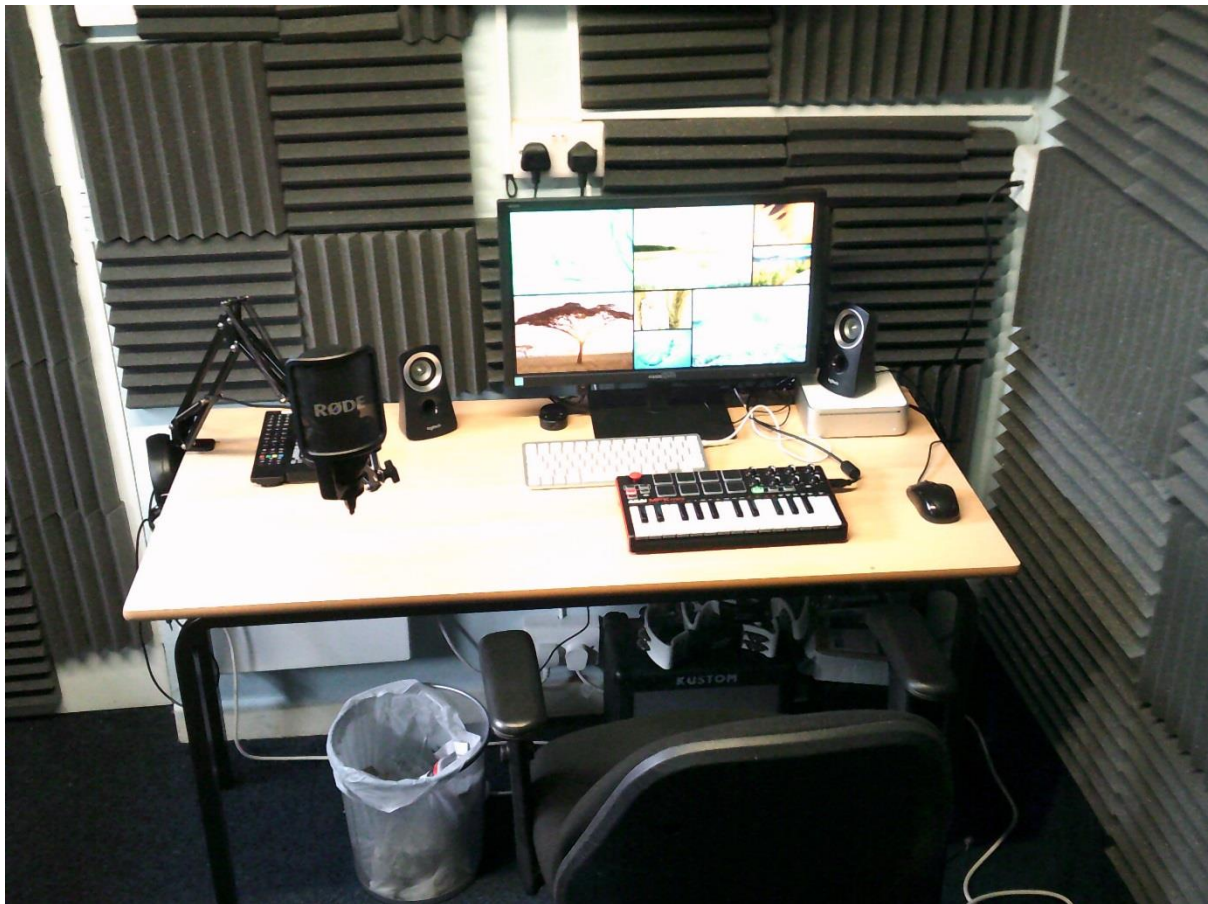


Cambian Northampton School Prospectus

Specialist education services

Mixed Gender 11 – 18 years

Up to 39 weeks



Proprietor: Cambian Group
Address: Leighton House, 33-37 Darkes Ln, Potters Bar EN6 1BB

Phone: 0800138 1418
Website: www.cambiagroup.com
School Director: Chris Strong

School Address: 67a Queens Park Parade, Kingsthorpe, Northampton, NN2 6LR
Phone: 01604 719711
Contact: Head Teacher - Rebecca Hill

Deputy Head/SENCO – Leanne Dodds

Welcome to Cambian Northampton School

Dear Parents and Carers

Cambian Northampton School is an independent specialist provision that provides quality and personalised education for young people ranging from ages 11 to 18 with on-going social, emotional and mental health difficulties (SEMH)

Our well-qualified and experienced staff team work assiduously to provide positive education experiences that combine high expectations for our learners with sensitivity to their individual needs. The school offers a nurturing and caring environment which allows all learners to thrive and achieve their full potential. We recognise and reward every single achievement and learners are encouraged to participate in a wide range of activities that enrich their spiritual, moral, social and cultural development.

We have taken a broader, more flexible approach to the curriculum so that it is not only tailored to the needs, skills and interests of the learners but also to provide a balance of academic, artistic, cultural, vocational and civic elements. We extend learning beyond the confines of the classroom to build essential independent skills, foster teamwork and to promote community collaboration through work experience, community work and school trips.

We know that choosing the right educational provision is critical for the success for young people. Rest assured that your child's safety, well-being, social and emotional development along with accessing a range of academic Awards and Qualifications is at the heart of what we do. Equally, we recognise that our effectiveness as a school is highly dependent on strong collaboration between home and school to support young people in achieving their full potential.

I hope this prospectus will help you learn more about our school. We encourage you to visit us at school and very much look forward to meeting with you.

Yours sincerely

Rebecca Hill
Headteacher

Our approach

Ethos and Vision

At Northampton School a fundamental belief is that all young people are entitled to achieve their full potential, at whatever level this may be. Pupils are supported to develop socially and emotionally, manage their behaviour accordingly and recognize the benefits derived from a physically active lifestyle.

Underpinning the above belief is the desire to prepare students for one, or more of the following.

- Further education and study.
- Independent or supported living.
- Employment or apprenticeships.
- To gain the skills required to contribute to society and be responsible citizens.

Northampton School will aim to meet the needs of individual pupils by “personalising” the curriculum in response to these needs. We support teaching pupils within their National Curriculum year group with appropriate National Curriculum Programmes of Study, differentiated to provide access and to ensure that all pupils receive a broad and balanced education. Some pupils may be taught outside of their year group depending on their required behavioural and learning needs. In addition some pupils will have modifications to the full National Curriculum entitlement (see disapplication)

Northampton School will provide an environment in which all of its members feel safe, valued and respected. Every pupil will be encouraged to acquire a sensitivity to the feelings and needs of others, accept personal responsibility for his or her actions, and treat all property with due care, irrespective of its ownership. The school will celebrate achievement and promote pupils’ achievement through praise whenever appropriate. The School identify the academic levels of students and encourage students by accreditations on a termly basis. Behaviour that undermines the happy environment that is such a hallmark of school life, such as bullying, insensitivity, discrimination, bad language or acts of intolerance, will not be accepted.

By knowing every pupil socially, emotionally and academically, we can employ strategies and practices giving the opportunity for each pupil to flourish and acquire the confidence and self-belief to achieve a fulfilling and successful future and to become confident, accomplished and self-valuing young adults. At our school we know and support our pupils with our pastoral care being at the heart of the way we look after our pupils. Our school offers a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Values

Education at Northampton School is designed to enable pupils, individually and collectively, to take control of their lives. Each pupil has an entitlement to study the National Curriculum, modified as necessary to suit their individual needs and in line with the requirements set out in their statement of Special Educational Need or EHC Plan. The overall ethos is designed to engender an atmosphere that promotes co-operation and mutual respect between staff and pupils. We wish to be a place where everyone is valued. The values of The School are reflected in our mission statement.

Our Mission

School Mission Statement

“Our vision is to create a safe and caring community where there is a passion for learning and mutual respect for all. Young people have the opportunity to develop to their full potential in preparation for their future life”.

Curriculum Ethos and Aims

The aims of the curriculum are to:

1. To be a place of learning, where all pupils are encouraged to become independent and effective learners in their own right, in order to realise their full potential.
2. Provide equal opportunities for all students regardless of gender, aptitude, cultural, ethnic or religious background.
3. Emphasize the importance of language, number, aesthetic, physical and social areas of learning and the associated competency in them.
4. Ensure that all pupils will have the opportunity to follow the National Curriculum with individually designed programmes as appropriate.
5. Provide continuity and progression from the point of transfer to the time of leaving school.
6. Develop industrial and economic awareness through the various subject areas, work related and vocational learning and work experience.
7. Help pupils develop personal, spiritual and moral values and to grow in social and personal maturity and to promote tolerance, sensitivity and mutual respect in personal relationships.
8. Challenge and deal both quickly and effectively with all forms of bullying, aggression, racial, sexual and verbal harassment and abuse, insisting on resolving conflict, wherever possible, in non-violent ways, and through our teaching, to address the underlying causes of these issues.
9. To be a school, which celebrates achievement, encourages initiatives, develops responsibility, and fosters a pride in the school, its environment and its community.

Referral route

Admission

The school, which is co - educational, provide places for young people aged 11-18. Northampton School is non-denominational and has a secular ethos but respects the cultural needs and religious beliefs of all.

Admission Criteria

- The school is specially focused on providing education for young people with on-going social, emotional and mental health difficulties and associated “challenging behaviours”, which may have resulted from their past experiences and may then further prevent them from functioning within the community and developing to their full potential.
- We only admit young people whose places are funded by a U.K local authority

Referral process

Admission into the school is through an initial referral from a local authority.

A personalised approach to helping young people adjust to the school environment

Transitioning into a new environment can be a daunting experience for young people. Northampton School is very sensitive to this and works collaboratively with their previous educational provider to ensure that the young people feel safe, comfortable and at ease in school. We will hold an initial meeting with young people and their parents/carers before they come into school. We will liaise with their previous school and other relevant agencies e.g. social care to ensure continuity and ease of transition. Some pupils may start their education with us on a part time table, which is regularly reviewed and then gradually increased. School staff may also provide outreach education to a young person if we feel that this is the best way to re-engage with their educational studies.

Outreach Education may occur off-site at the local library or another suitable venue. Staff will work with the young person with a view to gradually re-engage them back into full time education in school.

Assessment

Initial assessments

All young people who attend Northampton School will be asked to sit a Literacy and Numeracy test using Pearson's Steps baseline assessment as an initial screening tool. Information will also be gathered from their previous educational provider.

Subject staff for English, Maths and Science will, after an initial assessment period, give the pupil an assessment level. These levels currently consist of steps form 1-9 that run alongside the Pearson's programme, these are Age Related targets. Students work on a Pathway plan and gain certificates on a termly basis that work towards their final qualifications.

An end of year target grade will then be given by the subject specialist and then the pupil's progress will be monitored and tracked every term to see if progress is being made and that the pupil is "on track".

Awards and Qualifications

Pupils will study a range of subjects with a strong emphasis on a relevant and a personalized curriculum. Pupils, depending on their ability, will have the opportunity to gain recognizable qualifications and awards at

GCSE 9-1
Functional Skills
Entry Level
Accredited Unit Awards

Northampton School's current qualifications and awards are validated by

AQA
OCR
ASDAN
Art Award
Sports Leaders

Northampton School's approach to the curriculum is summarised below.

<p>Linguistic</p> <p>English Literacy Cultural</p>	<p>Mathematical</p> <p>Math's Numeracy Science</p>	<p>Scientific</p> <p>Science Land Based studies STEM Forest School Animal care</p>
<p>Creative</p> <p>Performance Studies Media Music Art award</p>	<p>The Curriculum at Northampton School offers a range of academic and vocational options.</p>	<p>Technological</p> <p>ICT Resistant materials Food Technology Textiles Motor vehicles Construction</p>
<p>Aesthetic</p> <p>Art and design Hair and Beauty Music</p>	<p>Physical</p> <p>Physical Education/Leisure Activities Team building Activities Sports leaders awards</p>	<p>Human and Social</p> <p>PSD Cultural studies History Geography Religious Studies</p>



Management of Behaviour

We aim to promote good behaviour through a supportive and consistent approach which includes the use of positive encouragement, rewards and incentives. At all times the school will celebrate success and reward good work and behaviour.

Rewards

Throughout the school, good behaviour is promoted at all times. Northampton School believes that it is important to acknowledge and reward in a positive way those pupils who demonstrate a high level of co-operation, good behaviour, participation, engagement and effort. The School also acknowledges and rewards those pupils who make recognisable progress with regard to the above. We endeavour to raise children's self-esteem by using praise to encourage and acknowledge positive actions and attitudes.

Name:		Group:	Week Commencing:	Overview	Total:	
Earnings		Deductions		Weekly Earnings:	Earnings to date:	
Potential Earnings: 600		Absences:			Total Deductions:	Wages withdrawn:
		Dress Code:		Gross Weekly:		Total savings:
		Expenses:				
		Sick:				
		Harassment:				
		Total:				

Rewards System

Points are given for:

Following instruction

Being respectful

Work completed

Objectives met

Attending the lesson

Verbal praise

Points System/Banking system

End of lesson raffle ticket

Positive phone call home

Student payslip identifying points earned

Weekly payslips to run in line with the points system

Subject/activity certificates

Head's certificate for outstanding attitude and/or work

Outstanding pupil work

Weekly reward trip – based on consistency with regard to points.

Reward trips displayed – weekly and termly well in advance.

Tiered system for reward trips

Platinum, Gold, Silver, Bronze. Catch up



Policy Statements – Summary

Knives and Dangerous Weapons

Under no circumstances are pupils to bring knives and/or dangerous weapons into school. If they are suspected of doing so then the school reserves the right to search them and their bag. If a pupil is found to have a knife or a dangerous weapon the Headteacher (or designated deputy in his absence) will contact the police. Once advice is taken from the police the subsequent action may involve one or more of the following. School and parent/carer meeting; external intervention; fixed term exclusion; permanent exclusion; Police action.

Illegal Drugs and Alcohol

The parents/carers of a pupil who is suspected to be or is under the influence of either alcohol or drugs will be contacted and asked to collect their son/daughter from school with immediate effect. If pupils persist in coming into school under the influence of alcohol or drugs, or they take alcohol or drugs once in school then they will be excluded temporarily and/or permanently. Drug taking and alcohol abuse in school will not be tolerated.

The school reserves the right to contact the police and/or arrange for appropriate medical intervention if they feel that it is in the best interest of individual pupil or in the best interests of other pupils, staff and the wider community.

Smoking (including the use of vapes)

Pupils are not permitted to smoke on site. If pupils ignore requests from staff to stop then parents/carers will be contacted and asked to collect their son/daughter from school with immediate effect.

If pupils subsequently continue to persist and smoke on site then the Headteacher (or designated deputy in his absence) also reserves the right to exclude a pupil temporarily or ultimately permanently.

Under no circumstances are pupils allowed to smoke within the school building. If a pupil does smoke within the school building then the Headteacher (or designated deputy in his absence) reserves the right to immediately exclude a pupil on the grounds of the Health and Safety of other pupils and staff.

The school will endeavour to support and assist pupils in stopping or reducing smoking. This may be through education within the curriculum, liaising with outside support agencies and encouraging smoking cessation to ultimately reduce frequency.

Mobile Phones

Mobile phones are not to be brought into school. If students do bring them in they will need to hand them in to the school office on their arrival, to be given back at the end of the day. If students refuse to hand them in they will need to stay at home. If this continues then there is possibility for fixed term exclusion for safe guarding reasons.

Uniform

The school uniform is: black shoes or black trainers (no coloured markings, including white), black trousers, school polo shirt, school jumper. If a coat is worn it must be taken off when entering school and it will be kept securely until needed. If a pupil is in the incorrect uniform then the parent/carer must inform the school as to the reason why by either phoning the school office or providing a written note.

If a pupil is not in the correct uniform then the school reserves the right to send/take a pupil home in order for them to change into the correct uniform so that they can be brought back to school.

Theft

If a pupil is suspected of stealing within the school grounds or within the wider community the Headteacher (or designated deputy in her absence) reserves the right to search the pupil's bag and/or to ask them to turn out their pockets. If a pupil is unwilling to do this then the school reserves the right to call the police. If a pupil is found to have engaged in theft then the police will be contacted if deemed appropriate.