



Accreditation Report Academic Year 2018 – 2019

The AQA Unit Award Scheme continues to enable students at Hill House to have the opportunity to work towards nationally accredited awards in academic and vocational subjects. The award scheme recognises success, learning and achievement.

Last year a total of **1169** unit awards were achieved across a range of subject areas

This year the number has increased to a total of **1836** awards achieved

Every student in the school has had the opportunity to work towards a form of accreditation

Our AQA accredited and dedicated teacher promotes AQA and provides lesson interventions both in Pre-Entry and Entry Level awards. Teachers have also incorporated awards throughout the curriculum for example during community visits, within the Modern Foreign Language week and across other extra-curricular activities. Students have also had the opportunity to work towards awards during after school activities. The results of which have contributed to each student's level of progress across a range of subjects

Example of Unit awards completed this year:

AQA Literacy /Colourful semantics (achieved during the AQA sessions)

- Using colourful semantics to structure sentences
- Listening and responding to a book
- Grammatical awareness: three key words
- Responding and listening to a rhyming book
- Origins of sentence construction

MFL (achieved during the AQA sessions)

- The Chinese New Year

- Cultural cuisine with support
- International food: Asian food

Literacy

- Sequencing key events in a story
- Anticipation of familiar stories
- Interaction through hearing and touch: sensory stories
- Early reading skills: response to a story

Numeracy

- Two dimensional shapes
- Recognising numbers and counting to three
- Recognising numbers and counting to ten
- Choosing sensory shapes with support

PE

- Developing water confidence
- Gymnastics: experiencing movement
- Kicking and receiving a football
- Football skills: basic football skills
- Introduction to exercise

PSHE

- Healthy eating: making a fruit smoothie

Science

- Multi – sensory introduction to humans and organisms with support
- Multi – sensory experiences associated with plants

Music

- Recognising musical instruments
- Taking part in world music

RE

- Introduction to India

- Introduction to practises from Hinduism
- Indian environmental textures

Skills for life

- Sensory sound with support
- Preparing for leisure: music, socialisation and creativity
- Leisure: Reading
- Using technology for leisure
- Introduction to gardening
- Using appropriate augmentative and alternative communication to engage in leisure activities

DT

- Two dimensional shapes
- Correct use of tools
- Basic shapes

Evaluation

The AQA sessions have had a great impact on our students' academic as well as self-development progress

The sessions have aimed to motivate and inspire our students to discover and develop their strengths and to make the most of their potential, whatever direction that takes them in

The accreditation of the work achieved by our students during these sessions actively motivates, encourages, engages, supports and raises their self-esteem and therefore helps them with progression to further study and independent living

The AQA units that we choose to complete are related to the termly whole school focus, scheme of work topics, interventions, whole school curriculum days etc... They are a motivating stepping stone towards completing a full qualification. They are appropriate to the student's level in order to be achievable but also challenging in order to help students reach their full potential.

The AQA units are broken down into achievable outcomes in order to keep the students engaged and motivated. Students benefit from one to one sessions with a teacher who is there to guide them through the units and provide appropriate activities that help them achieve the unit outcomes

The AQA certificates that students receive when they finish the units help them increase their confidence and self-belief. They also help the students with progression to further study and independent living and therefore raise their aspirations and encourages them to aim high in life

The unit awards have been verified by AQA

During this academic year we have also started to support our sixth form students to work towards an OCR unit award in `Life and Living Skills` These have been implemented as part of the sixth form study programme and this year we hope to embed these awards further and enable even more students to work towards this qualification

Adina Gheorghe (AQA Lead)

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