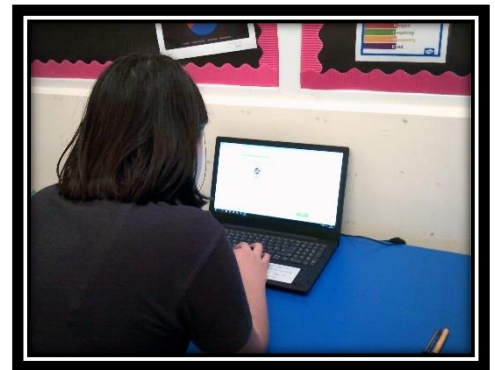


Outcomes:

- Understanding the effects and signs of cyberbullying
- Knowing what to do if someone you know or you are being cyberbullied
- Knowing the different features of a poster for different types of audiences



Description of ICT:

Year 8 & 9 – At the beginning of term the children learnt about different functions in Microsoft Word, the children looked at how to change the look of text via changing the font, size and colour of text, how to insert a boarder. They used the internet to find suitable pictures to copy and paste into their word document.

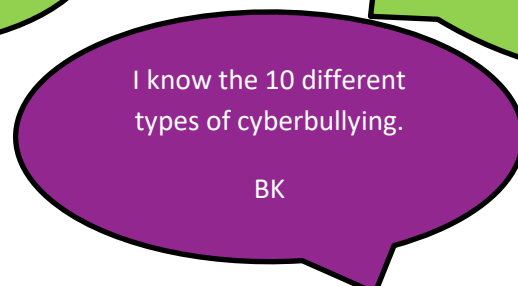
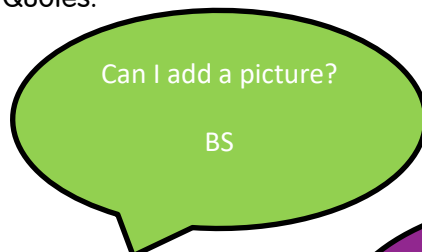
Have been learning about cyberbullying. They have discussed the effects, signs and how to deal with cyberbullying. They have created a poster with information on how to deal with cyberbullying. They included pictures and images, in addition they added information for different children’s support websites.

Year 10 & 11 – At the start of the year the children learnt about Excel. They started by making an excel monster, then they learned the features in Excel, basic formulas then went on to inserting a graph within excel.

The year 11s also had a go at a ICT pass paper to check what they already know and if there is anything they need to look at before they take their exam near the end of the year.

Have been learning about understanding how to create different advertisements for different types of audiences. They had a challenge, they had to research two different books, one for children under 7 years old and one for adults and teenagers. They then had to think about what difference each age group would need on a poster. They then created a poster for each book.

Quotes:



Sewing:

In sewing lesson, some of the children have been making a reading cushion. The cushion consists of a pocket, so you can easily carry a book, carry handles to they can easily carry the cushion from place to place, in addition it has a lovely edge using piping. They have learnt how to make piping for the edge of their cushions, using string and a strip of material, they also learnt hoe to use a zipper foot on the sewing machine and they have made bias tape for the pocket edge.

All the children have been using the needles and thread, iron and the sewing machine for this project. Once they have finished sewing all the parts together, they are filling is with wadding and then finish off by hand sewing the gap close using hidden stitch

