CAMBIAN NEW ELIZABETHAN SCHOOL SENCHARTER

This is a charter to show the standards and goals which staff at our school strive to achieve to ensure a fair and safe learning environment for all of our students.

Our whole school values promote resilience, determination and	Our team includes
 responsibility which underpins the CNES ethos. T olerate others, regardless of differences & be non-judgemental. Obey the rules of the school & laws of the country. L ife is what you make it. E nsure you try your best to achieve a better form of yourself. Respect other people, their belongings, & their beliefs. Accept responsibility for your words & your actions. Never doubt yourself, you are amazing. C are for and support others & yourself. E njoy participating, regardless of whether you win or lose. 	 A supportive Senior Leadership Team Two Special Education Needs Coordinate An onsite multidisciplinary team consistion of the second sec
How we support students	How we support families
 Regular liaison between our onsite multidisciplinary team and 	
 education team to ensure an integrated approach between therapy and education. Tailored supportive strategies embedded into everyday school life to promote wellbeing and learning. Sensory friendly environments catering to individual needs across the school, including small class sizes, a sensory garden, sensory 	 Frequent communication between hom telephone calls, emails or classdojo. A dedicated Family Support Worker to Regular academic and clinical reports s within school Strong links with the local community. parish council and university.
 and education. Tailored supportive strategies embedded into everyday school life to promote wellbeing and learning. Sensory friendly environments catering to individual needs across 	 telephone calls, emails or classdojo. A dedicated Family Support Worker to Regular academic and clinical reports s within school Strong links with the local community. parish council and university.



ree phrases: Lower School, Upper

ned to provide curriculum based

me and school via regular

o liaise with families when needed. sent home to share progress

including the local police force,

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