

Hill House School



Annual Report for Parents

Hill House School 2024 - 2025

Ofsted – Outstanding in Social Care and Outstanding in Education

Overview of our School Year 2024 - 2025

Our report last year detailed our School Development plans for 2024 – 25 all of which related to our curriculum aims of Communication, Independence, Discovery, Resilience and Self-Regulation.

Further develop practitioner / collaborative enquiry - research opportunities and progress current projects with University College London and Southampton University: *This has progressed very well with published papers on the work both with University College London and Southampton University.*

"Development of Land Science resources and environment - • To clear ground on the right as travelling from adventure play. • Dig out and rectify damage to pond • Install boarded pathway from Adventure play to the Allotment. • Install land drainage ditch. • Install pipe and stand to allotment. *All works have been completed plus installation of further land science cabins x 2 installed and post and rail fencing around the main work area for students in allotment gardens, poly tunnel and land science cabin area.*

Continue to offer Duke of Edinburgh Award as timetabled activity – *we were delighted that our students achieved 5 Duke of Edinburgh Bronze Awards this summer.*

Implement Gestalt Language Processing Training for speech & Language therapist – *we have been delighted to welcome Alice Kerby our new speech & Language therapist over this year and she has completed a range of key training, including this, which is enhancing our communication offer at Hill House.*

Further Development of work experience and accreditation for Sixth Form – *this has continued with community-based work experience at New Forest for Ukraine, New Forest Fruit Farm and on-site opportunities across a range of topics.*

Further develop the Integrated Learning Journey and review structure of Review Reporting with - continued Termly MDT IEP reviews – *this has become fully integrated with one report and presentation at review and the termly IEP reviews are a valuable and creative opportunity for joint working across all teams.*

Plan 5 more Training Days for Care staff across the year – *a range of key topics and training sessions have been delivered at these over the 24-25 calendar. Attendance and engagement have been excellent.*

Consult with Students about their Social Space in 'The Loft' - *ongoing 25 – 26*

Finalise the new base for the MDT team – *the Nurture Network moved into their new offices this year and it is so positive to have them at the heart of the school, adjacent to the Education Team. This has meant the area for the Loft is now available for student project although was delayed this summer due to the space being needed for Domestic Team whose cabin was being renovated and decorated.*

Continue regular MSAG meetings (Medication Safety Audit Group) -*these meetings have taken place each term and continue to provide a valuable and insightful tool for medication management at Hill House.*

Implement digital signing in for Reception – *this has recently arrived and is now being installed in Reception and Staff Room areas.*

Remodel ground floor of Oaks and Cedars homes to create kitchen – *the Cedars has been completed with Oaks down for Q1 in the 25 26 development plan.*

Further development of our One Planet Living Action Plan for 2025 – *completed with some really positive community links developed over this year.*

Replace Domestic & Workshop Cabins – *renovation and redecoration of both cabins has been completed.*

It has been positive to see the completion of these aims with the Student Loft – our youth club zone – now set for completion this Autumn.

Safeguarding as ever is on every agenda and Louisa Burden, our Designated Safeguarding Lead, continues to keep this topic on everyone's agenda. Each week Louisa continues to introduce or refresh a safeguarding conversation with her team emails as well as providing the Designated team with regular supervision and access to a range of training opportunities. I am grateful to Louisa for her outstanding work throughout September this year delivering face to face safeguarding training to all staff members. These sessions provide such valuable opportunities for discussion and debate around this very important area of our work.

Over this half term, we have supported some positive moves for Students to move on to Supported Living settings and Residential Adult settings closer to their families, as well as to Lufton College, with all these young adults taking so many skills with them that we hope they will build on in their new homes. We have had our largest group of young people move on from Hill House this year, several of whom have been with us for over 7 years. This has been very important work to ensure positive transitions for all of these young people to their new homes and following this we are now welcoming in new students to Hill House over the coming weeks.

At Hill House, Students have enjoyed the Discovery Month curriculum and have now moved into their new classes. Students are already making progress on a range of Individual Education Plan targets, from individual communication strategies to Duke of Edinburgh work to Harvest Festival celebrations. We have already celebrated some lovely events such as Pass the PedALL – students taking part in a sponsored cycle ride to raise funds for the inclusive cycling charity PedALL – our students raised £450 which we are aiming to match fund with Head Office, raising an amazing £900. Much enjoyment was had at our Apple Pressing Day where everyone had the chance to assist in producing some delicious apple juice and see the whole process from start to finish. We have just enjoyed a special day with Music for Autism at the school, which saw students engaging with Derek Paravicini – having some incredible musical conversations! Your children are amazing!

As ever, on behalf of the Hill House Team, I would like to thank you for your continued support, and I continue to be grateful for your valued feedback and comments.

Kate Landells
Principal
20 October 2025

I trust you will enjoy a review of the past 12 months, starting with our progress in Autumn Term 2024.

Autumn Term Progress 2024

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students (.)	Overall Expected & Above Progress	Above Expected	Expected	Below Expected
Cognition and Learning Literacy (23)	100% (23/23)	26% (6/23)	74% (17/23)	
Cognition and Learning Numeracy (23)	91% (21/23)	22% (5/23)	69% (16)	9% (2/23)
PSHE/RSE (23)	96% (22/23)	13% (3/23)	83% (19/23)	4% (1/23)
Thematic Learning (Humanities and the Arts, School) (7)	100% (7/7)	43% (3/7)	67% (4/7)	
Increasing Independence (27)	100% (27/27)	41% (11/27)	59% (16/27)	
Communication (27)	96% (26/27)	33% (9/27)	67% (17/27)	4% (1/27)
Resilience (27)	100% (27/27)	52% (14/27)	48% (13/27)	
Self-Regulation (27)	96% (26/27)	37% (10/27)	59% (16/27)	4% (1/27)
Discovery (27)	96% (26/27)	63% (17/27)	33% (9/27)	4% (1/27)
Vocational Learning OCR Life and Living Skills Award (College) (15)	100% (15/15)	93% (14/15)	7% (1/15)	

What has gone well

The curriculum in both the college and lower school continues to enable the students to make progress in the key areas of;

- **Increasing Independence**
- **Communication**
- **Resilience**
- **Self-regulation**
- **Discovery**

Students in the lower school made good progress in the core areas of the curriculum with 100% rates of expected or above expected progress in Literacy and Numeracy.

The breadth of the curriculum in the lower school is key to ensuring that the students have enjoyable learning experiences whilst working towards their targets and goals. In the thematic learning area (Humanities and Arts) 100% of the students made expected or above expected progress. These areas of the curriculum provide memorable and enjoyable learning experiences with excellent off-site trips and from observation of lessons it is clear that the students continue to be highly engaged and motivated in these areas of the curriculum.

In the college students continue to realise the curriculum aims and are increasingly appreciative of the broad range of learning experiences on offer to them. The Vocational learning element of the curriculum includes the Land Science, work related learning and Outdoor Learning. Vocational targets are set and not only were all of these achieved by the students but this area of the curriculum promotes the wider curriculum aims and it continues to have a significant impact on the college student's self-esteem, resilience and independence. This area of the curriculum has provided excellent learning experiences for the students who have been able to enjoy work experience off site at New Forest Fruit Farm and the Local Public House, as well as outdoor learning at **Tile Barn Activity Centre** and cycling in the forest with **PedALL**.

In the curriculum area of communication there was outstanding progress with 96% of the students making expected or above expected progress and the students' learning experiences in this area has been further developed by our continued development of our approaches to and sympathy for the fact that many of our students are **Gestalt Language Processors**. Communication too continues to be supported by the talk-Pad AAC devices. These devices have recently been upgraded with new software **Voco Chat** and this has further improved the use and navigation enabling students to be more independent, discovering and realising more communication opportunities and supporting the students with their self-regulation.

Where the expected progress was not made, student:

A Did not make the expected progress with their **communication** target - recognising "who" and "where". Some progress was made and engagement with the learning activities was good. The teacher will set this as an ongoing target for the spring term

B Did not make the expected progress with their **self-regulation** target and recognition of a wider range of emotions. This young person had some struggles re mental health in the autumn term and they found it incredibly difficult to recognise and label their emotions.

C Did not make the expected progress with their **discovery** target finding out about their body and naming body parts, the student was able to label 2/5 body parts and the teacher wishes to continue with this target into the spring term.

D Did not make the expected progress with their **Numeracy** target of maintaining an Inventory, although showing initial interest the student did not persevere with the target and this target should have been therefore revised.

E Did not make the expected progress with their **Numeracy** target and recognising number, despite best efforts and numerous and varied approaches this student finds the concept of number as represented in Numerals incredibly abstract but they are able to discriminate quantity using objects.

This student also did not make the expected progress with their **PSHE** target and recognising healthy and unhealthy foods, they did however make it very clear about which foodstuffs they preferred. This target will remain for the spring term

Special Activities and Achievements

Autumn Term 2024

Opportunities to develop Communication – Self Regulation – Resilience –
Independence and Discovery

Harvest Festival Celebrations at HHS



Our Harvest Festival got off to a wonderful start by the harvesting of carrots, beetroot and courgettes from the Hill House allotment. The vegetables were cleaned and processed before being delivered to the school kitchen. It was only a matter of hours before they started appearing in our delicious school dishes!

Everyone then got to discover and investigate harvesting on a much larger scale by the arrival of a tractor. Young people were wholeheartedly encouraged to explore the lights, wipers, and horn



Another important activity also took place in the allotment. The planting of Spring bulbs. As we head into the dark nights, the colder, greyer weather, it is good to keep looking forward, with hope, to when we emerge back out of the winter months. The mixed planters that young people created will be the first signs that sunnier days will be returning. Everyone chose to plant a trough as a class or an individual pot. They were labelled and watered and now we need to wait!

Hill House at Tile Barn!

With the start of a new academic year came the start of a new relationship between Hill House School and Tile Barn Activity Centre. On Monday mornings and Friday afternoons two groups of young people take part in their Tile Barn programme. The programme has been designed with progression in mind, building skills and confidence as the weeks progress.

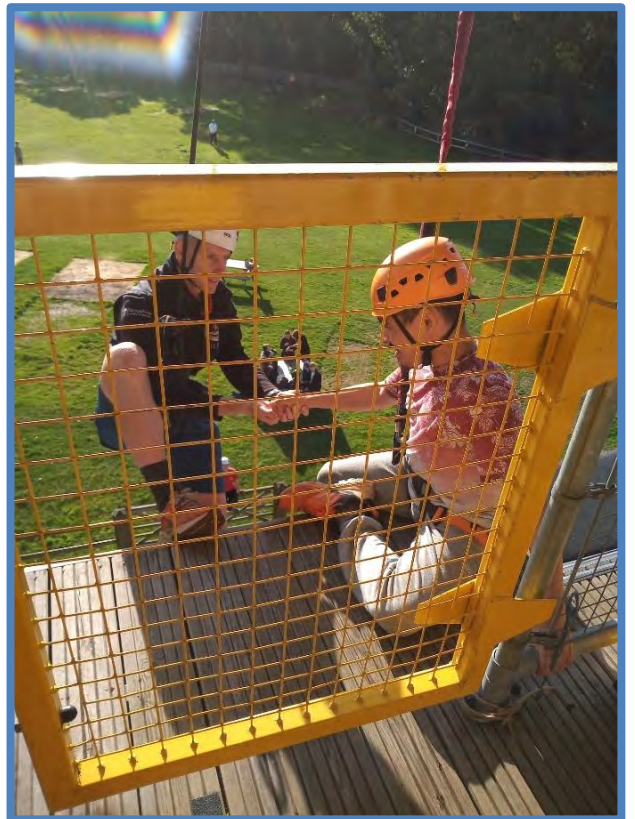
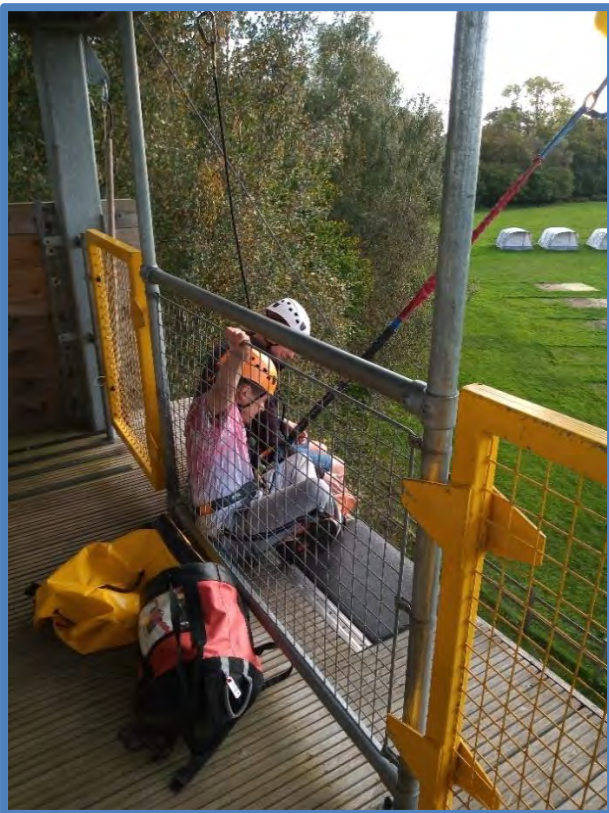
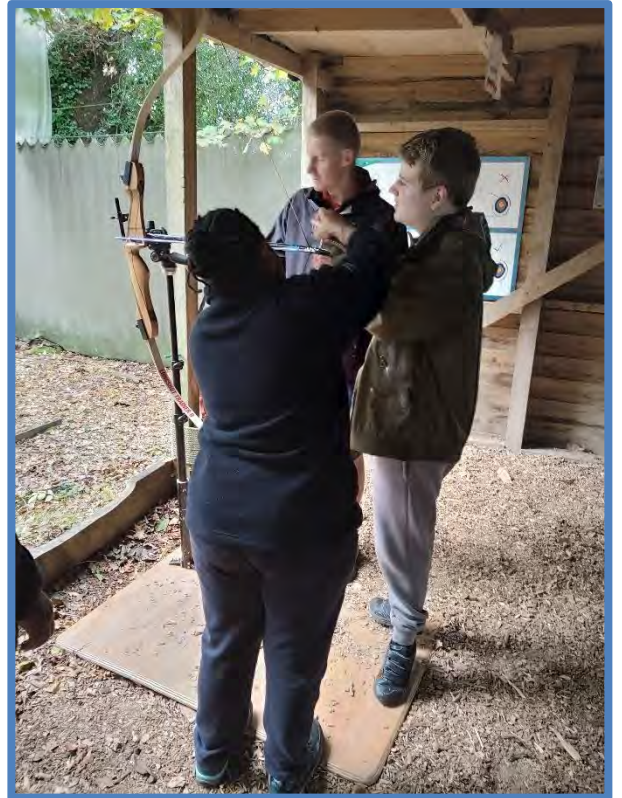
The Hill House curriculum aims are being achieved and exceeded weekly as our young people participate and enjoy so many new activities.

We **discover** new people, new places, new equipment and new skills. We **communicate** with our new instructors, our staff and each other as we learn. We are building **resilience** as we persevere at our activities. We practise **self-regulation** as we navigate all the challenges that are presented to us. Our **independence** grows as we return each week to learn something new.

From rocket launching to orienteering, low ropes to climbing, our young people have tackled them all. On occasions when the challenge is a little too much we know that the opportunity will be presented again so every try is a step towards the activity goal.

There have been so many proud moments for us already!













Nurture in Nature

Over 3 weeks in October / November Hill House planned some additional opportunities for young people to experience a range of nature focused activities both around the school and out and about in the local area. We are so lucky to be in the New Forest with all it has to offer and it was the perfect time of year to take advantage of this.

Nurture in Nature helps all of us to be mindful and to take opportunities to relax and enjoy being together.

Week One



Monday 21 st October	Tuesday 22 nd October	Wednesday 23 rd October	Thursday 24 th October	Friday 25 th October
Activities: Eco cabin nature crafts Connect and play in the hall with toys and games Music Expressive Arts Club	Activities: Eco cabin nature crafts Connect and play in the hall with toys and games Toasting Marshmallows by the campfire in the allotment! Nurture sessions	Activities: Eco cabin nature crafts OT sessions Football with Saintsability in the Hall. Relaxation in the OT room (massages and deep pressure training) Nurture sessions	Activities: Eco cabin nature crafts Connect and play in the hall with toys and games Trip to the Isle of Wight for two young people Sensory play in the hall (Life cycle of a frog) OT sessions Nurture sessions Food explorers club	Activities: Eco cabin nature crafts Connect and play in the hall with toys and games Pumpkin Festival outings OT sessions Nurture sessions









Anti-Bullying Week at Hill House School



Hill House had fun taking part in the National Anti - Bullying week. This year the theme was

‘Choose Respect’

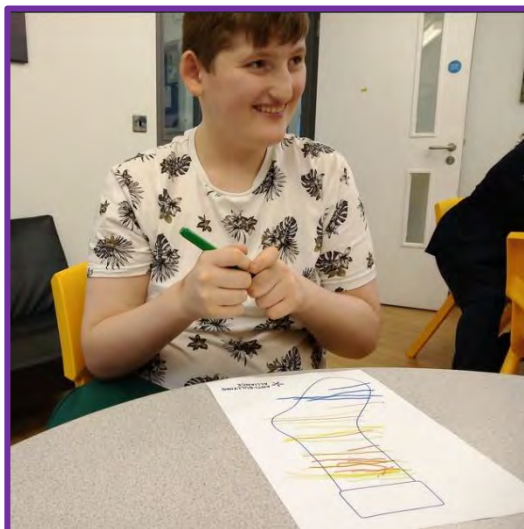
Young people learnt all about respect and how to be a good friend

They listened to stories about kindness and compassion and produced their own stories about feelings

Anti - bullying posters were created and young people explored what attributes are needed to be a kind friend

The highlight of the week was the ‘Odd Sock’ day! Everyone designed and decorated their own socks and then came together to celebrate creativity and diversity

The week provided valuable opportunities to learn about how to respect one another and everyone enjoyed sharing some lovely experiences





PEDALL – New Forest Inclusive Cycling



This term young people have had the opportunity to participate in PEDALL inclusive cycling sessions out and about in the New Forest

PEDALL is a wonderful organisation making cycling accessible for all

They have a diverse fleet of specialised cycles meaning there is a bike for everyone

Young people have been learning how to stay safe by wearing a cycle helmet and trying out all the different bikes

The electric three wheelers have proved popular and everyone has had so much fun riding along the tracks exploring the forest







Thematic Learning – Trip to the Tudor House and Gardens



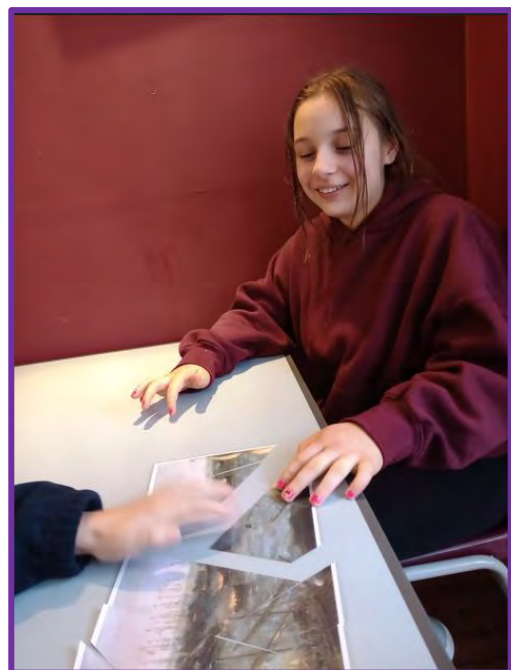
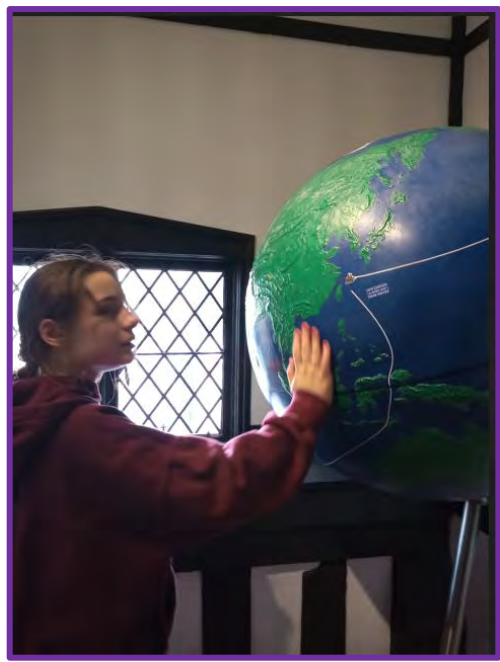
This term, young people from the lower school have been learning all about the Tudors and as part of this topic, visited the Tudor House and Gardens in Southampton. Tudor House offered a unique insight into the lives and times of its residents over the years and into Southampton itself. At Tudor House and Gardens, the young people were able to enjoy a number of activities tailored to their interests and ages. There were exhibitions incorporating interactive technology, which helped young people to engage and interact with all the elements that the museum had to offer.

The tour began in the banquet hall and ended in the gardens. The history of the house was extraordinary, encompassing everything from the medieval period to the present day. There were so many opportunities to learn and explore. After the tour the group took part in a specially designed workshop which was both hands on and sensory. Everyone had fun trying on different historical outfits and participating in a range of games and puzzles all about the Tudors!

This thematic learning trip provided a perfect opportunity to explore and learn all about the Tudors. It offered interesting and unique ways for young people to work on our key curriculum aims of **Developing Communication**; **Independence**; **Resilience**; **Self - Regulation** and most of all **Discovery**!







Mirror, Mirror on the wall...who's the fairest of them all?Snow White of course!

Pantomime Season comes to Hill House



Pantomime season came to Hill House when the West Midlands Childrens Theatre company visited to perform the much loved Snow White

The show was packed full of comedy, music and excitement

There was plenty of audience participation where young people were invited to come onto the stage and everyone had the chance to share their best dance moves!

An interactive drama experience always provides so many opportunities for young people at Hill House, time to practise concentration, time to engage, time to discover and above all time to have fun!



A special trip to the theatre

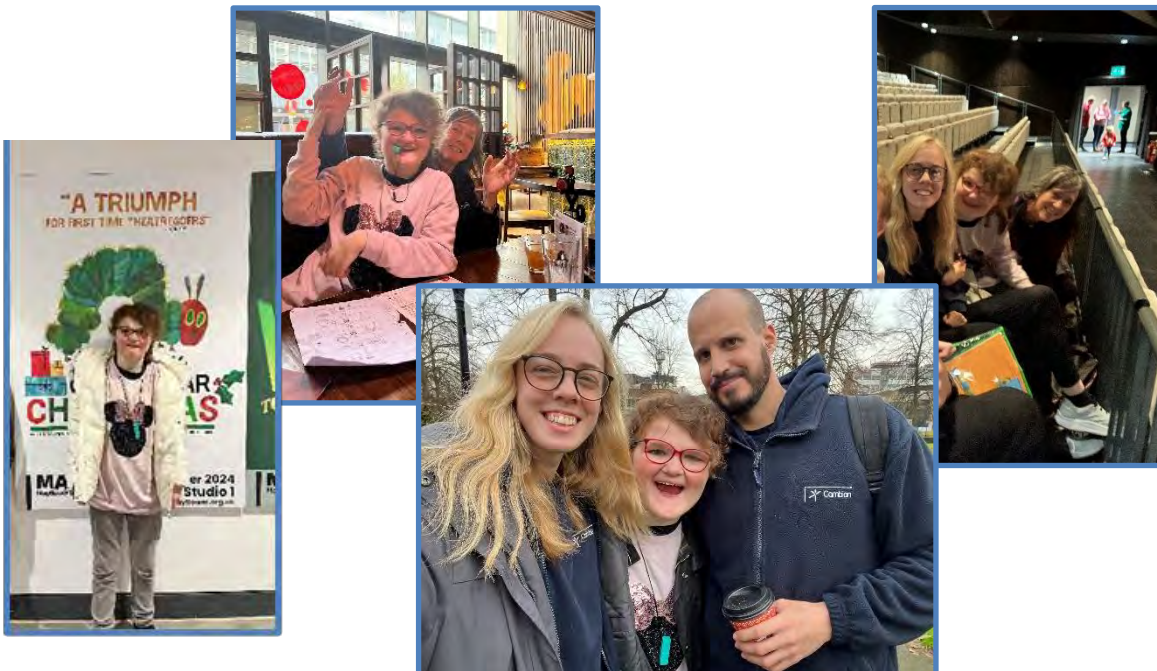


Two young people from Hill House went on a special trip to the theatre. The Very Hungry Caterpillar Christmas Show` was showing at the Mayflower Studio in Southampton. It was a wonderful day starting with a lovely lunch at Nando's then a walk in the park before heading to the theatre

The show comprised of a number of Eric Carle's stories and both young people were completely immersed in the experience and mesmerised by the wonderful puppets. Their favourite stories were `Brown Bear, Brown Bear` and `The Very Hungry Caterpillar`. The young people talked along with the story and also loved applauding the actors

Both young people enjoyed the experience thoroughly and have requested to see another show together in the New Year

The trip was a great success and a wonderful opportunity for two young people to follow their interest in live performances and theatre and to discover new experiences out and about



New DoE group get started on their Bronze award!



After the success of last year's accomplishments where 5 young people from HHS achieved their Bronze DoE award, another 5 young people now have the opportunity to work towards this prestigious accreditation

So far this term, new skills have been learnt and contributions to the local community made

Young people have learnt how to put up a tent and cook outdoors. They have been on hikes, taken part in litter picks, attended Tile Barn activity centre and had fun in a hammock!

The Spring and Summer terms will bring more opportunities to further develop these skills culminating in the final two day expedition!





Providing Training for trainee social workers at Bournemouth University



Some of our therapy team were invited to go along to Bournemouth University and speak to a group of third year undergraduate students studying social work

The team presented information titled `Supporting Mental Health at Hill House School`

This included a deep dive into the specialist services at HHS including speech and language therapy; occupational therapy; psychology and behaviour support as well as the overarching nurture network

It also included information about the `Zones of Regulation` and `Language that Cares`

The team used case studies to demonstrate how HHS support young people through nurture and also on the role that the young person's social worker has

Feedback from the course lead as well as the group was positive with the following sent to the team after the event;

I just wanted to say a big thank you to you and Emily and Alex for such a great session last week.

I had lots of very positive feedback from the students who found it very useful and went away with a good idea of what makes a good social worker.

You all had great presentation skills and you were able to demonstrate how theory and research can be applied and adapted to real situations. Your passion and commitment to each individual child was inspirational.

I have spoken to our student placement coordinators, and they would be keen to talk to your manager about potential social work student placements with you. I think that it would be a great student experience, particularly as your children all have 'Looked After' status and having students is often a great two-way experience as they bring fresh eyes to the process.

Once again, Many Thanks to you all.

Visit from Jilly the donkey!

As part of our end of term Christmas celebrations, we were lucky to welcome Jilly the donkey back to Hill House

Everyone had the opportunity to meet Jilly, give her a brush and a special carrot treat

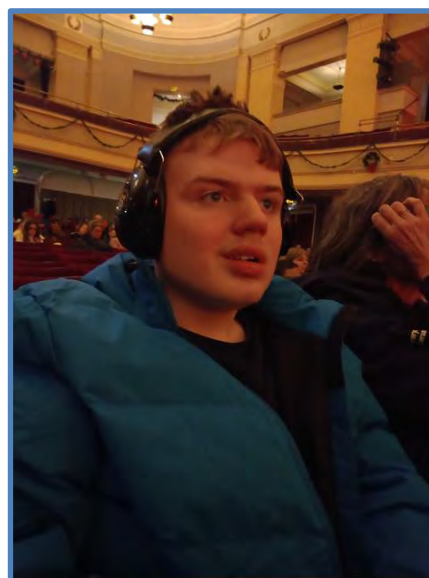
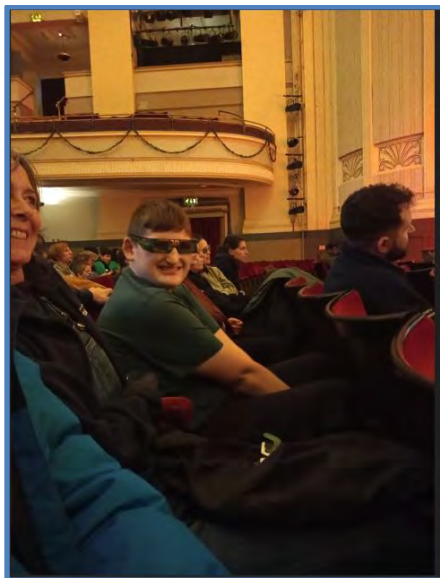
This was a lovely way to develop discovery and interaction...thank you Jilly for coming to meet us all again



Even more pantomimes!!!!

As well as the visiting theatre group coming to HHS, young people also had the opportunity to go along to some local performances

The annual panto in Bournemouth this year was Jack and the Beanstalk and a group of young people went along to the Bournemouth Pavilion for a magical 3D performance



There was also an opportunity at the end of term to support a local school by going along to their dress rehearsal of a very special 'Panto – Monium`

There was singing, music, colourful costumes and lots of slap stick!

MacMillan Bake Sale and Competition



This term the whole school supported the MacMillan coffee morning event by holding a giant bake sale and competition!

Everyone got involved and across two days there was an amazing array of different cakes that people had thoughtfully baked and brought in to share

It was just wonderful to see the young people come and choose their favourite cake and the event provided such a social occasion where everyone came together

There was a raffle and a just giving page and on the second day a member of our Professional Learning Community came to judge the best cakes!

The event was such a success and for such a worthy cause

An incredible £400 was raised from the cake sales as well as from on line donations. Well done HHS and a big thank you to Margita for organising the event



Christmas Celebration



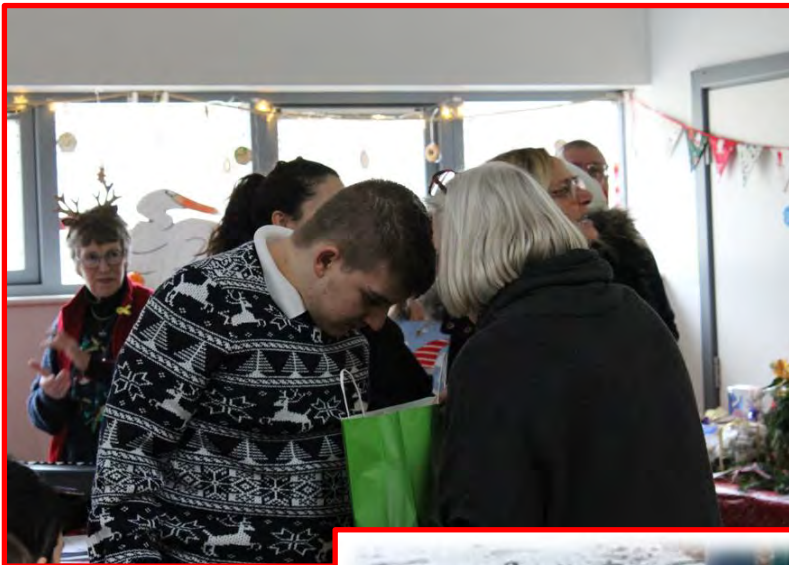
The whole school came together, along with friends and visitors to celebrate another incredible year at HHS!

There were carols and mince pies and a special performance from a young person who has been having weekly piano lessons

The HHS singing group led the popular '12 Days of Christmas' along with props, actions and lots of laughter!

There was a presentation of personal achievements which was a wonderful way to recognise all the progress that has been made





Student's individual achievements were recognised and celebrated. These included;

- * Going along to PedALL and being so confident to ride the bikes. A real demonstration of resilience
- * Learning new skills at PedALL
- * Going along to Tile Barn each week and being so brave trying new activities
- * Doing really well going along to PedALL and enjoying riding through the forest and demonstrating confidence
- * Doing really well joining in activities with others and being helpful doing jobs to help everyone around the school
- * Demonstrating resilience and confidence whilst enjoying and achieving
- * Impressive work using different strategies from the special 'clever action' bag
- * Thriving at Tile Barn every week, joining in with rope balance activities, the climbing wall, archery, water rockets and more
- * Improving concentration when taking part in an activity and for helping with little jobs around the classroom
- * Showing enthusiasm and enjoyment when learning phonics and starting to read three letter words
- * We are very proud of the relationships made with class mates. Going to the Tudor house museum and also going along to Tile barn, learning new skills, taking part in archery, water rockets and rope balance activities
- * Well done for sharing a positive attitude with us all, we are very impressed by your knowledge with technology and the fact that you have been willing to give everything a try
- * Well done for showing great courage and determination in early experiences pedalling in the New Forest
- * Well done for doing so well using your Talk Pad confidently in college as well as out and about
- * Fantastic job for showing such bravery and determination to climb at Tile Barn!
- * Doing so well exploring and learning archery! Listening to the coach so well
- * Well done for doing an amazing job every Friday morning during your work experience at the pub! You have shown confidence and skill in completing all the tasks to get the pub ready for their customers
- * For creativity, curiosity, and consistent enthusiasm in attending and contributing to class 3
- * For discovery and resilience in exploring new hobbies, such as practising cycling in the New Forest
- * For being a good role model, showing empathy, and helping new friends feel welcome and safe in class 3
- * Resilience and adaptability in using different transport, such as the train and ferry, and visiting the Isle of Wight
- * For curiosity and initiative in exploring different types of transport, such as the train
- * For compassion and dedication when playing with Ruut, the HHS therapy dog and showing genuine care and empathy
- * Exploring new hobbies and becoming more independent during Mindfulness time

- * For a wonderful start at Hill House and for being an excellent role model when out and about
- * Building confidence and independence when out and about
- * Consistently excellent work at the New Forest Fruit farm during work experience
- * Working on resilience and self - regulation when accessing the allotment and going out and about on a regular basis

Spring Term Progress 2025

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students (.)	Overall Expected & Above Progress	Above Expected Students	Expected Students	Below Expected Students
Cognition and Learning Literacy (27)	100%	6	21	0
Cognition and Learning Numeracy (27)	89%	8	16	3 SD,EV,ZBC
PSHE/RSE (27)	100%	7	20	0
Thematic Learning (Humanities and the Arts, School) (11)	100%	2	9	0
Increasing Independence (28)	100%	8	20	0
Communication (28)	93%	7	19	2 EV,PH
Resilience (28)	100%	10	18	0
Self-Regulation (28)	100%	6	22	0
Discovery (28)	96%	14	13	1 BB
Vocational Learning OCR Life and Living Skills Award (College) (15)	100%	8	7	0

What has gone well

The curriculum in both the college and lower school continues to enable the students to make progress in the key areas of;

- **Increasing Independence**
- **Communication**
- **Resilience**
- **Self-regulation**
- **Discovery**

Students in the lower school made good progress in the core areas of the curriculum with 100% rates of expected or above expected progress in Literacy and Numeracy.

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Where the expected progress was not made, student:

- A** Numeracy – target was partially achieved telling the time can recognise o clock
- B** Numeracy – recognition of number proved to be too abstract for this student
- C** Numeracy – this student struggled with their emotions during the spring term and this had an impact on the progress in numeracy which is their least favoured activity

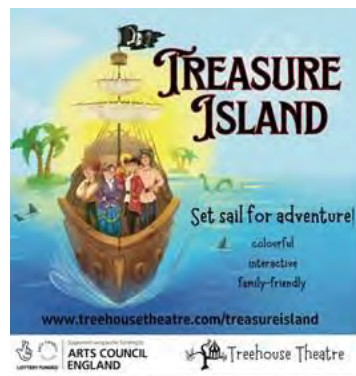
D Discovery – This student had significant seizure activity which required medical treatment, it was not safe for the student to engage with the target

Special Activities and Achievements

Spring Term 2025

Opportunities to develop Communication – Self Regulation – Resilience –
Independence and Discovery

Treehouse Theatre Pantomime – Treasure Island



The start of the year was the perfect time for some interactive theatre!

Treehouse theatre visited to perform their special production of 'Treasure Island'

There were lights, bright costumes, music and lots of laughter

As always, the experience provided lots of opportunities to join in and to have fun





Safer Internet Day

On February 11th Hill House marked Safer Internet Day - the UK's biggest celebration of online safety

Each year there is a different focus and this year's theme was;

Too good to be true? Protecting yourself and others from scams online

A whole variety of different activities took place throughout the day to celebrate Safer Internet Day. This very much formed part of the ongoing work to teach young people at Hill House how to stay safe on line

Activities included;

- * A range of interactive games such as `Spot the Scam` and `Safe and Not Safe`
 - * Poster making
 - * Scenarios to navigate
 - * Mindfulness colouring
 - * Internet Safety songs and stories
- * End of the day `Emotion Reflection` - exploring `something I saw online had made me upset`

The day provided such valuable opportunities to raise awareness and to promote the safe, responsible and positive use of digital technology



Green Dragons Den



We invited all at Hill House School to bring forward their ideas for increasing sustainability at our beautiful site, and they didn't disappoint! Members from local community groups `Eco Sway` and `Transition Lymington` joined the panel of 'Dragons' to watch the presentations and discuss them with the entrants.

The young people involved did such a fantastic job, all of the dragons were thoroughly impressed and there were claps all round!

We have an extensive list of potential projects to discuss at the next Eco committee meeting, ranging from quick and simple to long term and ambitious. They are all very exciting and we couldn't be more grateful to those who got involved.



After the event....

After attending our Green Dragons Den event, Sarah from `Transition Lymington` very kindly wrote to two young people to thank them for their ideas. She gave them each a personalised card and a bag of goodies. This included some seeds to plant and some books for the school library

There is one about a crab -
by the same person who wrote
the Very Hungry Caterpillar Book.
His name is Eric Carle.

I also found a book about a
Dragon and a few about dinosaurs.

Happy Reading

from
Sarah
Transition
Lymington

Dear Anoush and Class 2

Thank you very much for giving
us your ideas at the Green

Dragon's Den event. I love that you
are all reading lots of books.

I have found these books at a charity
shop and hope they are appropriate.

Many Thanks
Sarah
Transition Lymington
SB

Dear Atbie and Cedar Class

Thank you so much for showing
us your ideas at the Green

Dragon's Den. I have found you :-

- some flower seeds to grow + press
- some corn seeds to grow + feed chickens
- some seeds for a butterfly garden.
- plus how to attract Dragons to the pond ^{new} area.



The Hill House Refill Station



As part of our One Planet Living initiative, we would like to introduce our new HHS refill station!

The new refill station will help to reduce plastic consumption and provide valuable work experience opportunities for our sixth form students

There will be ethically sourced, cruelty free, vegan and paraben free products. The range will initially comprise of hand wash, body wash and shampoo

Each week the sixth formers collect the refill bottles.... top them up and put them back!

We have been collecting feedback about the different products and what young people's preferences are

To start with the products included....

Nourishing coconut body wash

Pink grapefruit and Aloe vera body wash

Nourishing coconut shampoo

Pink grapefruit and Aloe vera shampoo

Sweet clementine handwash

Lime, Basil and Mandarin handwash

We hope to expand the products in the future and we will be looking at the impact that this initiative has on reducing waste at Hill House





Trip to Bournemouth Aquarium

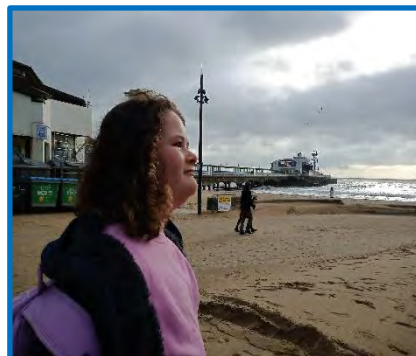


Class 3 had an exciting adventure when they visited the oceanarium! It was a wonderful chance to bring our literacy lessons to life by exploring the amazing world of marine life. The young people were able to get up close with all sorts of incredible sea creatures and see first-hand just how much the world has to offer.



This visit was the perfect opportunity to put the Hill House Curriculum Aims into practice.

Bournemouth Oceanarium provided a special experience for young people to enhance their **Communication** skills. Utilizing Talk Pads, they were able to interact with adults and ask about the marine life they encountered. The young people had the chance to **Discover** new things about the world around them. Walking through the oceanarium and observing various marine species provided a stimulating and sensory-rich environment for them. As they wandered through the oceanarium, they practiced **Self-regulation** and built their **Resilience** by staying calm and focused in a busy environment. They also became more **Independent**, taking charge of their own learning as they navigated through the exhibits and chose what caught their attention the most.





After a great time at the Oceanarium, Class 3 enjoyed a walk around Bournemouth's beach and park. They visited the Cooper-Thompson Rescue Aviary, where they saw over 200 rescued tropical birds. The aviary, with its 360-degree views, gives the birds a much better space to live in!

To finish off their day, the young people enjoyed a delicious pizza. It was a great chance to continue to practice important skills - **communication, independence, self-regulation, resilience, and discovery**, all while having a fun and relaxing time together!





Arts and Crafts comp

Hill House entry for the annual arts, crafts and performance competition

"Imagination Meets Creativity"

So, we started by looking at some definitions of those words.....

Imagination could be described as the `ability to picture something that doesn't exist`

Creativity can be described as the `ability to shepherd something into existence...to manage its growth....and to allow it to become the most life-filled version of what it could be....`

We chose to create "A Thunder of Dragons" precisely because they don't exist in real life – only in our individual and collective imaginations and in multiple cultures across our One Planet. They breathe fire and life into our folklore, fairy-tales, myths and legends

Ingredients: Cardboard, glue sticks, tissue paper, a cutting mat, natural and reclaimed materials sourced from within the school grounds. And we made good use of the MAKEDO Invent

Cardboard Construction tools bought with previous winnings from the 2023 Caretech Arts and Crafts competition

Method: We collected cardboard from around the school. Staff brought in cardboard from home. We cut out recycled paper templates and stuck them to cardboard. We assembled the cardboard dragon parts together using craft tape and glue-stick and MAKEDO tools.

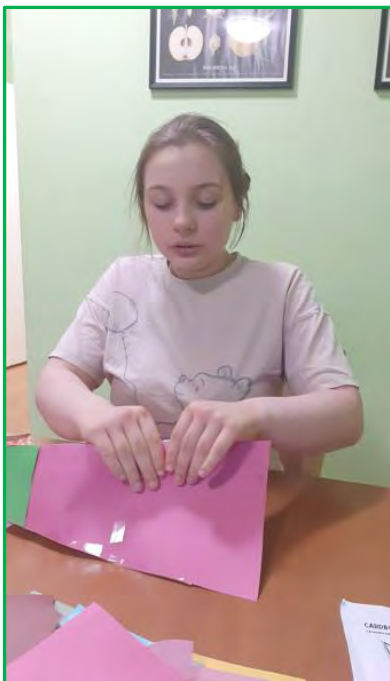
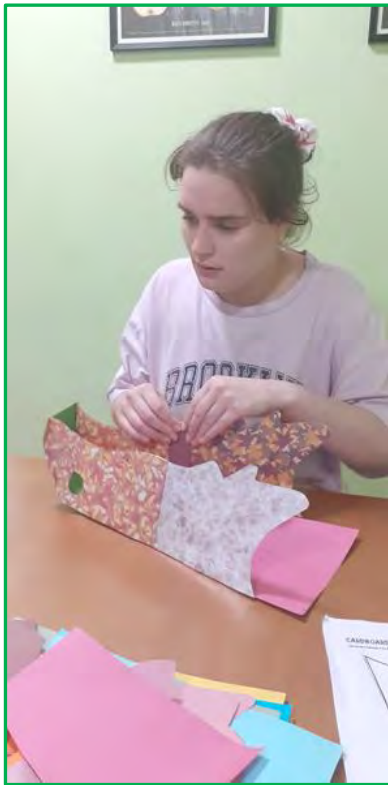
We 'imagined' our dragons with texturised paint, reclaimed fabric, wool and recycled wrapping paper

ENTER THE DRAGONS.....





Behind the scenes.....



World Book Day



Hill House love celebrating World Book Day and this year the theme was

‘Read Your Way’

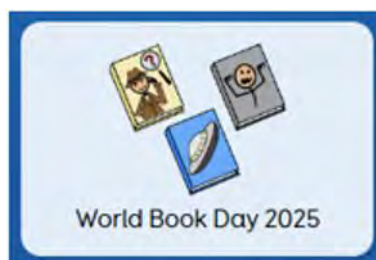
Young people enjoyed a fun day full of book themed activities.... there was special ‘shadows in the dark’ storytelling. Young people listened to the stories ‘The Rainbow Fish’ and ‘A taste of the moon’ They then used their Talk Pad device to answer key questions



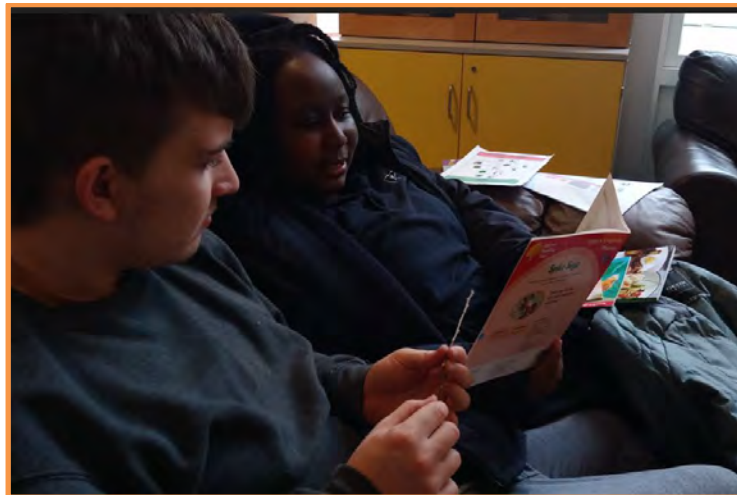
There was also a themed ‘The Tiger who came to tea’ sensory experience with art and craft and food explorers activities related to the story as well as dedicated reading times throughout the day relating to ‘your story, your choice’

Young people enjoyed visiting their local bookshop to spend the World Book Day vouchers and to make choices about what they would like to read

The special day ended with a reflection session where young people used their Talk Pads as well as the interactive whiteboard to share what they enjoyed the most



As always, the day provided fun and learning opportunities...all promoting a ‘love of reading’





Work experience at New Forest for Ukraine

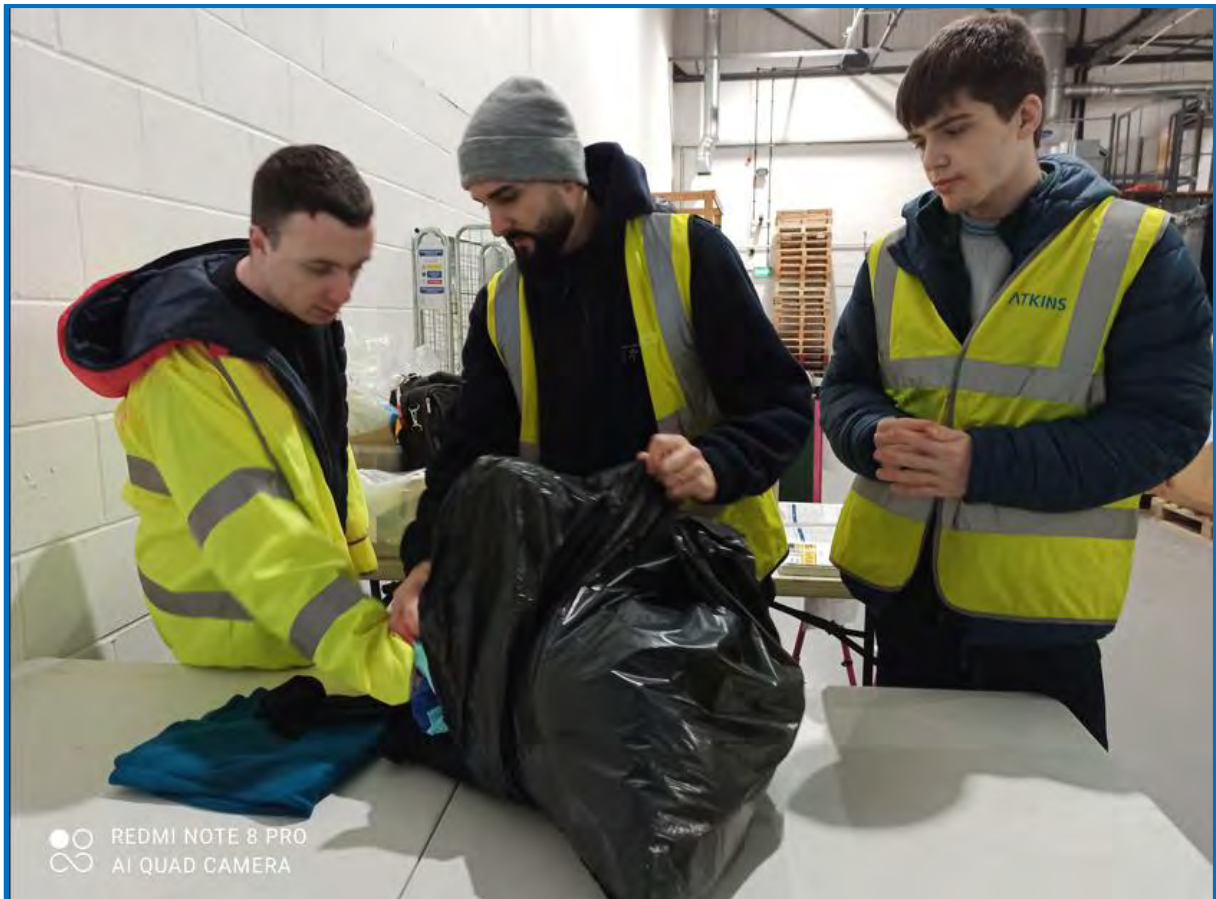
Each week some sixth form young people have been going along to a local warehouse to do some work for `New Forest for Ukraine`

They have sorted donations and helped to pack up boxes ready to send to Ukraine

Valuable work skills have been learnt and it has been lovely that Hill House have been able to make a contribution to such a worthwhile cause, supporting our local community as well as a country in need







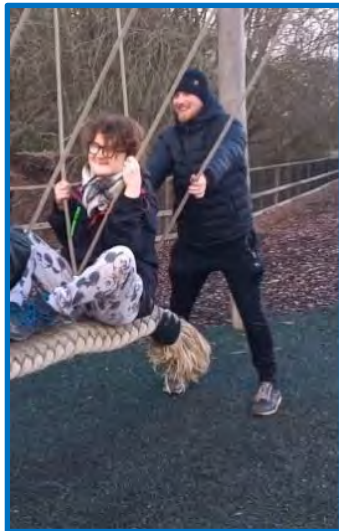
Flip Out and Itchen Valley Country Park

This was a trip specifically requested by the students of Class 2!

Everyone had a fantastic trip to Flip Out and enjoyed the trampolines, soft play and obstacle course. All the young people were jumping, climbing and racing through the centre for a full hour.

There was a lot of impressive skills, enjoyment and laughter to be had.

We then went for lunch and were then quickly off to Itchen Valley Country Park for a walk and play in their Adventure Playground. The young people were able to share quality time together throughout the day and continue to build on their already growing friendships.



Children's Mental Health Week

The theme for Children's Mental Health week this year was *Know yourself, grow yourself*

An interactive station was set up for the young people to come along and explore a whole range of different sensory items. They chose the activities that they enjoyed the most and these were then included in the young people's personal emotional tool box

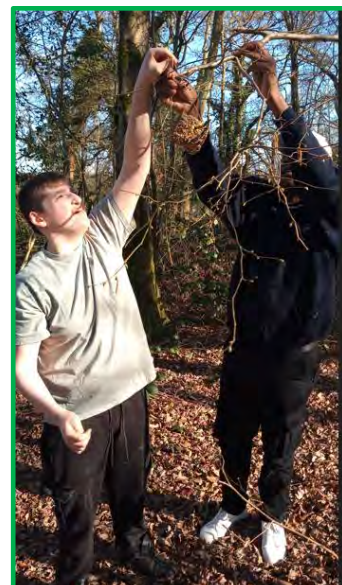


RSPB 'Wild Challenge'



Young people in Class 2 have been working towards the RSPB's *'Wild Challenge'* award
The award is designed to support students to achieve and learn by exploring nature and helping wildlife

Activities so far have included; bird watching, bug hunting and making bird feeders for our woodland area



Summer Term Progress 2025

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students (19)	Overall Expected & Above Progress	Above Expected Students	Expected Students	Below Expected Students
Resilience Literacy (19)	(19/19) 100%	(55/19) 26%	(14/19) 74%	
Resilience Numeracy (19)	(18/19) 95%	(3/19) 16%	(15/19) 79%	(1/19) 5%
Increasing Independence (19)	(18/19) 95%	(4/19) 21%	(14/19) 74%	(1/19) 5%
Communication (19)	(19/19) 100%	(6/19) 32%	(13/19) 68%	
Self-Regulation (19)	(18/19) 95%	(4/19) 21%	(14/19) 74%	(1/19) 5%
Discovery (19)	(19/19) 100%	(10/19) 53%	(9/19) 47%	
Vocational Learning OCR Life and Living Skills Award (College) (8)	(19/19) 100%	(3/8) 38%	(5/8) 62%	

What has gone well

The curriculum in both the college and lower school continues to enable the students to make progress in the key areas of;

- Increasing Independence
- Communication
- Resilience
- Self-regulation
- Discovery

Students in the lower school made good progress in the core areas of the curriculum with 100% rates of expected or above expected progress in Literacy and 95% with Numeracy.

In the college students continue to realise the curriculum aims and are increasingly appreciative of the broad range of learning experiences on offer to them. The Vocational learning element of the curriculum includes the Land Science, work related learning and Outdoor Learning. Vocational targets are set and not only were all of these achieved by the students but this area of the curriculum promotes the wider curriculum aims and it continues to have a significant impact on the college student's self-esteem, resilience and independence. This area of the curriculum continues to provide excellent learning experiences for the students who have been able to enjoy work experience off site at New Forest Fruit Farm and the Local Public House, as well as outdoor learning at **Tile Barn Activity Centre** and cycling in the forest with **PedALL**.

Communication too continues to be supported by the talk-Pad AAC devices. These devices have recently been upgraded with new software **Voco Chat** and this has further improved the use and navigation enabling students to be more independent, discovering and realising more communication opportunities and supporting the students with their self-regulation. Indeed this software has been fundamental to supporting all of the students achieving their communication targets in the summer term.

It was very pleasing to see so many of the students excelling with their Discovery targets, these targets are set with a view to opening up their experiences of the world around them and they fully embraced these opportunities with over half the students making above expected progress in this area of the curriculum.

Where the expected progress was not made, student:

Student

A Numeracy – target was partially achieved - it was an ambitious target

B Increasing Independence – this target was partially achieved - it involved weekly off site participation which at times of dysregulation could not be achieved

C Self-regulation – Although the student has a firm grasp of the Green and Red zones they struggled when moving onto showing understanding of the blue and yellow zones and this target will be ongoing.

Special Activities and Achievements

Summer Term 2025

Opportunities to develop Communication – Self Regulation – Resilience –
Independence and Discovery

Celebrating World Earth Day at Hill House



As part of Hill House School's One Planet Living work, celebrating World Earth Day was an important date for the diary!

This year's theme was `Our Power, Our Planet`

The day was about education and learning, celebration and making a difference

A whole range of Earth Day activities were planned and everyone came along and made a contribution.....

Earth Day 2025

Bug Bingo

Adventure Play - Bingo cards handed to classrooms in the morning **ALL DAY**

Facts about Earth Day for kids!

A short video about what Earth Day is and how we can celebrate it

13:30 – 15:00

New Forest transition for a sustainable future

Planting seedlings in the Hall – these will be distributed out to Sharing Spaces in our local area as part of our connection with Transition Lymington

13:30 – 15:00







Celebrating all things Star Wars at Hill House School!!



Our wonderful chef at Hill House (who happens to also be a Star Wars fan!) created a very special lunch for young people and staff alike to celebrate Star Wars Day

Such hard work and creativity went into all the dishes ranging from Yoda spuds to Marshmallow R2 – D2s to Watermelon space stations!

What a Galactic treat for everyone!!



Music for Autism



Hill House were lucky enough to have another visit from Music for Autism

Three classical musicians spent the day performing a range of works, enabling everyone to enjoy this immersive experience

The music was beautiful and really enticed our young people and staff to the hall!

The musicians played and played and the atmosphere was so relaxing but also rejuvenating for all

Our young people enjoyed listening, playing along, dancing and singing

The musicians interacted so positively which enabled lots of fun engagement

A truly special day for all





NSPCC Childhood Day

NSPCC

Childhood Day

On June 6th Hill House celebrated the NSPCC Childhood Day

Childhood Day is designed for everyone to come together to raise awareness of keeping children safe

A **Move a Mile** event was organised with a special **Disco Circuit** in the hall

Everyone was welcome and everyone had a wonderful time!

The event offered a valuable opportunity to mark this important day and enabled the whole school to take part



Open Farm Sunday at New Forest Fruit Farm

Sixth form students from Hill House have been volunteering at the New Forest Fruit Farm for some time now

The farm held a special 'Open Farm Sunday' event and Hill House were invited to go along

It was an exciting day with an opportunity to explore different machinery, go on a tractor ride and have faces painted!

Young people will continue to support the farm by going to work each week, helping to tidy and clear areas and do some planting

This is a great way to give back to the local community and it provides lovely opportunities for our young people to learn and develop important work - related skills



CareTech Arts and Crafts competition celebration event



It was a great honour to be a part of CareTech's Arts, Crafts and Performance Celebration held in the picturesque grounds of Whittlebury Hall

Two young people from Hill House went along. Everyone dressed up in their best clothes and embarked on the long journey from Lymington to Northampton on May 20th

We were really looked after; the welcome was warm and everybody seemed to know who we were and how far we'd travelled and it was great to be reunited with our Thunder of Dragons!

It's true they had been birthed in the classroom during education time, but without the perseverance and dedication of all our staff who encouraged our young people to work on them during the spring half term and at the weekends, they may not have grown up into the fully formed creatures that made their way to Northampton to take their prideful place amongst the accomplished artists and many inspiring creations in the CareTech Gallery

Thank you to everyone for your commitment and enthusiasm for the project!

We were thrilled to receive our prize of £100 voucher and a comprehensive set of art materials

We are already looking forward to next year's competition!







Paula Bardock (Expressive Arts Lead HHS)

Trip to Marwell Zoo

Some young people enjoyed a special day out at Marwell Zoo this term

Everyone enjoyed seeing the penguins swimming and the giraffes eating their lunch

There was lots of fun in the playground and also a ride on the land train around the park

It was such a memorable day



Follow the yellow brick road!

We are thrilled with our new path which leads down to the allotment

Access to this wonderful resource has been greatly improved and will mean that we can enjoy visiting the space all year round!



Footprint newsletter for our young people

This term we saw the development of our regular Footprint newsletter turned into a visual version for the young people. This will enable everyone to stay up to date with all of our Eco news!



Music for Autism

We were extremely lucky to welcome back `Music for Autism` for a second time this term

This time they visited during the half term break, making it a wonderful experience for the young people during their holiday time

A particularly special moment was when Lewis chose the cello and played along. He instantly knew what to do and used the bow in such a gentle and careful way, keeping time with the clarinet. This magic moment touched us all





Feelgood Friday

The whole school enjoyed a special 'Feel good Friday' event in the school courtyard

The occasion was courtesy of our music therapist Owain's own musical duo group called 'Tant' who provided an afternoon of relaxing and inspiring music





Duke of Edinburgh Award Expedition

A group of five Hill House students prepared for their expedition throughout the spring and summer terms, taking part in map reading around the school, erecting tents in the lower field.

They also really enjoyed getting to learn how to use the Trangia, firstly using it to make hot chocolate and then as they became more confident cooking sausages and baked beans as well as porridge and pot noodles!

Students also took part in pre-expedition practice hikes to our local Parish church, a circular walk amounting to approximately 6km using visual maps to guide them. They also took part in two practice expedition walks one from Beaulieu to Bucklers Hard and another from the school to Tile Barn Activity centre.

On Day 1 of the expedition, everyone cooked their breakfast using the Trangia, making themselves sausage and beans and porridge. They then packed their lunches and essentials and hiked all the way from Beaulieu to Bucklers Hard roughly 18000 steps! All the students thoroughly enjoyed the hike and kept up the pace for the walk all the way there. They were all particularly keen on exploring the bird hide en route! Once at Bucklers, friendships had been cemented and they all had a brilliant time exploring the exhibits and grounds and especially delighting in their roly poly's down the hill!

Day 2 of the expedition involved a 7km walk from Hill House School to the Tile Barn Activity Centre. Before departure students packed the snacks required for the day, plus lunch, along with suitable outdoor clothing and a change of clothes. They were able to complete this hike using visual cues to support. When at Tile Barn, students were able to show off their sharp shooting with Archery, they also relished the challenge of the low ropes' obstacle course. The expedition culminated with fire making and cooking their pizzas on an open fire. During these activities the students were able to demonstrate different approaches and skills and all showed tremendous resilience and perseverance. Each young person worked collaboratively with the team to enable each other to succeed and it was a remarkable achievement for all of them to have completed the two full days of the expedition.










Thank you

to
The Duke of Edinburgh's Award participants
 from
Hill House School

who spent
65 Hours

volunteering between
1 April 2024 and 31 March 2025.

We are immensely proud of the dedication, effort and achievement
 of young people making an impact in their community.

The social value of these hours is
£416


Ruth Marvel DBE, Chief Executive

June 2025

Thematic Learning Weeks

To celebrate the last few weeks of term and indeed the academic year, young people took part in planned thematic learning weeks

Specially curated timetables were implemented which promoted creativity, colour, curiosity and joy

Activities were designed to spark engagement, boost wellbeing and support the young people to finish the year with pride and smiles on their faces

Arts and Crafts Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Pasta Jewellery Fun!	Funny Fruity Fans! Make Your Own Fruity Paper Fan	Outdoors Yoga at 10 am in School Yard	Colourful Pasta Mosaics	Summer Drawings with Puffy Paint
11:00 – 12:00	Design Your Own Pasta Accessories	Squishy Balloon Sensory Fun	Aromatherapy	Design Your Own Summer Tattoo!	Year Reflection with Grid and Talk pads!
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Tin Can Decoration: Tin Cans Alley Prep	Picnic in the Allotment from 2 pm	Design Your Own Mini-Kites!	Cooking in the Café with Adrian from 2 pm	Celebration Day!
15:00 – 16:00			Outdoor Play Let's Fly Your Own Mini-Kites! Hub	Expressive Arts in the Hall with Paula from 3 pm	

Friendship and Sensory Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Story Time <i>How I made a friend</i> by Daniel Georges Classrooms	Paint Race Classroom	Warm Up and stretch Classroom	Sensory Story Story <i>The Colour Monster</i> by Anna Llenas Library	Making Friendship Cards Outside the Juniper Building
11:00 – 12:00	Kindness Jar Outside Classrooms & Classroom Instructions	Sensory – Pass the Slime OT Room – Ana.T	Game and Friendship Hall - Chelsea	Outdoor Play HUB	Sharing Circle: Talk about what makes them feel good with friends / Interchange cards Classrooms
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Music and Emotions Hall - Owain	Friendship Club Classrooms	Emotion Hunt Around Hill House	Sing Songs about feelings and friendship (e.g., "If You're Happy and You Know It") Classroom	Film Club "Lilo and Stitch" Hall
15:00 – 16:00	Friendship Craft: Make "Feelings Faces" masks (happy, sad, surprised) Classrooms	Cooperative Block Building: Talk about feelings while working together Classrooms	Sports and Emotions Hall - Zac	Expressive Movement: Dance or move showing different emotions- Hall - Paula	

Space Science Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Build you Own Rocket Classrooms	Space Sun Catchers Classroom	Create your Own Alien	Sensory Planetarium OT Room	Galaxy water play - Chelsea Outside the Juniper Building
11:00 – 12:00	Rocket Launch Experiment Outside Classrooms & Schoolyards DIY - BBC Teach	Ball Rolling Galaxy Classrooms	Edible Galaxy Slime Classrooms	Galaxy in a Jar Classrooms	Space Party and Certificate Ceremony Hall
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Zero Gravity Movement - Stef Hall	Create a Solar System Mobile Classrooms	Meteor Crater Impact Experiment Around Hill House Meteorite Impact Craters: Home Education STEM Club	Cooking Activity – Adrian H Café	Film Club "Elio" Hall
15:00 – 16:00	Space Helmet Mask Classrooms	The First Splash in Space – Story + The Gril who Went to Space – Animation Video from Twinkl Classrooms	Space Backpack - Art Classrooms	Expressive Arts - Paula Hall	

Wellbeing You Week



Special Wellbeing You

	Wednesday	Thursday	Friday
10:00-11:00	Mindfulness & Sensory Toys Classrooms	Story Yoga & Breathing Time Classrooms and Hall	Mini Aromatic Garden (herbs in pots) Adventure Play
11:00-12:00	Football Club Hall	Calming Slime Workshop Schoolyards	Painting with Ice Cubes Schoolyards + Gardens + Classrooms
12:00-13:30	Lunch - Cafe		
14:00-15:00	Natural Mandalas with leaves and flowers Adventure Play and Schoolyard	Ice and Water Sensory Station Schoolyards + Gardens	Water & Shade Celebration Day with Chill zone: Fruits, ice cream, beanbags
15:00-16:00	Science Experiments: Magic Rainbow Bubbles Hall Instant Ice cream in a Bag Cafe	Sound Garden: Calming Instruments (Paula + Owain) Hall	Outside Juniper Building and Sensory area

End of year Summer Celebration Day 2025



We celebrated the end of another wonderful academic year at Hill House with a special celebration day for everyone

Family and friends joined us for a fun day. There was juggling and giant bubbles, steel band music and a special art exhibition of everyone's work

There was a presentation in the afternoon where every young person received certificates for their achievements as well as a bespoke goodie bag just for them

Everyone's achievements were celebrated and as well as awards for OCR qualifications, Duke of Edinburgh bronze awards, PedALL inclusive cycling awards and Tile Barn activity centre participation awards, individual success was acknowledged, this included;

- ❖ Going out and about to discover your local environment
- ❖ Engaging in activities and becoming an artist by exploring and using different art techniques
- ❖ Becoming more independent in your daily routines
- ❖ Participating in group activities and making friendships
- ❖ Initiating conversations with adults by communicating your wishes and preferences using your talk pad
- ❖ A big well done for achieving your bronze Duke of Edinburgh award – what an achievement
- ❖ You have been using your clever actions really well and these have been helping you throughout the day
- ❖ Well done for building your resilience during PedALL cycling activities and also working hard during work experience at the New Forest Fruit Farm
- ❖ Congratulations on achieving your bronze Duke of Edinburgh award – what an achievement
- ❖ Well done for working on your horticulture skills and helping to plant some hanging baskets
- ❖ You have made some lovely new friendships with your classmates and have really enjoyed joining in lots of new activities with them
- ❖ You have done an amazing job showing resilience in busy group activities. Even when things have been a little bit loud or busy, you have stayed focused and joined in so well
- ❖ You had a very exciting day representing HHS at the annual Art and Craft competition awards, going all the way to Northampton to receive the award
- ❖ You have been exploring the world of plants this summer! You have been busy planting seeds, caring for them and discovering how plants grow and change
- ❖ You have really impressed us with your independence in maths. You have been working hard on addition and subtraction and are now doing more and more on your own
- ❖ You have been using your talk pad all by yourself to share what you are interested in
- ❖ Well done for showing such great progress in using your talk pad in different learning situations and for communicating your needs in college, in the Beeches, and even when going out and about
- ❖ A big thank you for your fantastic help during your work experience at the pub and in your volunteering with the Ukraine project – both places praised you highly for your great work. Well done also for achieving your bronze Duke of Edinburgh award!

- ❖ Well done for doing an excellent job with the cooking activities in the café and in the Willows, consistently helping to follow the steps to create different recipes. You have also done so well during your visits to the shop, fully engaging in every part of the shopping process
- ❖ Well done for using your talk pad so well to access your regulation toolbox and express what you need. You have made fantastic progress in different learning settings, growing more confident and independent all the time
- ❖ Well done for helping with so many tasks around HHS with a positive attitude and a willingness to do whatever is needed. This has allowed you to develop your independence and autonomy. You have also done really well at the PedAll cycling Centre, gaining confidence as you discovered a new interest and hobby
- ❖ Well done for making excellent progress in increasing your independence. You have been very collaborative and have helped with every task. This has allowed you to improve your confidence and autonomy significantly
- ❖ Well done for completing your Bronze Duke of Edinburgh award. You showed great stamina during the expedition and worked extremely hard on your skills, and volunteering. You have been willing to try new things and help with various projects around the school
- ❖ Well done for completing your Bronze Duke of Edinburgh award. You have shown great perseverance and resilience, working extremely hard to meet your goals
- ❖ Well done for your diligence and conscientious attitude whilst completing your work experience at the Red Lion. Well done for competently carrying out jobs around HHS with a positive attitude. Your contribution has been greatly appreciated
- ❖ Well done for building resilience and bravery while completing various activities such as climbing at Tile Barn, coping with new and different situations within the college and being able to stay longer in the café during lunchtimes and cooking classes
- ❖ Well done for increasing your independence in the Oaks by completing your tasks with minimal support. You have made sure you have all the items you need, such as your ear defenders and glasses, to be ready to learn

Well done everyone!







Moving forward into the 24/25 Academic year we have been so pleased to see the development of our Nurture Network and remain focussed to continue building on our commitment to the integrated approach at Hill House. Our School Nurse has been a vital part of liaising with all involved and ensuring that healthcare in the homes is well supported and staff have professional support on site for all key health information and practice support.

As ever, we pride ourselves on always moving forward at Hill House and we have always seen ourselves as one team, working together, to provide a consistent and supportive presence for our young people to enable them to access our curriculum aims of Communication, Self Regulation, Resilience, increasing Independence and offering opportunities for Discovery. Everything that we do should be linked into one or more of these crucial skillsets. Our school development plans for 25 – 26 continue the journey for Hill House and we look forward to reporting on these to you in October 2026!

25 -26 School Development Plan

Redesign the practical sides of the classrooms

Completion of SENCO course - DB

Develop role of the lower school and sixth form leads

Develop the OCR arts offer for sixth formers

Redesign education office

Continue Home Focus Meetings half termly for each home

Utilise and develop Care Handbook as framework for 'How We Care'

Review and update One Planet Living Action Plan on a half term basis

Create and update QIP on a monthly basis for each individual home

Continue half termly Care Management Team meetings

Ensure Digital sign in function installation completed Q1

Half termly SMT meeting

Promote Staff and Student feedback - Voice and Choice

Develop Student Youth Club Zone in The Loft

Refurbishment of Disabled Visitor WC and Staff WC

Upgrade class 3 garden - replace all timber and sleepers.

From the Hill House Senior Management Team: Principal - Kate Landells, Vice Principal and Head of Education - Louisa Burden, Registered Manager and Head of Care – Kirsty Marsden, Deputy Head of Education – Greg Jagger, Clinical Integration Lead and Consultant Clinical Psychologist – Dr Karen Varney, Site Manager – Kieran Hawkes and Senior Administrator - Lynda Challis

October 2025