



Cambian Spring Hill School

Palace Road, Ripon, North Yorkshire, HG4 3HN



Cambian Spring Hill School is a 38-52 week residential and day school for children and young people aged 8-19 with a diagnosis of Autism Spectrum Disorder, associated challenging behaviours, learning and communication difficulties and complex needs.

The school provides care and education through a mixture of individualised programmes and a broad curriculum to learn, progress and work towards each student's personal best. Learning opportunities are provided to facilitate personal aspirations, celebrate success and work towards a meaningful transition into the adult world.

There is a focus on personal development especially of independence, social communication, community participation and engagement with employability differentiated to each student's needs and strengths. Students can access a wide variety of work experience opportunities to develop their practical skills including retail, horticulture, administration, construction, animal care and IT.

Student Profile

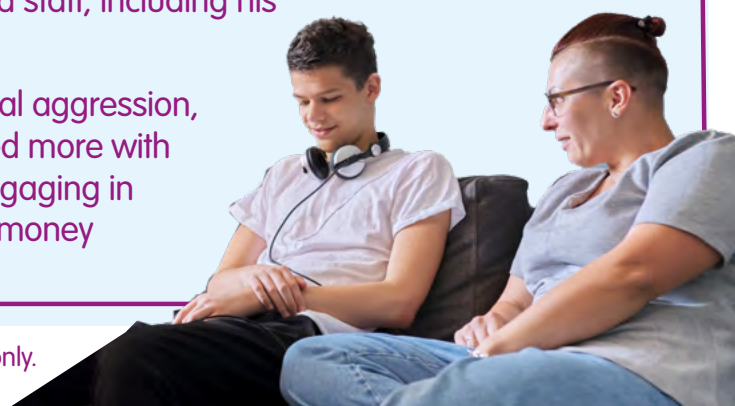
- Mixed gender, aged 8-19
- 38-52 week residential and day placements
- Primary diagnosis of autism
- Complex needs
- Learning difficulties
- History of placement breakdowns
- Has an Education, Health & Care Plan

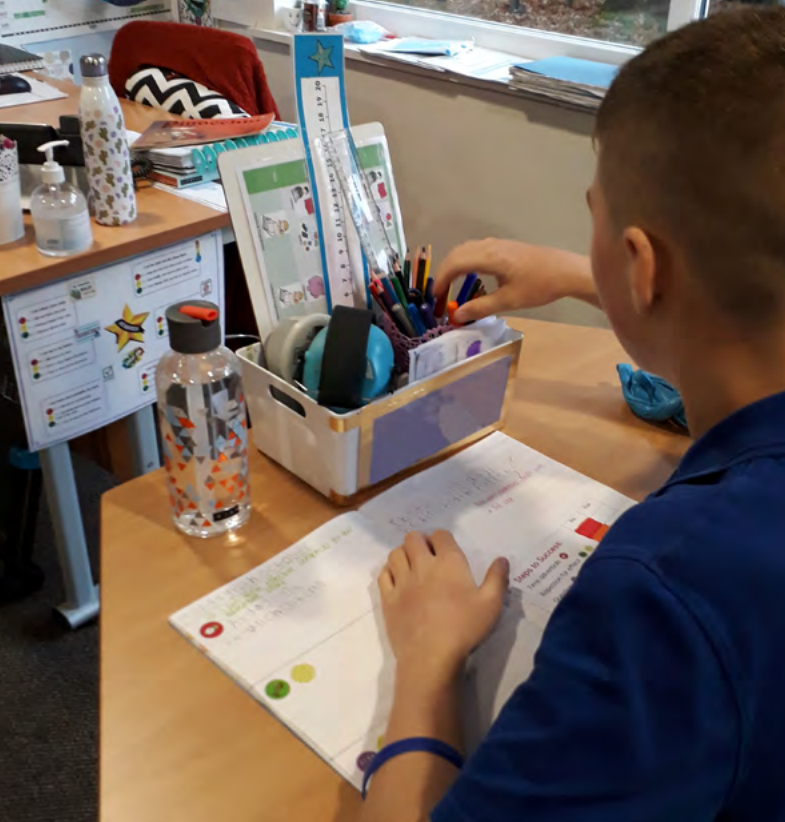
CHRIS' STORY

Chris faced significant educational and behavioural challenges before joining Cambian Spring Hill School. He had been out of education for a year, struggled with attention span, and exhibited heightened anxiety and difficulties expressing emotions. Chris also faced language and social communication issues, often repeating phrases without full understanding and exhibiting stammering. His family noted a retreat from sociability and a tendency to isolate during moments of agitation.

At Spring Hill, Chris receives comprehensive support tailored to his needs. The clinical services team collaborates closely, setting targets, and implementing strategies to address his challenges. They focus on routines, predictability, and social communication, incorporating therapies and activities to enhance his understanding and coping mechanisms. Chris follows a personalised curriculum emphasising independence and life skills, with support from dedicated staff, including his Key Worker.

Despite ongoing struggles with impulsivity and occasional aggression, Chris has shown remarkable progress. He has integrated more with peers, achieved academic milestones, and is actively engaging in practical life skills development, such as budgeting and money management.





The iSTART Programme is a targeted induction programme for all our students at Spring Hill School. Over a period of 6-12 weeks or less (depending on the individual), students will be supported by a specific team to allow them to settle, familiarise themselves with their environment and expectations, build relationships with key staff and undertake a range of academic and therapeutic assessments in order to prepare them for learning. It's a multidisciplinary approach supported by trained teachers, therapists and clinicians. Placing the child's needs at the centre, we take this time to understand what is important to them, their parents and/or carers and how we can improve their quality of life. We want to know what they are interested in, what they are motivated by, how they want to be supported and crucially what they want to learn!

The school takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and most make very good progress in their subjects and areas of learning. Children at all levels are helped to achieve their potential. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

THE CAMBIAN GROUP

We have over 30 years of experience providing education and care for children and young people aged 7-25 years old. Our specialist schools, colleges and associated residential provisions support young people with a range of complex needs including Autism Spectrum Disorder and Social, Emotional Mental Health (SEMH) needs, as well as learning difficulties, and other co-existing conditions such as ADHD, OCD, anxiety, dyslexia or sensory issues.

A combination of specialist education, person-centred environment, therapeutic planning and measurement of progress helps our students to embrace independent learning and living, whilst we work alongside every one in order to help them discover their own personal strengths. Whilst our work embraces many specialist disciplines, it is united by a common purpose; to actively enable each and every one of the young people in our care to achieve their personal best.

To make an enquiry [click here](#) 