

COVID-19 Update



We are continuing to do our Coronavirus testing in school, twice a week for all students and staff members.

A big **THANK YOU** to all those students to have participated in taking their Coronavirus tests and for waiting patiently to have their temperature checked and for washing their hands every morning at the school entrance. This has really helped to keep us all safe and well.



School Council

We have a new school counsellor team made up of three students, voted for by their peers, who are in school to listen to and support their peers.



Message from the Head Teacher

As we finish the final term of the school year I would like to recognise the great resilience our young people have shown. The children have adapted to new systems in being willing to take Covid-19 tests and adhering to health and safety protocol as well as trying their personal best with their education. These experiences make us all stronger but we must remember we are stronger together and the school will continue to do all we can to help and support you and your children. I hope you all enjoy a happy and safe Summer holiday and we look forward to seeing our young people in September ready to start the new term with a fresh approach to school life.
Kind Regards, Patricia Peake.

Silver Duke of Edinburgh Award Success at Cambian School Scarborough

Pupils at Scarborough school have been working hard to complete their Silver Duke of Edinburgh award during the COVID19 pandemic. In June 2021 one of our pupils, Jamie Herrington, was able to complete his Silver expedition and this was the last section he needed to complete the Silver award.

Jamie has been building up to the expedition by taking part in practice walks, carrying equipment and food preparation. He has enhanced his navigation, campcraft and team building skills. Jamie was fortunate to find another DofE group, from the local Army cadet force, who were also trying to gain their Silver DofE award. With the help of his teachers Paul Mathers (Group Leader) and Michelle Goodwin (DofE Assessor). The group were able to plan, prepare and undertake their Silver DofE in and around the Yorkshire Wolds.

During the three-day expedition, the group were challenged by the heat, rain and difficult terrain. Jamie found that all the preparation was worthwhile, especially carrying three days' worth of equipment, clothing, food and water. He completed his Silver expedition with a new sense of achievement, making new friends and gaining a greater outlook on life.

We're incredibly proud of Jamie and trust this award will put him in good stead for a bright future.

Flamingoland

We assess students on a regular basis, but each year all of our students take part in a whole school assessment week which coincides with formal exams for the older students.

In recognition of the students' efforts they were rewarded with a trip to Flamingo Land. There was something for everyone with all the rides and all the different species of animals.

As a follow up to this we have joined the Wildlife Trust and for the month of June we will be taking part in a '30 Days Wild' challenge where students take part in outdoor activities including more education around recycling, building bat and bird boxes, litter picking, fundraising and much more.



Yorkshire Wildlife Trust

Our KS2 and lower KS3 students took part in a litter pick at Fraisthorpe beach on Wednesday 16th June as part of the school joining the Wildlife Trust.

Students have learnt that every year, an estimated 8 million tons of litter enters the world's oceans. Plastic poses the biggest threat to marine wildlife as it does not just disappear; it simply breaks down into smaller and smaller pieces and has detrimental effects on food chains, working its way up from the tiniest plankton into the bodies of sharks, whales and dolphins.

Students have learnt that it is not just our marine life at risk from litter. Mammals like hedgehogs and birds like swans frequently suffer injuries as a result of getting caught up in waste.

In conjunction with this students have been revamping our school garden by planting more varieties of plants to attract different species of insects. As part of learning key literacy skills, students wrote persuasive letters to our local B & Q store asking them to donate plants for our garden. They kindly donated £200 worth of plants and already the garden is looking so much better as well as being more environmentally friendly to wildlife. Our students must have used many persuasive techniques when writing their letters, so well done to all!

We now serve hot meals in school at lunchtime so have more waste to throw away. As part of this we will be providing further education for our students about recycling and will be setting up a Composter to use for the garden. One of our students is even making a hedgehog house in his D & T lessons.

Our school will shortly be entering the Caretec 'Blooming Marvellous' competition which is held every year, fingers crossed everyone!



Exams and Successes

Our year 10 and 11 students have been busy revising and completing their course work this term, all the exams have now been completed and we're now waiting on the results.

Well done to all those students taking exams this term and demonstrated exemplary behaviour throughout. Also, a big thank you to all the younger students who respectfully stayed quiet in school whilst the older ones sat for their exams.

Behaviour Targets

Congratulations to all those students who received Gold, Silver and Bronze awards this term for achieving their educational and behaviour targets!

Making Generation R

On Monday 28th June the school took part in a Zoom meeting with members of the organisation Making Generation R, an affiliation of Blesma (the military charity for limbless veterans). MGR teach children about resilience through personal stories. The meeting was hosted by Ben Worth, who was supported by Mike Wildeman. Mike, a former pilot, shared the story of how a motorcycle accident led to him losing his left leg below the knee and not being able to fly anymore. Mike talked about not giving up and how through hard work and determination he now leads the first disabled air display team and that his life has improved. Pupils were encouraged to ask questions and both Ben and Mike said that they'd been asked some of the best questions they'd ever been asked since they'd began doing MGR.

Keeping Safe on the Internet

This term students have spent time learning how to stay safe online and thinking about what they write and say online and how this can affect others.

IMPORTANT THINGS TO CONSIDER AT HOME:

1. Set parental controls on all devices
2. Content lock should be set on smartphones
3. Control app downloads and purchases
4. Make all game consoles safe and secure
5. Use safety mode on YouTube & Google
6. If using social networks check privacy settings



Dates for your Diary

School closes at 12noon on Friday 23rd July 2021 for the Summer holidays.

School re-opens at 8:50am on Wednesday 8th September 2021.

School closes at 3pm on Friday 22nd October 2021 for half term.

School re-opens at 8:50am on Monday 1st November 2021.

School closes at 12noon on Friday 17th December 2021 for the Christmas holidays.

School re-opens at 8:50am on Wednesday 5th January 2022.

School closes at 3pm on Friday 18th February 2022 for half term.

School re-opens at 8:50am on Monday 28th February 2022.

School closes at 12noon on Friday 8th April 2022 for the Easter holidays.

School re-opens at 8:50am on Monday 25th April 2022.

School is closed on Monday 2nd May 2022 for the May Day Bank Holiday.

School closes at 3pm on Friday 27th May 2022 for half term.

School re-opens at 8:50am on Monday 6th June 2022.

School closes at 12noon on Friday 22nd July 2022 for the Summer holidays

School Policies

Our main school policies are available to view on our website.

Staffing News

All the staff here wish you a happy and healthy summer and we look forward to welcoming back our students for the new academic year!

1. Introduction

The purpose of this document is to provide a comprehensive overview of the project's objectives, scope, and deliverables. It serves as a reference point for all stakeholders involved in the project.

The project aims to develop a new software application that will streamline the workflow of the department. The application will be designed to be user-friendly and efficient, ensuring that all team members can easily adopt and utilize it.

The project is divided into several phases, each with its own set of tasks and milestones. The phases are: Planning, Design, Development, Testing, and Deployment. Each phase will be monitored closely to ensure that the project stays on track and meets the required timeline.

The project team consists of a Project Manager, a Business Analyst, a Software Developer, and a QA Tester. Each team member has specific responsibilities and will work closely together to ensure the successful completion of the project.

The project budget is estimated to be \$50,000. This includes the cost of software licenses, hardware, and personnel. The budget will be tracked throughout the project to ensure that it remains within the allocated funds.

The project timeline is estimated to be 12 weeks. This includes time for planning, design, development, testing, and deployment. The timeline will be updated as the project progresses to reflect any changes in the schedule.

The project will be managed using a project management tool. This tool will allow the project manager to track the progress of the project, assign tasks to team members, and communicate with stakeholders. The tool will also provide a central location for all project documents and resources.

The project will be reviewed regularly to ensure that it is on track and meeting the required objectives. The project manager will hold regular meetings with the team and stakeholders to discuss the progress of the project and any issues that may arise.

The project will be completed by the end of the 12-week period. The final deliverable will be a fully functional software application that will be deployed to the production environment. The project will be considered successful if it meets all the required objectives and is accepted by the stakeholders.

The project team will continue to provide support and maintenance for the software application after deployment. This will ensure that the application remains up-to-date and functional, and that any issues are resolved promptly.

The project will be documented throughout its lifecycle. This will include a project charter, a project plan, a status report, and a final project report. These documents will provide a comprehensive record of the project's progress and outcomes.

The project is expected to have a positive impact on the department's workflow and efficiency. It will provide a centralized platform for all team members to collaborate and work on, reducing the time and effort required to complete tasks.