# Statement of Purpose



**Location Address:**
Cambian Lufton Manor College-White Horse
10 St Michaels Avenue, Yeovil, BA21 4LB

**Tel:** 01935 403120 **Email:** cambianeducation@cambiangroup.com

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**Registered Manager:** Clare Payne

**Date:** August 2026

The Cambian Group is one of the largest providers of specialist behavioral services in the UK and is a subsidiary of the Caretech group. We care for both adults and children including those with behaviors of concern and complex needs. We offer specialist education, residential, mental health and fostering services, ensuring that each person in our care achieves their personal best. At Cambian Group we provide tailored care programmes, therapeutic environments and highly dedicated and experienced staff members to empower individuals to progress towards a better life and prepare them for independent living. We provide services for more than 2,400 individuals in 286 services. We work with over 140 public authorities and employ more than 6,000 people.

Cambian's mission statement is as follows:

Everyone has a personal best
Everyone can find something to aim for
Everyone can achieve something special
And everyone should have the opportunity to strive for it.

Everyone
No matter what their situation
No matter what specific challenges they might be facing
We will actively enable the people in our care to achieve their personal best.

| Provider's name and legal status | |
|---|---|
| Full name[1] | Cambian Whinfell School Limited |
| CQC provider ID | 1-898315437 |
| Legal status[1] | Organisation |

| | |
|---|---|
| **Provider's address** | |
| **Business address** | 4th Floor, Parkview, 82 Oxford Road |
| **Town/city** | Uxbridge |
| **County** | Middlesex |
| **Post code** | UB8 1UX |
| **Business telephone** | |
| **Website** | https://www.cambiangroup.com/specialist-education/ |
| **Name of location** | Cambian Lufton Manor College-White Horse |
| **Address** | 10 St Michaels Avenue<br>Yeovil<br>Somerset |
| **Postcode** | BA21 4LB |
| **Telephone** | 01935 403120 |
| **Website address** | https://www.cambiangroup.com/specialist-education/our-colleges/cambian-lufton-college/ |
| **Location ID** | 1-1452012056 |
| **Nominated Individual** | Vikki Keenan |
| **Contact details** | Vikki.Keenan@cambiangroup.com |
| **Registered Manager** | Mrs Clare Payne |
| **Contact Details** | Clare.Payne@cambiangroup.com |
| **Manager ID** | CON1-17594833228 |

# Our Service and Provision

Cambian Lufton Manor College is a residential special educational needs college where the main college is located on the outskirts of Yeovil in Somerset, and Cambian Lufton Manor College- White Horse is a community home located near the town center of Yeovil.
Cambian Lufton Manor College- White Horse is registered and regulated by the Care Quality Commission for its residential provision, which is registered to accommodate a maximum of 7 residential students. The college is regulated for its educational provision by Ofsted.

The college provides day and residential packages of support to young people and adults between the ages of 16 and 25 who have an education, health and care plan. The college creates personalised curriculums and support plans for each student whilst at the college to prepare them for adulthood, support their educational and vocational ambitions and provide 24-hour support with a focus and objective to enable each young person to develop their independence. This incorporates a range of daily living skills such as personal care, understanding finances, social skills, looking after their home, cooking, safety for themselves and others as well as supporting emotional wellbeing through meaningful occupation. Every student is supported to work towards independent living and employment and goals are individualised depending on their skills, ambition and outcomes.

At Lufton College we support young people and adults with a diagnosis of Autism and/or a moderate to severe learning disability who may also have a range of complex emotional, physical and mental health needs. The college also provide young people and adults with therapeutic support delivered by specially trained staff members within our care, education and under the guidance of our clinical team, as well as working with other professionals and stakeholders in the community to support emotional and mental wellbeing and progression in learning outcomes

The White Horse location has 4 single occupancy ground floor flats and a first floor 3 bedroom flat. All homes are decorated and personalised depending on the young people and adults who live here. The White Horse supports students to live within the community, in a supported living style setting to support their transition from college to their next steps in their own community in their penultimate or final years, depending on their stage of learning in our curriculum to further practice and embed skills in a community setting. This location is only for students who are aged 18 and over.

The college use positive behavioral support approaches and a trauma informed approach, with our teams being trained as practitioners, functional assessors and coaches, to embed and support a culture of positive behavioral support to support students' quality of life and awareness and ability to understand and regulate their own emotions.

Cambian Lufton College- White Horse has a registered manager who is Clare Payne.
Clare Payne is the Head of Care responsible for the care provision and is part of the Senior Leadership team. Clare has registered and operational responsibilities for all homes located on the Lufton Manor College site and at the location Cambian Lufton College- White Horse. Clare holds strategic and overall responsibility for the whole care provision and is line managed by Sophia (principal)

The care team has a hierarchical structure with a Deputy Head of Care based at the main Lufton college site, multiple Team Leaders/House Managers who manage specific homes and are responsible for students within these homes, Senior Support workers who are allocated to different sites and Support workers who work within core teams with students in homes on specific sites.

The care team also have the support of the student wellbeing practitioner who leads in medication management, training and health and works with the college nurse to ensure all health needs for students are met.

## Intent and Purpose- Aims and Objectives

- To prepare our students for adulthood, through a bespoke, ambitious and personalised curriculum, timetable and review process from referral, assessment, transition to completion of their college journey;

- To provide a stable, safe and caring environment for students to develop educationally, socially, emotionally and spiritually;

- To ensure that all students are treated as individuals at all times including through planning and review procedures. This includes the involvement of the student in decision-making processes, and the use of accessible communication tools and resources to support their inclusion and contributions;

- To ensure a robust safeguarding process and college wide ability of understanding the process and importance reporting of concerns, the whistleblowing procedure and duty of care, in line with our safeguarding policy and local authority processes.

- To promote the partnership working between students, parents, placing authority, local authority, stakeholders and the college teams;

- To be attentive to the student's individual needs and rights in relation to age, gender, race, sexuality and disability and to meet the resident's specific cultural and religious needs.

- To provide up to 52-week residential care and education packages in a variety of settings, in an environment where the priority is given to the establishment of safe, secure and nurturing relationships between students and members of staff;

- To work holistically to provide an inclusive and functional learning environment which includes education, therapy, employment, resilience, enrichment and personal development, based around each student's education health and care plan, Positive Behavioral Support Plan, Communication and Sensory plans and other documents used to support the care, education and therapeutic need of the student throughout their time at the college.

- To provide a truly multi-sensory and therapeutic approach to learning that recognises the diversity of ways in which young people and adults live and learn;

- To create a supportive and positive environment in which students can refine and develop skills in all areas that will prepare them for life beyond College, including experiencing and gaining the knowledge, skills and behaviors for living independently and the world of work.