

## Remote education Provision

Cambian Wing College provides the whole curriculum offer remotely. Students have the opportunity to work towards obtaining qualifications and accreditation in the vast majority of subjects on current college curriculum offer. The provision may be adapted for practical subjects, such as outdoor education and sport provision and work experience however, to account for difficulties that may arise in accessing external facilities.

Due to remote provision having become an integral part of the current education provision, students at the college are well prepared, emotionally and physically, for logistical changes in provision.

On movement to remote education, students will follow their current study programme as much as it is feasible. The plan for remote provision is highly dependent on individual needs of each young person. As a general rule, teachers plan for live lesson provision via the zoom platform. In addition, students' work is set on a college virtual platform – Moodle - where learning material is prepared in advance. Alternatively, the college will organise and post current and relevant learning material and textbooks.

It is expected that students will access a minimum of 4-5h of remote education a day however, this is dependable on the individual needs of a young person in relation to their study programme, academic and emotional needs. A day of remote learning takes a blended learning approach employing a combination of means to enable direct teaching and active independent approach to education.

Students can access remote learning via email, online platforms and if they do not have sufficient electronic devices, the college will organise alternative educational provision in form of physical work provided and telephone progress-check ins.

Students are expected to engage in blended learning and their engagement is monitored closely for wellbeing and progress. To review and feedback on the engagement and progress in blended learning as well as students' wellbeing holistically and comprehensively, students will receive a weekly wellbeing, engagement, progress check, which usually takes the form of a phone call or a video call from the students' education tutor. Should any concerns arise, a multidisciplinary approach will be adopted to support the young person in increasing their engagement and progress while learning remotely. Feedback on engagement and progress is clearly and regularly communicated with the team onsite, parents and guardians via regular, weekly email or phone calls.

The approach to blended/remote learning described above applies to self-isolating students. Please see below for an example/extract of remote learning arrangements for a day:

## Cambian Wing College - Blended learning and remote education provision

	KEY:	Home	Remote learning on house	Students at CWC - AM	Students at CWC - PM		Sessions on house	Sessions at CWC	English/Maths/IT/History/Science/Personal Dev/GCSE Psych/A-Level Maths/Art - ZOOM			
House bubbles							Mon					
PTH	AM	PM	Teacher based at CWC	LSA based at CWC	Permanent location	LSA on house	1	2	3	4	5	6
Navid L	x		LG	W1: Katie W2: Hannah	R1	W1: Hannah W2:Katie	Personal Dev	English		NS	Cooking	Cooking
Matthew S		x					GCSE Psych sskills	Project sskills	NS	IT	Project Check In - TC	
Aadam H	x						Personal Dev	English		NS	Cooking	Cooking
George V		x					Comp science sskills	Comp science sskills	NS	IT	Project Check In - TC	A-level Maths