# Southlands School Career Programme 2019/2020

At Southlands School we are proud to deliver above the Gatsby Benchmarks Guidance which is as follows:

## The eight Gatsby benchmarks of Good Career Guidance

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

## Independent Careers Advice

All students from Year 8 and above receive independent careers advice from the following external careers advisor:

Mary Williams

Her contact details are as follows:

**Mary Williams** 

Personal Adviser, Careers Guidance

Hampshire Careers & Employability Service

**Beech Hurst** 

Weyhill Road

**Andover** 

**SP10 3AJ** 

email: mary.williams@hants.gov.uk

Landline: 01590 625113

Mobile: 07525104127

## Person Centred Planning

- Students throughout the year have opportunities to meet with The Transition Manager to have 1:1 sessions relating to P16/P19/Work Experience opportunities and other topics that need covering during the transitional years.
- In Year 10 students begin a 'Person Centred Plan' which can be updated yearly. Copies of these are shown at Annual Reviews.
- The Transition Manager holds a PGCE qualification and NVQ 4 in Health and Social Skills

## **Transition Information Day**

- Parents are annually invited to Southlands
   Schools Transition Information Day to receive
   up to date information from careers and
   transition professionals.
- Students are also invited to attend with parents to ensure they are fully informed on the transitional years and career paths

## Work Experience

 Students from Year 10 and above partake in a wide range of work experience whilst also completing the British Safety Council Award.

 Year 10 students generally complete one morning or afternoon a week of work experience for 6-8 weeks whilst those students in Year 11 and upwards will undertake block placements.



## Career Days

 Students from Primary to P16 have the opportunity throughout the school year to take part in external career events. These can relate to both STEM and a broad range of career paths

#### Southlands Links

 Southland School is proud to work with a number of large external employers who support us with work experience and career days. These links enrich the curriculum delivered to

our students:

- IBM
- Facebook
- Embecosm
- GAME
- Glasswall









### PDL – Personal Development Learning

- Students in Year 10 and 11 will cover career related topics within PDL, these include:
- Young Enterprise
- CV Writing
- Personal Statements
- Interview Skills
- Mock Interviews

Where possible we work alongside the speech and language team to enrich the sessions with a multidisciplinary approach

## **Taster Days**

 Where possible students attend taster days at local mainstream provisions allowing them to learn more about college life whilst also giving the team at Southlands an insight into how a student may cope in that setting thus ensuring informed decisions about future placements can be made

#### **Annual Reviews**

 These provide an opportunity for a multidisciplinary approach into target setting and future planning with a student's family and professionals whereby careers/college choices/work experience/progress can be discussed

#### Career Software

 All students across the school setting have access to JED – Job Explorer Database

#### **Transition Database**

 We track students for the following 5 years after leaving Southlands School. We keep a log of outcomes on the Transition Database which also records all key information such as students work placements/career days/taster days

## Tracking progress

- We record all independent career sessions from Year 8 (previously Year 9) to ensure we monitor students aspirations and goals for the future, shaping our support as necessary.
- Parents and Guardians are also given copies of the sessions, ensuring that they are kept informed and involved

Statutory Guidance for schools on careers guidance and access for education and training providers

 https://assets.publishing.service.gov.uk/gover nment/uploads/system/uploads/attachment data/file/748474/181008 schools statutory guidance final.pdf