Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

KS2 and KS3 pupils will have access to remote learning using Class Dojo: all parents/carers have received an email from school indicating how this can be accessed from home. Live teaching sessions can be accessed from home.

KS4 pupils will have access to remote learning using Google Classroom: all parents/carers have received an email from school indicating how this can be accessed from home. Live teaching sessions can be accessed from home.

School is aware of pupils who may not have access to IT at home and paper based resources will be sent home to complete. We may be able to support a pupil with loaning them a laptop if necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate.
- Class Dojo and Google Classroom are being used by teaching staff as a
 platform to use to download resources for learning. We have needed to make
 some adaptations in some subjects, for example, for KS2 pupils there may be
 some project work assigned for Geography, History and Art.
- Pupils have access to live teaching sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Four hours
Key Stage 3 and 4	Five hours

Accessing remote education

How will my child access any online remote education you are providing?

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School is aware of pupils who may not have access to IT at home and paper based resources will be sent home to complete. We may be able to support a pupil with loaning them a laptop if necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School is aware of pupils who may not have access to IT at home and paper based resources will be sent home to complete. If necessary, we may be able to support a pupil with loaning them a laptop.
- Any printed materials can be collected from school or home or dropped off at a pupil's home by school staff.
- Any completed work can be returned to school or collected from their home by school staff.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Encourage your child to complete the assigned work.
- Communicate with school on a regular basis with regards to any concerns and if your child is unwell.
- Consider appropriate working conditions for your child.
- Support your child's participation and engagement with remote learning each day.
- We ask that parents refrain from recording or taking pictures of their child working online during live teaching sessions with other pupils. We understand and appreciate that parents may want to celebrate their child's accomplishments but we need to safeguard all of our young people and teaching staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's engagement with remote learning will be checked on a daily basis.
- Completed work will be marked, assessed and returned to the pupil so that they are aware of their achievements. Staff can email pupils to give feedback or phone them directly.
- Parents will be informed if a pupil is not engaging in the work and further support will be put in place to encourage their motivation to continue to learn.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any pupil who is self-isolating will be able to access all the teaching resources in te same way to any other pupil.

- Online live teaching sessions
- Class Dojo
- Google Classroom
- Paper based resources