

Pupil Premium Grant 2017-2018

Statement

The Pupil Premium Grant (PPG) is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on roll who are eligible for free school meals (FSM) and/or pupils who have been *looked after, in care, (LAC)* for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals at some point over the past 6 years.

It is for schools to decide how the PPG is spent, since they are the best placed to assess what *additional* provision should be made for the individual pupils within their responsibility. However, they will be held accountable for how they have used the additional funding to support disadvantaged pupils to reach their full learning potential.

The PPG allocation per pupil for 2017 to 2018 is as follows:

Disadvantaged pupils

Pupils in year groups reception to year 6	£1,320
Pupils in years 7 to 11	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900

Service children

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300
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Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	34
Total number of pupils eligible for PPG re FSM	0
Total number of pupils eligible for PPG re LAC	8
Total number of pupils eligible for PPG re Deprivation	2
Total number of pupils eligible for PPG re Service family allocation	1
	TOTAL – 11 (32%)
Total amount of PPG for 17/18	£23,070
Total amount of PPG for 18/19	£20,235

Breakdown of PPG pupils per year groups 2017-18										
Year group	YR3	YR4	YR5	YR6	YR7	YR8	YR9	YR10	YR11	YR12
Number of Pupils	0	0	0	1	1	0	2	5	2	0
% of year group	0	0	0	100%	100%	0	100%	100%	67%	0

Details of spending 2017/18		
TOTAL PPG RECEIVED	TOTAL PPG EXPENDITURE	PPG UNSPENT
£23,070	£18953.06	£935 – student moving authority – to be passed back on confirmation of new placement location
		£3181.94
<p style="text-align: center;">Plans for outstanding funds</p> <ul style="list-style-type: none"> - Development of sensory resource access in the home - Dance lessons - Playground sensory and physio equipment - Return to the local Authority of move of a student 		

Summary of expenditure 2017-18

Expenditure for the PPG grant allocated 2017-18 included:

- Purchase of personalised sensory equipment
- Horse riding
- Topic-based learning in the wider community – e.g- a trip to London
- Augmentative communication device – iPads
- Communication App for the iPads
- Swimming lessons

Impact and progress achieved:

- Sensory and physio equipment enables the young person to begin to learn about self-regulation, to experience higher levels of physical wellbeing and be more receptive to learning. Verbal communication and greater levels of socially appropriate behaviours are also witnessed.
- Horse riding has had a positive impact upon the wellbeing of the young people that attend, has encouraged greater levels of communication and facilitated the development of motor planning and control.
- Topic-based enrichment activities enable the young people to learn beyond the school gates and explore new places and experiences. These experiences tie in with their individual targets and enable cross-curricular links to be presented – for example, travel training, communication in the wider community context
- Augmentative communication devices and software have enabled young people to gain access to age appropriate ways in which to share their needs and views. This approach has developed the engagement levels and confidence of the young people as technology is a motivating factor for the communication process.
- Swimming lessons provide opportunities to develop health and safety skills and fitness. Swimming has aided the sensory rebalancing and self-regulation that many of our young people require. Families have also been able to join this activity and experience enjoyable communication and social interaction with their young person.

Performance of pupils in support of pupil premium grant (FSM/LAC/DEP/ Service children)

	2017-18
% of pupils making at least expected progress in English	100% at Spring Term 2018 - with all on track to meet their targets by the end of academic year 17/18
% of pupils making at least expected progress in Mathematics	91% at Spring Term 2018- with 90% on track to meet their targets by the end of academic year 17/18