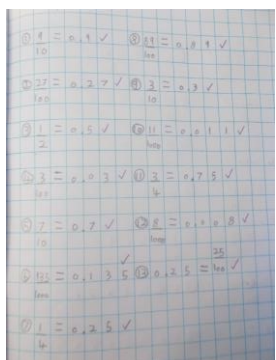
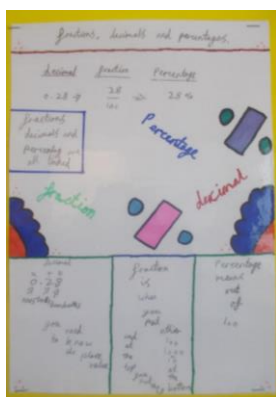


Fabulous Fractions

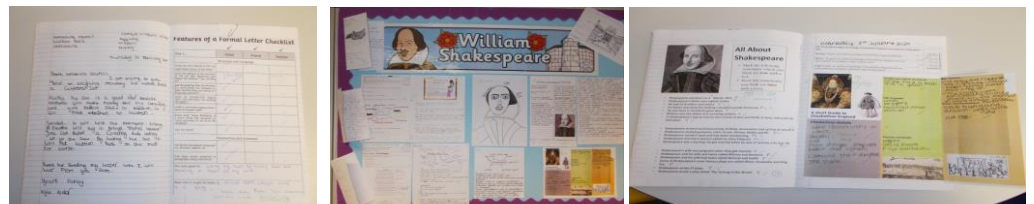
This half term, both Smarties and Puffins classes have been working on how fractions, decimals and percentages link. They have worked extremely hard on discovering the links and understanding how to convert between them. Once we had fully understood this, the children were able to find fractions and percentages of amounts. The staff were all very impressed at how well our children did and how determined they were to understand the concept.



English

This term, KS4 students have been learning about the Life and Times of William Shakespeare. They have created fact files about his life, where he came from and why he is still significant today. In addition, they have researched The Globe Theatre and produced fact files and leaflets about the historic building. In order to understand the plays, students have studied the development of the English language and translated some of Shakespeare’s sayings into modern day language. To further enrich this knowledge, students have studied Romeo and Juliet. They have looked at the prologue of the play, the story line, its inspiration and the characters. This was completed by watching a modern film version of the play, taking notes and completing a film review. Students have really enjoyed the topic and engaged well, producing some excellent work.

KS3 students have been working on writing leaflets, persuasive letters and taking part in debates – all linked to a scenario in which Sir David Attenborough wishes to open a children’s zoo. Students have looked at the features of leaflets, how to structure letters and use formal, persuasive language. In addition, students have been looking at different sides of an argument in order to be able to take part in a debate and put forward their own views.



Food Technology

This half term at Anglia Way, one of the modules task was to plan and prepare a cultural dish from a different country. JF carried out research and chose to cook a Jamaican dish: jerk chicken and rice & peas. JF shows interest in food technology and has demonstrated his understanding of - :

- Cooking on a budget
- Following the cooking methods of the chosen dish
- Health and safety
- Food storage
- Cleaning the kitchen after meal preparations.



At Sessions House students have continued enjoying cooking lessons and developing new skills. A variety of dishes have been made, these have included; gingerbread people, cheese and onion triangles, cheese scones and meatballs.



Puffins/Smarties Literacy

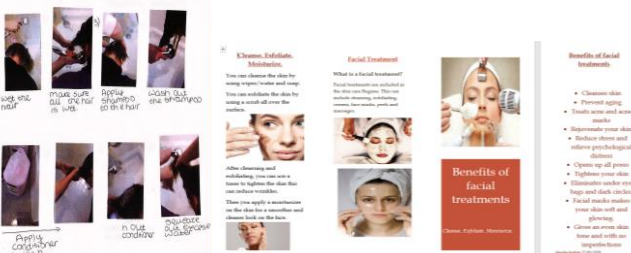
In literacy this half-term all our work has been based around Greek mythology. We looked at various stories such as Theseus and the Minotaur, Perseus and Medusa and the story of Icarus and Daedalus. Using this last story we learnt how to create a setting and write dialogue, ensuring we understood the punctuation and grammar rules for how to do this.

We then looked in depth at the story of Hercules and the 12 labours he had to complete. Using this as a basis we then wrote our own myth: The 13th task of Hercules! We had to create our own mythical beast in order to create this latest quest for the hero Hercules. Some wonderfully, creative stories were written. It was great to see the children really enjoy their writing.



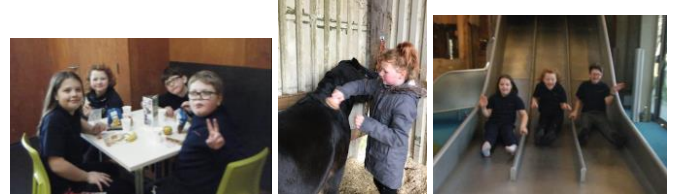
Hair and Beauty

Hair and Beauty, this term, has been a continuing success. Students have been making great effort to complete each lesson and each module to the best of their ability. Both theory and practical has been performed in the lessons. For example, students have been studying the structure of the hair, drawing diagrams and completing word searches. The students have created storyboards to represent step by step how to wash and blow dry hair, the benefits of facial treatments and applying face masks on peers and staff. The students portfolios are jam packed full of research, evidence of practical lessons and valuable information to go towards their certificate!



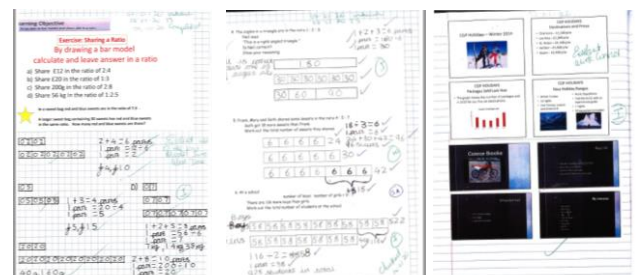
Meerkats become MeerKoalas!

This half term has seen some changes for the Meerkats class at Sessions House. We are thrilled to have introduced 4 new students to the group, taking the number to 10 in total. This has enabled us to now create **two** classes: Meerkats and Koalas! Both classes will continue to provide an exciting, vast and varied curriculum.



KS3/4 Maths and ICT

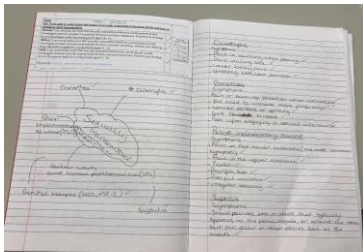
In Maths students have looked at Ratio and Proportion and in ICT students have learned to create PowerPoint presentations. Here is some of the wonderful work that has been produced in Maths and ICT this half term:



PSHE KS3

This Term we covered:

- Are disabilities still being misunderstood?
- Extremism
- Commonly used illegal drugs
- Sexually Transmitted infections – Pupils carried out their own individual researches on the Topic. This has enhanced their understanding of STI's and the signs and symptoms. Pupils enjoyed this Task and demonstrated their research skills.

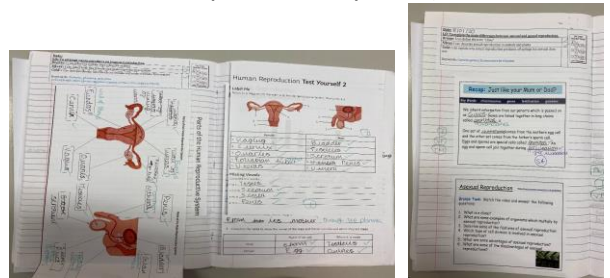


SCIENCE KS3

This term we covered GCSE Biology:

- Sexual and Asexual reproduction
- Human reproduction
- Chromosomes, DNA and Gene
- Human Genome

Pupils have demonstrated their understanding of the Subject. GCSE pupils have attempted a mock exam (Foundation Tier Paper 1F – May 2018).



Humanities – Social History Project

This term we have been studying the history of the United Kingdom, in terms of social migration. Students have learned about early settlers in Britain, including the Celts, Romans and Anglo-Saxons as well as the invasions by the Vikings and the Normans. The reasons why Britain was invaded and why people would want to migrate to the country have been considered, including natural and human resources. In addition to migrants who came to Britain to improve their lives, students also found out about early refugees, and how they were treated. The project required students to consider what it means to be 'British', and what influence invasions and settlers from other countries have had on the UK as we know it today. This project has been further consolidated by visits to the Pre-History exhibit at Peterborough Museum where students were able to view artefacts from the Stone Age right through the large Roman Empire exhibit. In addition, they also visited the re-created Anglo-Saxon village in West Stow.



Reward Trips and Educational Visits

This term has consisted of cold, wet and adventurous reward and educational trips. We've seen nothing but laughter and great attitude! There have been very muddy faces following a recent motor biking trip to Gauntlet Auto Project, but it never held the students back. A revisit to the ice-skating rink, giving students the confidence to try new things. The highlight of the term was definitely Alpaca Trekking. The students were taught how to nurture outdoor animals, whilst taking these animals for a long walk around the coast. Also, they were given a free keyring of their choice, with a picture of their favourite alpaca, from the day. To enhance the educational aspect of these trips, we have highlighted skills useful in a car journey including the use of a satnav. Also, the importance of money and how much things cost. Especially, when things that they want on a trip, needs to be bought out of their own points money. Students have made great effort to ensure they have achieved the correct weekly points to join in on these trips. It has been a very rewarding term!

