

Blended Learning at Cambian Hereford School

The aim of this policy is to consider the practical implications of blended learning across a range of eventualities in order to ensure our pupils, teachers, parents, carers and other stakeholders are clear about the expectations and responsibilities.

School Curriculum Intent in Blended Learning:

- Provide exciting, motivational and engaging experiences for pupils that enable rapid and sustained engagement. To get back to learning!
- Address pupils' learning barriers and needs in order to prepare them for the next stages of their education, wherever that may be, their life outside school and ultimately their adult life.
- Use Pearson English, Maths and Science to provide appropriate learning experiences in the core curriculum, as well as breadth of subject matter, but to adapt this and create bespoke learning when appropriate.
- Ensure realistic learning situations whenever possible which are early preparation for future life situations, as well as making our curriculum as practical as possible where we can.
- Ensure we are equipping our pupils with key area development such as literacy, numeracy and Science with the understanding that this is likely to be from the perspective of filling gaps, and providing catch up due to our pupils' previous educational history, as well meeting their age-related needs.
- Support and challenge our pupils by intervening where appropriate in a timely and supportive manner that creates progression and growth.
- Explore our pupils' talents and aspirations and to enable them to experience a wide range of opportunities.
- Build confidence, self-esteem and resilience and engender a love of learning for life.
- Develop portable and transferable skills for all pupils in communication, social interactions, independence, personal safety, and self-regulation of sensory needs, self-regulation of behaviour, Literacy, Numeracy and using ICT as a tool.
- Provide an individualised curriculum for foundation subjects that inspires and engages.
- Provide ongoing support for the next phase of education for each pupil.

Rationale for Blended Learning:

Cambian Hereford School is committed to providing the best possible learning opportunities for all pupils. Within the context of this broad aim, we strive to provide support for all pupils, whatever the circumstances.

During the school closures in response to the coronavirus (COVID-19) outbreak in the UK, schools found they had to quickly adapt to providing pupils with learning opportunities they could access from home. Over the course of the subsequent lockdown period, school leaders and teachers had to develop systems for delivering home learning to their pupils for a significant amount of time. Now that schools have reopened to all pupils and classroom learning is returning largely to 'normal', it is more important than ever to have a plan in place to support any potential home

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learning for year groups or the whole school, should a need to isolate or close again happen during the ongoing pandemic.

To be fully prepared in the event of future closures, partial closures or isolation of bubbles, Cambian Hereford School has carefully considered, consulted on and developed this policy for remote and blending learning to suit the needs of our pupils. The overarching goal is to enable pupils to access high-quality teaching and learning even when they are unable to attend school. The policy outlines how teachers and other school staff will work to provide remote learning, whether they are delivering blended learning through the provision of both in-school and online lessons, or only accessing online home learning.

In the event of long-term closure or part-time attendance, staff at Cambian Hereford School will continue to provide education and support to our pupils through:

- In-school teaching,
- Remote learning and/or a combination of both

Depending on the individual circumstances of our pupils, the curriculum will be conducted using:

- A blended approach of in school teaching and learning via zoom
- Online portal for core subjects
- Educational packs of resources for those unable to access online learning/ lessons
- Wellbeing packs to support pupils' emotional wellbeing
- Live teaching (online lessons)
- Recorded teaching through Oak National Academy lessons, BBC2 programmes
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

In addition, it may be beneficial to some students to include:

- Long-term project work and/or internet research activities

In all communications we will adhere to our commitment to maintaining pupil wellbeing with regular welfare checks from the Schools Behaviour Manager. Any Safeguarding concerns will be reported to the DSL / Deputy DSL in accordance with the school safeguarding policy.

Flexibility

We realise that the circumstances that cause our school to adopt a 'blended learning' approach will affect carers and parents in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Care homes may have more than one young person in the home with limited technology available
- Parents may be trying to work from home and so access to technology may be limited
- Teachers may be trying to manage their home situation and the learning of their own children, or the effective planning for both in-school and remote learning opportunities; systems may not always function as they should.

The Cambian Hereford School understands and is willing to adapt to these difficulties on all

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sides whilst continuing to strive to deliver a full curriculum to all pupils.

Expectations

In the case of long-term closure, we believe that it is in the best interests of our pupils that we continue to provide a structured curriculum to all pupils. Any difficulties carers / parents may have with this arrangement, they must discuss these with the Headteacher.

The following action will be taken in the event of:

- Pupil not able to attend school**

LEVEL 1	Pupil unable to attend school due to COVID-19 and is unwell
	Pupil remains at home until isolation period is complete
	Carer / Parent to inform school if pupil is well enough to continue with education via blended learning

LEVEL 2	Pupil unable to attend school due to self-isolating and is not unwell
	Pupil to access lessons through Zoom at home
	Pupil to return to school after self-isolating period

- Teacher not able to attend school**

LEVEL 3	Teacher unable to attend work Covid-19 and is unwell
	Teacher remains at home until isolation period is complete
	Teacher sets work and delivered in school to pupils via HLTA / Teacher

LEVEL 4	Teacher unable to attend work due to self-isolating
	Teacher to remain at home until isolation period is complete
	Teacher to deliver lessons via Zoom to pupils in school following timetable

- Whole School Closure 48hrs**

LEVEL 5	Member of the school bubble showing COVID-19 Symptoms
	Pupil showing symptoms remains at home until results confirm a positive/negative result
	Pupils – remain in school until results of test is known <ul style="list-style-type: none"> Negative – School continues to open as normal Positive – School follows guidance from DFE and PHE
	Teachers – Plan for Zoom lessons in the event of 14 day closure
	TA's – work on education packs
	Behaviour Support Manager – liaise with houses /pupil welfare checks

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- **Whole School Closure 14 Days**

LEVEL 6	Member of the school bubble has tested positive for COVID-19
	Pupils – Follow normal school timetable from home.
	Teachers – Teacher to follow their timetable and provide online Zoom lesson / on-line portal / emailed worksheet.

Impact

It is expected that students will complete a minimum of 3 hours per day of education. Feedback will be given directly through Zoom lessons, on paper when learning packs are returned and directly on work accessed through the school's online portal to support ongoing learning.

Engagement will be checked daily through our Pastoral Support system, when any further needs will also be discussed with individual learners and their parents/carers.

Through this tailored approach for each student we will deliver the planned curriculum.

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