

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is in good health but cannot attend school our expectation is for individuals to continue with their learning from the first day they are unable to attend school.

KS2 through to KS5 students will have work set on the Google Drive for home access.

These resources will include PowerPoint presentations and Word documents to be completed online or to be printed and populated.

Completed documents can then be brought into school on a student's return.

If there are issues with accessing a printer, Potterspurty Lodge School will provide work packs for students which the school will distribute to individual households. If there is a substantive time period with a student being unable to be in school, Potterspurty Lodge School will make appropriate arrangements to collect completed work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as is delivered in school as widely as possible to ensure that all students can access each lesson the same as peers in school.

As a school community we are conscious of gaps in knowledge that could potentially open up, together with access to digital means being a barrier for some of our students. This is why we also offer work packs for students who need them.

However, there will be some adaptations, for example a practical Physical Education Lesson and a Music Lesson with particular instruments used on site may not be able to be replicated at home. Please be assured that staff have received training on this important element.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged students	<i>(3 hours a day: 1 hr English; 1 hr Maths and 1 hour another subject (SCI; RE; Humanities; ART; COMPUTING/PE)</i>
Years 7,8, and 9 students not working towards formal qualifications this year	<i>5 Hours a Day in line with time in school.</i>
Years 10 to 13 working towards formal qualifications this year	<i>As above but with extra learning for revision and exam preparation in line with qualifications sat. At the direction of Teaching Staff.</i>

Accessing remote education

How will my child access any online remote education you are providing?

Via Google Drive (follow up instructions available on request)

We deliver our remote education through Google Drive; instructions on how to access this have already been circulated to parents. Any enquiries to be directed to the school office.

This platform allows our students to stay safe and continue individual learning appropriately online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As aforementioned, if there are issues with accessing a printer, Potterspurty Lodge School will provide work packs for students which the school will distribute to individual households. If there is a substantive time period with a student being unable to be in school, Potterspurty Lodge School will make appropriate arrangements to collect completed work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Students will receive the same work remotely as peers who are in school*
- *printed paper packs produced by teachers (e.g. workbooks, worksheets)*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*
- *power points and prepared resources by teachers to aid learning*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate how challenging it can be for parents and carers to keep on top of your child's remote education. We don't expect you to act in the role of teacher – there is strong evidence that the greatest impact a parent/ carer can have for their child is to show an active interest in their schoolwork. We therefore ask you to support individuals by:

- *Agreeing a structured daily schedule with the young person*
- *Ask your child to show you how they access online lessons or work packs*
- *Look at the work your child has completed each day, including any additional work*
- *Praise your child for continuing their education remotely*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Whether pupils are studying at home or at school, our expectations for attendance and completion of work are the same.

We will inform you if we have concerns about an individual's engagement but will also actively seek opportunities to praise and reward individuals, especially at this difficult and challenging time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback play a key role in our student's learning, and we've supported our teachers in providing effective feedback remotely and in person to students. As each lesson in school is live students receive ongoing feedback, for students remotely learning we will ensure that timely feedback to collected work is delivered.

In most subjects, pupils will undertake assessments that they otherwise normally take in school. We will continue to assess work and report to parents in line with our assessment policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Potterspurty Lodge School we recognise that for some students it is particularly challenging to access remote education without support from adults at home. We will work with parents and carers to support those pupils in the following ways:

- *Our teachers will make their online lessons and work packs as accessible as possible*
- *Our teachers will continue to adapt resources and provide personalised support so that all our students can access their learning.*
- *We actively encourage Parents and Carers to discuss individual issues with subject staff and our SENCO (Mrs Sarah Rubery, Sarah.Rubery@cambianguroup.com in the first instance)*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For students that are not self-isolating work will be available from day one either by using Google Drive or as a work pack.

As previously discussed work will mimic the work being completed in the classroom as closely as possible.

Where a student does not have access to IT equipment or the internet a paper-based work pack can be provided and delivered to a student's home.

Work can be returned to teachers either electronically or arrangements made with home to send work back to school, if this is not possible we can look at collecting student's work from home.