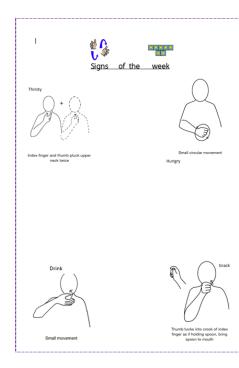
A study of young children who were learning to communicate showed that 20% of what they communicated was requests.....so what about the other 80% (Smartbox, Simple AAC, 2024)

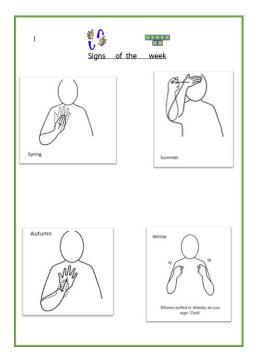


Speech & Language









Morning Yoga Sessions

Dear All,

This morning marked the launch of our morning yoga sessions, held in the scooter park. These sessions will continue to run from 9:00–9:30 AM, Monday to Thursday (excluding Fridays).

A really big thank you to everyone who joined us today. Your presence, participation, and support for our students—through modelling poses and offering gentle guidance—were invaluable. It was fantastic to see such strong engagement from both staff and students.

& Expectations

To ensure the sessions continue to be a positive and inclusive experience for all, please:

- Bring students to the sessions on time between 9am and 9.10am)
- Support students in selecting a mat and finding a suitable space
- Actively participate and model the yoga poses
- Encourage students to join in at their own pace some may benefit from observing initially and are free to walk

around or simply watch

Aims & Benefits

These sessions are designed to:

- Build trust Strengthening relationships between staff and students
- Encourage connection Fostering a sense of participation in a way that respects individual readiness
- Support co-regulation Creating a calm, grounded space to prepare students for learning
- Enhance wellbeing Promoting holistic health across physical, emotional, and energetic domains
- Develop practice Providing an opportunity to integrate and refine techniques from my Special Yoga training

Thank you again for your continued support in making this initiative a success.

Warm regards,

Bridget Townsend

(OT)



Rainbow Foods



Exploring Fruits and Veggies Through Colors



Rainbow Foods: RED!

This week in our Food Explorer session, we dove into the vibrant world of red foods with a creative and sensory-packed activity: making edible ladybugs!

Using cream cheese, cherry tomatoes, and black olives, students crafted their own adorable (and delicious!) ladybirds. They started by using a spoon to spread cream cheese onto a laminated leaf, building both hand strength and coordination. The cream cheese acted as the "glue," holding their tomato "bodies" and olive "heads" in place.

Each child was guided through the steps with a visual demonstration and gentle verbal cues. Some students had extra support or adapted tasks to help them succeed, but all were encouraged to use their planning and fine motor skills to complete their buggy creations.

Our second sensory-rich activity involved hunting for hidden treasures in a tray of red rice. Students used either fingers or spoons to seek out and collect red objects. This playful challenge supported development in grip strength, force control, and sequencing—while also being a lot of fun! Both activities were not just engaging—they were powerful tools for building essential developmental skills in a colourful, handson way.



















Movement with Mel

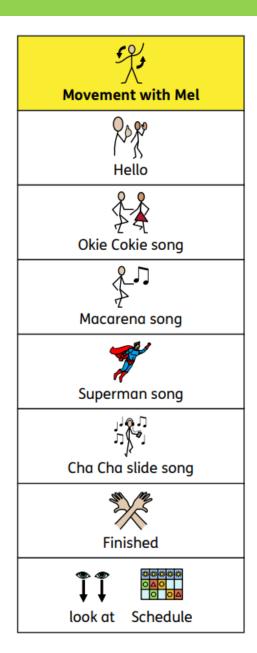
FUN AND LAUGHTER GUARANTEED!

Once a month Mel we will be delivering a Movement session in the theatre for all young people and adults to attend. This is a great opportunity to get everyone together for coregulation, movement, fun and laughter.





Let's celebrate movment, have fun and bring your best moves







On the last Wednesday of each term we are having a Wednesday wellbeing session for the education team. We also played a game and had a good laugh



This week is Mental Health Awareness Week (12th-18th) and I thought I would share some links that were shared with the wider clinical team today, please take the time to have a look:

Mental Health Awareness Week 2025 Mental Health Awareness Week 2025 - Mental Health UK Children's Mental Health week 2025 and Mental Health Awareness week 2025 -BBC Bitesize Mental Health Awareness Week 2025 - Mind Mental Health Awareness Week 2025 toolkit of resources





Staff Discounts

https://www.bluelightcard.co.uk/

Discount service for the emergency services, NHS, social care sector and armed forces - £4.99 for 2 years

Members of the Blue Light community can register for access to more than 15,000 discounts from large national retailers to local businesses across categories such as holidays, cars, days out, fashion, gifts, insurance, phones, and many more.

https://discountsforcarers.com/ Carer & Care Worker Discounts – sign up for free

Exclusive discounts, cashback & vouchers for Carers & Care Workers. For care assistants, live-in carers, those that care for loved ones, and everyone in between.

https://www.discountsforteachers.co.uk/ Teacher & Education Staff Discounts – sign up for free

Exclusive discounts, cashback & vouchers for Teachers & Education Staff. For teaching assistants, headteachers, administrators, and everyone in between.

https://www.carerscarduk.co.uk/discounts-for-carers

Your carer ID card unlocks access to a wide range of online discounts, savings, benefits, perks and offers, for carers. - £8 for 2 years

Our team constantly work on creating partnerships with big name brands so that we can provide carers with discounts on all aspects of life, from food to fashion, fitness to electrical, technology to travel, home utilities to entertainment and much more



Staff Discounts Continued

https://carers.org/grants-and-discounts/carersmart-discount-club

Joining is simple and <u>free</u>. And once you're a member, you'll be able to benefit from a wide range of offers, including:

Cash back on shopping from numerous high street retailers Reductions on insurance renewals Discounts on holidays and travel arrangements Reduced price lifestyle activities Free and discounted legal advice services

https://www.frontlinestaffdiscounts.co.uk/ Frontline Staff Discounts is <u>FREE</u> to all Members, we charge no fees to join & never will

We aim to save you and all of our members as much money as possible on all of your purchases online.

https://www.teacherperks.co.uk/

Free membership for school staff and schools to access incredible perks from high street brands and edu-suppliers.

Staff Discounts

* Employee Benefits Platform Take savvy shopping to the next level

Download the FREE Pluxee UK Discounts App to your phone to start making even more savings!

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* Employee Benefits Platform Cut the cost of your grocery shopping

Colleagues are saving over £300° a year on their supermarket shop.

Join or visit your Employee Benefits Platform today to save up to 6.5% on instant supermarket eVouchers.





*Employee Benefits Platform Firework Frenzy Week

4th - 10th November 2024 Spark your savings with 10 explosive offers available for one week only.



Visit your platform from 10am on 4th November 2024





A message from Mel

There have been many amazing achievements for our young people this month. Well done to all of our young people who have achieved AQA awards and also the progression you are making in regards to stable yard management and other areas of the curriculum.

Many young people have received principal awards this month, there are also head teachers awards, logs of achievement and the newly introduced magic moments in the home. Thank you to all adults for supporting young people to recognise their progression and informing of this. Positive praise supports the wellbeing of young people and this has been a positive focus across the homes and school.

J has made phenomenal progression in regards to transitions and has managed to attend a restaurant and really enjoy this. K has managed to ride a horse for the first time after being at the school for 2 years. Simply amazing!

The morning Yoga has been a really big hit with young people and adults. The amazing activities provided by the Occupational therapist supports sensory play as well as learning and engagement in activity with others.

A big welcome to our new young people, who are already settling in well and making new friends. For a number of our young people they have not attended education in a long time. This has been a really big step for them, but one they are managing well and exceeding expectations of parents and professionals.