



Accreditation Report Academic Year 2019 – 2020

The AQA Unit Award Scheme continues to enable all young people at Hill House to have the opportunity to work towards nationally accredited awards in academic and vocational subjects. The award scheme recognises success, learning and achievement

Access to and the successful completion of these awards continued throughout the year in 2019 -2020 both via the normal school/college curriculum but also within the Home -Based Learning Programme across the summer term

Last year a total of **1,836** unit awards were achieved across a range of subject areas

This year the number of awards achieved increased to a total of **2,120**

Our AQA accredited and dedicated teacher promotes AQA and provides lesson interventions both in Pre-Entry and Entry Level awards

Teachers also incorporated awards throughout the curriculum for example during community visits, within the Modern Foreign Language week and across other extra-curricular activities during the autumn term. The results of which have contributed to each young person’s level of progress across a range of subjects

AQA Unit Awards 2019-2020	
September – December	693 awards
January - April	428 awards
AQA Home Based Learning	
May - August	1692 awards
Total Awards 2019 -2020	
2,120	

Examples of Unit awards completed this year:

- Building and Maintaining positive relationships
- Cooking and Nutrition
- Identifying different emotions in relationships
- Making choices at breakfast
- Personal presentation: Choosing clothes with help
- Safe personal relationships and lifestyles
- Early reading: Awareness of stories
- Health and Wellbeing: Introduction to building resilience
- Pre – literacy skills: Following a story read aloud
- Understanding the language of reading
- Acceptance of relaxation techniques in Yoga
- Cultural awareness of a European country: Italy
- Developing emotional regulation strategies
- Expressing personal likes and dislikes
- Understanding and dealing with emotions

Evaluation

The AQA sessions have continued to have a great impact on our young people's academic as well as self- development progress

The sessions have aimed to motivate and inspire our young people to discover and develop their strengths and to make the most of their potential, whatever direction that takes them in

The accreditation of the work achieved by our young people during these sessions actively motivates, encourages, engages, supports and raises their self-esteem and therefore helps them with progression to further study and independent living

The AQA units that we choose to complete are related to the termly whole school focus, scheme of work topics, interventions, whole school curriculum days etc... They are a motivating stepping stone towards completing a full qualification. They are appropriate to the young person's level in order to be achievable but also challenging in order to help everyone to reach their full potential

The AQA units are broken down into achievable outcomes in order to support young people's engagement and motivation

The AQA certificates that young people receive when they finish the units help them increase their confidence and self-belief

The unit awards have been verified by AQA

Throughout the period of time when a home learning programme was implemented for each young person, they continued to have the opportunity to work towards a range of AQA awards and an outstanding number of awards were achieved

During this academic year we have also continued to support our sixth formers to work towards an OCR unit award in `Life and Living Skills` These have been implemented as part of the sixth form study programme

Adina Gheorghe (AQA Lead)

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