

# **Cambian Wisbech School newsletter**

# Summer 2 July '21

### **Smarties**

On Monday 5.7.21, Smarties class went over to Anglia Way for a transition day. They followed their timetable and plan of the day, to which they all enjoyed taking part in the lessons. They took part in Maths where they looked at shapes and English where they got an understanding of what it will be like in September, looking at potential courses that are on offer and also preparing there trays and designing their own label for their trays. They all took a liking to their Science lesson, where they used a microscope and were able to see things that without a microscope would be impossible. They also had the chance to socialise with other students at Anglia way during both break and lunch which was lovely to see.

Below is a photo of AK from last year's cohort chatting to current Smarties students at break time.



### Meerkats

Meerkats have been studying a book written by Steven Butler and illustrated by Steven Lenton, during Summer 2. They really enjoyed it and these are samples of their journalistic reports which they wrote on the strange happenings experienced that took place on the promenade and seashore of Brighton Beach.



#### **Puffins**

Continuing with our theme of explorers we have continued to look at different explorers, such as Ferdinand Magellan, whose ships were the first to circumnavigate the globe and also the heroic Ernest Shackleton and his amazing escape from Antarctica. In literacy we have completed our biographies – the children chose their own explorer (Christopher Columbus, Shackleton and Jacques Cousteau) and did a great job if researching and writing their biographies. We have just started work on writing formal and informal letters – and talked about how important this skill will be in later life. In science we have been learning evolution and inheritance – it is a complicated subject but the children are finding it very interesting (and quite mind blowing). In maths we have done a lot of work on fractions – especially improper fractions and mixed numbers. The children have continued their Forest school as well as enjoying a weekly swimming session.







## **Koalas**

This half term Koalas' topic has been Sun, Sea and Sand. In Humanities we have looked at seas and coasts comparing UK coastlines with coastlines abroad. Furthermore, we have looked at the history of seaside holidays and how in the past they differed from seaside holidays today. In Maths we have been learning to tell the time and most pupils are confident in telling the time to the hour, half past, quarter past and quarter to. In English lessons we have based our learning on the book 'The Incredible Book-Eating Boy' by Oliver Jeffers. This has led to some fantastic letter writing. Koalas' class have also worked hard on the farm and have continued to develop science knowledge of plant life cycles and different methods of seed dispersal. In addition to all this, the pupils have gained confidence and skills in their weekly swimming lessons.







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# English - Anglia Way

What a fantastic term it has been for English! Students have been working very hard on their reading, writing and speaking and listening skills.

Younger students have been focusing on 'Sunflower Poetry', learning how to recognise and use poetic conventions, analysing poems and writing and reading their own. In addition, students cleared some ground and planted their own sunflower seeds.









Our KS4 students have been developing their reading and analysis skills in preparation for year 11. They have demonstrated excellent critical thinking, inference and synthesis skills, answering GCSE style questions and ending the term with a GCSE style reading assessment. Students are beginning to develop their confidence and knowledge about the GCSE exam requirements, preparing themselves well for year 11! In addition, students have been working through the modules for their ASDAN courses, completing work on reading, writing and speaking and listening, with our older students planning, researching for and taking part in a group discussion about whether or not they believe schools should close due to Covid-19. Students have expressed themselves maturely and thoughtfully and demonstrated great speaking and listening skills.











Book club is Back! Students have really enjoyed Book Club this year, reading Benjamin Zephaniah's 'Terror Kid'. Students have begun to develop a positive attitude to reading, making recommendations to others and developing their vocabulary. This has been supported by the continued opportunities for reading in Key Working time, with students reading both as a group and individually. It is wonderful to see students enjoying a book and they are now beginning to make comparisons across different texts, express their opinions and develop their vocabulary and confidence.

# Life Skills/ Humanities

In the Humanities/Life Skills classroom at Anglia Way, the display boards have been updated. The boards consists of pupil's hard work which they have produced over the term, as well as images of all pupils during the lessons. The third board is an "FYI..." information board to promote guidance and support in PSHE related subjects. Leaflets based upon NSPCC, healthy eating, DofE, domestic abuse and much more are all on hand for pupils and staff to read at their own leisure.



### <u>Cultural day – South Africa!</u>

On the 30<sup>th</sup> June Wisbech school held another very successful cultural day. All the children's learning was based around the culture of South Africa. They learnt all about its history, cities, animals, art and philosophy; as well as looking at some of the foods that are eaten in South Africa. For lunch we tried a delicious South African Curry made with minced meat.











#### Art and DT

This half term at Sessions, Puffins and Smarties class have been learning about famous buildings around the world. The pupils chose a building to create using lolly sticks, matchsticks and balsa wood. Pupils practiced with using lolly sticks and blue tack to create a strong structure of their building, before safely using the Cool Melt Glue Gun to start the construction process. In Koalas class, their topic is Sun, Sea and Sand and the pupils have been creating a beach themed log slice. They have researched about beach huts and how useful they are and what impact the sea may have on them over time. The children then designed their very own beach hut to be placed on the beach themed log slice using lolly sticks.

In the art sessions the pupils have been learning about various artist such as, Henry Moore, Piet Mondrian and more recently, Pablo Picasso. The pupils have created some wonderful pieces of work inspired by these artists whilst learning about primary, secondary and tertiary colours.



### Food Technology

This term we have been leaning about Farm to plate. We have made bread rolls and fruit scones, we have looked at where flour comes from and the process of cutting the wheat and how it is made into flour and two different ways of making bread by a family run business and the industrial way.

We have made mini quiches by using tortilla wraps, where previously the students have made their own pastry for the cases. They have added some extra ingredients of their choice to give them more flavour. This recipe has had quite a few different skills, using the knife, grater, cracking and beating eggs and placing the food in the oven.

Pupils have watched a video on how cows are milked and where the milk goes from the farm. They have also watched another video on how cheese is made. In addition, we have been learning about the Red Tractor Standards.

Since December the students have been using different equipment in their lessons and have had a risk assessment in their folder to pass each task 3 times. I am very pleased to say that 5 students have passed this and have been awarded a certificate.



### **New Koalas!**

During the last few weeks of term we have been visited on two transition days by three new pupils who will be starting with us in September. They will become members of Koalas class and seemed to slot in with current pupils straight away. The new students joined the current Koalas class at Snettisham Park to experience the farm and the work we do there. Current Koalas members made a fantastic effort in welcoming the new pupils and friendships seemed to be forming already! Below are some pictures of their time spent with us. We are very much looking forward to them starting full time in September!







