

# Cambian Potterspury Lodge School

## Bulletin 8<sup>th</sup> Edition

21<sup>st</sup> May 2026

### CONTENTS

Key Messages from  
the Head Teacher

Events and pupils'  
successes

New rewards  
Platform

Safeguarding notices



### Dear Parents/Carers

Edition 8 of our school bulletin for this academic year and only one more half term of the 2025/26 school year to go!

Over the last half term, we have been focused on supporting pupils to meet their key EHCP targets, prepare for external examination in year 11 and get information out to parents whose children enter year 10 next year to take on their key stage 4 studies.

As we return from what looks like it may be a hot and sunny May half term break, we will be launching our new rewards platform. As you will see from the information contained on a later page in this bulletin, staff have been really busy developing the system, designing and having signage made and explaining the platform to pupils in all years and phases. Please don't worry, all the points earned so far this year count as we enter the new system. We want this to be a really exciting time for our pupils and a way of further improving how your young people engage with school, develop confidence and self-esteem. Please do take the time to not only read this bulletin, but also the parent guide via the link in that section.

Recognising that the next half term may, we hope, be another fine and warm period across the country, please ensure that pupils come dressed appropriately for school. While we do not have a uniform, midriffs should not be showing and appropriate length shorts and skirts if worn are a must for classrooms and outdoor space activities. We would also ask that on days where pupils are in outdoor learning lessons they still bring something warm and rain proof as appropriate to that day's weather.

I hope you all have a chance to take a break during the bank holiday and week following and we look forward to welcoming all our pupils back on Monday June 1<sup>st</sup>.

Sincerely,

Mr. J Amps  
Head Teacher

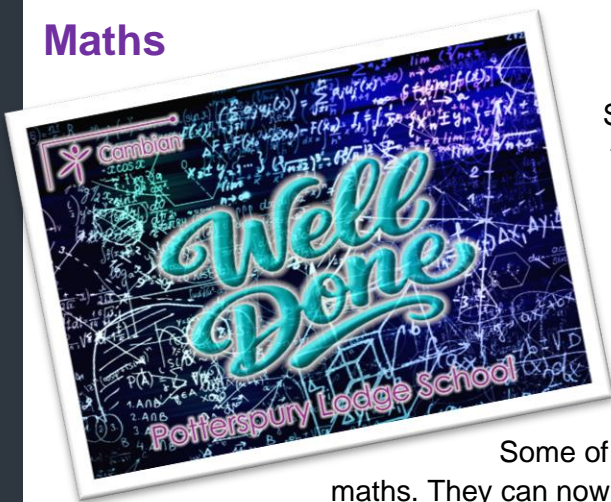
A handwritten signature in black ink that reads "J Amps". The signature is written in a cursive style and is positioned to the right of the printed name and title.

## Year 11 GCSE

As our Year 11 students begin their GCSE exams, we want to take a moment to recognise how hard they have worked and how far they have come. These exams are an important milestone, but they do not define who they are as people or determine their worth or future potential. What matters most is that each student approaches this period with determination, resilience, and the confidence to do their very best. We are already incredibly proud of the commitment, growth, and maturity they have shown throughout their journey, and we hope they will be proud of themselves too. Whatever the results may be, they should remember that success is measured in many different ways, and each of them has qualities and strengths that go far beyond exam grades.



## Maths



Since Easter, in maths, the Year 11s have been learning exam technique and practising past GCSE papers so that they know how to maximise their marks. This has boosted their confidence and they were increasingly approaching questions knowing where to start. They could also identify where the marks were gained for each type of question. Those studying entry level maths have completed their portfolios to gain their qualification in maths.

Some of the Year 10 students have been studying straight-line graphs in maths. They can now predict whether a graph will be parallel to one of the axes just by looking at its equation. These students are beginning to be able to determine other properties of straight-line graphs. Other students in Year 10 have been studying the topic of geometry and can identify a range of properties of 2D and 3D shapes. This topic will lead to their second entry level exam.

Some of Year 9 have been studying calculating with negative numbers. They can confidently order and compare positive and negative numbers. They have been using rules to add and subtract positive and negative numbers.

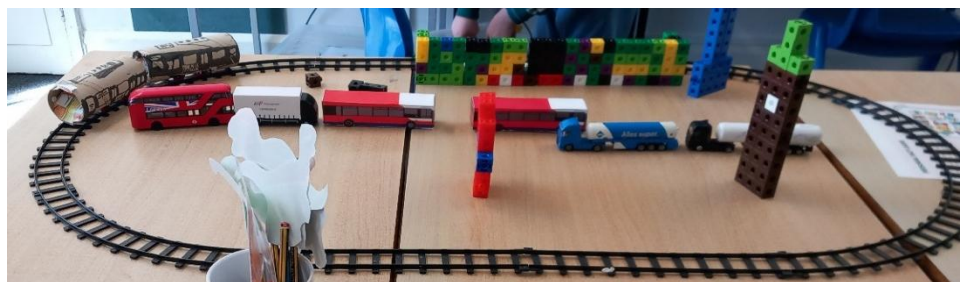
*Mrs Neil*

## Blended Curriculum



In the blended curriculum space we have explored interests, developed our reading and looked at social structures. The pupils have spent time developing their interest in others and making sure everyone is heard and can learn.

*Mrs. Asumang*



## English

It has been a busy and productive start to the Summer Term! Here is a summary of the fantastic learning taking place.

Year 7 students have been studying 'A Midsummer Night's Dream.' They have explored Shakespeare's life, Elizabethan theatre, and societal beliefs, including the 'Great Chain of Being'. Students are also engaging with Shakespeare's original text. They are participating in drama tasks to understand the characters and themes.

Year 8 students have been reading 'The Lord of the Flies' by William Golding. They are exploring themes of humanity, isolation, and leadership. Students are using their knowledge of "protagonists" and "antagonists" to analyse the text.

Year 9a: Students have been studying the musical play 'Blood Brothers' by Willy Russell. They began by investigating the social and historical context to predict how it might shape the characters' lives. We are now exploring how key themes (including social class, fate, and the nature vs. nurture debate) are presented through the characters and their relationships.

Year 9b: Students have been immersing themselves in Japanese Mythology, using ancient folklore as a springboard for both descriptive writing and collaborative discussion. This unit acts as a vital bridge to KS4, with a strong focus on refining core reading and analytical skills. By exploring mythical creatures and legends, students are strengthening their ability to infer meaning and evaluate the writer's craft, ensuring they are well-prepared for the transition to their GCSE studies next year.

All KS3 students are commended for their engagement and participation this half term.

**Miss Kelly**

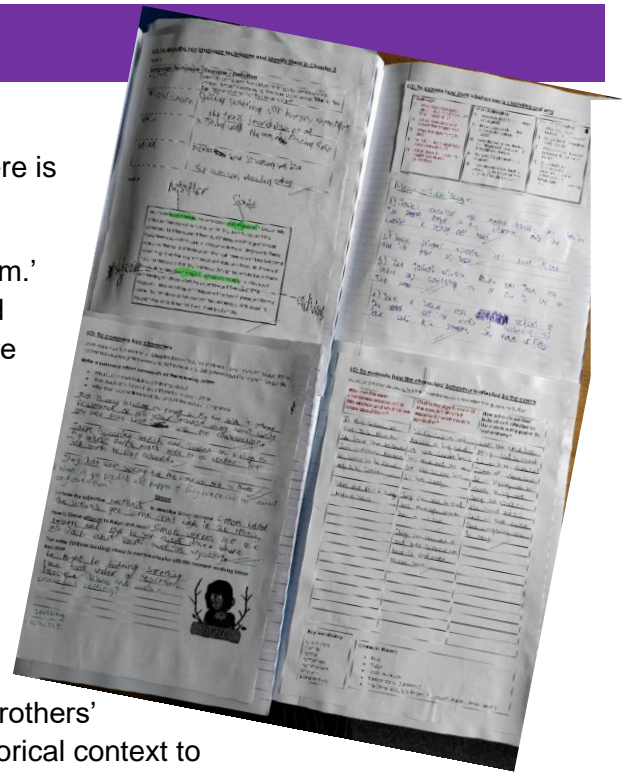
## Life skills

Year 9 students had a fantastic trip to a fast-food restaurant, where they learnt how to budget and how to choose healthier options from the menu. Students were supported with paying for their meals. A big well done to Year 9 students, who were fantastic and managed their budgets well!



Most of our Year 10 students have recently been out on work experience. This has been a fantastic opportunity for these students to spend a week outside the classroom and to get a taste of a real working environment. Some students remained on site and worked as a team on a photography project, helping to build transferrable skills like communication, teamwork and confidence. We also took a trip into Central Milton Keynes and observed as many different job roles within the Centre and considered what skills were needed for each job role we could identify. Worthy of particular mention are three students who did outstandingly well in their placements, Jess, Lili-Mai and Harry.

**Miss Herec and Miss Cooper**



## Student Accomplishment

We are proud to announce that Devon, one of our students, to have only had two full seasons of cricket, has worked so hard and performed so well that he has been named bowler of the year!

Devon has now been asked to play above his age group for the men's team, where he now plays proudly alongside his father.

On his men's team debut recently he delivered 5 overs, took 3 wickets and went for only 13 runs!

An outstanding achievement!



**Aspley Guise CC** ★★ - 'The... · 9h · ·

The Seconds was a story of a father and son duo against @biggleswadetowncricket. Dad scoring 145 Not Out to catapult Aspley to a mammoth 253-8 with son then taking the lead with the ball.

Honourable mention to Dan McCalla who took his first wicket today with a beautiful delivery

	<b>253-8</b>	<b>40 Overs</b>
	R H-Trewinnard 145*	A Rowe 3-28
	D West 26	B Lawes 3-50
	R Bala 15	C Brown 2-61
	<b>129 All Out</b>	<b>36 Overs</b>
	S Richards 21	D H-Trewinnard 3-13
	C Brown 14	D West 2-9
	B Lawes 12	V Koduru Sr 2-11
	H Hubbard 12	
<b>Aspley Guise Won by 124 Runs</b>		

BOWLER	O	M	R	W	WD	NB	E
R Shah	6	1	23	0	4	2	3.83
V Koduru	4	1	3	0	0	0	0.75
D West	4	1	9	2	2	1	2.25
V Koduru	5	1	11	2	2	0	2.20
D Heady-Trewinnard	5	0	13	3	3	0	2.60
S Prerapa	5	0	23	1	9	0	4.60
R Bala	3	0	22	0	6	1	7.33
D Deokar	2	0	7	1	0	0	3.50
D McCalla	2	0	14	1	4	0	7.00

FIELDING EXTRA RUNS: 4  
NON-BOWLER WICKETS: 0  
TOTALS: Overs: 36, Maidens: 4, Runs: 125, Wickets: 10, Wides: 30, No Balls: 0

## New Rewards Platform Launch!

Our newly developed rewards shop goes live after half term!

Pupils' existing points this year all count and pupils have been introduced to this by their tutors already.

To help you and your young people understand the platform please follow the link to a guide on our website.

The approaching final half term is our opportunity to trial the platform and make adjustments if needed ready for the full launch as an embedded part of our behaviour and rewards system going forward.

The new system is based on air travel as we see our pupils journeying through their academic and personal development milestones while they are with us. Reward points, or "Air Miles" as they will now be known will be collected each day. These can then be exchanged at the rewards shop called "The Exchange Terminal" for real world rewards from confectionery items (in line with any dietary needs) through to more significant bespoke rewards linked to their areas of interest like sports equipment for example.

This is a really exciting time for the pupils and us as staff and I hope you find the booklet informative.

Link: [PLS Rewards Booklet.pdf](https://www.cambiagroup.com/media/3519275/PLS_Rewards_Booklet.pdf) (https://www.cambiagroup.com/media/3519275/PLS\_Rewards\_Booklet.pdf)

## Food Bank



Thanks to the generosity of our parents, carers and students, we managed to raise funds during the Easter Fun Fair.

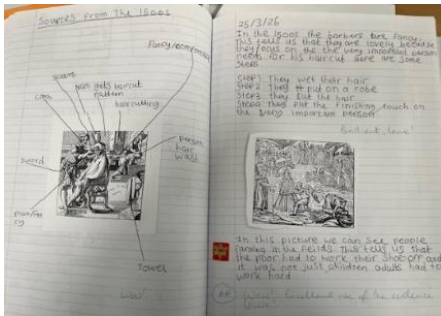
This term Year 10s took on the Potterspury Lodge ambassador roles and used £200 to buy necessary items for our local food bank in Towcester.



Students also delivered goods to the food bank.

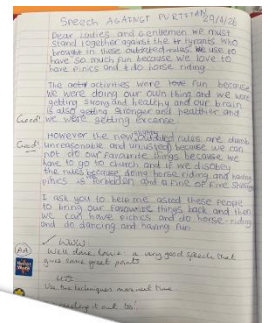
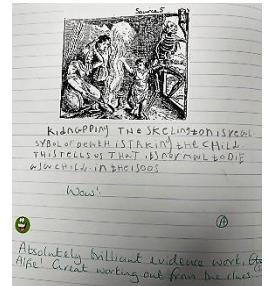
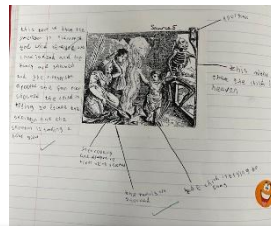
A big well done!

## History



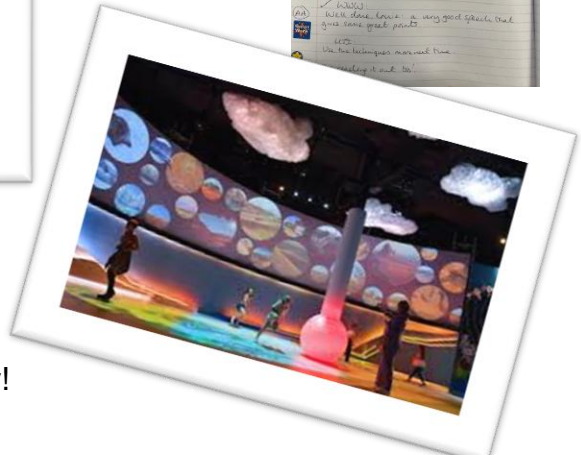
Students in Year 7 have continued to learn about Britain in the 1500s, analysing pictures of the time and some writing good speeches protesting about the strict Puritan rules that banned Christmas celebrations and even going for a walk on a Sunday!

Some students have also had great fun producing 'freeze frame' poses when learning about how portraits have been and are still used to convey certain messages about the people portrayed.



## Primary

In Primary this term, we took a day trip to the National Space Centre! Here, we learnt about our solar system as well as astronauts, past space expeditions, NASA's plans for the future and much more. We had a lot of fun and learnt so much about our science topic; what an amazing day!



## Safeguarding 😊

As always, I sign off our bulletins with some safeguarding information for parents and pupils.

We are pleased to say that our links with local community police officers and PCSO's continue this summer term. Recently some may have seen cars and staff from the service on site supporting children in KS2 and 3 with both road safety and raising awareness around online safety and prejudice.

Community police officers work with standard primary and secondary school across the country and are increasingly getting involved to support a specialist provision like ours. These sessions are both designed specifically to meet age related needs as well as adjusted to cater for our pupils' specific needs.



We are very grateful for their time and look forward to having them back on site in the future to deliver PSHE related topic support. Many of the pupils lower down in the school also enjoyed looking around the police vehicle itself.

The Northamptonshire team we are in touch with work in a range of roles from delivering one to one support sessions with education professionals as well as assembly inputs, small group sessions and advice and guidance for families. They would welcome any families contacting them directly or through us if you feel that there are community items you would like addressed. We are of course aware that this team operate for those like our school based specifically in the Northamptonshire area. However, we as a school can put you in touch with community support officers if you reside in another local authority and cannot find contact details for your local teams on the internet.

