



Bletchley Park

*Specialist Education Services for Autism
and associated complex needs*

- Mixed Gender • 7-19 years
- 38 Weeks • Day Placements



Welcome

Welcome to Bletchley Park School, an independent specialist provision for young people aged 7-19 years with a diagnosis of autism and other related complex difficulties.

The school is located in Bletchley on the outskirts of Milton Keynes and is within easy reach of a wide range of amenities which provide curriculum enrichment opportunities.

As a school we provide a bespoke curriculum offer for all our young people to meet their individual needs and enable them to reach their full potential. There is also a significant focus on personal development especially independence and life skills to prepare our young people for adulthood. Students also have access to a range of work experience opportunities both offsite and onsite as appropriate to their needs.

The school also benefits from an onsite multi-disciplinary team which supports our therapeutic environment and offers Speech and Language Therapy, Occupational Therapy and Clinical Psychology. In addition, our pastoral team offer a variety of interventions to support

each student's complex needs and any arising issues.

We understand that our young people come to us with differing experiences of the education system and it is our aim to tap into their interests and talents to allow them to thrive and flourish. In addition, we support our young people to communicate their needs and make decisions that other people respect. In doing so we promote self-esteem and allow our young people the opportunity to be instrumental in their own learning journeys.

As a team we are committed to developing positive educational experiences, creating a 'can do' environment and encouraging our young people to be the best they can be. If you have any queries or would like any further information please do not hesitate to get in touch or make an appointment to visit us and see the work we do for yourself.

Yours sincerely,

Laura Sharman

Head Teacher

**"Pupils are well cared for and supported in this nurturing and inclusive school. "
- Ofsted Report 2025.**

Whaddon Way,
Bletchley,
Milton Keynes,
MK3 7EB

01908 048380



Achieving their Personal Best

Bletchley Park School is a registered education provision for up to 50 students aged from 7-19 years of age. We offer a 38-week day provision for boys and girls with a primary diagnosis of Autistic Spectrum Disorder, communication difficulties, associated challenging behaviours and related complex diagnoses.

Many of our students have disrupted educational experiences and have been unable to thrive in previous mainstream or local authority special school settings. Our school is well-equipped to meet the needs of students with a range of academic, social and communication difficulties, ensuring the best outcomes for each individual.

We believe that no matter what their special educational needs, every student can achieve and progress in their social, emotional, communication and academic development. We aim to ensure that students achieve their personal best and develop independence throughout their time with us to prepare them fully for life beyond Bletchley Park School. Therefore, we provide a breadth of opportunities through a rich and diverse curriculum which offers educational activities both onsite and through accessing community-based provisions.

Our approach ensures that each students' Education, Health and Care Plan (EHCP) sits at the centre of their experience with us as this truly allows their individual needs to be met. In order to achieve this, our curriculum is based upon the four categories of need that are named on EHCPs; cognition and learning, communication and interaction, social, emotional and mental health and sensory and physical needs as well as independence and life skills.

Students at Bletchley Park School are supported by highly trained and experienced education staff and also by many specialists throughout the school. Our team includes an occupational therapist, speech and language therapist, clinical psychologist, pastoral team and SENDCo. This helps to ensure a holistic and child-centred approach is achieved in the best interests of each young person who attends our school.

"Staff understand and meet pupils' medical, educational and care needs very well. From the start, they take time to get to know each pupil as an individual. This includes understanding how each pupil communicates their choices, preferences and needs." - Ofsted Report 2025.

Our Dedicated Team Include

- Specialist Teachers • Trained Teaching Assistants
- Speech and Language Therapist • Clinical Psychologist
- Occupational Therapist • Pastoral Support • SENDCo
- Parent Liaison Officer • Mental Health First Aiders

Student Profile

- Mixed Gender
- 7-19 Years
- Primary Diagnosis of Autism
- Complex Needs
- Challenging Behaviour
- Difficulties such as Dyslexia or Dyspraxia
- History of Placement Breakdowns
- Has an Education, Health and Care Plan
- Attention deficit hyperactivity disorder (ADHD)
- Attachment Difficulties
- Pathological Demand Avoidance (PDA)
- Oppositional defiant disorder (ODD)



Teaching & Learning

A Varied and Fulfilling Education

We have a flexible approach to learning, personalising the curriculum and teaching groups to meet students' individual learning needs and abilities.

Cambian Bletchley Park School offers a diverse, active and highly structured curriculum within an environment that is calm, consistent and purposeful. We aim to ensure that all areas of need from the individual's Education, Health and Care Plans (EHCPs) are well provided for.

All students at Cambian Bletchley Park School have individual learning pathways identified upon transition into Year 9. These pathways reflect the social, communication and academic needs of each student and the expected outcomes of their time with us, including their next steps beyond Bletchley Park School. The pathways are flexible and should the expected outcomes be exceeded, the pathway will be altered to reflect this.

We educate students through a thematic approach to learning rather than specific subject-based lessons. Our curriculum is based on the national curriculum; however, we believe that a contextualised approach allows students to consolidate learning and provides opportunities to make real-life links in their learning. Our learning pathways ensure that the curriculum has inherent flexibility and develops students' academic, social, communication and life skills and this gives students the opportunity to develop independence relative to their needs in each of these areas.

In addition to our enriching curriculum, there is a special focus on assisting students with the development of communication skills, which is a key area of difficulty for all of our students. A dedicated speech and language therapist works directly with individual students, as well as small groups and staff, to ensure that they are given every opportunity to manage and overcome the challenges they face with communication. All lessons focus on the development of speech, language and communication skills through carefully planned learning activities, designed to meet students' individual needs.

Post 16

Students within the post-16 provision access regular work experience placements related to their own interests and these can occur onsite or offsite, dependent upon their individual needs and pathways. While all students access life skills and independence sessions, Post-16 students increase their time learning key life skills which are essential for independence in adulthood. Key life skills may include maintaining a home, making healthy choices, Staying Safe, learning how to access public transport, shopping, budgeting and making appointments.

Typically, students' progress from Bletchley Park School to one of four routes:

- College placement or supported foundation year • Supported work placement
 - Apprenticeship • Supported community-based placement which may or may not include a residential placement

Students work with post-16 staff to ensure that they are fully prepared for their next steps. They will have opportunities for engaging in transition programmes and visits to future settings as well as support in making applications and attending interviews.



Qualifications and Achievements

Achieving Meaningful Progress

Our students make good progress in all aspects of learning, whether social, emotional, communication or academic.

Personalised Approach

At Bletchley Park School we believe in developing not only student's academic skills but also social, communication, independence and life skills. Therefore, assessment is based on these areas and is tailored to each students' EHCP outcomes providing a truly personalised approach to progress.

Throughout the school a primary approach to learning is applied regardless of a students' age. This gives students the opportunity to build social relationships with their peers and to work with consistent staff teams. Students have access to specialist rooms, such as Food Technology, but these lessons will be taught by familiar staff from their class team to reduce anxiety and increase the opportunity for learning to be successful.

As students progress through key stages 3 and 4 and where appropriate to their learning pathway, English and Maths lessons will be centred around Entry Level and Functional Skills qualifications. We recognise that some of our students may be gifted in certain subjects or have a talent which needs to be nurtured if their skills are to be built upon and enjoyment for learning harnessed. Therefore, we provide the support and specialist teaching necessary for them to explore these areas of interest and where possible, relevant qualifications will be accessed by students.

Life Skills and Independence

All students are taught life skills, ensuring they are prepared for life beyond school, whether that continues at college, community-based learning, as an apprentice or in the workplace. Students are supported with identifying appropriate next steps, at key stage 4 and 5 (post-16).

In addition to academic attainment, students are provided with the opportunity to develop their full personal potential in the following areas:

- Physical health and wellbeing • Independence, life skills and self-help
- Communication skills including sign language and use of assistive technology
- The ability to make informed choices • Problem solving • British values
- Moral, social and cultural awareness • Positive self-esteem and confidence
- Social, emotional and mental health • Emotional and sensory regulation

We offer a range of qualifications and achievements:

- AQA Unit Awards
- Entry Level
- Functional Skills
- Duke of Edinburgh Awards

Bletchley Park School

Outcomes 2025

ENTRY LEVEL CERTIFICATES

5 x Mathematics: Gold

3 x English: Silver

1 x English: Bronze

FUNCTIONAL SKILLS

3 x Mathematics: Level 2

5 x English: Level 1

AQA UNIT AWARDS

A total of 154 AQA Unit Awards were achieved in English.

A total of 152 AQA Unit Awards were achieved in Mathematics.

AWARDS

4 x Duke Of Edinburgh Bronze Awards

LOOKING TO THE FUTURE

Six students have secured post 16 placements at mainstream colleges.



Smartbox

100 Voices is a project to explore education, care and assistive technology coming together. In October 2020 SMARTBOX became part of the Caretech Group with the intention of helping more people access the assistive technology that they need.

Our children can have access to SMARTBOX AAC devices to help them to communicate and have more independence. Bletchley Park School are pleased to be part of the 100 Voices Project. SMARTBOX assessed suitability for the technology alongside our Speech & Language therapist to ensure they receive the best AAC solutions for their individual needs. Staff are provided with device training and support and ongoing clinical support where needed to make sure the people received devices are supported throughout their journey AAC. We can measure the impact of AAC and how it affects people's behaviours, their individual goals and the team supporting them.



"A significant number of our students are pre-verbal or have difficulties in communicating effectively using complete words and sentences. They utilise a range of communication aids including PECS, Makaton and objects of reference. This ensures that each student has the opportunity to be heard and to understand the world around them.

Making independent choices is something that most people take for granted and the most important thing is that we ensure that our students have the opportunity to make their own independent choices about their lives and are able to communicate that effectively. SmartBox technology gives students yet another opportunity to communicate their needs and wants so that can participate fully in life. We are proud to be part of such an exciting project."

Laura Sharman
Head Teacher



Our Environment

Pupil Centred

Cambian Bletchley Park School has been built and designed based on many years' experience of providing highly successful specialist education services. The environment at the school is structured, stable and secure, with well-planned timetables and routines aimed at reducing anxiety and confusion, whilst supporting decision-making and awareness of potential risks and dangers.

Facilities

The School offers a range of classroom facilities, designed to meet the needs of students across the age range of 7 to 19 years. Each group of up to six individuals is based in its own classroom and accesses the school's practical skills areas, such as Food Technology and the ball court.

Our Multi-Disciplinary Team (MDT) consists of an Occupational Therapist, Speech and Language therapist and a Clinical Psychologist. The school has a sensory room which is utilised by the Occupational Therapist for direct work with students and as a place for mindfulness and relaxation sessions. We pride ourselves on high staff to student ratios. Staff build positive and strong relationships with students and know them well, supporting in all aspects of their time in school. We recognise that not all of our students are natural academics; however, all have the potential to flourish, given the right support, curriculum and encouragement.

"Teachers and support staff are skilled SEND professionals. They have very secure knowledge about autism and severe learning difficulties. They are caring and quick to respond to pupils' needs. Their work is helped by the school's therapy team. All pupils get support from occupational and speech therapists."

- Ofsted Report 2025.





Community Links

Opportunities In and Out of School

Community activities - help our students work as part of team, co-operating with students of different ages and abilities to enhance their learning experience.

Cambian Bletchley Park School provides opportunities for students to access a range of local community-based provisions, including horse riding, small animal care, the local countryside, parks, zoos, libraries, places of worship, art galleries and sports facilities such as the local swimming pool, golf courses and trampoline parks.

Learning in an environment other than school, helps to boost the confidence of our students and prepares them for different scenarios and challenges. They have opportunities to practice social and communication skills with staff at various provisions as well as experiencing life skills such as ordering food or requesting admission to an activity. Learning offsite also allows students to apply learning from within the school to real-life settings.

We encourage all of our students to take part in the many activities and themed days that take place throughout the year, including community and charity events.

Cambian Bletchley Park School is at the heart of our local community. It is continuing to forge excellent links with local stables, leisure facilities, motor vehicle projects and retail settings, offering work experience, learning opportunities and life skills.

Before Bletchley Park

David's previous experiences of school were not positive and he had been a victim of bullying which resulted in several suicide attempts and eventual school refusal. David had not been in attendance in a school setting for over a year before he joined Bletchley Park, his anxiety was extremely high and his family were unsure if our school was the right place for him.

When David came to Bletchley Park

David struggled with his mental health, was very shy and struggled to trust the adults and his peers in school. David experienced low self-esteem, anxiety and depression and needed time to settle into the school environment without pressure from those around him.

How Bletchley Park supported David

David was supported in his learning by a 1:1 teaching assistant who helped him to build confidence in his academic ability as well as in social situations. Throughout his years at Bletchley Park David grew into a kind and conscientious young person and became Head Boy in recognition of this, his confidence soared and he was able to mentor younger students. As he moved through 6th form David accessed a regular work experience placement and supported by staff, researched and successfully applied for a college placement.

What is the future like for David?

David has now been in college for three years and is thriving. He completed a foundation year and is now on a Level 2 course in Animal Care which he thoroughly enjoys. David mentors younger SEN children at a local football club in his spare time, something that he would not have had the confidence to do before his time at Bletchley Park School.





Admissions

Securing Your Child's Future

For more information on Cambian Bletchley Park School, our staff, curriculum, outcome and approach visit www.cambiangroup.com

To discuss a placement in confidence, call us on 01908 048380 or email css.referrals@cambiangroup.com

Visit Us

Choosing the right school for your child can be a difficult decision and we encourage you to visit us so that we can demonstrate why Cambian Bletchley Park School may be the right choice for your child. This will also give you the opportunity to meet our students and staff, as well as explore our excellent facilities and ask us any other questions you may have about our school.

We have a highly skilled parent liaison officer who will be your first point of contact and who can offer further support and guidance to you specifically about Bletchley Park School. We always extend a warm welcome to all of our visitors and a visit would provide a good opportunity to find answers to those questions not easily answered in a prospectus or on a website.

Referrals

The majority of individuals are referred and placed by their local authorities, often supported by children's services and sometimes health services. Individuals have privately funded support.

In order to determine whether Cambian Bletchley Park School may be the right placement, the head, senior staff and the referrals team carefully examine the education, health and care plan (EHCP) and other relevant background information of the prospective student.

Prospective students are assessed in their own education or residential setting by school staff, depending on their current circumstances. This information is added to that made available by local authorities, other placing bodies and parents. Following the assessment and review of reports, the head is then able to decide as to whether Cambian Bletchley Park School is the right placement.





Additional Information

Complaints Procedures

We know there will be times when students, carers, parents or placing authorities will want to give us feedback about our school and we will always be happy to hear from you. If you would like to make a suggestion, let us know about something you were pleased with or, indeed, if we did not meet your expectations, please contact the school via the contact details at the back of this prospectus.

A complaints procedure allows for both formal and informal complaints. Informal complaints will be dealt with quickly, while formal complaints can be made in writing.

Our full complaints policy is available from the School, upon request. This policy is designed to help you raise concerns and ensures your complaint will be listened to and dealt with fairly.

Should you wish to take your complaint further or if you feel you are unable to discuss the details with the School, please contact the director of education via the contact details at the back of this prospectus, especially if your complaint relates to the School leadership.

The Proprietor

The proprietor of the school is Farouq Sheikh, Chair of the CareTech Board. The representative of the Proprietor of the school, whose address for correspondence during both term times and holidays, is:

Andrew Sutherland,
Operations Director - Education,
4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX.

The representative of the proprietor may be contacted at Andrew.Sutherland@caretech-uk.com

