

Cambian Wing College

CURRICULUM – TEACHING AND LEARNING POLICY

Legal Status:

Regulatory Requirements, Part 1, paragraph 2(2) (i) to (x) Quality of Education Provided (curriculum) (teaching) of The Education (Independent College Standards Compliance Record) (England) (Amendment) Regulations.

Applies to:

- the whole college inclusive of activities outside of the normal college hours;
- all staff (teaching and support staff), the proprietor and volunteers working in the college.

Related Documents:

- Vocational Curriculum Policy, Assessment, Recording and Reporting Policy, Differentiation Policy,
- Educational Visits and Off-Site Activities Policy, English as an Additional Language Policy,
- Marking Policy, Homework Policy, Gifted and Talented Students Policy
- Special educational Needs and Disability (SEND) and Inclusion Policies, AQA, (QCF) Btec and ASDAN
- Subject Policies including, where relevant, Schemes of Work (Programmes of study)

Availability:

This policy is made available to parents/guardian/carers, carers, staff and students from the college office and website

Monitoring and Review:

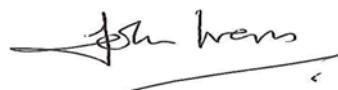
This policy will be subject to continuous monitoring, refinement and audit by the **Head of College**.

The **Proprietor** undertakes a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:



Cass Pollitt
Head of College
October 2019



John Ivers
Proprietor
October 2019

Ethos and Vision

All students will have the right to access individualised, bespoke and holistic personalised learning which will enable them to successfully contribute and thrive in the community in which they reside and enable them to achieve successful outcomes regardless of their starting point

Imagine the joy and excitement of learning in a vibrant, well-structured learning environment where each student's individual strengths, talents and aptitudes are nurtured and developed. Cambian Wing College is an inclusive college which strives to provide a first-class education that encourages students to think independently and to

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

develop their full intellectual, creative and physical potential. Its success is the result of the recognition of the unique worth and importance of each individual. The college makes provision for young people aged 16-25 years. The college will provide an environment in which all its students feel safe, valued and respected. Every student will be encouraged to acquire a sensitivity to the feelings and needs of others, accept personal responsibility for his or her actions, and treat all property with due care, irrespective of its ownership. The college will celebrate achievement and promote students' achievement through praise whenever appropriate. Behaviour that undermines the happy environment that is such a hallmark of college life, such as bullying, insensitivity, discrimination, bad language or acts of intolerance, will not be accepted.

By knowing every student socially, emotionally and academically, we can employ strategies and practices giving the opportunity for each student will flourish and acquire the confidence and self-belief to achieve a fulfilling and successful future and to become confident, accomplished and ambitious young adults. At our college we know and support each and every one of our students. No effort is spared to ensure that they acquire the confidence and self-belief required for success in the world beyond college. Our pastoral care is at the heart of the way we look after our students. Our detailed knowledge of individual abilities and talents enables us to monitor students' progress very attentively, and help them cope successfully with the educational and personal challenges of college life and beyond.

Our college offers a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of students at the college and of society and;
- prepares students at the college for the opportunities, responsibilities and experiences of later life.

Our curriculum comprises all learning and other experiences that each college plans for its students. The national curriculum forms one part of the college curriculum. We make provision for sex and relationship education to students and develop their life skills to encompass the Key Life Competencies required for employment and higher education. Our curriculum provides students with an introduction to the essential knowledge that they need to be educated citizens. It introduces students to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement. There is time and space in the college day and in each week, term and year to range beyond the academic curriculum specifications. The academic curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of students' knowledge, understanding and skills as part of the wider college curriculum.

Student Profile

Our college provides for those with Autistic Spectrum Disorder, emotional, social and mental health difficulties (ESMH), as well as other needs or diagnoses such as ADHD, ADD. Most of our young people are referred to us and funded by their local authorities. Our age range is 16-25 years however most of our students will range between 16-22 years. The vast majority of our students have an Education Health Care Plan but occasionally, others may be undergoing assessment. Emphasis in the college is thus on the development of community values, i.e. a caring and considerate attitude to others, good manners, self-discipline, service to the community and the pursuit of excellence. All this, of course, has a direct bearing on our curriculum design.

In our college the most important role of teaching is to promote learning in order to raise students' achievement. For us, teaching includes lesson planning, the implementation of plans, as well as marking, assessment and feedback. It also includes support and intervention strategies. In assessing the quality of the teaching in our college we take account of the evidence of students' learning, achievements and progress over time alongside the provision of therapy in the classroom and a wealth of other pertinent factors that determine excellence in teaching and learning. When evaluating the quality of teaching in our college, we consider how successful the teaching is in promoting the learning, progress and personal development for every student by:

- extending the previous knowledge, skills and understanding of all students in a range of lessons and activities over time;
- enabling students to develop skills in reading, writing, communication and mathematics;

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- enthusing, engaging and motivating students to learn;
- using assessment and feedback to support learning and to help students know how to improve their work
- differentiating teaching, by setting suitably challenging activities and providing support for students of different abilities, including the most able and disabled students and those who have special educational needs, so that they can all learn well and make progress
- enabling students to apply intellectual, physical or creative efforts and develop the skills to learn for themselves and setting high expectations
- using well-judged and effective teaching methods, deploying appropriate resources, managing lesson time and drawing on good subject knowledge and expertise to encourage students to make good progress
- managing instances of poor or disruptive behaviour.

Cambian Wing College is a college whose success is founded on the recognition of the unique worth and importance of each student. This ensures that no student is anonymous or unsupported. Individual attention along with small class sizes promotes confident learning and academic progress. It is integral to our purpose and incumbent on us to enable a nurturing approach to students provided by our expert and exceptionally attentive pastoral system, which supports the personal, social and academic development of each student. The close relationship between teachers, students and parents/carers/guardians ensures that students' strengths are built upon and needs for their individual development addressed.

Values

Our college curriculum is underpinned by the values of **Excellence, Respect, Courage and Perseverance** that we hold dear at Cambian Wing College. The curriculum is the means by which the college achieves its objective of educating Students in the knowledge, skills and understanding that they need in order to lead fulfilling lives, underpinned by these values. The curriculum seeks to promote the reputation of as a college that prepares students for further education and life-long involvement in learning, contributing confidently to an ethnically diverse society.

- We value the way in which all Students are unique, and our curriculum promotes respect for the views of each individual Student, as well as for people of all cultures. We value the spiritual and moral development of each person as well as their intellectual and physical growth.
- We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We value the rights enjoyed by each person in our society. We respect each Student in our college for who they are and we treat them with fairness and honesty. We aim to enable each person to be successful and we provide equal opportunities for all the Students at Cambian Wing College.
- We value our environment and we aim, through our curriculum, to teach respect for our world and how we should care for it for future generations, as well as our own.

In order to achieve the college's values, the curriculum will seek to reinforce the following features of Cambian Wing College which includes the:

- confidence, talent and high aspirations of its students;
- enquiring atmosphere and enjoyment of discourse that is a prominent feature of the college;
- support given to students in and outside the classroom by well-qualified, enthusiastic and knowledgeable staff.

Entry to programmes of study is, regardless of gender, race, disability, sexual orientation, religion or belief. In accordance with statutory requirements the College aims to make the curriculum accessible to all students as far as is reasonably practicable. The College has a policy for Special Educational Needs and Disabilities, and an Accessibility Plan which are available to parents on request. The young people are encouraged to:

- have confidence in who they are as individuals, identifying courage as a worthy attribute;
- stand up for the positive values that engender meaningful loyalties and strong communities. These include: humility, dignity, compassion and integrity;
- promote supportive relationships, and a respect for diversity and difference;

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- be self-disciplined, self-directed, and demonstrate self-control;
- participate in the transformation of their society through reflection, sensitivity and action.

Essential Skills

Cambian Wing College is committed to providing a curriculum which ensures that all of its students acquire and develop skills appropriate to their age and aptitude in the following areas:

Linguistic

This area is concerned with developing students' communication skills and increasing their command of language through listening, speaking, reading and writing. These skills are most overtly brought into focus in lessons in English, and also across the curriculum. The teaching of literacy and literary skills is not confined to these English, and the policy of the college is that teachers of all subjects will encourage good linguistic and literary standards in all students' work. Communication skills are enhanced. .

Mathematical

This area helps students to make calculations, to understand and appreciate relationships and patterns in number and space and to develop their capacity to think logically and express themselves clearly. Their knowledge and understanding of mathematics should be developed in a variety of ways, including practical activity, exploration and discussion.

Scientific

This area is concerned with increasing students' knowledge and understanding of nature, materials and forces and with developing the skills associated with science as a process of enquiry: for example, observing, forming hypotheses, conducting experiments and recording their findings.

Technological (including Art and Design, ICT and Food Technology)

These skills can include information and communication technology (ICT); developing, planning and communicating ideas; working with tools, equipment, materials and components to produce good quality products; and evaluating processes and products.

Human and Social

This area is concerned with people and with their environment, and how human action, now and in the past, has influenced events and conditions. In most colleges, the subjects of history and geography make a strong contribution to this area. In our college our bespoke Next Steps programme alongside our knowledge and understanding of the world makes a strong contribution to this area.

Physical (which is supported by an extensive extra-curricular programme in this area)

This area aims to develop the students' physical control and co-ordination as well as their tactical skills and imaginative responses, and to help them to evaluate and improve their performance. Students should also acquire knowledge and understanding of the basic principles of fitness and health. The vast majority of students will participate in physical or sporting activities within the curriculum.

Aesthetic and creative (including Art, Drama, Photography and Music) This area is concerned with the processes of making, composing and inventing. There are aesthetic and creative aspects of all subjects, but some make a particularly strong contribution, including art, music, dance, drama and the study of literature, because they call for personal, imaginative, and often practical, responses.

Sex and relationships education

The College provides Sex and Relationships education in the basic curriculum. Students are encouraged and guided by moral principles and taught to recognise the value of family life. The syllabus for the College's Sex and Relationships Education is available to parents/guardian/carers. It forms a key part of the Next Steps Programme

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

and has regard for the government's guidance in *Sex and Relationship Education*. In accordance with the law the biological aspects of human reproduction remain compulsory for all students, but parents/guardian/carers may withdraw their students from any other part of the sex education provided without giving reasons.

Political education

The promotion of partisan political views in the teaching of any subject in the College is forbidden by law. Political issues are introduced in a number of courses and are presented in a balanced manner.

Religious education

Religious Education is incorporated into distinct lessons available to all students.

Spiritual, Moral, Social and Cultural Development (SMSC)

This policy statement and the declared values of the college are enhanced by the linked qualities of Spiritual, Moral, Social and Cultural Development. Cambian Wing College is a non-denominational college where students of all faiths and belief systems are encouraged to strive for academic excellence and a spirit of open and shared enquiry, whilst developing their individual potential and qualities of character so they can make a positive contribution to the world. This SMSC policy links and strengthens other policies so that the ideals of the college's ethos and mission statement become a reality for its Students. Students are led towards distinguishing right from wrong, to respect the law and towards acting consistently with their beliefs and with a view to the consequences of their own and others' actions. We actively promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Our college:

- leads students towards becoming confident and positive contributors to their community and effective users of its services and facilities according to their maturity;
- enables students to gain insights into the origins and practices of their own cultures and into those of the wider community;
- takes steps to ensure that the students appreciate racial and cultural diversity and avoid and resist racism, and
- ensure that students are able to understand and respond to risk, for example risks associated with extremism, new technology, substance misuse, knives and gangs, personal relationships and personal safety.
- enable students to develop their self-knowledge, self-esteem and self-confidence;
- encourage students to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life;
- provide students with a broad general knowledge of public institutions and services in England;
- assist students to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions;
- encourage students to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and
- precludes the promotion of partisan political views in the teaching of any subject in the college.

We also take such steps as are reasonably practicable to ensure that political issues are brought to attention of students-

- while they are in attendance at the college;
- while they are taking part in extra-curricular activities which are provided or organized by or on behalf of the college; or
- in the promotion at the college, including through the distribution of promotional material, of extra-curricular activities taking place at the college or elsewhere;
- being offered a balanced presentation of opposing views.

Therefore the understanding and knowledge expected of the students in Cambian Wing College as an outcome of our positive approach to SMSC includes

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- An understanding of how citizens can influence decision-making through the democratic process;
- An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety;
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- An understanding that the freedom to hold other faiths and beliefs is protected in law;
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- An understanding of the importance of identifying and combatting discrimination.

We provide positive experiences through planned and coherent opportunities in the curriculum, extra-curricular activities and through interactions with teachers and other adults for our students. Our range of artistic, sporting and other cultural opportunities is available to students through the curricular and extra-curricular programme, and their participation in these opportunities. We plan our, personal, social and health education and citizenship through our bespoke Next Steps programme to help our students acquire values and skills to enable them to develop independence and choose their path in life. Cambian Wing College seeks to:

- develop an ethos and environment which encourages a healthy lifestyle for students;
- use the full capacity and flexibility of the curriculum to help students to achieve safe and healthy lifestyles;
- provide high quality Physical Education, with specialised teachers, and sport to promote physical activity;
- promote an understanding of the full range of issues and behaviours which impact upon a lifelong health and well-being.

We aim for our students to understand and appreciate the range of different cultures and faiths in modern democratic Britain. We use our schemes of work and other plans which enable students to develop an understanding of public services and institutions and to take their place in modern democratic British society. We provide a range of quality opportunities for students to take on responsibility in college and make a positive contribution to the college, local and wider communities.

Transition Support

We carefully manage the transition of our students throughout the college and also in preparing students for further or higher education, employment and independent living. Cambian Wing College's advice to students and their parents/guardian/carers about the transition process from College and beyond. We are especially careful in ensuring that transitions for young people with SEND are fully prepared at each stage both internally and externally and support our students at every stage to enable their understanding of their next steps in life.

Preparation for the future

Cambian Wing College provides an appropriate curriculum for preparing students for further higher education, career choices and adult life. We aim to provide students with insights into the world of work, the range of career opportunities available to them, entry routes and what further training and education they can and/or need to access. It arranges work experience and advice is given concerning further and higher education.

Standards of attainment

We carry out data analysis each year and use the data provided to find out how well students in our college are achieving, compared with students in similar colleges. We analyse the statistics to help answer the following questions:

- Do students perform better in some subjects than others?

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- Are there significant differences between boys' and girls' performances?
- How well are the more able students doing, and do enough students achieve the higher levels?
- Can we identify any groups of students who may be underperforming?
- Can we identify any groups of students who are gifted and talented?
- Can we compare expectations and estimates with final results?

The Curriculum, Academic Excellence and Public Examinations

Whilst accepting the need to prepare its students for public examinations and further and higher education, Cambian Wing College will strive to ensure that the pursuit of these goals is consistent with achieving the other goals set out in this policy.

Enrichment opportunities

All students have the opportunity to develop existing interests and nurture new ones through a variety of clubs and enrichment activities, which operate during lunchtimes and after college. These reflect the talents and interests of the staff and students, while some will also involve the input and expertise of external specialists.

Organisation and planning

We plan our curriculum in three phases. We agree long-term plans whose schemes of work give an annual overview of the content of the curriculum for each key stage. From these plans the teachers identify curriculum aims appropriate for the students they teach. The overview policies and plans are updated by our curriculum co-ordinator following liaison with all teaching staff. They indicate what specification and curriculum areas are to be taught in each term. This long-term plan is reviewed on an annual basis.

In our medium-term plans, we give clear guidance on the objectives and teaching strategies that are used when teaching each topic for each student.

Our short-term plans are written by our teachers on a weekly or daily basis. They are used to set out the learning objectives for each session and to identify the resources and activities required for the lesson.

When teaching we focus on motivating the students and building on their skills, knowledge and understanding of the curriculum, so that they reach the highest level of personal achievement. We use the college curriculum plan to guide our teaching. This sets out the aims, objectives and values of the college and details what is to be taught to each year group. These are reviewed annually and may be subject to change.

We base our teaching on our knowledge of the students' level of attainment. Teachers make on-going assessments of each student's progress, and they use this information when planning their lessons. It enables them to take into account the abilities of all their students. Our prime focus is to develop further the knowledge and skills of the students. We strive to ensure that all tasks set are appropriate to each student's level of ability. When planning work for students with special educational needs we give due regard to information and targets contained in the students' Individualised Learning Plans (ILP) and Teachers modify teaching and learning as appropriate for students with disabilities. We value each student as a unique individual, and teachers are familiar with the relevant equal opportunities legislation covering race, gender and disability. We strive to meet the needs of all our students, and to ensure that we meet all statutory requirements related to matters of inclusion. We have high expectations of our students, and we believe that their work here at Cambian Wing College is of the highest possible standard they can achieve.

Disapplication

In accordance with the law the College has the right to respond to individual needs by modifying the curriculum programmes. Decisions will only be made after discussion with the parents/guardian/carers and will allow a student:

- to participate in extended work-related learning
- with individual strengths to emphasise a particular curriculum area
- making significantly less progress than other students of his/her age to consolidate his/her learning and progress across the curriculum.

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

The curriculum underpins the fundamental aims of the College. The curriculum must be seen as the major component of a student's education which, together with the pastoral care and the extra-curricular activities offered, help students to develop a wide range of key and transferable skills so that they leave the college equipped to become a valuable member of society. Our planned curriculum activities are organised in order to promote learning and personal growth and development. We aim to provide a challenging and stimulating curriculum which encourages an enthusiasm for learning, intellectual curiosity, creativity, personal growth and development. Fundamental to the ethos of Cambian Wing College our determination to provide an active learning environment for limitless minds. The college places great importance firstly on the individual development of each student, secondly, on the acquisition of the skills of research, evaluation and judgement required for independent study; thirdly, on the development of individual enthusiasms, both curricular and co-curricular; and fourthly on its students' development of qualities such as leadership, initiative and creativity.

The teaching at Cambian Wing College is committed to inspiring, motivating and enriching the learning opportunities of its Students in terms of both curricular and co-curricular delivery. Teaching styles are adapted to meet the varying needs of our Students. Our Schemes of work are designed to bring the curriculum to life and are interpreted creatively by teachers to inspire and challenge Students. To this end the aim of Cambian Wing College is to provide a broadly based academic curriculum that will be delivered within the context of the college's aims and mission. The curriculum underpins the fundamental aims of Cambian Wing College

Effective Ethos and Classroom Environment

Cambian Wing College provides an academically challenging environment which is vibrant, happy, creative and stimulating. Our teachers have high expectations but equally foster a nurturing environment in order to promote students' academic growth and to provide the support they need in order to make excellent progress in their studies. We believe that a purposeful and structured learning environment is essential in promoting high standards. A positive caring environment and culture will promote positive self-esteem and confidence. Organised resources, displays of young people's work, stimulating materials and language enriched displays all help to provide the Optimal Learning Environment. We try to ensure that all tasks and activities that the young people perform are safe. When we plan to take young people out of college, we follow Department for Education (DfE) and Health and Safety (HSE) advice. We issue a 'one off' consent form for parents/guardian/carers to sign when an individual enrols at college and an additional consent form for residential and adventure activities. We provide details of proposed outings for parents/guardian/carers' information

Our college is an attractive learning environment. We believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes independent use of resources and high-quality work by the Students. All our teachers reflect on their strengths and weaknesses and we support and help plan their professional development needs accordingly. We do all we can to support our teachers in developing their skills, so that they can continually improve their practice. We conduct all our teaching in an atmosphere of trust and respect for all.

Each of our teachers makes a special effort to establish good working relationships with all students in the class. We treat the students with kindness and respect. We recognise that they are all individuals with different needs, but we treat them fairly and give them equal opportunity to take part in class activities. All our teachers follow the college policy with regard to discipline and classroom management. We set and agree with students the class code of conduct. We expect all students to comply with these rules that we jointly devise to promote the best learning opportunities for all. We praise students for their efforts and, by so doing, we help to build positive attitudes towards the college and learning in general. We insist on good order and behaviour at all times. When students misbehave we follow the guidelines for sanctions as outlined in our college behaviour policy.

We aim to provide a learning environment which is challenging and the role of the Head of College at stimulating, peaceful and calm, happy and caring, organised and well resourced, makes learnings accessible, encouraging and appreciative, welcoming, enabling equal access and inclusion and providing a professional working atmosphere. Cass Pollitt's role is to provide strategic leadership and direction, support and offer advice to colleagues and monitor Student progress in specific subject area or activities.

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

The curriculum and members of teaching staff

Teachers ensure that an appropriate level and standard of homework is set where necessary and marked so that learning outcomes may be consolidated and the needs of individual Students identified and met. We appreciate that people learn best in different ways. At our college we provide a rich and varied learning environment that allows Students to develop their skills and abilities to their full potential. ‘Students learn and flourish when they are healthy, protected from harm and authentically engaged and stimulated.’

Through our teaching we aim to:

- enable Students to become confident, resourceful, enquiring and independent learners;
- foster Students’ self-esteem and help them build positive relationships with other people;
- develop Students’ self-respect and encourage Students to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- cater for the needs of individual Students;
- personalise learning;
- enable Students to understand their community and help them feel valued as part of this community;
- help Students grow into reliable, independent and positive citizens;
- Enable achievement and provide challenge appropriate to the ability, interests and needs of each Student;

Auditing our Curriculum, Teaching and Learning:

We ask ourselves the following questions when auditing our current performance:

How well are we doing?

- How do we compare with similar colleges?
- What more should we aim to achieve?
- What must we do to make it happen?
- Self-evaluation and development is a crucial part of the colleges managerial role and teachers, care staff and managers will input into the development as well as students own feedback.

In Cambian Wing College the most important role of teaching is to promote learning in order to raise students’ achievement. For us, teaching includes lesson planning, the implementation of plans, as well as marking, assessment and feedback. It also includes support and intervention strategies. In assessing the quality of the teaching in our college we take account of the evidence of students’ learning, achievements and progress over time. When evaluating the quality of teaching in our college, we consider how successful the teaching is in promoting the learning, progress and personal development for every student by:

- extending the previous knowledge, skills and understanding of all students in a range of lessons and activities over time;
- enabling students to develop skills in reading, writing, communication and mathematics;
- enthusing, engaging and motivating students to learn;
- using assessment and feedback to support learning and to help students know how to improve their work;
- differentiating teaching, by setting suitably challenging activities and providing support for students of different abilities, including the most able and disabled students and those who have special educational needs, so that they can all learn well and make progress;
- enabling students to apply intellectual, physical or creative efforts and develop the skills to learn for themselves and setting high expectations;
- setting appropriate homework;
- using well-judged and effective teaching methods, deploying appropriate resources, managing class time and drawing on good subject knowledge and expertise to encourage students to make good progress;
- managing instances of poor or disruptive behaviour.

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

Behaviour that undermines the happy environment that is such a hallmark of Cambian Wing College life, such as bullying, insensitivity, discrimination, bad language or acts of intolerance, will not be accepted

When evaluating the quality of the curriculum, we consider:

- the impact of the curriculum on students' academic and personal development and in preparing them for the opportunities, choices, responsibilities and experiences of adult life;
- the contribution of the curriculum to the college's particular ethos and aims and the impact on students' academic and personal development and well-being;
- how well curriculum planning is supported by appropriate schemes of work, builds systematically upon students' prior experience and plans for progression and
- the extent to which the curriculum is enriched by extra-curricular opportunities and through collaboration with other colleges and organisations, including, for example, to provide appropriate careers guidance for our senior students and the views of our students, parents/guardian/carers and staff.

We design our curriculum to ensure that it is broad, well balanced and covers all the required areas of learning. We modify our curriculum and teaching to meet the needs of individuals and groups of students including our gifted and talented and disabled students or those with a special educational need. When evaluating the quality of the curriculum, we consider:

- the impact of the curriculum on students' academic and personal development and in preparing them for the opportunities, choices, responsibilities and experiences of adult life;
- the contribution of the curriculum to the college's particular ethos and aims and the impact on students' academic and personal development and well-being;
- how well curriculum planning is supported by appropriate schemes of work, builds systematically upon students' prior experience and plans for progression;
- the extent to which the curriculum is enriched by extra-curricular opportunities and through collaboration with other colleges and organisations, including, for example, to provide appropriate careers guidance for our senior students and
- the views of our students, parents/guardian/carers and staff.

Effective Teaching - Expectations of Staff

Staff are expected to actively promote the curriculum aims by:

- having high expectation of students.
- employing a variety of learning and teaching methods.
- ensuring that students are enabled to access the curriculum and given opportunities to be successful.
- delivering lessons which build upon previous experience, providing continuity and progression.
- providing learning opportunities which offer depth and challenge and motivate and inspire young people.
- involving young people in the process of learning, by discussing work, giving regular formative feedback through discussion, assessment and marking, negotiating targets and encouraging young people to evaluate their personal achievements.
- developing students' skills to become independent learners.
- encouraging, reward and value achievement and effort, both formally and informally, through praise in the learning environment.
- working in partnership with young people, staff and parents/guardian/carers to achieve shared goals.
- keeping parents/guardian/carers /carers regularly and fully informed about the progress and achievements of their young people through reports and parents evenings.

The Head of College carries out work scrutiny, whereby books are checked for consistency of marking and being up to date. Planning appraisals are carried out by Head of College who check planning is up to date and evaluated. All teachers are observed working with classes throughout the year, and Newly Qualified Teachers (NQTs) are observed each half term. The criteria that we use have been agreed by all teachers, and are part of our teaching and learning policy. The teacher and the observer follow the observation with a discussion. The observer notes the strengths and areas for development, and gives a copy of this information to the teacher. The Head of College uses the

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

information gained from this monitoring process to help identify common development points which can be addressed in the college's training programme for continuing professional development.

Direct observation **must** be supplemented by a range of other evidence to enable inspectors to evaluate the impact that teaching has had on students' learning. Such additional evidence should include:

- observing some lessons jointly with senior staff before discussing them also with the teacher who has been observed;
- discussing with students the work they have done and their experience of teaching and learning over longer periods;
- discussing teaching and learning with staff;
- taking account of the views of students, parents/guardian/carers and carers, staff and placing authorities, where appropriate;
- taking account of the college's own evaluations of the quality of teaching and its impact on learning and
- scrutinising the standard of students' work, noting:
 - how well and frequently marking and assessment are used to help students to improve their learning
 - the level of challenge provided.

Effective learning

We acknowledge that people learn in many different ways, and respond best to different types of input (visual, auditory and kinaesthetic); we must therefore deliver teaching in different ways to address the needs of all our learners. Our Schemes of work are designed to bring the curriculum to life and are interpreted creatively by teachers to inspire and challenge students. We ensure the best possible environment for learning by developing a positive atmosphere in which Students feel safe and feel they belong, in which they enjoy being challenged, but in which they enjoy learning, and know that they will succeed (because they know the challenge will have been set at the right level). We provide small class sizes which ensure that each student's individual strengths, talents and aptitudes are nurtured and developed. All teaching is structured to maximise learning opportunities and lessons are planned in accordance with the following principles:

- the teaching should build on previous learning ;
- the teacher should explain the learning objectives, and why the lesson is important;
- it should allow students to see the links within learning;
- the lesson should be presented in a range of styles;
- it should allow opportunities for the Students to build up their own understanding through various activities;
- it should allow opportunities for the Students to review what has been learnt;
- it should have built-in opportunities for feedback to the Students, celebrating success and reviewing learning strategies;
- the teaching should indicate what the next step in the learning will be.

We encourage students to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn – what helps them learn and what makes it difficult for them to learn. Assessment and marking are an integral part of the teaching and learning process. As outlined in the Assessment and Marking Policy, informal formative assessment takes place continuously in the classroom and comprises of:

- well understood learning objectives which are shared with the Students
- sharing or creating learning outcomes with the Students to make them partners in their learning;
- plenaries being used as assessment opportunities:
- effective teacher questioning;
- observations of learning;
- analysing and interpreting evidence of learning to inform future planning;
- sensitive and positive feedback to Students;
- individual target setting: SMART (specific, measureable, assessable, realistic and given in time);
- Students understanding how well they are doing and how they can improve.

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

Effective Planning

The curriculum must be seen as the major component of a student's education that, together with the pastoral care and the co-curricular activities offered, helps students to develop a wide range of key and transferable skills so that they leave Cambian Wing College equipped to become valuable members of society. Our planned curriculum activities are organised in order to promote learning and personal growth and development. We aim to provide a challenging and stimulating curriculum which encourages an enthusiasm and love for learning, intellectual curiosity, creativity, personal growth and development. When teaching we focus on motivating the Students and building on their skills, knowledge and understanding of the curriculum, so that they reach the highest level of personal achievement. We use the college curriculum plan to guide our teaching. This sets out the aims, objectives and values of the college and details what is to be taught to each year group. We base our teaching on our knowledge of the Students' level of attainment. Teachers make ongoing assessments of each Student's progress, and they use this information when planning their lessons. It enables them to take into account the abilities of all their Students. Our prime focus is to develop further the knowledge and skills of the Students. We strive to ensure that all tasks set are appropriate to each Student's level of ability.

When planning work for Students with special educational needs we give due regard to information and targets contained in the Students' Personal Learning Programmes. Teachers modify teaching and learning as appropriate for Students with disabilities. We value each individual as a unique individual, and teachers are familiar with the relevant equal opportunities legislation covering race, gender and disability. We strive to meet the needs of all our Students, and to ensure that we meet all statutory requirements related to matters of inclusion. We have high expectations of our Students, and we believe that their work here at Cambian Wing College is of the highest possible standard. We set academic targets for the Students in each academic year and we share these targets with Students and their parents/guardian/carers. We review the progress of each Student at the end of term. Our lessons have clear learning objectives. Our lesson plans contain information about the tasks to be set, the resources needed, and the way we assess the Students' work. We evaluate all lessons so that we can modify and improve our teaching in the future

Young people with Additional and Special Educational Needs and Disabilities (SEND): The curriculum and the work of the Teaching and Learning personnel

Our curriculum is designed to provide access and opportunity for all young people in the College. If we think it necessary to adapt the curriculum to meet the needs of individual young people, then we do so only after parents/guardian/carers have been consulted.

If an individual has a special need, our college complies with all legislative and best practice requirements to meet these individual needs. If an individual displays signs of having additional special needs, the teacher makes an assessment in consultation with the Head of College of this need and in most instances is able to provide resources and educational opportunities that meets the individual's needs within the teaching group. If an individual's need is more severe, consideration is given to involving appropriate external agencies and special support teachers. We always provide additional resources and support for young people with learning difficulties and/or disabilities.

The college provides an Individual Educational Plan (IEP) for each of the young people who are on the special needs register. This sets out the nature of the special need, and outlines how the college will aim to address the need. It also sets out targets for improvement, so that we can review and monitor the progress of each individual at regular intervals. Where a Student has a statement, the Head of College liaises with the individual's teachers to ensure that the education he or she receives fulfils its requirements and participates fully in the annual review.

Students with an Educational Healthcare Plan (EHCP) - please also refer to our *Special Educational Needs and Disabilities Policy*

Should a Student be in receipt of an EHCP, we will provide an education that meets their needs as specified by their EHCP.

English as an Additional Language (EAL)

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

We are committed to providing Students with the necessary support and teaching who require English as an additional language. To this end there is a policy in place and established practices implemented by the college.

Learning outside the classroom - Educational visits/off-site activities

Integral to our curriculum is a wide range of educational experiences that extend beyond the classroom door. The Cambian Wing College curriculum offers a series of educational journeys that deepen the Students' understanding of the world around them. Trips extend Students' knowledge of past and present. Our experience is that Students forge strong bonds of friendship during the trips, and their respect for one another grows as a result of sharing the experiences.

Enrichment opportunities

All students have the opportunity to develop existing interests and nurture new ones through a variety of clubs and enrichment activities, which operate after college. These reflect the talents and interests of the staff and students. We ensure that all tasks and activities that the Students perform are safe. When we plan to take Students out of college, we follow a strict set of procedures to ensure safety: the venue is visited, risk assessments are completed, and various permissions are obtained. Parents/guardian/carers are informed, and their permission obtained before the visit takes place. Learning assistants and other adult helpers are deployed as effectively as possible. Sometimes they work with individual Students and sometimes they work with small groups.

Homework

The college sets homework as appropriate. Often the most valuable homework an individual can do are activities outside of the college curriculum. Examples may be; Youth clubs, sports clubs, Cadet Corps, etc .

Careers Guidance - please also refer to our *vocational policy*

Students at Cambian Wing College are supported in their preparation for formal examinations at various stages of their education. They receive specific support in Study Skills that includes guidance on revision technique, making notes, examination technique and management of stress. Additionally, our Therapy team lead specific sessions for all students in preparation for the stresses and anxieties related to examinations. Students are encouraged to learn about their own academic strengths and weaknesses and the type of learning method that best suits them as an individual. We provide opportunities for Students to understand the world of work and the promotion of their economic wellbeing including individual careers advice through an independent Careers Advisory Service. There are talks from professionals in various fields as well as visits to places of employment and manufacture. Through visiting speakers Students receive motivational and inspirational guidance that will help them in their current and future endeavours. Students receive interview training at the appropriate stage. These are a few of the ways in which Students are prepared for the future beyond Cambian Wing College. All students at Cambian Wing College are encouraged to engage in work experience throughout their time as a student here.

Communication with Parents/Guardian/Carers

We believe that parents/guardian/carers and guardians have a fundamental role to play in helping Students to learn. We do all we can to inform parents/guardian/carers and guardians about what and how their young people are learning by:

- holding meetings with parents/guardian/carers' to explain our college strategies;
- sending regular reports to parents/guardian/carers in which we explain the progress made by each individual and indicate how the individual can improve further;
- explaining to parents/guardian/carers how they can support their Students with homework. We suggest support for Students with their projects and investigative work;
- posting information on the parents/guardian/carers and public pages of the college website;
- being available - we have an open door policy;
- strong lines of communication with parents/guardian/carers living overseas.

We believe that parents/guardian/carers have the responsibility to support their Students and the college in implementing college policies. We would like parents/guardian/carers to:

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- ensure that student has the best attendance and punctuality record possible;
- do their best to keep their individual healthy and fit to attend college;
- inform college if there are matters outside of college that are likely to affect an individual's performance or behaviour at college;
- promote a positive attitude towards college, staff and learning in general.

Concerns and complaints

Parents/guardian/carers who have concerns about any aspect of the curriculum should discuss these with the Head of College. The College has a Complaints Procedure in place, which is on the website or available from Reception at the college.

Evaluation and Monitoring

Evaluation is measured against a range of indicators, which include whole college and individual student indicators.

Whole college indicators include: examination results, destination of college leavers and inspections

Individual student indicators: development of positive self-image, progression in the skills of numeracy, literacy, self-expression and ICT, an appreciation of the natural and man-made world, increasing independence, self-motivation and self-discipline, an appreciation of human aspirations and achievements, an ability to work together in co-operative groups and an acquisition of the appropriate life skills.

The curriculum, academic excellence and public examination. Whilst accepting the need to prepare our Students for further education, we strive to ensure that the pursuit of our goals, aims and objectives are consistent with achieving the goals set out in this policy.

Subjects Offered at Cambian Wing College

Students follow a broad curriculum at Cambian Wing College, enabling them to acquire skills in thinking, speaking and listening, literacy and numeracy and gain experience in scientific, technological, social, physical, and aesthetic and creative education.

Cambian Wing College Curriculum

Cambian Wing College will offer a variety of portfolio, externally and internally assessed courses which can be used to accredit any projects. The list below is a basic overview of what the college will offer its students but is not comprehensive as links with local colleges will ensure options increase overtime and could include:

- A-Levels in Psychology, History, Maths and Art
- GCSE's in English, Maths, Psychology, History and Art
- Functional Skills Qualifications in English, Maths and ICT at Entry 3, Level 1 and Level 2
- AQA EPQ/HPQ/FPQ in a wide variety of student interest areas
- Cambridge National Awards in ICT, Child Development and Sports Science
- AQA Unit awards – in a variety of student interest areas, including Law, Science, Music, Drama, cooking and art projects
- Entry Level Certificates - ICT, English and Maths
- Duke of Edinburgh, Horticulture and Bushcraft will also be on offer for those students with a passion for the outdoors.
- Careers Support, Employability skills and Work Experience

Links with local colleges will also mean additional A Levels, BTEC and City and Guilds Diplomas can also be accessed in:

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

- Hair & Beauty, Motor Vehicle Studies, ICT and Business Studies.
- Chemistry, Biology and Physics

This Policy will be reviewed annually.

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential
