**Thrive Practitioner**

Salary: £21,000 pro rata (actual £18,104 per annum)

Location: Cambian New Elizabethan school

Responsible to: Clinical Director

Key Working Relationships: School Head/ School MDT/Regional Professional Lead/ Health Practitioners/School Staff/parents/Students/External Health Professionals

Hours: Full time, 40 hours per week (term time 40 weeks per year)

**Job Description**

This job description is not a comprehensive definition of the post; duties may vary within this framework in line with its general character and level of responsibility entailed.

**Purpose and summary of job:**

To support the clinical team in working with individuals and groups of children in school who are experiencing emotional health and behavioural difficulties. This will be achieved through the delivery of targeted programmes including THRIVE.

**Working Environment**

The post holder will work with children and young people with high and low functioning autism with or without learning disabilities, challenging behaviour and mental health problems. The post holder will work within a specialist education service for children and young people and will work alongside education and care staff as part of a MDT.

**Main Duties and Responsibilities**

* To make effective use of planned activities to deliver Thrive and other social and emotional programmes for children.
* Through the development of positive relationships and mentoring to support class teachers and teaching assistants in working with children with social and emotional health difficulties in their settings.
* To improve the academic outcomes for children with Social, Emotional Health problems
* To support parents in understanding and meeting the social, emotional and physical needs of their children alongside other professionals within the school.
* To support children through the development of positive relationships, pastoral support, and the promotion of self esteem
* To carry out observations and assessments as required to monitor pupils’ progress.
* To engage in planned activities with individual pupils and small groups to develop and promote positive emotional health and well-being.
* To have due regard for safeguarding and promoting the welfare of children. To follow child protection and other related policies and good practice procedures.
* To work closely with the clinical team by attending meetings as required
* To provide information and reports in support of multi-agency meetings as required and promote the development of positive interagency working
* To plan activities that would complement the Thrive programme
* To work alongside all of the staff within school setting to promote and to share good practice.
* To undertake additional duties as required, commensurate with the level of the job.

**General Group Conditions and Expectations**

**Confidentiality**

It is a condition of employment that staff do not disclose any information obtained in the course of their duties other than to those entitled to receive it. The post holder must ensure that the confidentiality of personal data remains secure and the terms of the Data Protection Act and relevant Group policies are met in respect of information held.

**This job description is indicative only and may be revised from time to time, and not less than annually, in consultation with the post holder and in the light of changing service demands, service priorities and other relevant circumstances and the post-holders personal appraisal. The post holder may also be required to provide cover in other areas following appropriate discussion.**

**Person Specification**

**THRIVE Practitioner**

Candidates will be assessed against their ability to meet the desirable requirements of the job in a competitive situation. Candidates with a disability will be guaranteed an interview if they meet the essential requirements only. Reasonable adjustments will be made to the job, job requirements or recruitment process for candidates with a disability.

**Candidates should explain how they meet each of the numbered requirements within their supporting statement.**

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| **Essential**  |  | **Desirable**  |
|  **Skills and Effectiveness:**   * Ability to form positive relationships with children, young people and adults
* Ability to work independently and with supervision
* Effective communication skills
* Able to respond calmly to challenging situations
 |   | * Musical ability
* Creative ability
* Ability to use ICT effectively
 |
|  **Knowledge:**  \* Understanding of Early Childhood development  |  \*  | Principles of Thrive  |
| **Experience/Achievements:** \* Experience working with children and young people   | \*  | Experience working in an educational setting  |
|  **Qualifications/Professional Memberships:**  \* Educated to GCSE level grade C or equivalent and to include Maths and English * Licensed THRIVE practitioner
 |  \* \* \*  | Counselling Qualification Training in behaviour management First Aid training  |
|  | \*  | HLTA status  |

Jobholder ……………..……………..……..…. Signed ……….......……….…….…..…… Date: ……………….

Manager …………..…………....…..………. Signed ……….….………….……………. Date: …..…….………