

Promotion of British Values

Cambian Spring Hill School

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| Policy Author / Reviewer | Samantha Campbell |
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Contents

| | | |
|----|---|---|
| 1. | Monitoring & Review | 2 |
| 2. | Promotion of British Values at Cambian Spring Hill School | 2 |
| 3. | Democracy | 2 |
| 4. | The Rule of Law | 3 |
| 5. | Individual Liberty | 3 |
| 6. | Mutual Respect..... | 3 |
| 7. | Tolerance of those of Different Faiths and Beliefs | 3 |

1. Monitoring & Review

The Policy Author will undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later one year from the date of approval shown above, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:



Shaun Somerville
IT Administration
April 2021



Samantha Campbell
Principal
April 2022

2. Promotion of British Values at Cambian Spring Hill School

At Cambian Spring Hill School, we recognise not only the importance of allowing students to flourish academically, we also embrace our wider role in preparing them for levels of independence adult life beyond the formal curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British Values to all of our students.

Government set out its definition of British Values in the 2015 Prevent Strategy and defined these as **Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of Different Faiths and Beliefs**. At Cambian Spring Hill School, these values are mutually reinforced and permeate the school community to include the Children's Home.

The following examples demonstrate some of the many ways we seek to embed British Values at Cambian Spring Hill School and should be seen as an indication of our approach rather than an exhaustive list.

3. Democracy

At Cambian Spring Hill School, the principle of Democracy is reinforced with the democratic process being employed for decisions within the school community, for instance, elections being held for class representatives who attend our School Council or a form group voting to decide on the venue of an end of term reward trip. The principle of democracy is explored in formal teaching such as history and PSHE as well as in tutor time and assemblies. Students are also encouraged to participate in the school's mock elections that take place alongside national elections.

4. The Rule of Law

The importance of laws and Codes of Conduct, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour, through school assemblies and our PSHCE programmes of study. Students are supported to develop their understanding of the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasionally, we work with Community Police Officers who deliver group and 1:1 interventions to support our students to understand how theory translates into reality. Examples of this have been County Lines awareness raising and supporting individuals to understand the significance of risk around internet safety, for example, we have liaised with the Fire Service to speak to individuals and groups of students regarding fire safety and the consequences of arson.

5. Individual Liberty

Children and young people who attend Cambian Spring Hill School are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make safe choices, through the provision of a safe environment and an empowering education and clinical support as required. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in IT lessons and their tutor time activities.

6. Mutual Respect

Respect is at the core of our school ethos and is modelled by students and staff alike through our [#SpringHill PRIDE](#) and [#SpringHillSPIRIT](#) ethos. The school promotes respect for others and this is reiterated through our classroom and wider learning environments. In line with our commitment to democracy, students are always able to voice their opinions through the student council and we foster an environment where students are safe to disagree with each other in a respectful manner. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the use of talk partners and paired reading in English.

Relationships between staff and students are positive and this is reiterated through our robust Behaviour Management systems, assemblies, class and form discussions and through the daily interactions of all members and visitors to our school. We also undertake at least annual student surveys and act upon any concerns/themes further to analysis.

7. Tolerance of those of Different Faiths and Beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. When able to do so (CV19 safety guides permitting), the

school runs various trips to places of cultural interest and has supported a group of youngsters to take a trip abroad which enabled them to gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the school. We ensure that our curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Example - Celebrating 'Holi', which is a popular ancient Hindu festival, also known as the "Festival of Love" – in Primary.

We challenge opinions contrary to the fundamental British Value of Tolerance including 'extremist' views.