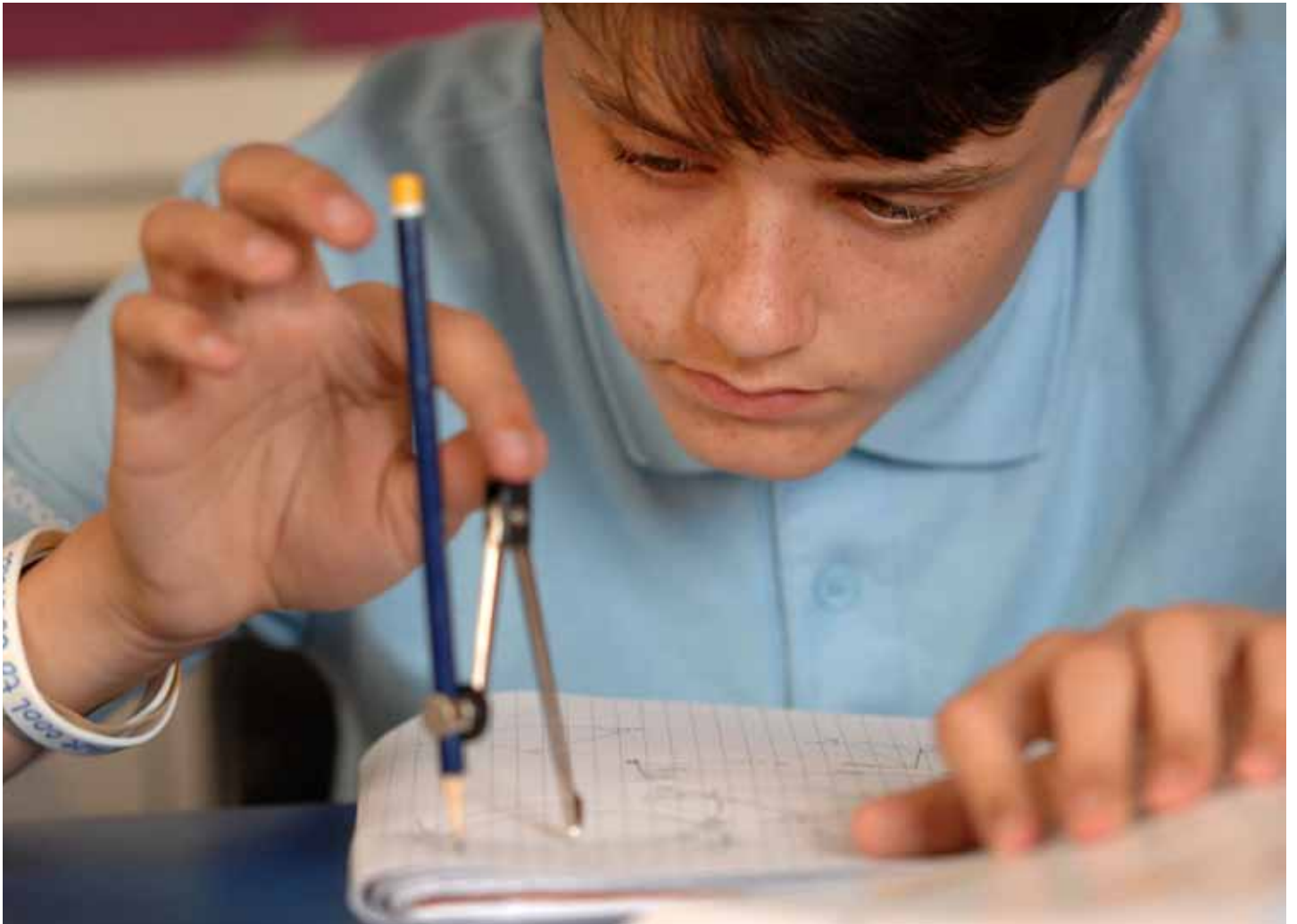


*Our Specialist Social, Emotional, and Mental Health
(SEMH) day school*

Cambian Scarborough School, Yorkshire

Mixed gender | 8-18 years | Day placements



Overview

Cambian Group has a nationwide portfolio of Department for Education (DfE) registered special schools, each of which provides a high standard of education for children with a broad range of Social, Emotional and Mental Health (SEMH) issues and mental health issues. Our SEMH schools offer a variety of personalised learning programmes tailored to match each individual's needs.

Each school offers a broad and balanced curriculum, including the national curriculum where appropriate, enabling students to study the core subjects of English, maths, science and ICT alongside an extensive range of foundation subjects and vocational learning as relevant to each key stage. All students are supported to leave school with a range of suitable qualifications, including GCSEs, BTECs and other nationally recognised qualifications, such as ASDAN and AQA Unit Awards.

Specialist and highly experienced teams of staff, including fully qualified teachers and teaching assistants, work closely with students to promote positive social, emotional, behavioural and academic outcomes for all. Our staff have clear expectations and high aspirations for all students, supporting them to develop the skills needed to succeed in society. Our track record in engaging students in further education, training or employment, beyond the age of compulsory schooling, is excellent. This is due to the intensive focus on helping students to embrace with independent learning and living, social skills and employability skills.

Our SEMH schools provide for a broad continuum of needs, making the whole spectrum of educational provision available. This could entail initial assessment, home tuition, full-time education in one of our schools, or dual registration with a local college or vocational provider. For some students this might mean an eventual, supported transition back to mainstream school.

We work closely with a range of professionals, including CAMHS (Child and Adolescent Mental Health Services), as well as having access to Cambian's own specialist clinical teams which includes speech and language therapists, occupational health therapists and clinical psychologists.



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Why choose us?

Cambian Scarborough School

Cambian Scarborough School is an independent, DfE-registered, co-educational day school, providing specialist education for up to 18 students, aged 8 – 18 years. The school is non-denominational and has a secular ethos, but respects the cultural needs and religious beliefs of all.

The School specialises in educating students with SEMH through flexible learning programmes, delivered using high-quality teaching and exceptional pastoral care. We achieve this by forming particularly strong relationships between teachers and students.

Behavioural management strategies are applied consistently and sensitively, ensuring that students are clear about boundaries and expectations, so that behaviour in classes contributes to good academic progress. The motto in every classroom for students is to 'give respect and get respect' and this contributes strongly to improving their personal and social skills. We also place emphasis on preparation for adult life, particularly through the personal, social, citizenship and health (PSCH) curriculum.

Cambian Group is one of the largest providers of specialist behavioural health services for children and adults in the UK. Although our work embraces many specialist disciplines, it is united by a common purpose: to actively enable each and every one of our students to achieve their personal best, however it is defined by them or for them.



Age range

8-18



Specialist education
for up to

18 students



Welcome

Cambian Scarborough School is a co-educational SEMH school for up to 18 students. We are registered to take students from 8 to 18 years of age and although the majority of our students have statements of special educational needs (SENs) or educational healthcare (EHC) plans, it is not a requirement for a referral to the school.

The size of our school allows us to deliver a first-class education, paying close attention to addressing special educational needs and focusing on learning styles. Our largest group is a class of five pupils, with two staff members. We have a loyal and dedicated team of teachers and learning support assistants, and this well-established staff team is dedicated to providing the best individualised care, support and education to our students. Our high attendance figures prove that our caring and cultivating practice works.

As part of our fully timetabled curriculum, students are assessed and an individual learning package is developed to meet their needs. Curriculum pathways allow the best opportunities for students to prepare themselves for adult life, which means a strong emphasis on social and emotional development, as well as the core subjects of English, mathematics and science. We provide qualifications to suit a range of abilities, offering students the opportunity to study towards Entry Level, Functional Skills, BTEC and GCSE qualifications.

Vocational education makes up a large part of our curriculum, which may suit students who have practical skills, and leads to accredited qualifications such as GCSEs, BTEC diplomas and AQA Unit Awards. We also deliver the accredited Duke of Edinburgh's Bronze award, and the 'Challenger Troop' award, both of which have resulted in successful outcomes for our students.

Whatever a student's background, gender, beliefs or ability, we encourage and deliver equality of access to education. With a strong emphasis on social education, we aim to develop students' respect for the environment and the local community by using our positive relationships with local community groups, colleges of further education and career pathways organisations.

We also have excellent relationships with parents and carers, and keep them up to date via phone calls and meetings. Our mission is to maintain a high level of support and motivation, so that each student feels valued and experiences successes at every opportunity. We are proud of our track record of reintegrating students back into mainstream schools and proud that many of our year 11 pupils have gone on to further education.

Our success has been reflected by praise from Ofsted. The school was awarded a 'Good' rating by Ofsted in May 2015, while behaviour was judged as 'Outstanding', and teaching was either 'Outstanding' or 'Strongly Good'.

We are proud of our school and the achievements our students make socially, emotionally and academically.

Patricia Peake

Head Teacher,
Cambian Scarborough School

About our school

Our aim is to make sure that our students continue to develop – academically, emotionally and socially – by:

- ✓ Providing a well-ordered, positive and supportive environment where each student has the opportunity to flourish and succeed, whatever their abilities
- ✓ Promoting high expectations of each other's standard of work, conduct and appearance
- ✓ Encouraging participation in a caring and supportive community, founded on mutual respect
- ✓ Sustaining an ethos which enables students to develop into mature independent citizens, equipped to make a positive contribution to a rapidly changing world
- ✓ Establishing a safe environment in which to develop positive behaviour, thus raising self-esteem
- ✓ Liaising with parents to ensure that all methods of learning and communication continue into the home

The School is focused on academic outcomes and strives to provide the best, individualised learning pathways by offering:

- ✓ Small class sizes
- ✓ Strong pastoral support
- ✓ Duke of Edinburgh's Bronze Award course
- ✓ BTEC teamwork and personal skills courses
- ✓ Newly revamped BTEC/construction vocational area
- ✓ Strong PSHE curriculum
- ✓ Life skills



Student profile

Students attending the school have either been placed in the care of Cambian Group, or are day placement students. Some will have a Statement of Special Educational Needs (SEN) or Education, Health and Care Plan (EHCP).

Student Profile

Mixed gender

Age range: **8-18years**

Placement: **day**

May be diagnosed with or present with:

- ✓ **Autism or Asperger's syndrome**
- ✓ **Emotional and social difficulties**
- ✓ **Attention Deficit Hyperactivity Disorder (ADHD)**
- ✓ **Challenging behaviour**
- ✓ **Likely history of placement or family breakdown**
- ✓ **Attachment disorder**



Facilities and services

Many students are likely to have significant gaps in their learning, a fear of failure and negative experiences of education in the past. These barriers to learning will be further compounded by the fact that the students are likely to experience a significant range of learning difficulties and mental health conditions. As a result of this, students placed at our school have access to the therapeutic programme and the in-house CAMHS team.

The CAMHS team offers a range of services, including specialist clinical psychology, educational psychology, psychotherapy, art therapy, speech and language therapy, and systemic therapy, all of which are individualised to meet the needs of the pupils.

A key aspect of this multi-disciplinary approach is that members of the CAMHS team and education team work closely together to develop common assessment frameworks, which help improve information sharing and service integration. This enables the development of holistic education and care plans for the pupils placed with us. Our integrated services also give our school staff opportunities to consult with the CAMHS team. This enables them to design a curriculum that promotes emotional wellbeing for young people and helps them enjoy, achieve and make a positive contribution.

Some of the initiatives to aid this dual working include holding a joint forum with CAMHS, to discuss complex cases, and consultations with teachers and SENCOs. CAMHS also support us with training on behavioural management and behavioural intervention

Improving the mental health and wellbeing of students

We have a separate 'therapy space' for students wishing to take a 'time out' or take part in pastoral sessions, which are a big part of our work.

We are proud that three of our students have gained the Bronze Duke of Edinburgh's Award. This is such a prestigious award and our students have taken part in a range of activities, including hiking, first aid and an overnight camping expedition. We currently have four more students who are working towards their bronze awards. We also have a Judo instructor who visits the school each week to teach students the sport. Five students have been awarded their yellow belt and one student has been awarded the orange belt.



Curriculum and overview of results

Stages of curriculum explained

Our curriculum for key stage 2/key stage 3

- ✓ Early intervention
- ✓ Long-term approach
- ✓ Full national curriculum
- ✓ Assessment monitoring using classroom monitor
- ✓ CAMHS involvement
- ✓ Therapeutic approach
- ✓ Structured transitional programmes from KS2 to KS3



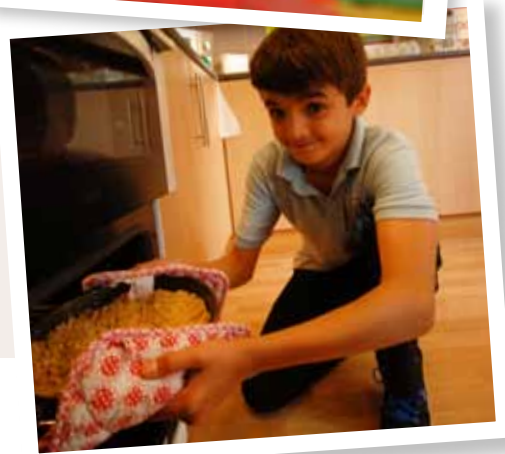
Our curriculum in key stage 4

- ✓ At key stage 4 students have the opportunity to follow a more flexible curriculum, including work and independent living skills related learning.
- ✓ Opportunities for work experience placements are offered to students.
- ✓ Academic qualifications are offered via Entry Level, Functional Skills and GCSE examinations in a range of subjects.
- ✓ BTEC vocational qualifications are made available at Entry level, levels 1 and 2.
- ✓ We also offer the Duke of Edinburgh Bronze award.



Our curriculum in key stage 5 / post-16

Post-16 can be an exciting opportunity for students to expand their skills through a number of subjects, including: foundation learning programme; functional skills in literacy, numeracy, information technology, AQA and BTECs. The option of extended learning also includes GCSE resits.



Cambian Scarborough School

Why choose us?

- ✓ A high teacher to pupil ratio
- ✓ Small class sizes of 4-6 students
- ✓ Individual education plan targets to suit and promote individual needs
- ✓ Keyworkers assigned to each student



The school's curriculum is broad and balanced, and includes, where appropriate, all of the statutory requirements of the national curriculum. There is a particular emphasis on core subjects and on personal skills, so as to address significant gaps in previous learning.

Table of academic qualifications and outcomes gained 2012- 2015

	2012-2013	2013-2014	2014-2015
No. of Year 11 students	1	1	5
GCSE A - G qualifications	0	2	6
BTEC	4 x Construction Entry level 3	2 x Construction Entry level 3	4 x Construction Entry level 1, 1 x Construction Entry level 3
Functional skills qualifications entry level	Entry level 2 x 3	0	6 x Entry level 1, 6 x Entry level 2, 7 x Entry level 3
Destinations	0	0	5 in college
Awards	0	0	Teamwork and personal skills x 2, Bronze Duke of Edinburgh x 3

Additional information

Safeguarding statement

The parents/carers of students attending the School should be aware that the School has a duty to safeguard and promote the welfare of its students. This responsibility necessitates a safeguarding policy and the School may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. This policy on child protection is in accordance with the locally agreed inter-agency procedures and North Yorkshire local authority child protection procedures.

The policy also complies with guidance from the DfE and the North Yorkshire Safeguarding Children Board (LSCB). The school recognises it is an agent of referral and not of investigation. Anyone can make a referral to children's social care, if necessary.

The designated safeguarding lead (DSL) for the school is **Head teacher Patricia Peake** and the **deputy DSL is Michelle Monteith**, who is also the school's special educational needs coordinator (SENCO). Their contact details can be found at the back of this prospectus.



Cambian Scarborough School



To discuss a placement in confidence, call us on **0800 138 1184** or email **education@cambiagroup.com**. Cambian assessments are conducted free-of-charge by a team of dedicated assessors.

Complaints procedures

We know there will be times when students, carers, parents or placing authorities will want to give us feedback about our School and we will always be happy to hear from you. If you feel that you would like to make a suggestion, let us know about something you were pleased with or tell us we did not meet your expectations, please contact the School via the contact details at the back of this prospectus.

A complaints procedure allows for both formal and informal complaints. Informal complaints will be dealt with quickly, while formal complaints can be made in writing. Our full complaints policy is available from the school on request. This policy is designed to help you raise concerns and ensures your complaint will be listened to and dealt with fairly.

Should you wish to take your complaint further or feel you are unable to discuss the details with the School, please contact the director of education via the contact details at the back of this prospectus, especially if your complaint relates to the school leadership.

In the last academic year there were no complaints recorded.

The Proprietor

The Proprietor of the school, Anne Marie Carrie, Chief Executive Officer, Children's Services can be contacted at the following address:

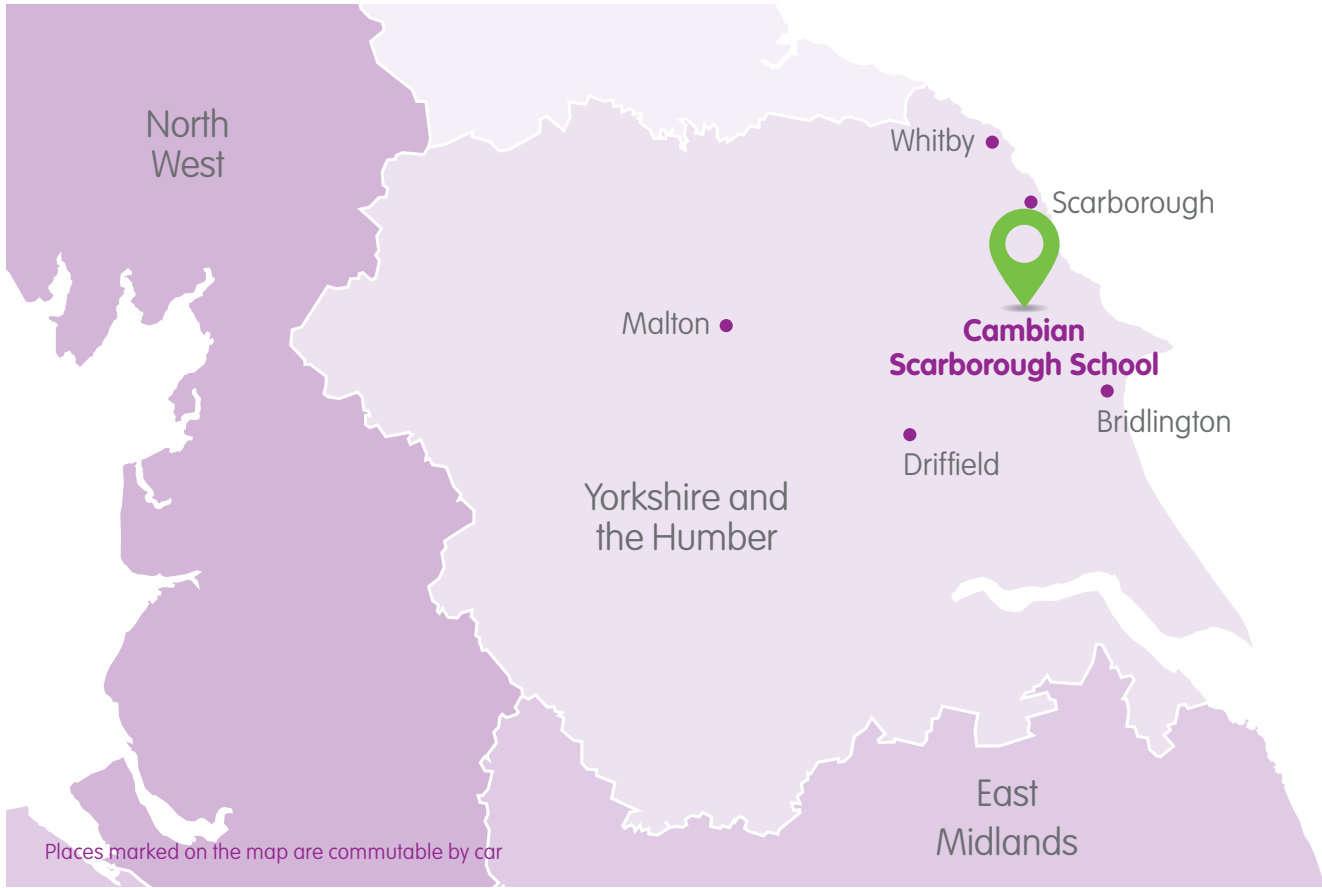
The Cambian Group, Waterfront, 4th Floor, Waterfront Building, Chancellors Road Hammersmith Embankment, London, W6 9RU

Telephone: **0800 138 1418**

Email: **education@cambiagroup.com**



Cambian Scarborough School



How to find us

By rail

Cambian Scarborough School is approximately a 10 minute walk away from Seamer railway station which has direct trains running to and from Scarborough every 10 minutes, and links to Sheffield and Liverpool hourly.

By car

From the A165: The school is situated on the right hand side of Cayton Low road. Turn right in to Plaxton Park Industrial estate.

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