

Northampton Cambian School
Accessibility Plan for the period December 2024 to December 2027

Legal Status:

- Special Educational Needs and Disability Act (SENDA)
- Equality Act (2010) and The Public Sector Equality Duty (2011)

Our School Strategy:

- Our school strategy is to address and comply with the requirements of the Disability Discrimination Act 1995 and the Special Educational Needs and Disability Act (SENDA), as amended.

Applies to:

- the whole School inclusive of activities outside of the normal school hours;
- all staff (teaching and support staff), the proprietor and volunteers working in the school.

Availability:

- This policy is made available to parents, carers, staff and students from the School office.

Monitoring and Review:

- This policy will be subject to continuous monitoring, refinement and audit by the Principal.
- The Proprietors undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed
Leanne Dodds
Head Teacher

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Target	Tasks	Timescale	Related Policies	Finance	Responsibility	Monitoring	Success Criteria
ACCESS TO ICT Ensure access to computer technology appropriate for students with disabilities including auxiliary aids.	<ul style="list-style-type: none"> ▪ ICT plan includes prioritised purchasing list for computer technology as required for students with disabilities. ▪ School staff to update on available technology on a termly basis. 	As required - unless needs of students in school require immediate action.	Equality & Diversity Framework Curriculum policy	Up to £1500	Head Teachers	Regional	Access to appropriate computer technology will be improved for all disabled students. Variety of computers on bottom floor required/apple technology.
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	<ul style="list-style-type: none"> ▪ Incorporate protected characteristic awareness into all planning of lessons including extra support, 1-1 teaching, extended times and home based learning. . ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties. ▪ Purchase of resources to increase student participation. 	Ongoing	Equality & Diversity Inclusion Curriculum policy	Curriculum area plans. Included in company training budget	All teaching staff.	Head Teacher	Improved access to curriculum for all students including those who have disengaged, students to have previously disengaged to engage in education and improve their progress.

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<p>INVOLVEMENT IN THE SCHOOL</p> <p>Prioritise student participation in school activities.</p> <p>Ensure all students are aware of diverse groups, by educating students we can eliminate discrimination and other prohibited conduct</p>	<ul style="list-style-type: none"> ▪ Promote student awareness of the rights of the individual, especially Article 23: Young people should have special care & support if they need it. ▪ Ensure student activities are accessible to all students including workshop, outdoor activities and PE. <p>Update behaviour/anti bullying policy and make students aware of changes.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Citizenship & PSHE</p> <p>Participation & Involvement framework.</p> <p>School risk assessments.</p> <p>Anti-bullying. Behaviour Policy/ student version</p>	<p>N/A.</p>	<p>Head Teacher</p> <p>Staff</p> <p>Care staff</p>	<p>Regional</p>	<p>Increased participation in school life for students with additional needs.</p> <p>Inclusion in all school related activities eg assisting with individualised needs of all students in line with their EHC plans.</p>
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access, Inclusion for all groups, appreciating for equality & diversity and anti-bullying behaviour.</p>	<ul style="list-style-type: none"> ▪ to update all school policies to run in line with the 2010 Equality Act and to consider all protected characteristics. <p>To ensure all students are free from Direct, Indirect discrimination, Harassment and Victimisation.</p>	<p>Ongoing</p>	<p>All Policies.</p>	<p>n/a.</p>	<p>Head Teacher</p>	<p>Regional</p>	<p>Access to all aspects of school life for all students.</p>
<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse student needs including access for wheelchair bound students.</p>	<ul style="list-style-type: none"> ▪ Accessibility & clarity of signs around school (ramp at door) ▪ Awareness of independent access for downstairs classrooms. ▪ Clear identification of room functions. 	<p>(when required)</p>	<p>Inclusion</p> <p>Cultural Acceptance policy</p> <p>Risk assessments</p>		<p>Head Teacher</p>	<p>Regional</p>	<p>Access to school buildings and site improved including toilet, computer and learning facilities.</p>

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	Clear pathways without obstruction						
CLASSROOMS Ensure that classrooms are optimally organised for disabled students within current restraints. Identify needs & actions for future improvements.	<ul style="list-style-type: none"> Plan classrooms in accordance with student need Organise resources within classrooms to reflect student need. Incorporate accessibility into any proposed structural alternatives. Provide quiet areas within the school to help with inclusion and intervention when needed. Think beyond the ramp. Look at accessibility in all areas of school life including Workshop facilities/PE arrangements and qualifications. 	On-going.	All staff planning and organising of trips, visitors and Independence training.	TBC	Head Teacher	Regional	Appropriate use of resources for diverse needs of students with disabilities. Communication cards

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<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and School documents in alternative formats to be sent to all students in the company to be more aware of college life.</p>	<ul style="list-style-type: none"> ▪ Letters in first language. ▪ Large print & audio when required. ▪ Social Media/website ▪ E-mail. 	On-going.		£500 p.a.	<p>Head Teacher</p> <p>English/ICT department.</p>	Regional	Information to students with disabilities and parents / carers will be improved.
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