

# Hill House School Policy

## Curriculum

*Hill House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential.*

The Hill House `Total Linked Curriculum` offers a holistic approach where learning takes place across the waking day. The morning education lessons start at 9.00am – 12.00 and the afternoon education lessons start at 1.30pm – 3.45pm. This provides a minimum of 24 hours a week across the key stages. Learning continues to take place over the lunch time period as there are opportunities for the students to practise their communication, life and leisure skills. The education day also extends into the evenings where after school clubs take place. Education takes place for 41 weeks of the year.

The curriculum is broad and balanced, reflects British values and is based on the National Curriculum Framework. Individual subjects are adapted to take account of the needs and starting points of our learners and tasks and activities are differentiated to enable all to make progress. Throughout the age range, practical skills such as cooking, caring for the home and self-care are taught alongside, and through, the academic subjects. The curriculum takes into account the student’s age, ability, aptitudes and needs and is sufficiently detailed to guide and support teaching and learning

Students have opportunities for gaining accreditation for their work in all areas of the curriculum

At Hill House students study the following subjects / study programmes in each Key Stage;

	Key Stage 3	Key Stage 4	Key Stage 5/Sixth Form
<b>Core Subjects</b>			
English	✓	✓	✓
Mathematics	✓	✓	✓
Science	✓	✓	-
<b>Foundation Subjects</b>			
Art & Design	✓	✓	✓
Citizenship	✓	✓	✓

Computing	✓	✓	✓
DT	✓	✓	-
Mini-Enterprise	-	-	✓
Modern Foreign Languages	✓	✓	✓
Geography	✓	✓	-
History	✓	✓	-
Music	✓	✓	✓
Physical Education (PE)	✓	✓	✓
Skills for Life	-	-	✓
Community	✓	✓	✓
<b>Other statutory subjects</b>			
RE	✓	✓	-
PSHE / SRE	✓	✓	✓
Careers	✓	✓	✓

### Hill House Curriculum Map

#### Key Stage 3

#### Year 1

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Creating an interest: Plan, draft, edit and proof read	Read and Learn: Non-fiction authors ** Visits to libraries	A door to the world: World Literature	Sensory Narrative: Retelling and sharing information Short stories	Diaries and letters: Personal and formal
Mathematics	What comes next? Place value	24/7, 365 Time (1) Seasons, months and days.	Ker ching! Money (1) Recognising and identifying coins	Feeling Flat! 2D shapes – properties of triangles, areas of shapes, perimeters	GPS – you have reached your destination! Scale diagrams, maps and co-ordinates
Science	The Senses	Exploring Materials	Electricity**visit local museum	The Body	Grouping Materials
Citizenship	<p>In KS3 Citizenship will be delivered through the Total Linked Curriculum meaning that students will access AQA unit awards in citizenship during their community visits. These may include the following units;</p> <p>Pre Entry</p> <p>71358 Shopping in the Community</p> <p>74208 Road Safety in the Community</p> <p>75042 Accessing the Local Community</p> <p>82164 Using the Community around us</p> <p>82203 Using the Leisure Centre</p> <p>87088 Out and About in the Community</p> <p>70176 Shopping skills with assistance</p>				

	<p>74280 Shopping and money skills with support <b>**Visit to local bank, post office</b></p> <p>74034 Recycling with verbal prompts</p> <p>82633 Exploring the countryside and parks</p> <p><b>72154 Britain as a diverse Society (visiting a place of worship) <b>** Visiting a range of places of worship</b></b></p> <p>Entry</p> <p><b>75727 – Visiting a local church <b>**Visiting a church</b></b></p> <p><b>30327 Citizenship, shopping and money <b>**Visiting a bank</b></b></p> <p>70223 Supermarket shopping</p> <p>70482 Money management saving and spending on a shopping trip</p> <p>72357 shopping</p> <p>92294 Introduction to recycling</p> <p><b>72738 Britain as a Diverse Society (visiting a place of worship) <b>** Visiting a range of places of worship</b></b></p> <p><b>75110 Work and Service in the Community; the Environment <b>**Visiting a range of work places such as a bank, library</b></b></p> <p>86906 Using community amenities</p> <p>89181 Recognising and understanding social signs in the community</p>				
Computing	Introducing the Internet	Using the Internet Safely	Designing & Exploring Environments	Manipulating Sounds	Using Painting Tools
PE	Athletics: High, Far and Fast!	Gymnastics: It's Partner Time!	Dance: I Feel Like Dancing!	Outdoor and Adventurous Activities: Let's Get Together!	Team and Individual games: Striking and Fielding - Bashball
RE	<b>How is Faith Expressed?</b>	<b>Symbols of Light</b>	All about Islam	All about Christianity	Learning about Church
PSHE/SRE	Health and Wellbeing: Recognising my Needs	<b>Living in the Wider World: Looking After our School</b>	Health and Wellbeing: Feelings	<b>Living in the Wider World: Everyday Choices and respect for others</b>	<b>Living in the Wider World &amp; Relationships: Groups I belong To</b>
History	Let them eat cake! Ideas, Political Power, Industry and Empire - French revolution		<b>Dad's Army: Challenges for Britain, Europe and the wider world - World War II: The Home Front <b>**Visits to local museums</b></b>		<b>Where I live: a Local History Study <b>**Visits to local library and museums</b></b>
Geography		Geographical Skills and Fieldwork: Making Connections		<b>Place Knowledge: Brazil</b>	
Art	Design Techniques: Art book	Art and Craft: Let's get crafty!	Textiles: Recycling and	Sculpture: I can build with clay	Media: Digital art/

	assessment		reusing		photography – Say Cheese!
Music	Listen: Music that Makes us Feel Good!	Musical Devices/ Technology: Creating own Musical Instruments	Play and Perform: Sensory Music	Listen: Pitch	Notations: Notation
Design Technology	Cooking and Nutrition: Biscuit Booklet	Design and Make: It's a Picture! (photo frames)	Design and Make: Moving Monster!	Electronic Systems: Lighting it Up	Evaluate: A Roof Over Your Head (shelters)
Modern Foreign Language	Caio! Italian	Di Nuovo iCao! Italian	Namastē! Indian: Hindi	Phira sē Namastē! Indian: Hindi	Hello! English
Careers	Students in Key Stage 3 have the opportunity to learn about the world of work through taking part in the Hill House careers week. They are able to participate in a range of workshops both on and off site including; car mechanics, hairdressing, bike maintenance and meeting the local police and fire brigade.				

### Hill House Curriculum Map

#### Key Stage 3

#### Year 2

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Best Sellers! Contemporary Fiction: author focus and critical comparisons across text.	Pen to paper: Verse and Poetry **Visit to local library	Pick a book: Classroom discussions and choosing and reading books - Setting up a library	Let's Share and talk about it: Classroom discussion and sharing information	Our gifts and talents: Using ICT to contribute to progress files and life books
Mathematics	It's a sign! Number Symbols – calculator and other technologies	Symmetry, rotations and reflections	Fraction Reaction! Fractions, percentages, approximations and ratio	Patterns	Measure this! Length, mass, volume, speed and density
Science	Forces	Body Changes and Reproduction	Changing Materials: Physical Changes	Light	Plants and Animals
Citizenship	<p>In KS3 Citizenship will be delivered through the Total Linked Curriculum meaning that students will access AQA unit awards in citizenship during their community visits. These may include the following units;</p> <p>Pre Entry</p> <p>71358 Shopping in the Community</p> <p>74208 Road Safety in the Community</p> <p>75042 Accessing the Local Community ** Visiting a range of local British institutions such a bank, library</p> <p>82164 Using the Community around us</p> <p>82203 Using the Leisure Centre</p> <p>87088 Out and About in the Community</p>				

	70176 Shopping skills with assistance 74280 Shopping and money skills with support 74034 Recycling with verbal prompts 82633 Exploring the countryside and parks 72154 Britain as a diverse Society (visiting a place of worship) **Visiting a range of places of worship Entry 77677 – Introduction to public services 72552 – Using a public library **Visiting local library 30327 Citizenship, shopping and money **Visiting a bank 70223 Supermarket shopping 70482 Money management saving and spending on a shopping trip 72357 shopping 92294 Introduction to recycling 72738 Britain as a Diverse Society (visiting a place of worship) **Visiting a range of places of worship 75110 Work and Service in the Community; the Environment 86906 Using community amenities 89181 Recognising and understanding social signs in the community				
Computing	Digital Photography	Writing in Different Ways	Managing Files, Photos and Apps	Surveys	Using Multimedia Tools
PE	Athletics: Skill Zones	Team and Individual Games: Going for the Top!	Dance: Roll up, roll up to the big top!	Outdoor and Adventurous Activities: Follow it, find it!	Team and Individual Games: Dodging and Scoring!
RE	All about Sikhism	All about Hinduism	Stories of the Bible	What do Signs and Symbols Mean?	How is Faith Expressed through Buildings and Statues? **Visiting places of worship, museums
PSHE/SRE	Living in the Wider World & Relationships: Helping Others	Health and Wellbeing: Human Development	Health and Wellbeing: Leisure Awareness	Health and Wellbeing: Healthy Lifestyles	Health and Wellbeing: Personal Hygiene
History		Stormin' Normans Development of Church, State and Society in medieval Britain 1066-1509 - Norman Conquest		G'day Mate: Significant Society/ Issue in World History - Australian Transport and Colonisation	
Geography	Human and Physical Geography: World climates-		Human and Physical Geography: Extreme weather		Locational knowledge: Environment-transport and

	hot and cold countries				journeys
Art	Painting	Print making: Making a mark	Historical: Great artists	Architectural art: A sense of place	Art and Crafts: 3D art
Music	Improvise and Compose: Creating and Recording Sounds	Play and Perform: Using the Keyboard	Listen: Natural Environment	Play and Perform: Rhythm	Musical History: Music Through the Ages
Design Technology	Evaluate: Dip Tasting	Design and Make: Pop Up Cards	Materials: Make a Bag	Electronic Systems: Light it up! (How to Make a Torch)	Technical Knowledge: Get to the Other Side- Bridges
Modern Foreign Language	Bonjour! French	Bonjour à Nouveau! French	Hallo! German	Hallo Wieder! German	Dia Duit! Irish Gaelic
Careers	Students in Key Stage 3 have the opportunity to learn about the world of work through taking part in the Hill House careers week. They are able to participate in a range of workshops both on and off site including; car mechanics, hairdressing, bike maintenance and meeting the local police and fire brigade				

### Hill House Curriculum Map

#### Key Stage 3

#### Year 3

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Act it out: Using drama to tell Shakespeare stories	Creating an interest: Dictionaries and vocabulary	Fairy tale land: Pre 1914 Literature to include fairy tales.	I see, I hear, I want: Vocabulary, grammar and text structure	Work together: Gathering and Using Information on a Group Project
Mathematics	4 operations: inverse operations and integer powers	Shapes I know: 3D shapes	Here's the change! Money (2) Using and applying	Pie-tastic! Table, charts, diagrams and graphs	Tick tock: Time (2) Order of the day.
Science	Separating Materials	Sound	The Environment	Changing Materials: Chemical Changes	The Earth and Beyond
Citizenship	<p>In KS3 Citizenship will be delivered through the Total Linked Curriculum meaning that students will access AQA unit awards in citizenship during their community visits. These may include the following units;</p> <p>Pre Entry</p> <p>72595 – Introduction to the emergency services</p> <p>71358 Shopping in the Community</p> <p>74208 Road Safety in the Community</p> <p>75042 Accessing the Local Community</p> <p>82164 Using the Community around us</p>				

	<p>82203 Using the Leisure Centre</p> <p>87088 Out and About in the Community</p> <p>70176 Shopping skills with assistance</p> <p>74280 Shopping and money skills with support</p> <p>74034 Recycling with verbal prompts</p> <p>82633 Exploring the countryside and parks</p> <p><b>72154 Britain as a diverse Society (visiting a place of worship) **Visiting a range of places of worship</b></p> <p>Entry</p> <p>76695 – Meeting a community police liaison officer</p> <p><b>30327 Citizenship, shopping and money **Visiting a bank</b></p> <p>70223 Supermarket shopping</p> <p>70482 Money management saving and spending on a shopping trip</p> <p>72357 shopping</p> <p>92294 Introduction to recycling</p> <p><b>72738 Britain as a Diverse Society (visiting a place of worship) **Visiting a range of places of worship</b></p> <p><b>75110 Work and Service in the Community; the Environment</b></p> <p>86906 Using community amenities</p> <p>89181 Recognising and understanding social signs in the community</p>				
Computing	Data: Questions and Answers	Desktop Publishing	Digital Media: Working with Videos	Introducing Spread sheets	Information About Me
PE	Gymnastics: Jump Down, turn around, whirl and twirl a ribbon!	Dance: Dance with Me	Team and Individual Games: Shuttle we Have Lift Off!	Outdoor and Adventurous: Striking and Fielding – Whack it!	Team and Individual Games: Invasion Games- Dribble and Shoot!
RE	<b>Faith and Music</b> <b>**Visiting local arts centre</b>	<b>Planning a Celebration</b>	<b>All about Buddhism</b>	<b>How do People Show Faith Through Art?</b>	<b>All about Judaism</b>
PSHE/SRE	Health and Wellbeing: Exercise is Fun!	Health and Wellbeing: My Changing Body	<b>Living in the Wider World: Communities and Cultures</b>	Health and Wellbeing: Healthy Eating	<b>Relationships: Communicating about Feelings and Relationships</b>
History	Challenges for Britain, Europe and the wider world - The Holocaust		<b>The three wars: the development of Church, state and society in Britain 1509-1745 - The Civil War</b> <b>**Visiting local museum</b>		British History before 1066 - The Iron Age

Geography		Place Knowledge: Making Connections- my schools locality		Human and Physical Geography: Water + Rivers	
Art	Drawing: 2D art	Collage: Piece it together	Multi-Cultural art: Get ready to discover art from around the world  **Visiting museum, art gallery	Natural objects and materials: Art, nature and imaging	Sculpture: Models – Build me.
Music	Listen: Identifying Sounds	Improvise and Compose: Combining Sounds	Play and Perform: Tempo	Musical Devices: Working with Stringed Instruments	Musical Devices: Sound Effects
Design Technology	Cooking and Nutrition: Bread Bake Off!	Own Design: Money, Money, Money- Money Containers	Electronic Systems: Beep! Alarms	Materials: Joseph’s Coat	Design and Make: Tell Me a Story- Story Books
Modern Foreign Language	¡hola! Spanish	hola de Nuevo! Spanish	Nǐ hǎo Mandarin	Zàicì dǎzhāohǔ Mandarin	Helo! Welsh
Careers	Students in Key Stage 3 have the opportunity to learn about the world of work through taking part in the Hill House careers week. They are able to participate in a range of workshops both on and off site including; car mechanics, hairdressing, bike maintenance and meeting the local police and fire brigade				

### Hill House Curriculum Map

#### Key Stage 4

#### Year 1

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Food (focus: sequencing and following instructions)	Weather and clothes	Leisure activities	Writing stories and creating narratives	Shakespeare- The Tempest
Mathematics	Pattern	Number and Calculation (1)	Shape (2D)	Let’s measure: Measures	Position
Science	Physical Processes Forces	Materials and their Properties: Metals	Life Processes Humans as Organisms	Physical Processes: Electricity and Magnetism	Materials and their Properties: Mixing and Separating



Citizenship	<b>The World Around us (U&amp;D)</b>  <b>Pre Entry- 74451-</b> Engaging in the world around us – events  <b>Entry -74493-</b> Participating in a cultural awareness session	<b>Rights and Responsibilities – living with other people (L&amp;J)</b>  <b>Pre Entry- 79223-</b> My rights and the rights of others  <b>Entry-74906-</b> Living with others  <b>Entry-89311 –</b> Relationships, Values and Attitudes	<b>Looking after our money (I&amp;E)</b>  <b>Pre Entry – 71365-</b> Recognising and using money  <b>Entry – 70922-</b> Managing pocket money	<b>Having a voice (G&amp;D)</b>  <b>Pre Entry -86011-</b> People who help us  <b>Entry -97872-</b> Rights and Responsibilities  <b>Entry-84932 –</b> Government and the electoral system  <b>**Visit to local law court / visit from local MP</b>	<b>Out and about in our community (RA)</b>  <b>Pre Entry -87227-</b> Sensible Public Behaviour  <b>Entry -78685-</b> Appropriate and inappropriate behaviour
Computing	<b>E-safety: Communicating Safely</b>	Controlling Devices	Information: Advertising and the Media	Working with Images	Communicating Electronically
PE	Athletics	Dance: Composing and Performing Dance	Gymnastics: Getting There Together!	Team and Individual Games: Invasion Games- Getting Sorted!	Outdoor and Adventurous Activities: Walk the Walk!
RE	<b>Can we Compare how Different Faiths Worship?</b>	<b>Judaism - Passover</b>	<b>Hindu Stories</b>	<b>What are the Different Religious Beliefs about Food?</b>	Stories Jesus Told
PSHE/SRE	<b>Living in the Wider World &amp; Relationships: Groups</b>	<b>Living in the Wider World: Don't Delay, Give Today - Raising Money for Charity</b>	Health and Wellbeing: Wash and Go! Personal Care and Hygiene	<b>Living in the Wider World: Environment and Global Issues</b>	Health and Wellbeing: I'm Feeling Good! Understanding my Bodily Needs
History	<b>World War II</b> <b>**Visiting local museum</b>		<b>My Life</b>		<b>African and Caribbean Culture</b>
Geography		Place Knowledge: Homes		Human and Physical Geography: <b>Weather Around the World</b>	
Art	Design Techniques: Shape, Space and Form	Drawing: Line and Tone	Digital Media: Computer Art – Click and Create	Historical Art: Folk Art	Design Techniques: Weaving – Under and Over
Music	Notation: Notation and Group Work	<b>Listen: Africa</b>	Musical History: Composers	Listen: Contrasting Cultures	Play and Perform Orchestra
Careers	<b>Rights and Responsibilities</b>	Advertising and Selling	Careers Profile	Enterprise	Workshop
Design Technology	Industrial: I Can Use the Vac Moulder	Design and Make: Give a Gift	Food and Nutrition: It's Smoothie Time!	Design and Make: What Can You Learn From a Textile Tree?	Own Design: How to Store Your Favourite Things
Modern Foreign Language	<b>Caio! Italian</b>	<b>Di Nuovo iCao! Italian</b>	<b>Namastē! Indian: Hindi</b>	<b>Phira sē Namastē! Indian: Hindi</b>	<b>Hello! English</b>

## Hill House Curriculum Map

### Key Stage 4

#### Year 2

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Travel and Shopping	Jobs and careers (focus: processing 'written' information'/ recording using words and symbols)	Animals and Pets (focus: adjectives and sentence construction)	Around the house	Places- river, sea and forest
Mathematics	Number / Calculations (2)	Money	3D Shape	Time	Data
Science	Life Processes: Human Reproduction	Materials and their Properties: Heating and Cooling	Physical Processes: Energy	Materials and their Properties: Chemical Changes	Life Processes: Maintenance of Life
Citizenship	<p><b>One big family (U&amp;D)</b></p> <p>Pre Entry –70625 family and community</p> <p>Entry – LE7068 equal opportunities</p>	<p><b>Protecting our environment (RA)</b></p> <p>Pre Entry – 71068 – Recycling</p> <p>Entry either 70179 – an introduction to recycling or 71763 recycling and composting</p>	<p><b>Making our voice heard (G&amp;D)</b></p> <p>Pre Entry – 73919 – Communicating choices</p> <p>Entry – 75725 – introduction to local democracy</p> <p><b>**Visit to local law court / visit from local MP</b></p>	<p><b>Building a business (I&amp;E)</b></p> <p>Pre Entry – 71490 Introduction to money</p> <p>Entry – 73001 – Participating in the running of a small enterprise</p>	<p><b>Rights and Relationships (L&amp;J)</b></p> <p>Pre Entry- 40248 – relationships</p> <p>Entry – 74914 – Self and others</p> <p>Entry-70690- Sexwise:Sexuality and sexual orientation</p>
Computing	Making Videos	Manipulating Sound	Ideas for a Wider Audience	Designing and Using Websites	Desktop Design
PE	Individual: Yogacise	Gymnastics: Balance	Dance: Dancing to music!	Team Games	Outdoor and Adventure Play
RE	Who is an Inspiration Today?	Let's Have Fun with Celebrations and Festivals!	The 5 Pillars of Islam	Buddhism	Sikhism
PSHE/SRE	Living in the Wider World: Ethnic Diversity	Relationships: Relationships	Health and Wellbeing: Drugs and Smoking	Health and Wellbeing: Exercise	Living in the Wider World & Health and Wellbeing: Planning the Future
History		I have a dream! Martin Luther King		Life in the Tudor times	
Geography	Locational Knowledge: World foods and culture		Human and Physical Geography: The Seaside		Locational Knowledge: National Parks- The New Forest

Art	Cultural Art: Multi-Cultural Art	Textiles: Texture – Lumpy, Bumpy, Scratchy, Smooth	Print-making: Stamp it	Art and Craft: Come Craft with Me.	Sculpture: Sensory/Outdoor Sculptures
Music	Musical Devices: Sound Sources	Play and Perform: Winter	Improvise and Compose: Class Songs	Play and Perform: Instruments- Duration	Musical Devices: Music and Television- Sound Effects
Careers	Business in the Local Area	World of Work	Improving Local Environment	Gardening	Office Skills
Design Technology	The Ultimate Supermarket Sandwich (Food)	Carry it All (Textiles)	Design and Make a Kite (Materials)	Healthy Snacks (Food)	Bird Feeders (Materials)
Modern Foreign Language	Bonjour! French	Bonjour à Nouveau! French	Hallo! German	Hallo Wieder! German	Dia Duit! Irish Gaelic

### Hill House Curriculum Map

#### Sixth Form Study Programmes

#### Year 1

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Gathering and using information	Let's make a list: Making schedules and instructions	Making Choices	Vocab: Cooking and Food	Creating an Interest: Books
Mathematics	Money matters	Patterns in everyday life: Shape, space and colour	Counting out- Tidying	Everyday measures	Maths for information
Citizenship	<b>Britain as a Diverse Society (U&amp;D)</b>  Pre entry - 72154 Britain as a diverse society  Entry - 72738 Britain as a diverse society  Entry-73936- Exploring equality and diversity	<b>The Environment - exploring our local environment (RA)</b>  Pre entry - 73006 Contributing to an environmental project  Entry - 72592 Exploring and studying the countryside /local park	<b>Being responsible with money (I&amp;E)</b>  Pre entry – 40229 Banks and savings  Entry- 83647 Bank Accounts and Savings	<b>Making a positive contribution – charity &amp; fundraising (RA)</b>  Pre entry – 70582 Fundraising for a charity  Entry – 72619 Raising awareness of a charity in school	<b>Understanding the world around me -what's in the news? (G&amp;D)</b>  Pre entry - 79221 What's in the news?  Entry 30322 Society and the Media  Entry-12856-Religion and life issues – prejudice  Entry-30328- Citizenship: Identity and Discrimination
PSHE	Getting Ready to Go Out:	Healthy Eating	Hot and Cold	Rest and Relaxation	Changes in the Community

	Personal Hygiene				
Computing	Using a Computer to Make a Video Presentation	Developing Ideas for a Wider User	Creating Pictures Using a Camera	Internet: Streaming Media	Accessing Music and Video
Art	Design Techniques: Introduction to Stencilling Skills	Clay: All about Clay.	Media: Art Software – Turn your Computer into an Easel	Design Techniques Mixed Media – Mix it up!	Great Designers
Music	Introduction to Music Composition	Music History: ABBA/ 70s/ Disco	Playing Drums	Music Styles: Punk and Rock	Music and Films
Mini Enterprise	Clean Me! Car and Minibus Washing	Recipe Book	Coffee Morning	Herbs & Planters	Cake Sale
PE	Team and Individual Games: Technique- Sending and Receiving	Individual: Fitness- Circuits	Team and Individual Games: Net and Wall Games – Keepy Uppy!	Athletics: Movement- Running and Changing Direction	Team Games: Sport- Hockey
Careers	Exploring Careers **Visits to local fire station, police station, visitors into HHS	Creating and Following a Jobs List	Roles and Responsibilities- Mini Enterprise	Working Together	Practice Work Skills
Community	Exploring and Using the Countryside	Banks and Savings: Money, Money, Money!	Knowing What to Wear: What Shall I Wear?	Planning to Go Out: Get Ready it's Time to Go!	Visiting a Cafe
Skills for Life	Dust, Polish and Vac: Looking After the Living Room	Clean Clothes: Laundry Skills	Kitchen Tasks	Ready, Steady, Cook! Cooking Skills	Your Room! Looking after Bedrooms
Modern Foreign Language	Caio! Italian	Di Nuovo iCao! Italian	Namastē! Indian: Hindi	Phira sē Namastē! Indian: Hindi	Hello! English

### Hill House Curriculum Map

#### Sixth Form Study Programmes

#### Year 2

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Using our senses in storytelling	Press gang! Write your own newspaper or magazine	Keeping a diary	Say hello: Sharing Information- People	Vocab: Clothes and personal care
Mathematics	Money matters: Financial	Drawing with shapes	Space and location	Time: Days of the week	Patterns in everyday life:

	responsibility				Maths for design
Citizenship	<b>Human Rights (L&amp;J)</b>  <b>Pre entry 75341</b> – Taking turns in a group  <b>Entry 71238</b> – Rights Responsibilities and Citizenship	<b>Being active and healthy in the community (RA)</b>  <b>Pre entry – 71324</b> - sports and leisure facilities in the community  <b>Entry – 70773</b> – investigating local leisure opportunities  <b>Entry-78610</b> -Improving self-knowledge and self-esteem	<b>Understanding the world around us (U&amp;D)</b>  <b>Pre entry - 74453</b> Engaging in the world around us  <b>Entry - 73936</b> Exploring Equality and Diversity	<b>Shopping Sensibly (I&amp;E)</b>  <b>Pre Entry – 70221</b> Recognising and using signs related to shops  <b>Entry -71759</b> Budgeting skills	<b>Exploring the idea of Democracy (G&amp;D)</b>  <b>Pre Entry - 40233</b> Experiencing opportunities to make a choice  <b>Entry – 82592</b> - Elections, voting and making a choice  <b>Entry-73237</b> -Laws in society  <b>**Visit to local law court / visit from local MP</b>
PSHE	Accessing the Community: Out and About!	Five Senses	Smoking, Drugs and Alcohol	Banks and Savings: Bank it and Save it!	Exercise and Fitness
Computing	Working with digital video	Internet: Websites and Games	Control: Radio Controlled Cars	Sequencing Sounds	Editing and Creating Movies
Art	<b>Cultural Art: Mask Making</b>	Printmaking: Prints – Make a Mark	Art and craft: Hodgepodge Collage	Drawing in Nature: The Natural World	Art and Crafts Grab your Scissors, Grab your Glue
Music	Relaxing to Music	Music Styles: Country and Folk	Playing Instruments Together	Music History: The Beatles/ 60s/ Early Rock	Musicals: Old and New
Mini Enterprise	My Just Right Product: Sensory Items	Craftapalooza: Craft Fair	Dragons Den Competition	Grow Your Own: Vegetable Garden	It's Hot out There: T-Shirts and Clothing
PE	Dance: Dance the Dream!	Individual: Yogacise & Relaxation	Gymnastics: Gymfit	Athletics: Ready, Steady!	Outdoor and Adventurous: Wicked Cricket!
Careers	Learning for Work: Work Simulations- A Day in the Life!	Combined Tasks	Time Keeping & Getting Ready for Work: Off to Work We Go!	Careers Action Plan: I Want to Be! <b>**Visits to local fire station, police station, visitors into HHS</b>	Work Portfolio: I can!
Community	Shopping- Making a Shopping List	Shopping- Shopping Skills (using money)	<b>Using Public Amenities: Leisure Facilities</b>	Community Contribution (elderly)	Picnic Time!
Skills for Life	Looking after Myself: Identifying Care	Stop, Look and Listen: Road Safety	Stop, Drop and Roll: Fire Safety	Shopping Skills	Using Services in our Community <b>**Visits to police</b>

	Items				station, fire station, post office
Modern Foreign Language	Bonjour! French	Bonjour à Nouveau! French	Hallo! German	Hallo Wieder! German	Dia Duit! Irish Gaelic

## Hill House Curriculum Map

### Sixth Form Study Programmes

#### Year 3

Subject	Term 1	Term 2	Term 3	Term 4	Term 5
English	Print, signs and symbols in our environment.	What have I done? Sharing Information-Events	Media Mania: Creating an Interest-Media	Making a life book (1)	Making a life book (2)
Mathematics	Sorting	Counting out: more and less	Maths for leisure	Domestic Maths	Data: recording information
Citizenship	<b>Festival and celebration (U&amp;D)</b>  Pre entry – 88631 – Making a mask or a headdress  Entry – 13822 – Art and design ceremonies, festivals and celebrations	<b>Keeping Safe at home and Work (RA)</b>  Pre Entry - 74063 Health and safety at work  Entry - 80602 Health and Safety - Work skills	<b>Living in a Democracy (G&amp;D)</b>  Pre Entry – CE 1730 The General Election  Entry – 93238 Introduction to politics – youth elections Entry-30323- Citizenship: Politics and Power <b>**Visit to local law court / visit from local MP</b>	<b>Understanding the Rights of others - Animal Rights (L&amp;J)</b>  Pre Entry - 86649 Caring for pets with Support  Entry – 95096 Aspects of Animal Rights	<b>Hobbies and Pastimes (RA)</b>  Pre Entry - 41125 Hobbies and Pastimes - using leisure time in class  Entry - 91463 Pursuing a Hobby
PSHE	Relationships, Puberty and Privacy	Recognising Emotions	<b>Ethnic Diversity: We're all Different!</b>	Looking After the Environment: One World!	Working Relationships: Let's Work it Out!
Computing	Everyday Appliances: Control	Surveys	Using Art Software: Objects and Effects	Projects: Greetings Cards & Calendars	Symbols: Lists and Schedules
Art	Textiles: Textured Materials – Talking textures	Textiles: Fabric and Textiles Fabric Painting, Dying, Weaving and More	Media: Digital Media – Digital Experience	Design Techniques: Collaborative and Free Art	Art and Crafts: Art Exhibition
Music	Sequencing Sounds Using the Computer	Music History: Britpop/ Indie/ 90s	Playing the Keyboard	Music Styles: Electronic	Television Themes
Mini Enterprise	Sandwich Shop	Pamper Me: Cosmetic Products	Ground Force: Garden Designs	Badges and Banners	It Starts at Home: Charity

PE	Team and Individual Games: Technique- Co-operation & Relay Activities	Dance: Music and Movement- Obstacles	Team and Individual Games: Footy!	Individual: Fitness – Body Awareness	Athletics: Movement- Jumping!
Careers	Choosing a Job: My Just Right Job!	Preparing for a Job	Health and Safety at Work: Be Aware!	Team Building: Together we Can!	Work Experience (on and/or off site)
Community	Using Public Amenities: Sports Centre **Visits to local library,bank	Information in the Community: Local Services ** Visits to local library,bank, police station, fire station, post office	Using Public Transport: Ticket Please!	Eating Out	Community Events
Skills for Life	Food Safety: Hygiene and Storage	First Aid	Household Management: Purchasing and Budgeting	Come Dine with Me: Entertaining and Etiquette	Home Maintenance
Modern Foreign Language	¡hola! Spanish	hola de Nuevo! Spanish	Nǐ hǎo Mandarin	Zàicì dǎzhāohǔ Mandarin	Helo! Welsh

### \*British Values / Public Institutions –

The values of democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs run throughout the Hill House curriculum. Schemes of work and sixth form study programmes include work such as English – books covering themes on tolerance and respect. Poetry, songs and languages from other countries and cultures. Citizenship – taking part in class meetings and voting on choices. RE – visits to places of worship and celebrations of different faiths and cultures. History – British values within the world wars. Geography – how different cultures live and work

Students have the opportunity to access a wide range of public institutions. Please see on curriculum maps marked with \*\*

Each scheme of work or sixth form study programme is subject based and includes `Dimension` links which relate to the Care Quality Standards. These dimensions and subject links include;

### Dimension One - Engaging with the wider system to ensure children's are met

(Understanding what to expect from living in a home / making choices / positive and appropriate social and sexual relationships / positive self - esteem / preparation for the world of work or further education / moving on / financial capability / developing practical skills – shopping, buying, cooking, keeping food, washing clothes, personal self - care, personal health care)

PSHE / Citizenship / Community Skills / Work Related Learning / Mini Enterprise / Household Skills / Mathematics

### Dimension Two - The quality and purpose of care

(Preparing meals and snacks / choosing clothes)

Citizenship / RE / PSHE / Modern Foreign Languages / Household Skills / Community Skills

### Dimension Three - Children's views, wishes and feelings

(Knowing your rights / important decisions / views, wishes or concerns / receiving advice and support)

PSHE / Citizenship / Work Related Learning / Community Skills

### Dimension Four - Education

(Educational training goals / activities which promote learning)

All Subjects

### Dimension Five - Enjoyment and Achievement

(Emotional, intellectual, social, creative and physical skills / hobbies / leisure activities and trips / overnight stays / haircuts / making decisions)

Art / Music / PE / DT / Mini Enterprise / RE

### Dimension Six - Health and Wellbeing

(Physical, emotional and social development / Health needs / healthy lifestyles / medicines / how to access medical professionals / hygiene / first aid / communicable diseases / therapy / positive activities)

PSHE / PE / Citizenship / Community Skills / Music / Art / PE / DT / Mini Enterprise / RE



### Dimension Seven - Positive Relationships

(Positive relationships / becoming responsible for your behaviour / Bullying / Friendships / Contact with family / letters / exchange of photographs / electronic forms of contact)

English / Computing / PSHE / Citizenship / Community Skills / Modern Foreign Languages / Community Skills

### Dimension Eight - Protection of Children

(Safeguarding / Using the internet / social media / E-Safety / Keeping Safe)

Computing / PSHE

### Dimension Nine - Care Planning

(Understanding what to expect from living in a home / making choices / positive and appropriate social and sexual relationships / positive self - esteem / preparation for the world of work or further education / moving on / financial capability / developing practical skills – shopping, buying, cooking, keeping food, washing clothes, personal self - care, personal health care/ Emotional, intellectual, social, creative and physical skills / hobbies / leisure activities and trips / overnight stays / haircuts / making decisions / Friendships / Contact with family / letters / exchange of photographs / electronic forms of contact)

PSHE / Citizenship / Community Skills / Work Related Learning / Mini Enterprise / Household Skills/ Mathematics / Art / Music / PE / DT / Mini Enterprise / RE / English / Computing / Modern Foreign Languages

The Hill House curriculum is realistic yet progressive. It is user-friendly to enable teachers to adapt, modify and personalise within their planning

Students also have the opportunity to access the community and skills of accessing amenities, developing leisure interests, shopping and outdoor pursuits are taught throughout the age range. In the sixth form, particular emphasis is placed on life skills, developing independence, work-related learning/ vocational skills, careers and skills for life

Each subject has a policy which highlights curriculum opportunities, links to ASC core areas; Behaviour, Communication and Social Skills, how the learning is organised, how the subject is assessed and any links to other curriculum areas

Each teacher has a curriculum responsibility. The teacher has an oversight of progress across the school in their subject area. They update the subject policy on a regular basis, contribute to writing schemes of work and updating existing schemes, support other teachers to resource, implement and assess the subject, audits resources, oversees one of the specialist

classrooms, keeps up to date with current National initiatives, attends training based on their subject areas and keeps an action plan for their subject. Teachers also contribute to the SEF and the School Development Plan

Teachers are also involved in moderation and monitoring of their subject. This may include; evaluation of activities, observations, discussions with teachers and students, work sampling, student shadowing, questionnaires and learning walks, monitoring action plans can then be set up. Teachers are also involved in the external moderation of work

Each subject area has a budget and the co-ordinator is also responsible for overseeing the planning of this

### **Hill House Sixth Form Pathways Study Programme**

At Hill House we offer a distinct sixth form curriculum for our older students. This provides a progression from the lower school into a more grown up environment where students are supported to develop their independence and vocational skills even further

Throughout the education week students travel through three main pathways;

1. Core Academic

2. Life Skills, Careers & Work Related Learning

3. Community

Students work in small groups and are supported to transition to different locations to take part in structured activities. These include spending time in two college bases, working in our sixth form common room and spending time in a variety of work based learning environments in the community

Working within smaller groups enables students to practise their independence and allows tutors to plan and deliver a more individualised study programme

## Hill House Sixth Form Pathways

Core Academic	Life Skills, Careers & Work Related Learning	Community
---------------	----------------------------------------------	-----------

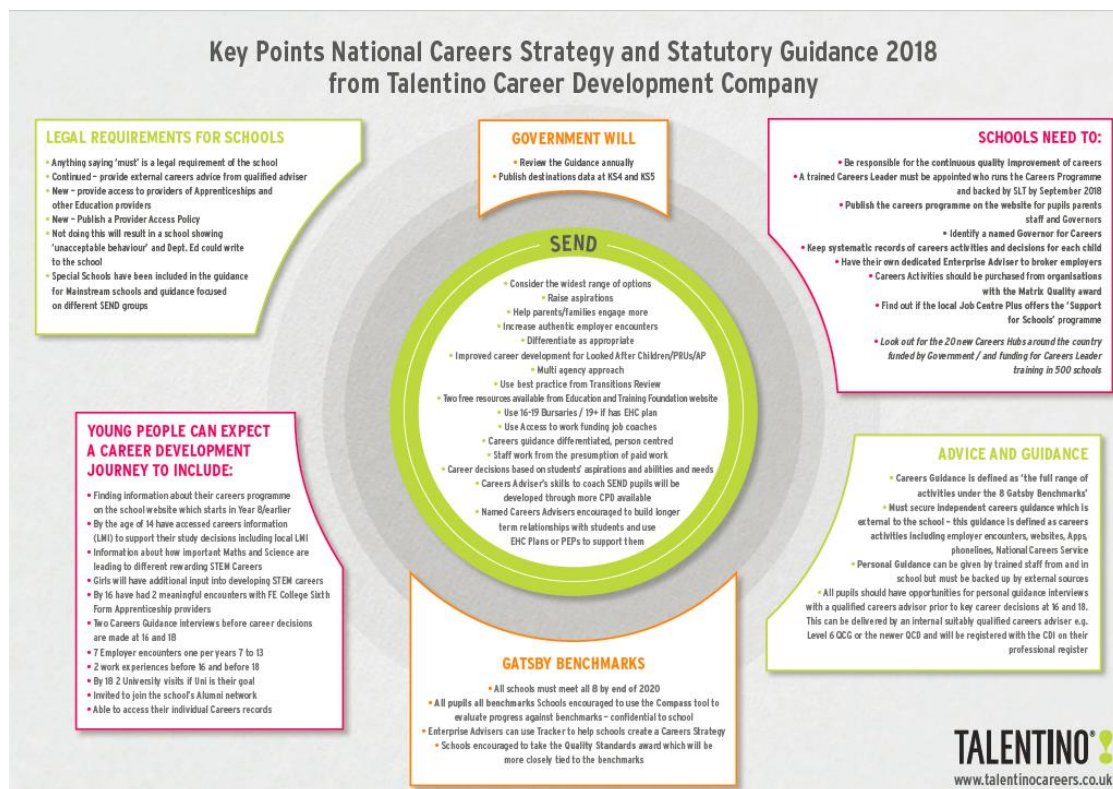
Session	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>1</b>	Skills for Life	Skills for Life	Skills for Life	Skills for Life	Skills for Life	
	Group 3 Community Visit	Group 3 English PSHE	Group 3 Skills for Life/Careers	All Groups Workbox Reading	All Groups  Bush Craft Climbing Club Community Visit	
	Group 2 Music D&T	Group 2 Swimming/Careers/Skills for Life	Group 2 Computing PSHE			Work Related Learning (Allotment)
	Group 1 AQA Music (Saintsability)	Group 1 PSHE Computing	Group 1 PE	Mini Enterprise		
			Lunch			
<b>2</b>	Group 3 D&T Maths	Group 3 PE Computing	Group 3 Mini Enterprise	Group 3 PE Music		All Groups  Letter Writing
	Group 2 Community Visit	Group 2 English Maths	AQA		Group 2 AQA PE	
			Group 1 Maths D&T	Group1 Careers/Skills for Life/Work		Group 2 Community Visit
	Bring it Together	Bring it Together	Bring it Together	Bring it Together	Bring it Together	Bring it Together

### The National Careers Strategy – Hill House School

The National Careers Strategy is the government’s plan for raising the quality of careers provision. At Hill House we are working with Talentino, a Matrix accredited external career development company affiliated to the professional body ‘The Career Development Institute’ and specialising in the career development of young people with SEND. Our education staff at Hill House have been trained by Talentino to deliver the careers programme – ‘*Careers at Every Level*’ – which includes classroom / college based career coaching, work experience, employer engagement, employability skills development and business enterprise

All students at Hill House have the opportunity to develop their skills, knowledge and understanding through access to our careers programme. There are many benefits and there are a range of potential career outcomes for our students including; improving work related skills for supported living, supported volunteering and the possibility of supported employment in some cases

Please see below the key points from the National Careers Strategy;



The teaching of careers enables our students to understand, experience and interact with the world of work

The curriculum offers opportunities to learn about rights and responsibilities and working together as well as exploring a variety of jobs and tasks on site at Hill House

We teach our students about how to get ready for work and the tools that might be needed in order to complete a task

The curriculum also offers a variety of options for work experience in the wider community with links to local businesses and projects. The curriculum also offers opportunities for students to be involved in mini-enterprise projects at the school

Sixth Form students take part in a range of careers based lessons across the week where they have the opportunity to learn about the world of work. Students have also had the opportunity to work collaboratively on a mini – enterprise based project. Previous work has included; planning and implementing a lemonade stall and small café and designing and producing items to sell at an event for parents and visitors

In addition, we offer an annual careers week where all students at the school have the opportunity to learn about and experience the world of work. Local companies and organisations visit the school to run workshops and students also have the chance the visit groups out in the community

Careers education and awareness is also promoted through individually planned work experience. This takes into consideration personal preference and strengths and is often planned as a result of direct consultation with a student. Work experience is planned either on or off site but with the aim for all students to experience some kind of off - site work experience at some point during their time at Hill House School. On site there are opportunities for students to make a contribution to the whole school by being responsible for collecting recycling, working in the allotment or helping out in our café.

Off-site students work at the local village shop and at a local charity shop. Students also have the opportunity to take part in work experience at a local secondary school's walled garden where they can learn skills in horticultural care, animal care and team work.

We also have a link with our local sixth form college and students from Hill House have the opportunity to work at their Skills Centre where they can learn skills in marine engineering, brick laying and plumbing, carpentry and upholstery

Each sixth form student works towards a careers passport / careers development plan which they can take with them into adult life. The passport is made up of key skills that the students work towards through their careers work. Each student's progress is tracked against a set of outcomes that may come from the Talentino programme or from AQA unit awards. Alongside this, evidence of work, photographs, video and student feedback are also used to evaluate what each student has learnt

Students at Hill House learn key skills through the careers study programme which they have the opportunity to generalise and practise in real life situations in the community. Students will then hopefully take these skills with them into adult life and from our destination information we are able to track the impact of our interventions

Students have the opportunity to work towards a form of accreditation from AQA (Assessment and Qualifications Alliance) which provides recognition for achievements. Students also have the opportunity to work towards QCF Laser awards

At Hill House we involve parents in our careers education by keeping them up to date with events and progress via a regular newsletter sent from the sixth form lead. Parents make a contribution by attending events such as the Christmas sale

### **Monitoring and Review**

- This policy will be subject to continuous monitoring, refinement and audit by the Head.

Head of Hill House;  
Kate Landells  
Hill House School, Boldre, Lymington, Hants. SO41 8NE  
Tel: 01590 672147  
Email: [kate.landells@cambiagroup.com](mailto:kate.landells@cambiagroup.com)

Proprietor's representative and Chief Executive of children's services;  
Anne Marie Carrie  
The Waterfront, 4th floor, Waterfront, Chancellors road, Hammersmith, London, W6 9RU.  
Tel: 07825 450771  
Email: [annemarie.carrie@cambiagroup.com](mailto:annemarie.carrie@cambiagroup.com)

November 2018

Review Date: November 2019